

# **CROWLEY'S RIDGE EDUCATIONAL SERVICE COOPERATIVE**

**Proudly serving Armorel, Bay, Blytheville, Buffalo Island Central, Brookland, Cross County, Earle, East Poinsett County, Gosnell, Harrisburg, Jonesboro, Manila, Marion, Marked Tree, Nettleton, Newport, Osceola, Rivercrest, Riverside, Trumann, Valley View, and Wynne School Districts.**



**Crowley's Ridge Educational Service Cooperative  
1606 Pine Grove Lane  
Harrisburg, Arkansas 72432  
(870) 578-5426**

**Register online for workshops on ESCWorks at  
[http://www.escweb.net/ar\\_esc/catalog/search.aspx](http://www.escweb.net/ar_esc/catalog/search.aspx)**

# Crowley's Ridge Educational Service Cooperative Annual Report 2017-18

Letter from the Director

SUBJECT: 2017-18 Annual Report

I consider it an honor to speak on behalf of CRESC. The stakeholders who create the smooth delivery of information on a day-to-day basis put forth a tremendous amount of effort and must have a high level of expertise in their job specific areas. This annual report is a compilation of efforts by the CRESC staff in an effort to summarize our activities for the year 2017-18.

Many changes have occurred in education since the inception of the Educational Service Cooperatives in 1985. The co-ops have assisted districts in embracing change for improving schools. They have done so by providing professional development and aiding in the building of capacity. The Co-ops have been instrumental in initiating the implementation of these many changes. Thus, schools are able to meet the initiatives that have been rolled out by the Arkansas Department of Education.

The next few years will see variations in Co-op evaluation brought about by the legislature, as well as teacher licensure alterations, teacher and principal evaluation modifications, BloomBoard, changes in mentoring of new superintendents and staff, and changes in assessment. The Every Student Succeeds Act (ESSA) brings about changes, as well. It will be the responsibility of our staff at CRESC to make sure these changes are clearly communicated to all twenty-two school districts we serve.

With each and every school year comes greater accountability. Our educational system is under scrutiny regarding how we conduct school and how our students perform. We at CRESC feel committed to help our schools perform at a rate that meets or surpasses state and national expectations.

Education is probably changing faster today than ever before. We must change with it or become a victim of it.

John R. Manning, Director  
Crowley's Ridge Educational Service Cooperative

## Crowley's Ridge Educational Service Cooperative

### Mission Statement

The purpose of this Cooperative is to be of assistance to member schools in achieving more efficient use of their shared resources; to be of assistance in meeting or exceeding accreditation standards; and, to promote coordination between districts and the State Department of Education in order to provide services consistent with district needs.

## State Map of Cooperatives

The Crowley's Ridge Educational Cooperative serves the area marked on the map above.  
CRESC services public schools in:

Craighead County: Bay, Brookland, Buffalo Island Central, Jonesboro, Nettleton, Riverside, Valley View

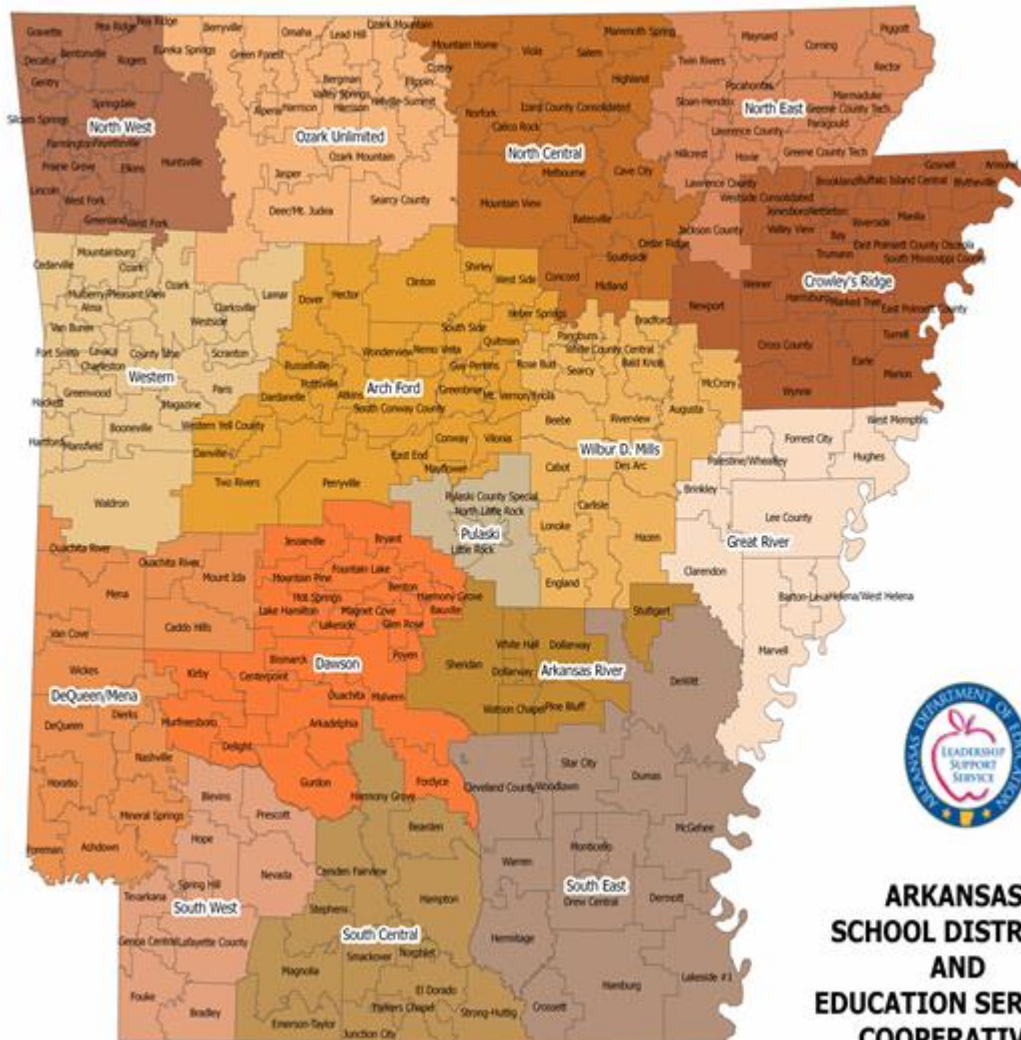
Crittenden County: Earle, Marion

Cross County: Cross County, Wynne

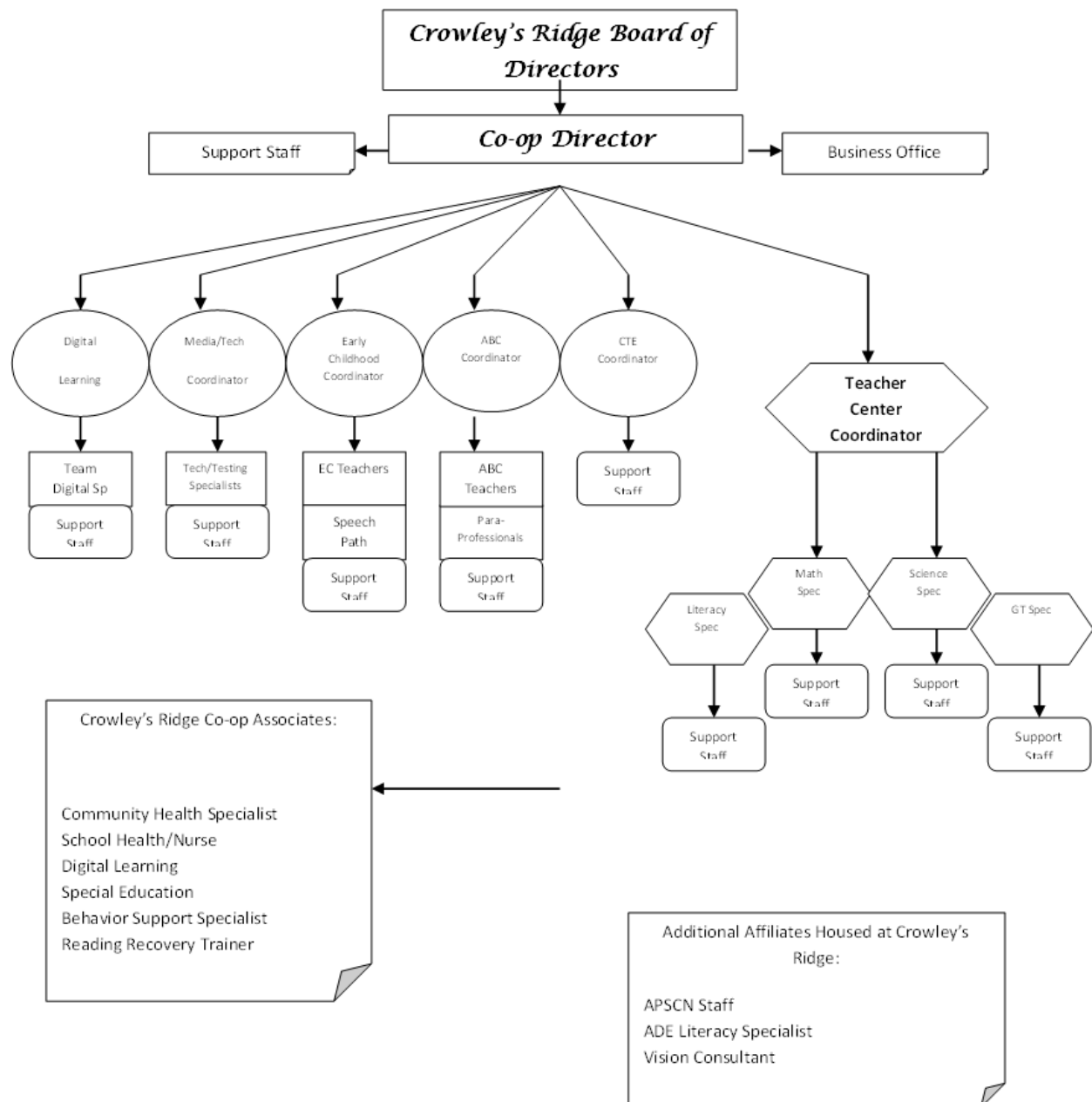
Jackson County: Newport

Mississippi County: Armorel, Blytheville, Gosnell, Manila, Osceola, South Mississippi County

Poinsett County: East Poinsett County, Harrisburg, Marked Tree, Trumann



# Crowley's Ridge ESC Organizational Chart



## CERTIFIED TEACHER SALARY SCHEDULE

### 190 Day Contract

STEP	YRS EXP.	BSE	MSE
1	0	34,500	36,500
2	1	34,950	37,000
3	2	35,400	37,500
4	3	35,850	38,000
5	4	36,300	38,500
6	5	36,750	39,000
7	6	37,200	39,500
8	7	37,650	40,000
9	8	38,100	40,500
10	9	38,550	41,000
11	10	39,000	41,500
12	11	39,450	42,000
13	12	39,900	42,500
14	13	40,350	43,000
15	14	40,800	43,500
16	15	41,250	44,000
17	16	41,700	44,500

Increments:

BSE = 450    MSE = 500    ACA 6-17-2403

November 25, 2008 - Presented to Personnel Advisory Committee.

February 20, 2009 - Approved by General Board.

February 21, 2017 - Added the 16th step.

School Districts Served :

Armored, Bay, Blytheville, Brookland, Buffalo Island Central, Cross County, Earle, East Poinsett County, Gosnell, Harrisburg, Jonesboro, Manila, Marion, Marked Tree, Nettleton, Newport, Osceola, Riverside, South Mississippi County, Trumann, Valley View, Wynne

### Members of the Board

Name	Position	School District
Jennifer Barbaree	Board Member	Armored
Bobby Hutchison	Board Member	Bay
Richard Atwill	Board Member	Blytheville
Keith McDaniel	Board Member	Brookland
Gaylon Taylor	Board Member	Buffalo Island Central
Nathan Morris	Board Member	Cross County
Dr. Richard Wilde	Board Member	Earle
Michael Pierce	Board Member	East Poinsett County
Bonard Mace	Board Member	Gosnell
Danny Sample	Board Member	Harrisburg
Dr. Kim Wilbanks	Board Member	Jonesboro
Pam Castor	Board Member	Manila
Dr. Glen Fenter	Board Member	Marion
Matt Wright	Board Member	Marked Tree
James Dunivan	Board Member	Nettleton
Dr. Larry Bennett	Board Member	Newport
Michael Cox	Board Member	Osceola
Sally Bennett	Board President	Rivercrest
Jeff Priest	Secretary	Riverside
Myra Graham	Board Member	Trumann
Bryan Russell	Vice President	Valley View
Carl Easley	Board Member	Wynne

**Teacher Center Committee 2016-17** - Each participating school district in Crowley's Ridge has one representative on the Teacher Center Committee. The ratio of classroom teachers to administrative/support personnel shall be as close to 2:1 as is possible. Each Committee member shall be elected for a term of three years.

<b>Elementary Teachers</b>	<b>District</b>	<b>Name</b>	<b>Term Expires</b>
Teacher	Blytheville	Tracy Plunkett	August 2018
Teacher	Brookland	Tabitha Ballard	August 2018
Media Specialist	Earle	Linda Maples	August 2018
Teacher	Riverside	Kim Hurst	August 2018
Teacher	Marked Tree	Rebekah Roton	August 2019
<b>Middle/Jr High Teachers</b>			
Teacher	Buffalo Island	Katherine Wren	August 2019
Teacher	Newport	Anita Samaniego	August 2018
Media Specialist	Trumann	Chrystal Hamilton	August 2020
Instructional Facilitator	Gosnell	Kathy Hodge	August 2018
<b>High School Teachers</b>			
Media Specialist	Harrisburg	Anita Toney	August 2020
Teacher	Bay	Casey Newman	August 2020
Teacher	Wynne	Tammy Taegtmeyer	August 2018
Teacher	East Poinsett Co	Donna Parrish	August 2018
Instructional Facilitator	Marion	Shannon Ginn	August 2020
Teacher	Armored	Debra Harms	August 2019
Teacher	Manila	Ginger Baltimore	August 2020
<b>Administrators</b>			
Asst Principal	Nettleton	Lisa Hogan	August 2018
Asst Principal	Valley View	Michelle Crain	August 2020
Support Staff	Osceola	Jeannette Walker	August 2018
Principal	Rivercrest	Dixie Baker	August 2019
School Improvement	Jonesboro	Misty Doyle	August 2020
Principal	Cross County	Stephen Prince	August 2020



Crowley's Ridge Educational Service Cooperative Annual Report  
2017-2018

ESC Annual Report  
Arkansas Department of Education  
Educational Service Cooperative (ESC) Annual Report

DATE: June 19 2018                      LEA# 56-20                      ESC#: 3

ESC NAME: Crowley's Ridge Educational Service Cooperative

ADDRESS: 1606 Pine Grove Lane, Harrisburg, AR 72432

PHONE NUMBER: 870.578.5426

DIRECTOR: John R. Manning

TEACHER CENTER COORDINATOR: Tish Knowles

COUNTIES SERVED:

Craighead, Crittenden, Cross, Jackson, Mississippi, & Poinsett

NUMBER OF DISTRICTS: 22

NUMBER OF STUDENTS:  
36,277

NUMBER OF TEACHERS: 3161

I. GOVERNANCE

A. How is the co-op governed? Board of Directors

How many members on the Board? 22

How many times did the Board meet? 10

Executive Committee? N/A

When is the regular meeting? 3rd Wednesday of each month

Date of current year's annual meeting: June 19, 2018

B. Does the co-op have a Teacher Center Committee? Yes

If yes, then:

How many are on the Teacher Center Committee? 22

How many members are teachers? 16

How many times did the Teacher Center Committee meet? 4

When is the regular meeting? 2 Fall Semester, 2 Spring Semester 9/29/17; 11/15/17; 2/8/18; 4/4/18

C. When was the most recent survey/needs assessment conducted? December 2017

D. Have written policies been filed with the Arkansas Department of Education? Yes

## Crowley's Ridge ESC Staff 2017-18

<b>Certified</b>			
<b>Name</b>	<b>Years</b>	<b>Degree</b>	<b>Job Title</b>
ANDERSON, LESLIE	16		Para Professional
BALLARD, LISA	2	BSE	Teacher
BANDY, ANGIE	20	MSE	Literacy Specialist
BEARDEN, TINA	14		Para Professional
BEITH, KIMBERLY	0		Para Professional
BELL, JENNY	2.5	MCD	Speech Pathologist
BESSEE, DAWN	27	MSE	Literacy Specialist
BRASWELL, MELISSA	22	MSE	Reading Recovery. Specialist
BROADWAY, AMBER	2	MSE	Examiner
BROWN, DEBBIE	17		Administrative Asst.
BROWN, JAMES	14	BS	Computer Tech
BRYANT, MARY	17	MSE	Examiner
BURNS, BRITTANY	0	MCD	Speech Pathologist
BUTTERWORTH, JULIE	21	MSE	Behavior Specialist
CAMPBELL, NIKKI	16	MSE	SP ED LEA Supervisor
CARLISLE, BRANDY	1		Para Professional
CLAYTON, ASHLEY	11	MSE	Itinerant Teacher
CLEVELAND, ELECE	0		Para Professional
COBURN, SHARON	44	MSE	.5 ABC / . 5 GT Coord
COFFMAN, SHELBY	0	BSE	ABC Facilitator
COOK, LIZANNE	25		Teacher Center Clerk
COOKSEY, NICHOLE	0		Para Professional
DAMRON, MISTY	2	MSE	Itinerant Teacher
DAVIS, KIM	2		Para Professional
DILLINGER, PAIGE	23.5	MSE	ESVI
EASLEY, MILLIE	10		Para Professional

EBERHART, SHERRY	9		Custodian
EVERHART, KATIE	11	MSE	Itinerant Teacher
FINCH, DEBRA	4	MSE	Teacher
FLETCHER, TRACIE	9	BSE	Itinerant Teacher
FRYE, SHANNON	19	MSE	Speech Pathologist
GEORGE, LORI	22	MSE	Speech Pathologist
GILL, AMANDA	0	M	Speech Pathologist
GIPSON, RETHA	43	MSE	Math Specialist
GOLDEN, RACHEL	9	MSE	Speech Pathologist
GRIMMER, CHRISTY	21	BSE	Itinerant Teacher
HANDWORK, JADA	17	MCD	Speech Pathologist
HARMON, LEE ANN	2	MCD	Speech Pathologist
HINSON, ANNIE	35		Para Professional
HIVELY, RACHEL	7	BSE	Teacher
HOBSON, AMANDA	3	B	Itinerant Teacher
HONEY, CYNTHIA	15	MSE	Teacher
HORN, KERI	21	MSE	Examiner
HORNE, NIKIE			Para Professional
HORSLEY, PEGGY .6FTE/144 days	24		Administrative Asst.
JAMES, ANGELA	2		Para Professional
JENNINGS, CARLA	35	BSE	Teacher
JONES, KARLA	24	MSE	Literacy Specialist
JUNKERSFELD, JULI	1	MSC	Speech Pathologist
KENNEDY, SHERRY	10	AA	Distance Learning Coord
KNOWLES, TISH	21	EdS	Teacher Center Coord
LANDRETH, TONI RAE	2	BSE	Teacher
LANGSTON, REBECCA	8	BSE	Itinerant Teacher
LANSDELL, CINDY	21		Para Professional
LEE, JAMES	19	MSE	Math Specialist
LESTER, LEANNE	9	MSE	Teacher
LOGGAINS, BRIDGETT	17	MSE	Speech Pathologist
MANNING, JOHN	44	MSE	Co-op Director

MARQUIS, SHANNON	13		Para Professional
McELHANON, JANE E	16	MSE	SP ED LEA Supervisor
McFADDEN, GINGER	10.5		Itinerant Teacher
McNEELY CARLYN	38	MSE	Workforce Ed Coord
MEEKS, DEBORAH	1		Para Professional
MILLER, EDVETTE	4	MSE	Examiner
MOORE, JILL	1		Para Professional
MORRISON, KANDIE	21.75	MSE	Early Childhood Coord.
MULLINS, LELONAH	0	BSE	Teacher
MURRELL, CATHY	13	BSE	Administrative Asst.
NIEMEYER, SANDRA	8	MCD	Speech Pathologist
NELSON, BETH	0		Para Professional
NOLES, MARY	0		Itinerant Teacher
PARHAM, KRIS	13.5		Para Professional
PHIPPS, KATHY	12.5		Asst Bookkeeper
RICHARDSON, NIKKI	0		Para Professional
ROGERS, LESLEY	7.5	BSE	Teacher
ROUSE, AMANDA	5		Administrative Asst.
SANDERS, JENNY	9	BSE	Teacher
SCHLUETER, KRISTA	1	BSE	Teacher
SOUTH, ALLISON	12	MSE	Teacher
STOVALL, WENDY	19	MSE	Examiner
SWANSON, MELISSA	15	BA	Administrative Asst.
WALTERS, KAIT	11	MSE	Teacher
WALTON, LISA	17		Para Professional
WESTMORELAND, STACY	1		Para Professional
WILKINSON, SHARLA	4	BSE	Teacher
WILLBANKS, KIMBERLY	3	MSE	Itinerant Teacher
WILLIAMS, ELIZABETH	3		Para Professional
WILLIAMS, JEAN	0		Para Professional
WILLIAMS, JENNIFER	23	BSE	Transition
WILSON, KAY	13.5		Bookkeeper

WILSON, MELANIE	10	BSE	Behavior Specialist
WINDERS, PAULA	5.5		0
WINSLOW, TAMMY	24	MSE	Science Specialist
WOODALL, MEGHAN	3		Para Professional
WRIGHT, SHARON	9	BSE	Teacher
YOCUM, LINDA	18	BSE	ABC Facilitator
YOUNG, CHRISTY	21	MSE	SP ED LEA Supervisor
<b>ECH SPED</b>			
<b>Name</b>	<b>Years</b>	<b>Degree</b>	<b>Job Title</b>
HORSLEY, PEGGY	22		Administrative Asst.
ROUSE, AMANDA	5		Administrative Asst.
LANSDELL, CINDY	19		Administrative Asst.
MORRISON, KANDIE	19.5	MSE	SPED ECHOOD COORD
<b>ABC</b>			
<b>Name</b>	<b>Years</b>	<b>Degree</b>	<b>Job Title</b>
COBURN, SHARON	44	MSE	.5 ABC / . 5 GT Coord
COFFMAN, SHELBY	0	BSE	ABC Facilitator
LESTER, LEANN	9	MSE	ABC Asst Coordinator
YOCUM, LINDA	18	BSE	ABC Facilitator
<b>ECH SPED</b>			
<b>Name</b>	<b>Years</b>	<b>Degree</b>	<b>Job Title</b>
MORRISON, KANDIE	21.75	MSE	ECH Sp ED Coord.
BELL, JENNY	2.5	MCD	Speech Pathologist
BURNS, BRITTANY	1	MCD	Speech Pathologist
CLAYTON, ASHLEY	11	MSE	Itinerant Teacher
DAMRON, MISSY	2	MSE	Itinerant Teacher
EVERHART, KATIE	11	MSE	Itinerant Teacher
FLETCHER, TRACIE	8	BSE	Itinerant Teacher

FRYE, SHANNON	19	MCD	Speech Pathologist
GEORGE, LORI	22	MCD	Speech Pathologist
GILL, AMANDA	0	MCD	Speech Pathologist
GOLDEN, RACHEL	8	MCD	Speech Pathologist
GRIMMER, CHRISTY	21	BSE	Itinerant Teacher
HANDWORK, JADA	17	MCD	Speech Pathologist
HARMON, LEE ANN	2	MCD	Speech Pathologist
HOBSON, AMANDA	3	BSE	Itinerant Teacher
HONEY, CYNTHIA	14	MSE	Itinerant Teacher
JUNKERSFELD, JULI	1	MSE	Speech Pathologist
LANGSTON, REBECCA	8	BSE	Itinerant Teacher
LOGGAINS, BRIDGETT	17	MCD	Speech Pathologist
McFADDEN, GINGER	9.5	BSE	Itinerant Teacher
NIEMEYER, SANDRA	8	MCD	Speech Pathologist
NOLES, MARY	0	BSE	Itinerant Teacher
ROGERS, LESLEY	7.5	BSE	Itinerant Teacher
SOUTH, ALLISON	12	MSE	Itinerant Teacher
WALTERS, KATI	11	MSE	Itinerant Teacher
WILLBANKS, KIMBERLY	3	MSE	Itinerant Teacher
WILSON, MELANIE	10	BSE	Behavior Specialist
<b>ECH SPED</b>			
<b>Name</b>	<b>Years</b>	<b>Degree</b>	<b>Job Title</b>
ANDERSON, LESLIE	16		Para Professional
BEARDEN, TINA	14		Para Professional
DAVIS, KIM	2		Para Professional
HINSON, ANNIE	35		Para Professional
HORSLEY, PEGGY	24		Administration Asst.
LANSDALL, CINDY	21		Para Professional
PARHAM, KRIS	13.5		Para Professional
ROUSE, AMANDA	5		Administration Asst.
WALTON, LISA	17		Para Professional

WINDERS, PAULA	5.5		Para Professional

<b>Additional Housed at CRESC</b>			
COOK, LAURA			Community Health Nurse Specialist
HOLLIMAN, JAMI			ADE School Improvement
NAYLOR, REBECCA			ADE Literacy Specialist
RHOADS, PAM			APSCN Student Support



List of all in-service training/staff development workshops offered through the co-op, including month offered, topic, number of districts participating, number of participants and location of workshops. See attached "Summary Attended" report.

Does the co-op provide media services to schools? YES ☒ NO ☐

If yes, then:

Approximate the number of titles in media center: 450

Does the co-op provide delivery to the districts? YES ☒ NO ☐

How many districts participate in the media program? 22

How many titles (including duplicate counts) were provided to schools during this current year?  
1295

Do districts contribute dollars to the media services? YES ☒ NO ☐

If yes, then:

How are media / technology charges per district determined?

\$3.00/ADM

Does the co-op operate a "make-and-take" center for teachers? YES ☒ NO ☐

If yes, then:

How many teacher visits have been made to the center? 405

#### IV. ADMINISTRATIVE SERVICES

Please check administrative services offered through the co-op:

☒ Cooperative Purchasing

☒ Conduct Annual Needs Assessment /Planning assistance

☒ Special Education Services

☒ Gifted and Talented Assistance

☒ Grant Writing Assistance

- ☒ Personnel Application
- ☒ Assist/Support with Evaluation Procedures (OSR, ACSIP Monitoring, GT Program Evaluation, Special Education Monitoring, etc.)
- ☒ Bookkeeping Assistance
- ☒ Technology Training
- ☒ Curriculum Support
- ☒ Business Management Training
- ☒ Computer Technician
- ☒ E-Rate Applications
- ☒ Assessment Data Analysis
- ☒ Instructional Facilitator Training
- ☒ Math/Science/Literacy Specialists
- ☒ Numerous Professional Development Opportunities for Teachers
- ☒ Administrators and Local Board Members Training
- ☒ Other (please specify):
- ☒ Carl D. Perkins
- ☒ Bus Driver Training
- ☒ School Board Training
- ☒ Custodial/Asbestos/Maintenance
- ☒ Digital Learning Grant for Districts/Co-op through APSRC
- ☒ Paraprofessional Training

V. DIRECT SERVICES TO STUDENTS

Please check the student services provided through the co-op:

- [X] Student Assessment Program
- [X] Itinerant Teachers – Please list areas: (ECH)
- [X] Occupational/Physical Therapy
- [X] Transition Assistance
- [X] Mentor Programs
- [X] Gifted/Talented Programs: 22 participating districts
- [X] Digital Instruction
- [X] Speech Pathology Services
- [X] Low Incidence Handicapped (vision/hearing)
- [X] Early Childhood Special Education 3-5 years of age
- [X] Digital Learning
- [X] Behavioral Support Specialist
- [X] Nursing Services

## VI. ANECDOTAL REPORTS

Please attach three or four descriptions of activities which demonstrate partnerships, agreements or creative ways that the co-op has assisted local districts. The co-op personnel may write the reports, or the descriptions may be written by local schools served by the co-op. These reports may also include letters sent to the co-op or evaluations of a co-op activity.

CRESC partners with Arkansas State University (ASU) Education Renewal Zone (ERZ) and the College of Education to provide professional development opportunities to member districts, and pre-service teachers, co-host events with national speakers. Co-op and STEM specialists assist in delivering training to college groups, as deemed necessary by the university.

Goals and Description: The Framework for Teaching by Charlotte Danielson provides the foundation for the Arkansas Teacher Excellence and Support System (TESS). Teachscape partnered with Charlotte Danielson and Educational Testing Service (ETS) to develop FOCUS, software provided by ADE that provides new district evaluators with comprehensive training and scoring practice, followed by a scientifically designed assessment of ability to accurately and consistently apply the Danielson rubric for teaching performance. The cooperatives hold the three hours Laws and Process training each year. The Arkansas Department of Education provides training for administrators at each cooperative on Summative Evaluation Process and Professional Growth Plans. CRESC is currently scheduling additional sessions to extend the learning and support administrators and teachers as they continue to implement TESS as the teacher evaluation system in the upcoming school year.

Leadership Excellence and Development System - The Interstate School Leaders Licensure Consortium (ISLLC) Standards provide the basis for the Arkansas evaluation and support system for all Arkansas administrators except superintendents, for whom an evaluation system has recently been being piloted. Trainings for the LEADS program throughout the school year included work with the rubric, summative evaluations of principals, assistant principals, and other administrators, use of Bloomboard for evaluation and artifacts, and other support, as needed in individual cooperatives.

CRESC content specialists partner with ADE Professional Development Unit to write and develop new state-wide initiated trainings. Current projects being developed with CRESC committee members include Implementation of Comprehensive Literacy Framework K-1, 2-3, 4-5, and 6-8; Oral Language through the Dyslexia Committee; Explanatory/Informational Writing K-3; Building Deeper Understanding with Integer Operations; Transitioning to New Science Standards: Targeted Support for Teachers 5-8.

ACT Aspire – CRESC technology coordinator and staff have provided support to district testing and technology personnel as preparations were made for the implementation of ACT Aspire in the spring. Support included onsite visits within districts to aid in preparing technology infrastructure, providing multiple training opportunities for ACT Aspire updates, and hosting ACT Aspire workdays to help with data entry and test scheduling. Additionally, cooperative technology coordinator provided ongoing assistance through emails and phone conversations

as problems and questions arose in districts.

CRESC also provided support to classroom teachers and instructional leaders to ensure Arkansas content standards were taught in a manner that would prepare students for the ACT Aspire. In addition to ADE presenters, cooperative content specialists provided face-to-face trainings on ACT Aspire resources and their use in strengthening the classroom teachers' understanding of assessment requirements for students. Trainings will continue during the summer of 2018 and the upcoming school year.

CRESC Preschool program works in partnership with five school districts: Marion, Marked Tree, Gosnell, Cross County Schools, Riverside with sites at Lake City and Caraway. The CRESC Preschool program serves 240 children in 13 classrooms at six sites on school campus. The program is primarily for low income children but also serves other at-risk children. The program also works in partnership with Arkansas State University in regard to maintaining high quality childcare at each site. We partner with the CRESC Early Childhood Program to provide IEP services to children who qualify. Early identification and preventative services enable children to be ready for school. The CRESC Preschool Program is funded with ABC state funds and CCDF federal funds.

## VII. EMPLOYMENT POLICIES AND PRACTICES

Act 610 of 1999 requires that each educational service cooperative report the following information:

### EMPLOYED

Number of new males employed by the cooperative for the 2016-2017 school year:

For this number above, please provide the number in each of the following racial classifications:

White 0

African American 0

Hispanic 0

Asian 0

American Indian/Alaskan Native 0

Number of new females employed by the cooperative for the 2016-17 school year:

For this number above, please provide the number in each of the following racial classifications:

White 17

African American 1

Hispanic 1

Asian 0

American Indian/Alaskan Native 0

## TERMINATED

Number of males terminated by the cooperative during the 2017-2018 school year:

For this number above, please provide the number in each of the following racial classifications:

White 0

African American 0

Hispanic 0

Asian 0

American Indian/Alaskan Native 0

Number of females terminated by the cooperative during the 2017-2018 school year:

For this number above, please provide the number in each of the following racial classifications

White 1

African American 0

Hispanic 0

Asian 0

American Indian/Alaskan Native 0

## SEEKING EMPLOYMENT

Number of males seeking employment by the cooperative during the 2017-2018 school year:

For this number above, please provide the number in each of the following racial classifications:

White 0

African American 0

Hispanic 0

Asian 0

American Indian/Alaskan Native 0

Number of females seeking employment by the cooperative during the 2017-2018 school year:

For this number above, please provide the number in each of the following racial classifications:

White 17

African American 1

Hispanic 1

Asian 0

American Indian/Alaskan Native 0

Crowley's Ridge Educational Cooperative

2017-2018

CRESC's Early Childhood Program provides special education services for preschoolers on behalf of the 22 member school districts in 6 counties. These services may begin at age three and continue until the child enters Kindergarten or turns 6 years of age. These services are provided at no cost to families. Preschool special education services may include services such as speech therapy, specialized instruction, and occupational therapy, physical therapy, and behavior interventions. These services are offered in accordance with IDEA (Individuals with Disabilities Education Act) of 1997. Preschool Disability Categories include: Autism, Deaf/Blindness, Traumatic Brain Injury, Visually Impaired, Orthopedically Impaired, Non-Categorical, Hearing Impaired, Other Health Impaired, Multiple Disabilities, and Speech/Language Impaired.

To get started our program begins with a screening. Screenings include short tests of vision, hearing, speech, and general development and give a small sample of a child's skills. Screenings do not determine if a child needs special education but rather aid in determining if further evaluation is needed. If further evaluation is recommended, a meeting is scheduled with the child's parent to discuss the evaluation procedure and the program's services. After eligibility is determined children are placed and served in our program at no cost to the parent until a child enters kindergarten or turns 6 years of age.

This school year we served 645 children.

PROGRAM: Early Childhood

FUNDING AMOUNT: State \$1,248,764.74 Federal \$392,235.61 Local \$347,700.00

FUNDING SOURCE: State, Federal, and Local Early Childhood Special Education

COMPETITIVE GRANT: Yes\_\_\_ No X

RESTRICTED: X NON-RESTRICTED:

PARTICIPATING DISTRICTS: Armorel, Bay, Blytheville, Brookland, Buffalo Island Central, Cross County, Earle, East Poinsett County, Gosnell, Harrisburg, Jonesboro, Manila, Marion, Marked Tree, Nettleton, Osceola, Rivercrest, Riverside, Trumann, Valley View, Wynne

PERSONNEL:

ECH 2017-18

	Yrs	Degree	Job Title
SPECIAL ED. CERTIFIED			
MORRISON, KANDIE	21.75	EDS	ECH Special Ed Coord
BELL, JENNY	2.5	MCD	Speech Pathologist
BURNS, BRITTANY	01	MCD	Speech Pathologist

CLAYTON, ASHLEY	11	MSE	Itinerant Teacher
DAMRON, MISSY	02	MSE	Itinerant Teacher
EVERHART, KATIE	11	MSE	Itinerant Teacher
FLETCHER, TRACIE	08	BSE	Itinerant Teacher
FRYE, SHANNON	19	MCD	Speech Pathologist
GEORGE, LORI	22	MCD	Speech Pathologist
GILL, AMANDA	01	MCD	Speech Pathologist
GOLDEN, RACHEL	08	MCD	Speech Pathologist
GRIMMER, CHRISTY	21	BSE	Itinerant Teacher
HANDWORK, JADA	17	MCD	Speech Pathologist
HARMON, LEE ANN	02	MCD	Speech Pathologist
HOBSON, AMANDA	03	BSE	Itinerant Teacher
HONEY, CYNTHIA	14	MSE	Itinerant Teacher
JUNKERSFELD, JULI	01	MSE	Speech Pathologist
LANGSTON, REBECCA	08	BSE	Itinerant Teacher
LOGGAINS, BRIDGETTE	17	MSE	Speech Pathologist
McFADDEN, GINGER	9.5	BSE	Itinerant Teacher
NIEMEYER, SANDRA	08	MCD	Speech Pathologist
NOLES, MARY	0	BSE	Itinerant Teacher
ROGERS, LESLEY	7.5	BSE	Itinerant Teacher
SOUTH, ALLISON	12	MSE	Itinerant Teacher
WALTERS, KATI	11	MSE	Itinerant Teacher
WILLBANKS, KIMBERLY	03	MSE	Itinerant Teacher
WILSON, MELANIE	10	BSE	Behavior Specialist

#### CLASSIFIED

ANDERSON, LESLIE	16	Paraprofessional
BEARDEN, TINA	14	Paraprofessional
DAVIS, KIMBERLY	02	Paraprofessional
HINSON, ANNIE	35	Paraprofessional
HORSLEY, PEGGY .6FTE	24	Administrative Assistant
LANSDALL, CINDY	21	Paraprofessional
PARHAM, KRIS	13.5	Paraprofessional
ROUSE, AMANDA	05	Administrative Assistant
WALTON, LISA	17	Paraprofessional
WINDERS, PAULA	5.5	Paraprofessional
JENNIFER WEBB	06	Administrative Assistant.
JODIE EMMERT		

#### GOAL:

It is the goal of the Early Childhood program to address the needs of children with disabilities



through speech, occupational therapy, physical therapy, and teacher facilitated direct instruction.

### **PROGRAM SUMMARY:**

CRESC's Early Childhood Program provides special education services for preschoolers on behalf of the 22 member school districts in 6 counties. These services may begin at age three and continue until the child enters Kindergarten or turns 6 years of age. These services are provided at no cost to families. Preschool special education services may include services such as speech therapy, specialized instruction, and occupational therapy, physical therapy, and behavior interventions. These services are offered in accordance with IDEA (Individuals with Disabilities Education Act) of 1997. Preschool Disability Categories include: Autism, Deaf/Blindness, Traumatic Brain Injury, Visually Impaired, Orthopedically Impaired, Non-Categorical, Hearing Impaired, Other Health Impaired, Multiple Disabilities, and Speech/Language Impaired.

To get started our program begins with a screening. Screenings include short tests of vision, hearing, speech, and general development and give a small sample of a child's skills. Screenings do not determine if a child needs special education but rather aid in determining if further evaluation is needed. If further evaluation is recommended, a meeting is scheduled with the child's parent to discuss the evaluation procedure and the program's services. After eligibility is determined children are placed and served in our program at no cost to the parent until a child enters kindergarten or turns 6 years of age.

### **MAJOR HIGHLIGHTS OF THE YEAR:**

During the 2017-18 School Year the Early Childhood Program interacted with more than 2000 families. There were 645 children provided with preschool special education services. Thirty plus children were dismissed after a year or more of serves under an IEP. Approximately 364 children transitioned to kindergarten for continued services.

PROGRAM: Arkansas Better Chance (ABC) and Child Care Development Fund (CCDF)

FUNDING AMOUNT:

State: ABC: \$1,042,600 + Credential Grant \$23,500

Federal CCDF: \$109,000

Federal: Better Beginnings: \$5,500

COMPETITIVE GRANT: Yes\_\_\_ No X

RESTRICTED: X

NON-RESTRICTED:

PARTICIPATING DISTRICTS: Cross County, Gosnell, Marked Tree, Riverside, Marion

PERSONNEL:

ABC

CERTIFIED

2016-17	Yrs of Exp	Degree	Job Title
COBURN, SHARON	44	MSE	Coord.
COFFMAN, SHELBY	0	BSE	Asst. Facilitator.
YOCUM, LINDA	18	BSE	Teacher
BALLARD, LISA	02	BSE	Teacher
FINCH, DEBRA	04	MSE	Teacher
HIVELY, RACHEL	07	BSE	Teacher
JENNINGS, CARLA	34	BSE	Teacher
LANDRETH, TONI RAE	02	BSE	Teacher
LESTER, LEANNE	09	MSE	Asst. Coord
MULLINS, LELONAH	0	BSE	Teacher
SANDERS, JENNY	09	BSE	Teacher
SCHLUETER, KRISTA	02	BSE	Teacher
WILKINSON, SHARLA	04	BSE	Teacher
WRIGHT, SHARON	09	BSE	Teacher

ABC CLASSIFIED

2016-17

BEITH, KIMBERLY	0	Para Professional
CARLISLE, BRANDY	01	Para Professional
CLEVELAND, ELECE	0	Para Professional
EASLEY, MILLIE	10	Para Professional
JAMES, ANGELA	02	Para Professional
MARQUIS, SHANNON	12	Para Professional
MOORE, JILL	1	Para Professional
NELSON, BETH	0	Para Professional
WESTMORELAND, STACY	01	Para Professional
WILLIAMS, ELIZABETH	03	Para Professional

WILLIAMS, JEAN	0	Para Professional
WOODALL, MEGHAN	03	Para Professional
YOUNG, DEBORAH	01	Para Professional

#### GOAL:

The CRESC ABC and CCDF Programs provide high quality preschool services on behalf of the public school system. The preschool program provides services to children who are 3 and 4 by August 1 of each year. Preschool services include preparing children for kindergarten including Pre- Reading with letter and sound recognition and Pre-Mathematics with number recognition and counting activities. Science activities are related to the natural world through observation and experimentation. Engineering is Elementary (EiE) preschool units designed by the Boston Museum of Science are used for engineering exploration throughout the year. Supportive service provided free of charge to children include speech therapy, specialized instructional services, as well as, occupational and physical therapy.

Access to stable, high quality child care and early learning experiences improves the odds of success for two generations – parents and children - who rely on child care across the country. The Child Care and Development Fund (CCDF) provides resources to State, Territory, and Tribal grantees that enable low-income parents to work or pursue education and training so that they may better support their families while at the same time promoting the learning and development of their children. CCDF provides funding to enhance the quality of child care for all children.

#### PROGRAM SUMMARY:

The CRESC Preschool Program is funded annually by state and federal grants. Through the ABC and CCDF Grants the program provides funding to enhance the quality of childcare for all children. CRESC provides services to 210 eligible preschool children aged three through four years old. Preschool services are provided in twelve licensed classrooms on six school campuses located in five counties.

#### MAJOR HIGHLIGHTS OF THE YEAR:

The CRESC ABC and CCDF Preschool Programs receive consistently high ratings in all areas of childcare based on annual monitoring by Arkansas Early Childhood Environmental Rating Scale (ECERS). The Preschool program has earned and maintains the highest Better Beginnings rating of Level 3. Level 3 designation is based on many factors including high quality staff development provided at a minimum of twice monthly on each site and retaining high quality with a certified teacher in all classrooms and paraprofessionals with CDA certification. The preschool staff and administrators are actively involved with several organizations including Arkansas DHS, Arkansas State University Early Childhood Services, and the National Association for the Education of Young Children (NAEYC). The Credential

Grant Award provides a one-time award of \$1000 per staff member who has earned the credential required for their position.

PROGRAM: Gifted and Talented

FUNDING AMOUNT: \$28,500

COMPETITIVE GRANT: Yes\_\_\_\_ No X

RESTRICTED: X NON-RESTRICTED:

PARTICIPATING DISTRICTS: Armorel, Bay, Blytheville, Brookland, Buffalo Island Central, Cross County, Earle, East Poinsett County, Gosnell, Harrisburg, Jonesboro, Manila, Marion, Marked Tree, Nettleton, Newport, Osceola, Rivercrest, Riverside, Trumann, Valley View, Wynne

PERSONNEL:

COBURN,SHARON 45 MSE GT Specialist

GOAL:

The goal is to assist member districts to meet the State's Standards for Gifted and Talented Education and Advanced Placement. To encourage GT Coordinators and Teachers to be active in the state organizations. They are encouraged to present at the state conference and to attend the national conference if possible.

PROGRAM SUMMARY:

The GT Specialist serves as a liaison between the ADE and the districts by providing assistance and support through the ADE's annual monitoring process by assisting with pre-monitoring training and attending all monitoring visits as a support to districts. Our GT Specialist is involved in regional and state level programs. She also serves on several state level committees including Arkansans for Gifted and Talented Education (AGATE) and the Arkansas Association for Gifted Education Administrators (AAGEA). Our Specialist has served as the AGATE state Conference Chair, Conference Co-Chair, twice as Proposals Chair, and twice as the Student Showcase Chair. She is currently active on the AGATE Board as the AGATE Affiliate Chair.

The Affiliate chair is an elected position. She and is responsible for the development of new Affiliate groups at school districts across the state.

## MAJOR HIGHLIGHTS OF THE YEAR:

The CRESC Gifted and Talented Specialist provides a professional avenue for district GT Coordinators to become involved in regional and state functions. This year, four GT Coordinators from our districts were selected to present at the annual Arkansans for Gifted and Talented Education (AGATE) state conference. Our GT Specialist was recently elected to the AGATE state Board and will serve as the Affiliate Chair. Our Specialist is actively involved with Engineering is Elementary EiE and was trained as a national trainer at the Boston Museum of Science. She was asked by the AGATE board to present EiE information at the AAEA Conference in August and also at the Arkansas Curriculum Conference in November. Our newest project is incorporating Computer Science Standards through Code.org into the GT classroom. Our Specialist designed a six-hour coding training for our GT Coordinators to use in grades K-3 GT Whole Group Enrichment. The Coding training was be shared with state GT Specialists. In October the GT Specialist from the across the state visited CRESC and participated in *Personalized Learning* training with Arkansas Team Digital.

PROGRAM: Special Education/LEA Supervisor

FUNDING AMOUNT: \$146,511.00

COMPETITIVE GRANT: Yes\_\_\_ No X

RESTRICTED: NON-RESTRICTED:

PARTICIPATING DISTRICTS: Armorel, Bay, Buffalo Island Central, Earle, Manila, Nettleton, Riverside, and Osceola

PERSONNEL:

CAMPBELL, NIKKI	14	MSE	Special Ed LEA Supervisor
McELHANON, JANE	13	MSE	Special Ed LEA Supervisor
YOUNG, CHRISY	21	MSE	Special Ed LEA Supervisor
MURRELL, CATHY	11	BS	Administrative Assistant

GOAL:

To provide LEA supervisory special education services to eight districts within Crowley's Ridge Coop area and provide ongoing training and support for district and school personnel, including certified teachers, administrators, central office staff, and paraprofessionals.

PROGRAM SUMMARY:

Supervise and administer all district programs for children with disabilities under the Individuals with Disabilities Education Act (IDEA). Provide consultation to special and regular education personnel in the district. Designate appropriate professionals for appraisal, programming and implementation activities as specified by state guidelines. Initiate and administer programs to locate, identify, and evaluate students with suspected disabilities. Monitor operation of district programs for children with disabilities to ensure operation in accordance with state approved policies, procedures, and guidelines. Provide consultative assistance to regular education teachers serving students with disabilities. Maintain information on and liaison with other public and private agencies and individuals who provide services to students with disabilities in the districts. Develop and monitor contacts with other districts, public and private agencies and individuals who are providing services to students with disabilities in the district. Develop and recommend the district special education plan and budget to the district superintendent. Develop and administer the district's comprehensive system of personnel development for special education. Serve as a liaison with the ADE Special Education Unit in matters concerning education of children with disabilities. Serve as a liaison with parents and professional organizations.

## MAJOR HIGHLIGHTS OF THE YEAR:

Co-teaching continues to be implemented at the Osceola High School. Osceola self-Contained middle school students that were appropriate for attending Science began attending Science with general education students. One eighth grade self contained student received the Science award for most improved. Osceola special education students who are receiving dyslexia intervention showed growth with some reaching grade level.

Earle School district fulfilled requirements set forth by the state to be considered in compliance with state standards.

The Buffalo Island School District has seen growth in student population and is expanding special education services by adding a self-contained classroom to an elementary building.

The Bay School District has worked this year to improve and expand the transition program for students with disabilities. One student is participating in the Arkansas Promise work program.

Harrisburg High school has worked with Arkansas Transition this year and implemented the CIRCLES program to increase intra-agency collaboration to assist families and students transition from high school to postsecondary employment or education.

Armored High School special education department has partnered with the school's EAST class in creating a computer simulation program to help students with disabilities with life skills.

Manila is adding an additional elementary special education teacher to lower teacher to student ratios. The special education department will be increased by one teacher during the 2017-2018 school year to ensure student needs are being met.

Nettleton transitioned to the coop this year for their LEA and psychological evaluation needs. A self-contained classroom will be added to the high school next year, as those students have been served in the Junior High building. The goal of educating those students with their age appropriate peers will be met next year. Additionally, time students with disabilities spent in general education settings with non-disabled peers has increased during the 2016-2017 school year.

PROGRAM: Arkansas Transition Services  
FUNDING AMOUNT: \$91,000

COMPETITIVE GRANT: Yes\_\_\_\_ No X

RESTRICTED: X NON-RESTRICTED:

PARTICIPATING DISTRICTS: Armored, Bay, Blytheville, Brookland, Buffalo Island, Cross County, Earle, East Poinsett, Gosnell, Harrisburg, Jonesboro, Manila, Marion, Marked Tree, Nettleton, Newport, Osceola, Rivercrest, Riverside, Trumann, Valley View, and Wynne. Areas outside CRESC include: Northeast Education Cooperative: Westside, Pocahontas, Sloan Hendrix, Hillcrest, Corning, Marmaduke, Greene County Tech, Hoxie, Lawrence County, Jackson County, Paragould, Piggott, Rector, Maynard  
Great Rivers Education Cooperative: Barton/Lexa, Brinkley, Clarendon, Forrest City, Helena/West Helena, Hughes, KIPP Delta, Lee County, Marvell/Elaine, Palestine/Wheatley, West Memphis

#### PERSONNEL:

Williams, Jennifer 21 BSE Transition Consultant

#### GOAL:

Arkansas Transition Services mission is to effectively assist students with disabilities, educators, parents, agency personnel and community members in preparing students to transition from school to adult life and reach positive post school outcomes.

#### PROGRAM SUMMARY:

The Arkansas Department of Education, Special Education Unit, funds a grant by which the consultant group, Arkansas Transition Services, works to effectively assist students with disabilities, educators, parents, agency personnel and community members in preparing students to transition from school to adult life and reach positive post school outcomes, as mandated by the Individuals with Disabilities Education Act.

Arkansas Transition Services consists of six transition consultants across the state, including a State Transition Coordinator. All consultants provide district, regional and state-wide trainings and technical assistance throughout the year. Arkansas Transition Services develops and provides trainings based not only on Federal mandates, but also on the needs of school districts and transition teams in the area of transition. Some of these trainings include how to develop transition classes including a work component, transitions assessment trainings, involving the student in transition planning, compliance with transition indicators, including evidence-based practices in the classroom, considerations for transition planning for students on the spectrum and with intellectual



disabilities, how to gain parental participation and how to establish local transition teams. We continue to work diligently to build capacity in the districts through thorough reviews of transition plans, followed up with report findings and recommendations for additional training. This has been an effective and proactive practice that districts have participated in prior to being monitored by the Special Education Unit.

ATS also works with adult service providers around the state to share concerns and possible strategies to better connect with schools and their students. We continue to work collaboratively among districts, agencies and ATS to hold Transition Fairs to increase the knowledge of agency services around the state. Agencies are also invited to participate in IEP meetings and on local transition teams. ATS also maintains a leadership role in the Arkansas Interagency Transition Partnership, which works to bring agencies together to discuss issues and develop strategies to better serve schools and students.

} Arkansas Transition Services has an agreement with an OSEP funded project, the National Technical Assistance Center for Transition (NTACT). NTACT is focused on improving transition outcomes. Each year, at least two ATS representatives attend the NTACT sponsored, Capacity Building Institute as a state team, along with Arkansas Rehabilitation Services representatives, teacher representatives and IDEA Data and Research representatives. In 2016, we were notified that Arkansas had been selected to be an “Intensive State” with NTACT. We are entering year three of receiving assistance with the development and implementation of technical assistance/professional development plan based on the goals and outcomes we identified in our application. The goals within our updated technical assistance plan are as follows:

} By June 2018, we will increase, above baseline, the number of school personnel and agency staff (i.e., SPED, CTE, VR) with knowledge of current transition initiatives across agencies, including employment predictors and EBPPs to improve employment training opportunities for students with disabilities.

} Tasks for this goal:

} Develop a collaborative survey (i.e., ADE, ATS, ARS, CTE, DSB) to collect baseline data on areas of transition service strengths and needs for school personnel, VR counselors, CTE Career Coaches, and DSB personnel, including the types of employment opportunities (e.g., sheltered workshops, enclaves, competitive integrated employment) that schools and agencies are providing to students with disabilities (completed)

} Jointly develop guidelines for LEAs, VR counselor, CTE working with students with disabilities to implement WIOA Implementation FACTS (completed)

} Jointly develop language across agencies (completed)

} Develop a workflow of how Pre-ETS will be provided (completed)

} Jointly create VR WIOA professional development for educators, building administrators, and agency staff to deliver during in-service trainings (completed)

} Create cross-agency professional development on school-based transition programs, employment predictors and EBPPs (completed)

} By June 2018, we will increase, above baseline, the number of teachers, VR, and adult service providers with knowledge of effective collaboration and the CIRCLES process by using the following resources and material: CIRCLES training, including related resources and materials, and TA support.

} Task for this goal:

} Implement CIRCLES in one local intensive district (Harrisburg) to establish a model of interagency collaboration (initial implementation complete, but CIRCLES program is ongoing).

We now have four district leadership teams which have agreed to work within a local secondary transition interagency team to implement and scale-up evidence-based and promising practices and predictors of post-school success focused, on improving secondary transition services for students with disabilities.

The CORE team attended the Capacity Building Institute again in 2018 and continued working on our state plan that now includes strategies to support Career and Technical Education in providing accommodations for special education students within their classes and to collaborate current programs within three agencies to better support students. Members of the CORE Team presented at the national Capacity Building Institute on the current collaboration among Arkansas Transition Services, Arkansas Rehabilitation Services and Career and Technical Education. The State Implementation Team will continue to work with the CORE team to carry out the Technical Assistance Plan.

The following services/trainings were provided specifically to school districts within the Crowley's Ridge Educational Services Cooperative area: CIRCLES training: Harrisburg. OWL (Opportunities for Work Based Learning)- Harrisburg, Cross County, Brookland, Gosnell, Armorel, Wynne, Valley View, Trumann, Riverside, Buffalo Island Central. Modified Parapro Secondary Transition Module: Earle, Buffalo Island Central, Nettleton, Manila, Marion, Osceola, Riverside, Trumann, Bay. Transition Requirements Review: Earle, Valley View, Brookland, Cross County, Gosnell, Nettleton. Cadre: Armorel, Harrisburg, Marion. Toolkit Training: Valley View, Trumann, Riverside, Nettleton, Manila, Harrisburg, Gosnell, Earle. Considerations for students with Autism/Intellectual Disabilities training: Nettleton, Newport, Riverside, Trumann, Valley View, Wynne. File Reviews: Gosnell, Valley View

#### MAJOR HIGHLIGHTS OF THE YEAR:

In an effort to increase knowledge of the transition process and initiatives among special education supervisors, we held a "Transition Toolkit" training for them in November 2017. Evaluations showed that 63% gained not only a better understanding of the transition process, but also how to better support teachers. We know that teachers need support of their administration to participate in certain transition initiatives and to be successful in helping students reach their goals.

We held two Cadre meetings (December 2017, February 2018) where we provided the results of the collaborative survey report to share the strengths and needs for school personnel and agency

personnel. Our professional development content correlated to the results of this report that showed a great need for collaboration among schools and with agencies, as well as a need for more information on evidence-based practices in transition. Additionally, we provided professional development on the CIRCLES initiative and employment predictors at the December 2017 Cadre meeting. This allowed attending teams to assess the use of predictors within their transition programs at their district.

At the February 2018 Cadre meeting we provided materials to help implement the transition class and work experience component. We provided information on the OWL program, transition classes, along with guidance and examples on how to complete the Hexagon Tool as a team to determine readiness for a Transition Class. Additionally, information on school-based enterprises was provided.

Arkansas Transition Service and Arkansas Rehabilitation Services hosted the second annual Film Camp for high school juniors and seniors with disabilities on the campus of Northwest Arkansas Community College. The camp was a weeklong camp that focused on aspects of the film industry. It gave students the opportunity to learn the introduction to film development, script writing, acting, operating lights, cameras and other equipment and post-production work. It provided them the opportunity to explore their interests in the film industry and to experience and build upon employment skills that can be transferred to all occupations. This camp was available to 50 students who were put on three different teams to create a short film.

College Bound is another annual event held in June of each year in collaboration with University of Central Arkansas. It is a three-day residential program intended to increase students' knowledge of accommodations, assistive technologies, leadership skills, and other exciting aspects of college life. Parents and professionals also attend and learn about the possibilities for their children and students at the college level. Thirty students and fifteen parents and professionals are registered to attend.

Our website ([www.arkansastransition.com](http://www.arkansastransition.com)) is continually updated with new resources, including the WIOA Facts Guide, Transition Resource Guide (also in Spanish), Transition Fair Toolkit and Guidance and Career Counselor's Toolkit for teachers and counselors; interactive IEP forms for students; healthcare transition information for parents; assessments for secondary aged youth with disabilities, their families and professionals; and updated agency resources by county. We also provide online registration on our website for certain events.

The Arkansas Interagency Transition Partnership (AITP) will hold the sixth annual AITP Summer Connections this summer as a way for district personnel around the state to learn about a variety of agency services. This year we will have agency presentations and allow more school district personnel to attend. We will also have a general session on student with disabilities and social media.

In keeping with collaboration, Arkansas Transition Services and Arkansas Rehabilitation Services have collaborated to help districts apply for the Opportunities for Work based Learning (OWL) program. The OWL program is an enhancement of the transition class and includes a work experience for student. The work experience can be a paid experience if the

district is enrolled in the OWL program. A revised transition class training will be offered this summer and throughout the next school year. Additional trainings that expand upon different components of the transition class training will also be developed and offered.

In addition, and in preparation for the 2018-2019 school year, the following training sessions are being offered this summer for the Great Rivers Education Cooperative, Crowley's Ridge Educational Services Cooperative, and Northeast Education Cooperative: A revised Toolkit Training and Evidence-based Practices for Post-School Success.

PROGRAM: Behavior Intervention

FUNDING AMOUNT: \$83,660

COMPETITIVE GRANT: Yes\_\_\_ No X

RESTRICTED: X NON-RESTRICTED:

PARTICIPATING DISTRICTS: Armorel, Bay, Blytheville, Brookland, Buffalo Island Central, Cross County, Earle, East Poinsett County, Gosnell, Harrisburg, Jonesboro, Manila, Marion, Marked Tree, Nettleton, Newport, Osceola, Rivercrest, Riverside, Trumann, Valley View, Wynne.

PERSONNEL:

BUTTERWORTH, JULIE 20 MCD, CCC-SLP, BCBA Behavior Specialist

GOAL:

Increase the local capacity to implement research based interventions when addressing programming for behavior and autism.

PROGRAM SUMMARY & MAJOR HIGHLIGHTS OF THE YEAR:

During the 2017-2018 period of performance, the Arkansas Behavior Support Specialists (BSS) established training modules and follow-up coaching to school staff in an effort to align with ADE-SEU initiatives regarding building local capacity. The training modules focused on Evidence-Based Behavioral Interventions addressing Tier II (Targeted) and Tier III (Intensive) student behaviors. On-site coaching, relevant to the application of these interventions, was also provided.

Each BSS was to offer a total of 16 professional developments related to these interventions during the performance period as well as provide 16 on-site coaching sessions relative to the professional developments.

Training modules included Basic Principles of Behavior, Defining Behaviors, Reinforcing Appropriate Behavior, Behavior Data Collection Tools, Structured Teaching, Zoning Plans, Individual and Group Contingencies, and Preference Assessments. Coaching was provided in relation to these trainings in response to student specific Tier II referrals. For those student specific referrals designated as Tier III, coaching regarding developing of Functional Behavioral Assessment (FBA) and possible Behavior Intervention Plan (BIP) focused on procedures that were part of the training modules including behavior change procedures, appropriate data collection methods, appropriate reinforcement, and teaching alternative appropriate behavior.

To access a Behavior Support Specialist for a student for one or more of these populations, the appropriate referral protocol via CIRCUIT through the ADE-SE website is completed. Follow up services are provided for each referral on a 20 hour basis free of charge. Additional services are provided, which include ABA, assessment for autism, and structured teaching setup. A CIRCUIT database with services provided and outcomes is kept at the state level, which is reviewed at the state level annually.

Each co-op across the state now has a Behavior Support Specialist to serve their region, thereby increasing effectiveness in programming.

During this past school year, Behavior Support Specialist (BSS) group has worked to create professional developments related to Tier II (Targeted) and/or Tier III (Intensive) Evidence-Based Behavior Interventions that will be launched in September of 2018. The Co-coordinators have developed four “essential trainings”, and the group as a whole have developed eleven additional trainings, for a total of fifteen trainings. These trainings will be offered as a series of professional development to build local capacity through a training/coaching model in the next school year.

During the 2017-2018 period of performance, the Arkansas Behavior Support Specialists (BSS) established training modules and follow-up coaching to school staff in an effort to align with ADE-SEU initiatives regarding building local capacity. The training modules focused on Evidence-Based Behavioral Interventions addressing Tier II (Targeted) and Tier III (Intensive) student behaviors. On-site coaching, relevant to the application of these interventions, was also provided. Each BSS was to offer a total of 16 professional developments related to these interventions during the performance period as well as provide 16 on-site coaching sessions relative to the professional developments. Training modules included Basic Principles of Behavior, Defining Behaviors, Reinforcing Appropriate Behavior, Behavior Data Collection Tools, Structured Teaching, Zoning Plans, Individual and Group Contingencies, and Preference Assessments. Coaching was provided in relation to these trainings in response to student specific Tier II referrals. For those student specific referrals designated as Tier III, coaching regarding developing of Functional Behavioral Assessment (FBA) and possible Behavior Intervention Plan (BIP) focused on procedures that were part of the training modules including behavior change procedures, appropriate data collection methods, appropriate reinforcement, and teaching alternative appropriate behavior.

The CRESC BSS provided the following during the 2017-2018 school year:

16 professional developments related to Tier II (Targeted) and/or Tier III (Intensive) Evidence-Based Behavior Interventions offered between January 1, 2018, and June 30, 2018, by the CRESC BSS. Training titles/dates offered: Basic Principles of Behavior: 1/23/18, 1/29/18, 6/5/18; Defining Behavior: 2/5/18, 2/6/18; Data Collection: 1/24/18, 3/1/18, 6/6/18; Reinforcement: 1/30/18, 2/22/18, 2/28/18, 6/7/18; Structured Teaching: 6/11/18, 6/12/18, 6/13/18, 6/14/18.

28 on-site coaching sessions relative to professional developments regarding Tier II (Targeted) and/or Tier III (Intensive) Evidence-Based Behavior Interventions presented between January 1, 2018, and June 30, 2018, provided by the CRESC BSS. Coaching sessions/dates provided relative to the following trainings: Essentials Trainings: 1/2/18, 1/4/18, 1/5/18, 1/22/18, 1/25/18, 1/26/18, 1/31/18, 2/7/18, 2/8/18, 2/9/18, 2/14/18, 2/20/18, 2/23/18, 2/26/18, 2/27/18, 3/12/18, 3/13/18, 3/14/18, 3/15/18, 3/16/18, 3/28/18, 3/29/18, 3/30/18, 4/5/18, 4/30/18, 5/1/18, 5/2/18, 5/3/18

PROGRAM: Novice Teacher Mentoring Program  
FUNDING SOURCE: ADE Grant

COMPETITIVE GRANT: Yes\_\_\_\_ No X

RESTRICTED: X NON-RESTRICTED:

PARTICIPATING DISTRICTS: Armorel, Bay, Blytheville, Brookland, Buffalo Island Central, Cross County, Earle, East Poinsett County, Gosnell, Harrisburg, Jonesboro, Manila, Marion, Marked Tree, Nettleton, Newport, Osceola, Rivercrest, Riverside, Trumann, Valley View, Wynne.

The CRESC NT Mentoring served 244 Novice Teachers

Sharon Coburn	44	MSE	Novice Teacher Mentor Coordinator
Tish Knowles	21	EDS	Teacher Center Coordinator

#### Program Summary:

The Novice Teacher Mentoring Program is designed to provide novice teachers the support, assistance, and encouragement needed to become effective in the classroom. CRESC worked with site-based, building and district points of contact in order for the novice teacher to learn the skills he or she needs to become an effective, knowledgeable teacher. BloomBoard served as the online communication platform for novice teachers. Novice teachers received face-to-face and online training needed to meet goals and objectives in their professional growth plans.

#### GOALS:

Become familiar with the Framework for Teaching (FfT) and the relationship between Novice Teacher Mentoring Program and TESS (Teacher Excellence & Support System)

Grow and learn through mentoring for a period of three years. The cooperative provided districts with ongoing support as needed.

PROGRAM: Educational Services for the Visually Impaired (ADE ESVI)

FUNDING AMOUNT: \$120,000

COMPETITIVE GRANT: Yes\_\_\_\_ No X

RESTRICTED: X NON-RESTRICTED:

PARTICIPATING DISTRICTS: Armorel, Bay, Blytheville, Brookland, Buffalo Island Central, Cross County, Earle, East Poinsett County, Gosnell, Harrisburg, Jonesboro, Manila, Marion, Marked Tree, Nettleton, Newport, Osceola, Rivercrest, Riverside, Trumann, Valley View, and Wynne. Other areas served not in CRESC include the following counties: Clay, Crittenden, Greene, Lawrence, Randolph, Jackson County, St. Francis and Lee County.

PERSONNEL:

DILLINGER, PAIGE 23.5 MSE Consultant for Visually Impaired

GOAL:

To provide consultation, direct and support services to students who are blind or visually impaired, to their parents and to school, center and related staff. Educational Services for the Visually Impaired collaborates with school districts, parents, and communities to provide support that empowers them to remove educational and environmental barriers and to create solutions that foster independence for all students with visual impairments.

PROGRAM SUMMARY:

Educational Services for the Visually Impaired consultants provide recommendations for accommodations to enhance the student's opportunities for learning; develop district support teams to meet the needs of students who are blind or visually impaired ages 3 through 21 in educational programs; conduct Learning Media and Functional Vision Assessments; make recommendations for individual student access to educational curriculum; provide large print or Braille textbooks through the Instructional Materials Center; demo, loan, and provide instruction and consultation in the use of assistive technology and low vision devices; provide direct instruction in Orientation and Mobility in the school and local communities. In addition, professional development opportunities are offered to parents, teachers and related staff.

The CRESC Vision Consultant serves a large portion of North Eastern Arkansas for IDEA and all the Eastern Counties for 504 to provide assessments, consultations and recommendations for adaptations and modifications to meet the needs of students who are blind or visually impaired ages 3 through 21 in an educational program. The ESVI Consultant also loans adaptive equipment to students in school districts and provides large print/braille textbooks through our Instructional Resource Center. Consultation, assessment, recommendations and instruction in the area of orientation and mobility is provided in the school and local communities. In addition, professional development opportunities are offered to parents, teachers and related staff. The following served by CRESC Vision Consultant are: Clay,



Craighead, Cross, Greene, Jackson, Lawrence, Mississippi, Poinsett, Randolph, Sharp, St. Francis, Woodruff \*504 for Eastern Counties.

#### MAJOR HIGHLIGHTS OF THE YEAR:

During the year 2017-18, the ESVI consultant continued to be housed at the CRESC. This enables continued communication between member districts, other counties served, CRESC, and LEA staff serving special populations. The ESVI consultant provided training to districts across North Eastern Arkansas, and attended numerous trainings to gain information and knowledge in skilled areas. This included attending conferences and workshops, such as; Mobility Extravaganza, Schools Without Walls, Getting In Touch with Literacy, AR-AER and LEA Academy and several LEA Meetings in different coops.

Regional vision consultants are funded through the following Education Service Cooperatives:

Guy Fenter Education Service Cooperative  
Crowley's Ridge Education Service Cooperative  
Southwest Arkansas Education Service Cooperative  
Northwest Arkansas Education Service Cooperative

ESVI's Central Office is located at:  
1401 West Capitol Avenue  
Victory Building, Suite 425  
Little Rock, AR 72201

PROGRAM: School Psychology

FUNDING AMOUNT: \$368,600.00

COMPETITIVE GRANT: Yes\_\_\_ No X

RESTRICTED: NON-RESTRICTED: X

PARTICIPATING DISTRICTS: Armorel, Blytheville, Buffalo Island Central, Cross County, Earle, East Poinsett County, Harrisburg, Manila, Marked Tree, Nettleton, Newport, Osceola, Rivercrest, Riverside, Trumann, and Bay, along with Developmental Early Childhood

PERSONNEL:

BROADWAY, AMBER	02	EDS	School Psychology Specialist
BRYANT, MARY	17	EDS	School Psychology Specialist, NCSP
HUFFMASTER, WENDY	17	EDS	School Psychology Specialist
HORN, KERI	19	EDS	School Psychology Specialist
MILLER, EDVETTE	04	EDS	School Psychology Specialist
SLOAS, KELSEY	0	BSE	School Psychology Intern

GOAL:

To provide timely, accurate, reliable, and valid special education evaluations for the school districts listed above, according to Special Education and IDEA guidelines, including evaluations for students exhibiting characteristics of autism and dyslexia.

PROGRAM SUMMARY:

The role of the School Psychology Specialist is varied with many aspects. Services include conducting more than 1,000 individual comprehensive evaluations in accordance with state and federal regulations to assist LEA Special Education Supervisors and school personnel in determining eligibility and how to best meet the needs of the students. Also, consultation services with regard to curriculum-based measurement/progress monitoring as it relates to response to intervention efforts are provided. Consulting/teaming with school personnel to assist in the development of academic and behavioral interventions with struggling learners is another component of the role of School Psychology Specialist. We also provided specialized Dyslexia trainings to hundreds of teachers in the co-op area. In addition to personalized trainings as needed at each of our schools.

School Psychology Specialists at the coop also serve as Field Supervisors for School Psychology students from the NASP (National Association of School Psychologists) approved Ed.S. School Psychology program at Arkansas State University. Supervision is provided for both practicum students as well as interns. Practicum students are supervised for 600 hours total. Interns are supervised for 1200 hours. Supervisors have a valid state school psychologist

credential for the setting in which they are employed, and have a minimum of 3 years of full-time experience as practicing school psychologists. Education and/or experience in the supervision of school personnel are desirable. Typically, supervision is provided by those with more experience for those with less, such that all school psychologists have access to supervision throughout their careers.

The internship site and practicum sites provide opportunities for a range of school psychological services consistent with the NASP Standards for graduate preparation of school psychologists (2010c) and NASP Model for comprehensive and integrated school psychological services (2010a). The internship includes an average of at least 2 hours of supervision per full-time week. The preponderance of field supervision is provided on at least a weekly, individual, face-to-face basis, with structured mentoring and evaluation that focus on development of the intern's competencies.

#### MAJOR HIGHLIGHTS OF THE YEAR:

Assisting Special Education Staff and Teachers with behavior intervention plans, providing professional development for teachers, leading and assisting school based teams with Response to Intervention (RTI), consultation services with regard to Curriculum-Based Measurement/Progress Monitoring (CBM/PM) as it relates to response to intervention efforts, and aiding other districts, including Mountain Home, and Marion, when called upon.

PROGRAM: Career and Technical Education

FUNDING AMOUNT: \$333,060.00 \$50,000

FUNDING SOURCE: Federal - Carl D. Perkins State

COMPETITIVE GRANT: Yes\_\_\_ No X

RESTRICTED: X NON-RESTRICTED:

PARTICIPATING DISTRICTS: Armorel, Bay, Blytheville, Brookland, Buffalo Island Central, Cross County, East Poinsett County, Earle, Gosnell, Harrisburg, Jonesboro, Manila, Marion, Marked Tree, Nettleton, Newport, Osceola, Rivercrest, Riverside, Trumann, Valley View, and Wynne

PERSONNEL:

BROWN, DEBBIE	15	Administrative Assistant
MCNEELY, CAROLYN	36	MSE Career Educational Coordinator

GOAL:

The goal of Career & Technical Education is to prepare secondary students for entering the workforce, military or enrolling in postsecondary education after high school graduation. Formerly known as Vocational Education, students are taught valuable technical skills in the areas of Agriculture, Business, Family & Consumer Sciences, Auto Mechanics, Medical Professions, Construction, Drafting and Design, Welding, etc. Ideally, we hope to prepare ALL students for the workforce, post-secondary education and/or military. Other indicators are proficiency in the literacy and geometry, technical skill attainment (CTE EOC Exams and industry certifications), high school course completion and graduation, placement, and nontraditional participation and completion.

PROGRAM SUMMARY:

The Career and Technical Education program of Crowley's Ridge Educational Service Cooperative coordinates the Carl D. Perkins Career and Technical Education Act of 2006 and the Arkansas Department of Career Education initiatives. This office serves as liaison between member schools and the Career and Technical education staff at the Arkansas Department of Career Education. The program serves seventeen consortia districts: Armorel, Bay, Brookland, Buffalo Island Central, Cross County, East Poinsett County, Gosnell, Harrisburg (including Weiner), Earle, Manila, Marion, Marked Tree, Nettleton, Osceola, Riverside, South Mississippi County, and Valley View. Technical assistance as well as professional development opportunities are offered to non-consortia schools on developing the local Perkins projects, program improvement, and career planning services. The program serves these non-consortia

schools in the cooperative area: Blytheville, Newport, Jonesboro, Trumann and Wynne.

#### MAJOR HIGHLIGHTS OF THE YEAR:

Students were recognized through district, regional, and national student organization events this year. The Crowley's Ridge Perkins Consortium met all eight Performance Indicator Targets.

Competitive startup and innovative grants were awarded in the amount of \$155,315.95.

#### PROGRAM:

Student Management Systems (SMS), Arkansas Public School Computer Network (APSCN)  
Field Analyst

PARTICIPATING DISTRICTS: Armorel, Bay, Blytheville, Brookland, Buffalo Island Central, Cross County, Earle, East Poinsett County, Gosnell, Harrisburg, Jonesboro, Manila, Marion, Marked Tree, Nettleton, Newport, Osceola, Rivercrest, Riverside, Trumann, Valley View, Wynne.

#### PERSONNEL:

RHOADS, PAM      APSCN Student Support

#### GOAL:

The field analyst provides end-user training and support to Arkansas public school districts using the statewide networked Pentamation Student Management System and provides technical assistance to school districts on-site to evaluate and resolve end-user problems in using the Pentamation Student Management System including state required reporting.

#### PROGRAM SUMMARY:

The field analysts are currently supporting the new student data reporting version, eSchoolPlus, which has been phased into all the school districts across the state. The eSchoolPlus system focuses on student management, including demographics, medical, discipline, scheduling, grades and attendance as well as implementing a report writing tool called Cognos. Cognos reports are utilized to evaluate a school's effectiveness. eSchoolPLUS also streamlines communication for teachers, parents, and administrators via the portals of Teacher Access Center and Home Access Center. The Field analysts provide user training and technical support on site as well as at the educational cooperatives on all aspects of eSchoolPLUS.

PROGRAM: Technology

FUNDING AMOUNT: \$75,000

FUNDING SOURCE: State

COMPETITIVE GRANT: YES \_\_\_\_\_ NO ☒

RESTRICTED NON-RESTRICTED ☒

PARTICIPATING DISTRICTS:

Armored, Bay, Blytheville, Brookland, Buffalo Island Central, Cross County, Earle, East Poinsett County, Gosnell, Harrisburg, Jonesboro, Manila, Marion, Marked Tree, Nettleton, Newport, Osceola, Rivercrest, Riverside, Trumann, Valley View, Wynne

PERSONNEL:

BROWN, LEON 12 BS CBU-ITM Computer Tech

GOALS:

Provide quality technology support for the cooperative and for the member schools.

PROGRAM SUMMARY:

- Support districts in their efforts to provide technology for teaching and learning
- Coordinate with districts and schools to increase access to AR IDEAS, AR iTunesU, and AR Digital Sandbox
- Develop Needs Assessment surveys for Teachers and Administrators across the state.
- Communicate directly with teachers and district techs via Email, site visits, phone calls, and quarterly tech meetings
- Maintain the cooperative and technology website
- Video and edit presentations for the cooperative and Region 2
- Provide Erate assistance for the cooperative and member school districts
- Maintain and keep Cooperative network at a high level
- Aid with tech plan writing and assistance to the cooperative and member school districts
- Provide support for Continuity of Operations Planning to the cooperative and member school districts
- Host meetings with district technology coordinators
- Provide support for Arkansas Aspire assessment platform
- Support districts with network or computer related issues
- Attended UCA Computer Science camp
- Support the ADE rollout of Oculus equipment to qualifying districts

ADE Services, Cooperation, and Collaboration:

AR IDEAS  
AR iTunesU  
AR Digital Sandbox.  
Virtual Arkansas  
EtherScope – Network Analysis  
ACT Aspire Assessments – Technology Ready  
NextGen Network – Internet Upgrade  
Oculus - Virtual Reality  
Computer Science

PROGRAM: Digital Learning – Virtual Arkansas, Team Digital, Arkansas  
Connect2Digital

FUNDING SOURCE: ADE Grant - Team Digital – Digital Learning Support Specialist

COMPETITIVE GRANT: Yes\_\_\_ No X

RESTRICTED: X NON-RESTRICTED:

PARTICIPATING DISTRICTS: Armorel, Bay, Blytheville, Brookland, Buffalo Island Central, Cross County, Earle, East Poinsett County, Gosnell, Harrisburg, Jonesboro, Manila, Marion, Marked Tree, Nettleton, Newport, Osceola, Rivercrest, Riverside, Trumann, Valley View, Wynne

PERSONNEL: John Ashworth, Virtual Arkansas Director, BS, MSE  
Junior Stormes, Team Digital Coordinator  
Michael Lar, Virtual Arkansas Director of Operations, BS, MBA, ED.D, ABD  
Jason Bohler, Virtual Arkansas Director of Academics, BA, MAT  
John Ross, Virtual Arkansas Director of Technology, BA  
Lisa Russell, Team Digital Member, BSE

Team Digital Members – Lisa Russell, Gerard Newsom, Rachel Schell, Evan Patrick, Sherry Kennedy, Dexter Miller, Amanda Perry

**GOAL:**

The mission of the digital learning program is to provide equitable, efficient, and effective learning opportunities for students and educators. These opportunities are offered utilizing digital solutions to extend learning where local access may not exist. The Arkansas Education Service Cooperatives support and provide resources to assist Virtual Arkansas and Team Digital.

**PROGRAM SUMMARY:**

Virtual Arkansas is an Arkansas-based program that is implemented through a partnership between the Arkansas Department of Education and the Arkansas Education Service Cooperatives. We provide an array of quality digital courses to public school students in Arkansas and utilize Arkansas licensed instructors. Virtual Arkansas served 221 districts and processed over 50,000 student enrollments during the 2017 – 2018 academic year. We are not an online high school or a diploma-granting institution but are a resource for supplementing education for public school students. Students enrolled in a public school may be enrolled in Virtual Arkansas courses by the local school administration.

Virtual Arkansas is committed to developing the full potential of Arkansas students by providing access to quality online courses that incorporate interactive instruction to prepare students to be successful in their college and career educational pursuits and in the global economy. School districts "Power Up with Virtual Arkansas" for a variety of reasons. A district may face a teacher shortage, want to provide additional course scheduling opportunities to their students, offer their students access to a digitally enriched curriculum, or broaden their course offerings beyond those mandated by the Standards for Accreditation of Arkansas Public Schools. Finally, districts that partner with Virtual Arkansas will be satisfying the requirements of Act 1280, the Digital Learning Act of 2013. [www.virtualarkansas.org](http://www.virtualarkansas.org)

In August 2017, Virtual Arkansas partnered with the Division of Youth Services (DYS) to deliver a consistent rigorous curriculum based on the Arkansas standards and frameworks, taught by Arkansas licensed teachers, to the students housed at five of the DYS campuses. This partnership has resulted in these students being able to transfer their grades and credits earned back to their home campus. Students were also provided intensive intervention sessions to improve their academic skills and comprehension of the content.

**Team Digital:**

Team Digital works within a state team to support the planning, implementation, and evaluation of digital learning environments in Arkansas. Team Digital has expertise in emerging online teaching and learning practices that allow for active learning; effective content authoring and lesson design methods that best serve digital education; and strategies in helping educators transform system-centered practices into student-centered practices. Team Digital interacts with media production workgroups, learning management system consultants, technology solution experts, pedagogical experts, curriculum design experts, and educators around the globe. Team Digital also provides operational support to state projects, Arkansas Cooperatives, and public schools in the growing interest in blended and online learning. [www.teamdigital.org](http://www.teamdigital.org)

**Arkansas Connect2Digital:** Arkansas Connect2Digital is a digital platform where Arkansas educational agencies house digital resources and implement blended professional development. It supports 20,000 users and is managed by the Arkansas Education Service Cooperatives. <http://connect2digital.org/>



Some of the areas we focus our efforts in are:

- **Envisioning Meetings/Consultations** - Facilitated discussions of a school's vision and support during the planning, implementation, and evaluation of the school's plan for student-focused learning
- **Professional Learning** - Blended/Online trainings hosted at Education Cooperatives and/or onsite at districts
- **Areas of Guidance Support** - Support and resources for 24 strategic areas based on research to help build a solid blended/digital learning foundation that will support our schools' move to student-focused learning
- **School Site Visits** - In support of envisioning meetings, on-site support of student-focused learning, and support to districts that utilize digital learning
- **Technical Support** - in support of districts that utilize digital learning; in scheduling, training, and support of all ADE led Zoom webinars that are broadcast to districts; assistance to schools establishing plans for student-focused learning
- **Content/Course Design** - Support to schools in choosing content providers or guidance in design of blended/online courses and to agencies choosing a blended approach to professional development offerings
- **Provide Education and Guidance** - promoting digital literacy and digital citizenship.
- **Research** - Best Practices, sample plans, and schools that have made strides to implement quality digital learning.

#### **MAJOR HIGHLIGHTS OF THE YEAR:**

- Attended and became certified as "Blended Learning Live!" facilitators to allow Team Digital to host nationally-acclaimed conferences regionally
- Hold statewide school consultations and strategic planning sessions for the planning and implementation of blended and student-focused learning
- Presented, on behalf of ADE, at the 2017 INACOL conference on Blended Online Learning
- Offer daily support to schools in the implementation of Act 1280: Digital Learning Requirement
- Partnered with ADE to design and implement the mandated Civics Exam as an online resource. Host and provide support to schools and ADE for the Civics Exam with approximately 34,000 students, 600 teachers, and 300 registrars
- Contributed to the creation of posters, graphics, and logos pertaining to Act 379 of 2017 for the statewide Child Maltreatment Poster initiative
- Recorded and produced videos to support the RISE initiative
- Worked with Arkansas School Board Association to convert/update training videos to a modern web format
- Participated and/or presented to higher education entities how blended learning and technology enhances teaching and learning
- Hosted Zoom webinars for Arkansas educators with 78 total webinars hosted for ADE, over 100 hours offered, and over 5,800 total participants

## **Major Highlights of the Year - Virtual Arkansas:**

- Named resource affiliate for ADE on school waiver process
- Implemented an enhanced SIS for schools, facilitators, teachers, and students to track their academic progress in Virtual Arkansas courses
- Trained over a 170 High School counselors and administrators around the state on Virtual Arkansas updates and registration process
- Attended and presented at the 2018 Virtual Learning Leadership Alliance (VLLA) national conference on online learning
- Shared information at numerous statewide conferences
- Implemented Computer Science course opportunities to Arkansas schools, per Governor's Initiative
- Added American Sign Language II course
- Secured NCAA approval for the Flexible pacing option
- Offered daily support to schools in the implementation of Act 1280: Digital Learning Requirement
- Gianella Edelen – selected as the 2017 Arkansas Foreign Language Association (AFLTA) Teacher of the Year
- Sarah Garrison – member of the ADE Teacher Leader Advisory Group
- Glenda Workman – member of the Foreign Language Frameworks Revision Committee
- Rainbow Bagsby – member of the Foreign Language Frameworks Revision Committee
- Dustin Summey – Recipient of an ADE scholarship to attend Computer Science Teachers of America (CSTA) national conference in Omaha, NE in July 2018
- Chantal Brice - Voted Arkansas Foreign Language Teacher of Promise 2017
- Susan Shaw - National Center for Women in Technology Honorable Mention and was nominated for National Award. Also had a student win NCWIT Aspirations in Computing Award
- Cindy Green - President of the Arkansas Council for Teachers of ELA Jan 2016-Jan 2018
- Vickie Yates – Member of the ADE task force partnering SPED and Social Studies to create an alternate pathway to graduation for students with significant cognitive disabilities
- Jason Wells-Nominated for National History Teacher of the year award
- Secured membership of Virtual Arkansas with Quality Matters (QM)
- Multiple staff members engaged in intensive training on the Quality Matters K-12 online course rubric to increase quality assurance measures
- Three staff members participated in intensive Quality Matters training to receive certification as official quality online course evaluators
- Partnered with the Department of Youth Services (DYS) to provide core courses and teachers to five DYS facilities

PROGRAM:                School/Community Health

FUNDING AMOUNT: \$11,000

FUNDING SOURCE: Arkansas Department of Health

COMPETITIVE GRANT: Yes\_\_\_\_ No X

RESTRICTED: NON-RESTRICTED: X

PARTICIPATING DISTRICTS:

Armored, Bay, Blytheville, Brookland, Buffalo Island Central, Cross County, Earle, East Poinsett County, Gosnell, Harrisburg, Jonesboro, Manila, Marion, Marked Tree, Nettleton, Newport, Osceola, Riverside, South Mississippi County, Trumann, Valley View, Wynne, and KIPP Delta in Blytheville

PERSONNEL:

COOK, LAURA Community Health Nurse Specialist

GOAL:

CHNS focus on the health care of children in tobacco prevention, physical activity and nutrition as well as other child health issues. CHNS support school nurses with resources and technical assistance and also assist them with continuing education hours through trainings and provided updates from both the Arkansas Department of Education and the Arkansas Department of Health.

PROGRAM SUMMARY:

The Community Health Nurse Specialist (CHNS) are responsible for providing technical assistance, education and policy guidance to school district personnel, school nutrition and health committees, and community health coalitions.

MAJOR HIGHLIGHTS OF THE YEAR:

CHNS offer Continuing Nursing Education courses at the Educational Cooperatives for school nurses free of charge. Between July 1, 2015 and May 26, 2016, 1964 learners were recorded (most taking multiple courses) earning a total of 8065.75 contact hours. This is just one of the many services that the CHNS offer to the schools.

PROGRAM: Teacher Center (Make and Take)

FUNDING SOURCE: Base

COMPETITIVE GRANT: Yes\_\_\_ No X

RESTRICTED: NON-RESTRICTED: X

PARTICIPATING DISTRICTS: Armorel, Bay, Blytheville, Brookland, Buffalo Island Central, Cross County, Earle, East Poinsett County, Gosnell, Harrisburg, Jonesboro, Manila, Marion, Marked Tree, Nettleton, Newport, Osceola, Rivercrest, Riverside, Trumann, Valley View, Wynne

PERSONNEL:

COOK, LIZANNE	23	Teacher Center Clerk/Courier
EBERHART, SHERRY	08	Part-time Teacher Center Clerk/Custodian

GOAL:

To provide the CRESC Education Cooperative and our 22 school districts with make-and-take services for preschool through the 12th grade.

PROGRAM SUMMARY:

The Teacher Center workroom is a source of many materials which teachers in the districts use on a regular basis. Many supplies are available to teachers, including a laminating machine, button maker, and book binder. The center also consists of close to 600 various die cuts and 8 cutting machines. One of the more popular items in the workroom is a poster maker. This machine is used by teachers, administrators, and co-op specialists when conducting workshops and showing examples of materials introduced in meetings and professional development workshops. The workroom also offers ready-made materials, such as letters and cut out designs. Folder games are a mainstay of the workroom and are very popular since time is saved by having the materials available for make-n-take. All of the above mentioned items can be purchased in the workroom or can be ordered by phone or online. The delivery system in place provides service as needed to member school districts.

MAJOR HIGHLIGHTS OF THE YEAR:

We continue to provide hands-on materials for classroom teachers to provide interactive instruction tools for the classroom. We made over 250 posters for teachers in the RISE Academy to use in their classrooms.

PROGRAM: Media

FUNDING SOURCE: Base

COMPETITIVE GRANT: Yes\_\_\_ No X

RESTRICTED: NON-RESTRICTED: X

PARTICIPATING DISTRICTS: Armorel, Bay, Blytheville, Brookland, Buffalo Island Central, Cross County, Earle, East Poinsett County, Gosnell, Harrisburg, Jonesboro, Manila, Marion, Marked Tree, Nettleton, Newport, Osceola, Rivercrest, Riverside, Trumann, Valley View, Wynne

PERSONNEL:

COOK, LIZANNE 23 Teacher Center Clerk/Courier  
EBERHART, SHERRY 08 Teacher Center Clerk/Custodian

GOAL:

To provide the CRESC Education Cooperative and our 22 school districts with media and courier services for preschool through the 12th grade.

PROGRAM SUMMARY:

The Media room, which is part of the Teacher Center, has a catalogue of over 450 items for check-out and delivery available to the school districts in our service area. We provide a catalogue for teachers to browse through and check out materials. The media center has over 200 big books, math, science, history, literacy, health and professional development DVDs, and educational resource kits available for check-out.

MAJOR HIGHLIGHTS OF THE YEAR:

During the 2017-18 school year, the media clerk has continued to purge and update the items for checkout. We are in the process of developing a library of resources for novice teachers to check out and use in their classrooms. A new scanner system will be purchased this summer.

PROGRAM: Professional Development

FUNDING SOURCE: Base and District Support

COMPETITIVE GRANT: Yes\_\_\_ No X

RESTRICTED: NON-RESTRICTED: X

PARTICIPATING DISTRICTS:

Armorel, Bay, Blytheville, Brookland, Buffalo Island Central, Cross County, Earle, East Poinsett

County, Gosnell, Harrisburg, Jonesboro, Manila, Marion, Marked Tree, Nettleton, Newport, Osceola, Rivercrest, Riverside, Trumann, Valley View, Wynne

#### PERSONNEL:

KNOWLES, TISH	21	EdS	Teacher Center Coordinator
MURRELL, CATHY	11	BS	Administrative Assistant
SWANSON, MELISSA	13	BA	Administrative Assistant

#### GOALS:

- To align professional development services with district and school needs to build capacity of all adult learners in order to provide a world class education system which graduates students who are college and career ready
- To provide adult learners with content knowledge and research-based instructional strategies to assist students in meeting rigorous academic standards and prepare adult learners to use various types of assessment results appropriately
- To improve the learning of all students by providing resources to support adult learning and collaboration
- To provide curriculum development assistance to schools
- To support school improvement initiatives generated by the ADE and enhance program integration through effective communication and technical support

#### PROGRAM SUMMARY:

The Teacher Center Coordinator has the primary responsibility for planning and carrying out the professional development programs for member districts. The professional development programs are, in part, identified by the results of the needs assessment and in collaboration with the Teacher Center Committee. A wide variety of workshops are provided for teachers, administrators, school board members, and other staff, as needed, throughout the year utilizing the expertise of regional, state, and national consultants to train school personnel to help them develop professionally. In the summer, we contract with Teachers of Excellence in our member districts to provide professional development to their peers. CRESC is in collaboration with the ADE as a training site for the many state initiatives. Collaboration with the ADE, STEM, ASU-ERZ, ASU College of Education, ASBA, APSRC, regional Cooperative Specialists, national presenters, Teachers of Excellence, and various ADE Units help provide professional development for all school personnel. Technology is supported through a variety of training sessions here and at the school sites.

#### MAJOR HIGHLIGHTS OF THE YEAR:

Major highlights of the year include training and participation in the RISE Academies. We also offered RtI training for Building Leadership Teams with more training in the upcoming year. This year we began the third cohort for training through June Shelton School for Multisensory Structured Language Education to provide support for districts with students with specific language disabilities and intervention for students with dyslexia. The other highlights include the Superintendents' Professional Development Institute, the Leadership Conference for administrators, and School Board Member training. A full list of professional development is included in this report.

PROGRAM: Reading Recovery

FUNDING AMOUNT: \$86,500

FUNDING SOURCE: State

COMPETITIVE GRANT: Yes\_\_\_ No X

RESTRICTED: NON-RESTRICTED: X

PARTICIPATING DISTRICTS: Armorel, Cross County, Trumann, Valley View.

PERSONNEL:

BRASWELL, MELISSA 20 MSE Reading Recovery Specialist

GOAL:

The goal of Reading Recovery is to dramatically reduce the number of first-grade students who have extreme difficulty in learning to read and write and to reduce the cost of these learners to educational systems. Additional goals are to enhance teacher awareness and implementation of current best practices through high quality professional development, to meet the needs of students through integrated assessment and responsive instruction, and to ensure that all students are meeting the state and national standards in literacy.

PROGRAM SUMMARY:

Reading Recovery® is a short-term intervention of one-to-one tutoring for the low-achieving first graders. Reading Recovery professional development begins with an academic year of graduate-level study and continues in subsequent years through continuing contact with the Reading Recovery teacher leader. With the support of the teacher leader, Reading Recovery teachers develop observational skills and a repertoire of intervention procedures tailored to meet the individual needs of at-risk students. The specially trained Reading Recovery teachers provide students with a half-hour lesson each school day for 12-20 weeks. As soon as students can meet grade-level expectations and demonstrate that they can continue to work independently in the classroom, their lessons are discontinued, and new students begin individual instruction.

MAJOR HIGHLIGHTS OF THE YEAR:

CRESC site discontinuing rate was above the national average. This is the last year for Reading Recovery.

PROGRAM: Literacy

FUNDING AMOUNT: \$86,500/specialist

FUNDING SOURCE: Arkansas Department of Education, Learning Services Division, K-12



## Literacy Unit

COMPETITIVE GRANT: YES\_\_\_\_\_ NO\_\_\_X\_\_

RESTRICTED X NON-RESTRICTED \_\_\_\_\_

### PARTICIPATING DISTRICTS:

Armored, Bay, Blytheville, Brookland, Buffalo Island Central, Cross County, Earle, East Poinsett County, Gosnell, Harrisburg, Jonesboro, Manila, Marion, Marked Tree, Nettleton, Newport, Osceola, Rivercrest, Riverside, Trumann, Valley View, Wynne

### PERSONNEL:

BANDY, ANGIE	18	MSE	(NBCT) Literacy Specialist
BESSEE, DAWN	25	EdD	Literacy Specialist
BRASWELL, MELISSA	20	MSE	Reading Recovery Specialist
JONES, KARLA	22	MSE	(NBCT) Literacy Specialist
NAYLOR, REBECCA	34	MSE	ADE Literacy Specialist housed at CRESC

### GOALS:

- To develop, provide, and support the implementation of scientific, research-based professional development for all schools in our cooperative region through staff development, technical assistance, and instructional support for all district educators.
- To assist schools in meeting state and federal standards through the development of effective strategies including explicit instruction, brain-based instructional strategies, differentiated instruction, formative assessments, and summative assessments.
- To assist schools and districts in the articulation, design, and implementation of campus-wide and district-wide literacy goals through collaborative data disaggregation, professional learning communities/teams, effective planning strategies, and effective grading practices.
- To provide individual teacher and classroom support (as requested) through collaborative standards analysis, lesson planning, modeling, and pre- and post-lesson observations and conferences; as well as individual instructional support for teachers' and administrators' implementation of professional development with rigor and fidelity.

### PROGRAM SUMMARY:

The literacy program is designed to prepare for and support the literacy needs of all schools and districts in our region. This is accomplished through the delivery of scientific, research-based professional development, job-embedded training, and subsequent support in order for educators and administrators to implement effective literacy practices with fidelity and rigor. The Literacy specialists work with individual teachers, teams, and entire faculties as they work

towards increased student achievement and meeting the developmental and cognitive needs of all learners. All trainings are based on the most current research available and are correlated to the state and federal learning standards with regards to the Arkansas English Language Arts Standards, as well as core content-specific standards for Arkansas. As per schools' and districts' requests, the Literacy specialists also provide additional support for those campuses that have been identified by the state as needing improvement.

Staff development is provided during the summer and throughout the school year, with additional support throughout the year. These trainings and support opportunities include, but are not limited to:

- Dyslexia training
- Implementing Comprehensive Literacy Modules K-8
- Reading Recovery (See previous page on Reading Recovery)
- Content Literacy instruction
- Curriculum mapping and alignment
- Literacy Design Collaborative (LDC) for secondary schools
- Differentiated Instruction
- Argumentative/Expository Writing across the disciplines
- Close Reading
- Vocabulary instruction
- Disciplinary Literacy
- Instructional Facilitator
- Reading Initiative for Student Excellence Academy, K-2
- Reading Initiative for Student Excellence Academy, 3-6
- Strategic Instructional Model (SIM)

#### ADE Services, Cooperation, and Collaboration:

The Arkansas Department of Education (ADE), in conjunction with the Education Service Cooperatives, offers professional development that focuses upon the development of effective literacy practices in grades K-12. The current state initiatives being supported through the cooperative are as follows: Comprehensive Literacy in K-12, Content Literacy, and the Literacy Design Collaborative. The Literacy specialists provide additional support to schools as they implement these state initiatives, as well as provide technical assistance for schools with regards to aligning their curriculum to the state standards. The Literacy specialists with Crowley's Ridge Educational Service Cooperative (CRESC) consistently make a concerted effort to communicate with all educators and administrators regarding the availability of these school support services and staff development.

PROGRAM: Science

FUNDING AMOUNT: \$86,500

FUNDING SOURCE: Arkansas Department of Education, Learning Services

Division, K-12 Science Unit

COMPETITIVE GRANT: YES \_\_\_\_\_ NO X

RESTRICTED X NON-RESTRICTED \_\_\_\_\_

PARTICIPATING DISTRICTS:

Armored, Bay, Blytheville, Brookland, Buffalo Island Central, Cross County, Earle, East Poinsett County, Gosnell, Harrisburg, Jonesboro, Manila, Marion, Marked Tree, Nettleton, Newport, Osceola, Rivercrest, Riverside, Trumann, Valley View, Wynne

PERSONNEL:

WINSLOW, TAMMY 22 MSE Science Specialist

GOALS:

- Promote and lead change in science education by facilitating conversations around the new Arkansas K-12 science standards and 3-dimensional learning.
- To develop, support, and promote effective scientifically researched-based science programs, including STEM, which will impact learning for all students.
- To develop and provide staff development training, technical assistance, and instructional support as requested by ADE and/or CRESC member schools.  
To develop and provide classroom management training, technical assistance, and support as requested by ADE and/or CRESC member schools.
- To assist schools in meeting state science standards and CCSS English Language Arts Standards for Science and Technical Subjects by providing and modeling effective instructional strategies.

PROGRAM SUMMARY:

The science program strives to anticipate and meet the continuing needs of the twenty-two public school districts in the Crowley's Ridge Educational Service Cooperative area. The science specialist works with districts as requested to develop, support, and promote effective research-based science programs designed to encourage maximum achievement for all students. Professional development sessions and technical assistance opportunities are designed to enhance teachers' content knowledge and content pedagogical knowledge that will translate into classroom practices. In addition, the science specialist collaborates with other specialists across the state to develop and implement ADE Science Professional Development opportunities for teachers.

Science professional development opportunities are available to area schools throughout the year. Such science professional development opportunities included but not limited to:

Science professional development opportunities are available to area schools throughout the year. Such science professional development opportunities included but not limited to:

Grasping Phenomenal Science (GPS):

- New AR K-12 Science Standards 101
- Phenomenon Based Learning
- 3-Dimensional Learning: Sciences and Engineering Practices, Crosscutting Concepts, and Disciplinary Literacy
- GRC: Gathering, Reasoning, and Communicating
- Formative Assessment for 3 Dimensional Learning
- Argument vs. Explanation
- Engineering - Problem Based Learning

Assessment:

- ACT Aspire Content
- Depth of Knowledge- Science (DOK)
- Formative Assessment for 3 Dimensional Learning

Planning Instruction:

- Argument Driven Inquiry (ADI)
- 5E/7E Model of Instruction
- Picture Perfect Science

Technology:

- Coding for Beginners
- Google Forms
- Excel
- Vernier Probes
- Iphone Apps

Disciplinary Literacy:

- CER: Claim, Evidence, Reasoning
- SIM: Strategic Instructional Model
- Summarizing
- Write to Learn
- Close Reading
- Argument Writing
- Vocabulary Strategies
- Questioning

Miscellaneous Science Offerings:

- Talk Science
- Kit-Based Science
- AIMS: Activities Integrating Math and Science
- Notebooking
- Quirkles: Exploring Phonics Through Science

- Writing Science Mini Grants
- Coding for Beginners

Miscellaneous:

- Classroom Management
- Cooperative Learning Structures
- TESS Teacher Training

ADE Services, Cooperation, and Collaboration:

The Arkansas Department of Education, in conjunction with the Education Service Cooperatives, offers professional development focusing on science development for grades K-12. Science specialist provides technical assistance to schools as they continue aligning local curriculum with the current Arkansas Science Frameworks and CCSS English Language Arts Standards for Science and Technical Subjects increasing student success in science assessments.

In addition, we are committed to continued collaboration by facilitating conversations and learning opportunities around the new AR K-12 Science Frameworks and resources needed to successfully implement.

Science Department areas of Support:

- District Leadership Meetings
- Lesson Planning
- Team Meetings / Professional Learning Communities
- Classroom Observations for content knowledge, instructional strategies, student engagement, and classroom management
- Classroom Walk-Through with administration
- Providing feedback and Support
- Instructional Facilitator Support
- Data Analysis
- Teacher Support with TESS

Technology professional development opportunities are available to area schools throughout the year. Such technology professional development opportunities include but not limited to:

- Arkansas Ideas
- Teachscape
- iPads in the science classroom,
- Google Drive

Dropbox

- Wikis
- Vernier Tools

- Gizmos
- Google Hangout

Integrate STEM lessons through coding

PROGRAM: Math

FUNDING AMOUNT: \$86,500/specialist

FUNDING SOURCE: Arkansas Department of Education, Learning Services  
Division, K-12 Science Unit

COMPETITIVE GRANT: YES \_\_\_\_\_ NO ☒ X

RESTRICTED ☒ X NON-RESTRICTED \_\_\_\_\_

PARTICIPATING DISTRICTS:

Armored, Bay, Blytheville, Brookland, Buffalo Island Central, Cross County, Earle, East Poinsett County, Gosnell, Harrisburg, Jonesboro, Manila, Marion, Marked Tree, Nettleton, Newport, Osceola, Rivercrest, Riverside, Trumann, Valley View, Wynne

PERSONNEL:

LEE, JAMES	17	MSE	Math Specialist
GIPSON, RETHA	41	MSE	Math Specialist

GOALS:

- To promote and support effective, research-based mathematics practices for all students by providing professional learning opportunities and technical assistance to teachers, math coaches, curriculum specialists, administrators, school improvement members, instructional assistants, mathematics interventionists, parents, SPED, and Title I math teachers in the area of standards-based mathematics curricula, instruction, and assessment.
- To promote and lead change in mathematics education by facilitating conversation around the new K - 12 Arkansas Mathematics Standards and to assist schools in meeting those standards by providing and modeling effective instructional strategies
- To develop and provide staff development training, technical assistance, and instructional support as requested by ADE and/or CRESC member schools.

PROGRAM SUMMARY:

The mathematics program strives to anticipate and meet the continuing needs of the twenty-two public school districts in the Crowley's Ridge Educational Service Cooperative area. The mathematics specialists work with districts as requested to develop, support, and promote effective research-based mathematics programs designed to encourage maximum achievement for all students. Professional development sessions and technical assistance opportunities are designed to enhance teachers' content knowledge and content pedagogical knowledge that will translate into classroom practices. In addition, the mathematics specialists collaborate with other specialists across the state to develop and implement ADE Mathematics Professional Development opportunities for teachers.

James Lee worked with over 200 teachers developing CGI in their classrooms. James worked with the 4 teachers from our Co-op region that were selected to participate in the state CGI Leadership training. The teachers are now certified CGI trainers. Both Math specialists worked with Math Coaches and Math Leaders using the Understanding by Design (UbD) model.

Retha Gipson received training in the new state implemented professional development as well as the Novice Teacher Mentoring Program. She used that training to provide professional development opportunities with emphasis on middle and secondary level mathematics to area schools throughout the year. Retha helped implement the Mathematica Design Collaborative program at one school during the 2016-17 school year while continuing support for former cohorts from previous MDC schools.

Mathematics professional development opportunities are available to area schools throughout the year. Such mathematics professional development opportunities included but was not limited to:

- The revised Arkansas Mathematics Standards
- ECM
- CGI
- MDC
- Data and statistics
- Building Integer concepts
- Analyzing High School Functions
- Proof and reasoning in mathematics
- Thinking mathematically
- Periodic assessment/Act Aspire

ADE Services, Cooperation, and Collaboration:

Cognitively Guided Instruction

Extending Children's Mathematics

Mathematics content at all grade levels and all traditional high school courses

Improve chances for students to be college and career ready

Instructional Facilitation Training

Assessment Preparation and Planning (formative and summative)  
Model Lessons for Instructors with Pre- and Post- Discussion  
Mathematics Design Collaborative for Various Grade-levels  
Data Analysis  
Data Modeling  
Arkansas State Mathematics Standards Understanding  
Understanding by Design Unit Planning

In addition we are committed to continued collaboration by facilitating conversations and learning opportunities around the Arkansas Mathematics Standards document.

Mathematics Department areas of support:

- District Leadership Meetings
- Lesson Planning
- Team meetings/ Professional Learning Communities
- Classroom observations for content knowledge, instructional strategies, student engagement, and classroom management
- Providing feedback and support
- Teacher support with TESS

Crowley's Ridge Educational Cooperative

2017-18

**SPECIAL PROJECTS AND PROGRAMS**



FUNDING SOURCE: Arkansas Department of Education

RESTRICTED ☒ X

NON-RESTRICTED ☐ 0

Detailed below are descriptions of special projects or programs in which state funding provided services regionally or statewide-giving opportunity for this cooperative to participate, although the cooperatives serving as fiscal agents for the projects varied.

**Every Student Succeeds Act (ESSA)**

Competitive Grant                      Yes ☐ 0                      No ☒ X

Goals and Description:

As a result of the five year evaluation process, cooperatives were given the task to prepare a plan to assist school districts in meeting accountability challenges of the new ESSA. The Arkansas Department of Education held spring tours with each cooperative to share the new accountability requirements of ESSA. The department worked with school districts and cooperatives to understand their A-F scores and the ESSA Index Scores. CRESC specialists and co-op team members worked with districts to assist with planning and will continue throughout the next year.

**Leadership Quest**

Competitive Grant                      Yes ☐ 0                      No ☒ X

Goals and Description:

Leadership Quest is a professional learning community for principals to help them grow and learn as a team. This PLC focuses on one journey throughout the year that is applicable to region. A lead principal from a member district serves as the facilitator of the PLC with three meetings throughout the year. This is a great opportunity to network with other principals in the area

**Professional Learning Communities (PLCs)**

Competitive Grant                      Yes ☐ 0                      No ☒ X

Goals and Description:

CRESC worked with Dr. Phil Warrick from Marzano Research to provide PLC training to school based leadership teams. The work will continue this year.

**Fingerprinting**

Competitive Grant                      Yes ☐ 0                      No ☒ X

Goals and Description:

In an effort to help districts with changes in the law in the area of fingerprinting employees, ADE

provided fingerprinting machines, along with proper training to Cooperative staff. Crowley's Ridge began fingerprinting in the summer of 2014, and continues to provide fingerprinting to all districts and Arkansas State University preservice teachers. There were more than 800 fingerprinted this year.

### **EtherScope Project**

Competitive Grant                      Yes 0                      No X

Goals and Description:

In an effort to assist schools in preparation for online testing in 2014-15, ADE awarded a grant to the Co-ops for the purchase of EtherScopes. There were EtherScopes purchased for each cooperative. All schools were evaluated to see if their networks are capable of connecting one computer to one student for the CCSS testing. Each year, the technology coordinator makes follow-up visits, as needed. When we visit each school, we save reports from the EtherScope for evaluation purposes and inform the school technology coordinator of the findings.

### **CGI-Cognitively Guided Instruction & ECM-Extending Children's Math**

Competitive Grant                      Yes 0                      No X

Goals and Description:

Cognitively Guided Instruction (CGI) is a teacher professional development program that has teachers exploring a framework for how elementary school children learn concepts of number operations and early algebra. This knowledge is used to drive instruction. Years 2 & 3 of training builds upon the previous year's training—resulting in a true, long-term sustained professional development program. What teachers learn in a CGI institute enhances how they implement any curriculum or resource materials into their daily classroom instruction. ECM is for the upper elementary content math teachers. It includes fractions and fraction connections.

### **Mathematics Design Collaborative (MDC)**

Competitive Grant                      Yes 0                      No X

Goals and Description:

The MDC is an ongoing professional development process which consists of tasks aligned to the Common Core State Standards that target those skills needed in reading, writing, and mathematics. Formative assessment is used as a tool for monitoring what students are learning and identifying misunderstanding or skill weaknesses in students. These tasks work together to provide robust learning opportunities for students that are evaluated with a scoring rubric that helps educators across our state and nation calibrate high expectations. The MDC work is implemented in mathematics, science and career education classes for students in grades 5-12.

### **Teacher Excellence Support System (TESS)**

Competitive Grant                      Yes 0                      No X

Goals and Description:

The Framework for Teaching by Charlotte Danielson provides the foundation for the Arkansas Teacher Excellence and Support System (TESS). Crowley's Ridge Educational Service Cooperative held the three hours Law and Process training(s). The Arkansas Department of Education provided training at each co-op for districts that opted in for premium services. Crowley's Ridge Educational Service Cooperative scheduled additional sessions to extend the learning and support to administrators and teachers as they continue to implement TESS as the teacher evaluation system in the 2016-17 school year.

### **Arkansas Leadership Excellence and Development System (LEADS)**

Competitive Grant                      Yes 0                      No X

Goals and Description:

The Interstate School Leaders Licensure Consortium (ISLLC) Standards provide the basis for the Arkansas evaluation and support system for all Arkansas administrators except superintendents (for whom an evaluation system is currently being developed). Trainings for the LEADS program throughout the 2014-2015 school year included work with the rubric, summative evaluations of principals, assistant principals, and other administrators, use of Bloomboard for evaluation and artifacts, and other information, as needed in individual cooperatives.

Summary Attended

Printed Date: 6/18/2018                      Last modified: 6/18/2018

Report  
Description:

Count of attended participants grouped by session for a given time period or for a given owner.

Search      Start Date: 2017-06-01-00-00-00  
Parameter:   Start Date Less Than: 2018-06-01-00-00-00  
                 Events Entered By LEA Number: 03

Session

	Credits	Districts	Attended
Marion School District--Tech--Fun with Foldables			
316483 - Jun 1, 2017 8:30 am - 11:30 am	33	2	9
Educational Technology			
Marion School District--Tech--Fun with Foldables			
316485 - Jun 1, 2017 12:30 pm - 3:30 pm	21	1	6
Educational Technology			
CTE Hands-On Welding Instruction for the High School Classroom			
319886 - Jun 1, 2017 9:00 am - 4:00 pm	49	9	9
Arkansas Content Standards Frameworks			
2017 BPS Jr. High- Science Departmental PD			

321684 - Jun 1, 2, 2017 8:00 am - 3:30 pm	60	1	5
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3403 - Newport Book Study

323370 - Jun 1, 2017 8:00 am - 3:30 pm	150	1	13
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Osceola High School Arkansas Teacher Corp

325918 - Jun 2, 2017 8:00 am - 4:30 pm	133	1	5
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Instructional Strategies

Marion School District--Tech--Intro to Google Drive and Docs

316352 - Jun 5, 2017 8:30 am - 11:30 am	42	1	13
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Educational Technology

Marion School District--Tech--Intro to Google Drive and Docs

316355 - Jun 5, 2017 12:30 pm - 3:30 pm	21	1	6
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Phonics First Foundations Level 1 for Grades K-5 (30 Hours)

316591 - Jun 5, 6, 7, 8, 9, 2017 8:30 am - 3:30 pm	1548	6	58
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Instructional Strategies

3403-Newport Technology in the Flipped Classroom/Canvas

Marion School District--Tech--Intro to Google Classroom

316362 - Jun 6, 2017 8:30 am - 11:30 am	60	2	19
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Educational Technology

Marion School District--Tech--Extensions vs Add-Ons

316374 - Jun 6, 2017 12:30 pm - 3:30 pm	36	2	11
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Educational Technology

2017 BPS Pre-K: Standards/Curriculum Alignment

321064 - Jun 6, 7, 2017 8:00 am - 3:30 pm	114	1	11
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Summary Attended

Session	Credits	Districts	Attended
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Marion School District--Tech--We have iPads, now what?

316381 - Jun 7, 2017 12:30 pm - 3:30 pm	18	1	5
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Educational Technology

The American Dream Deferred: Japanese American Incarceration in WWII Arkansas

318248 - Jun 7, 2017 12:30 pm - 3:30 pm	45	10	15
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Arkansas History, Instructional Strategies

Marion School District--Tech--Extensions vs Add-Ons

316376 - Jun 8, 2017 12:30 pm - 3:30 pm	9	1	3
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Educational Technology

2017 BPS Jr. High- Social Studies Departmental PD

321685 - Jun 8, 2017 8:00 am - 3:30 pm	30	1	5
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3403 - Newport Spark Summer Camp

325305 - Jun 8, 2017 8:00 am - 3:00 pm	42	1	7
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3403 - Newport Spark Summer Camp

325306 - Jun 9, 2017 8:00 am - 1:00 pm	48	1	8
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Phonics First Foundations Level 1 for Grades K-5 (30 Hours)

316592 - Jun 12, 13, 14, 15, 16, 2017 8:30 am - 3:30 pm	1500	6	52
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Instructional Strategies

2017 BPS Middle School- 5th Grade: Math & Science

320464 - Jun 12, 13, 2017 8:00 am - 3:30 pm	36	1	3
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2017 BPS Middle School- 4th Grade: All Subjects

320462 - Jun 13, 2017 8:00 am - 3:30 pm	48	1	8
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The Modern Workplace--Not What One Expects

315860 - Jun 14, 15, 2017 8:30 am - 3:30 pm	198	11	17
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Arkansas Content Standards Frameworks,Assessment,Educational Technology

2017 BPS Sr. High- CTE Teacher PD

CRESC Superintendents' Institute - ARTRS Updates

325552 - Jun 14, 2017 11:30 am - 12:00 pm	13	14	25
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Instructional Leadership

CRESC Superintendents' Institute - ESSA and Next Steps

325556 - Jun 15, 2017 8:30 am - 12:30 pm	96	13	24
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Instructional Leadership

2017 BPS Sr. High- Math Departmental PD

320680 - Jun 19, 20, 2017 8:00 am - 3:30 pm	108	1	9
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Coding for K-8 Made Easy with Code.org

317407 - Jun 20, 2017 8:30 am - 3:30 pm	90	10	15
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Arkansas Content Standards Frameworks

Coding for K-8 Made Easy with Code.org

317411 - Jun 21, 2017 8:30 am - 3:30 pm	108	11	18
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2017 BPS District- Fine Arts Departmental PD

321686 - Jun 22, 2017 8:00 am - 3:30 pm	24	1	4
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2017 BPS District- Counselor PD Day

322133 - Jun 26, 2017 8:00 am - 3:30 pm	12	1	2
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Creating a Highly Engaged Classroom

316089 - Jun 27, 2017 8:30 am - 3:30 pm	360	20	60
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Building a Collaborative Learning Community,Instructional Strategies

2017 BPS Middle School- 6th Grade: Math & Science

322128 - Jun 27, 28, 2017 8:00 am - 3:30 pm	48	1	4
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Motivating and Inspiring Students

317656 - Jun 28, 2017 8:30 am - 3:30 pm	288	13	48
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Cognitive Research,Instructional Strategies

2017 BPS Middle School- 3rd Grade: All Subjects

320459 - Jun 28, 2017 8:00 am - 3:30 pm	48	1	8
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2017 BPS Sr. High- History Departmental PD

320681 - Jun 28, 29, 2017 8:00 am - 3:30 pm	48	1	4
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Motivating and Inspiring Students

317665 - Jun 29, 2017 8:30 am - 3:30 pm	228	17	38
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Cognitive Research,Instructional Strategies

2017 BPS Sr. High- English Departmental PD

320682 - Jun 29, 30, 2017 8:00 am - 3:30 pm	108	1	9
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Recycling, Environmentalism, and Our Environment

322940 - Jun 29, 2017 9:00 am - 4:00 pm	36	1	6
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Arkansas History

2017 BPS Middle School- 4th Grade Science

323480 - Jun 29, 2017 8:00 am - 3:30 pm	24	1	4
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Guest Lecture: Arts Infusion

331396 - Jun 29, 2017 1:00 pm - 3:00 pm	56	17	28
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Instructional Strategies

Change 8: The Local History

329374 - Jun 30, 2017 1:00 pm - 4:00 pm	75	13	25
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Advocacy Leadership, Systemic Change Process

Special Education 101

331276 - Jul 5, 2017 1:00 pm - 4:00 pm	75	14	25
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Instructional Strategies

Change 9: Community Revitalization

331281 - Jul 6, 2017 1:00 pm - 3:00 pm	68	18	34
Advocacy Leadership, Systemic Change Process			
Osceola High School			
331159 - Jul 7, 2017 8:00 am - 12:00 pm	24	1	2
Instructional Strategies			
Change 10: School and Community Gardens			
331286 - Jul 7, 2017 1:00 pm - 4:00 pm	96	16	32
Instructional Strategies			
Gosnell's Special Needs Bus Training			
318551 - Jul 10, 2017 8:00 am - 12:00 pm	36	3	9
Gosnell - Special Education Meeting			
326054 - Jul 10, 2017 8:30 am - 3:30 pm	36	1	6
2017 BPS Middle School- 5th Grade: Literacy & Social Studies			
321681 - Jul 11, 12, 2017 8:00 am - 3:30 pm	48	1	4
3403-Newport Modern Workplace			
324287 - Jul 11, 2017 8:00 am - 4:00 pm	108	1	18
Osceola High School			

331160 - Jul 11, 2017 8:00 am - 5:00 pm	16	1	2
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Science Standards Update and Planning

348985 - Jul 11, 2017 8:00 am - 1:00 pm	5	1	1
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Leadership Conference: Professional Learning Communities (PLCs)

317645 - Jul 12, 13, 2017 8:30 am - 3:30 pm	750	17	68
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Advocacy Leadership,Building a Collaborative Learning Community,Instructional Leadership,Instructional Strategies,Systemic Change Process

2017 BPS Middle School- 3rd Grade: Math & Science

320460 - Jul 12, 2017 8:00 am - 3:30 pm	24	1	4
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MES Instructional Planning

321841 - Jul 12, 2017 8:30 am - 3:30 pm	198	2	33
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3403-Newport Modern Workplace

324296 - Jul 12, 2017 8:00 am - 4:00 pm	102	1	17
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GHS Lesson Planning & Technology

348987 - Jul 14, 2017 8:00 am - 1:00 pm	5	1	1
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Multisensory Structured Language Education (MSLE) Training, Year 1 (Days 1-5)

325645 - Jul 17, 18, 19, 20, 21, 2017 8:00 am - 4:00 pm	368	10	13
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Assessment,Building a Collaborative Learning Community,Instructional Strategies

2017 BPS Middle School- 6th Grade: Literacy & Social Studies

320468 - Jul 18, 2017 8:00 am - 3:30 pm	18	1	3
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3403 Newport - Librarian District Meeting

320704 - Jul 18, 2017 8:00 am - 3:30 pm	12	1	2
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2017 BPS District- Librarian Professional Development

320270 - Jul 19, 2017 8:00 am - 3:30 pm	24	1	4
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2017 BPS Middle School- 3rd Grade: Literacy & Social Studies

320461 - Jul 19, 2017 8:00 am - 3:30 pm	24	1	4
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3403 Newport - Librarian District Meeting

320708 - Jul 19, 2017 8:00 am - 3:30 pm	12	1	2
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2017 BPS Middle School: Google Classroom and Edulastic

323003 - Jul 19, 2017 8:00 am - 3:30 pm	48	1	8
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3403-Newport Technology in the Flipped Classroom/Google Classrooms

319000 - Jul 20, 21, 2017 8:30 am - 3:30 pm	240	1	20
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MES Instructional Planning

321843 - Jul 20, 2017 8:30 am - 3:30 pm	210	2	35
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Arkansas Content Standards Frameworks, Curriculum Alignment

2017 BPS Jr. High- Act 1185

320565 - Jul 24, 2017 8:00 am - 3:30 pm	234	2	39
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2017 BPS Sr. High- Act 1185

320571 - Jul 24, 2017 8:00 am - 3:30 pm	210	1	35
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2017 BPS Pre-K- Act 1185

320696 - Jul 24, 2017 8:00 am - 3:30 pm	42	1	7
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Multisensory Structured Language Education (MSLE) Training, Year 2 (Days 1-2)

320763 - Jul 24, 25, 2017 8:00 am - 4:00 pm	228	9	19
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Osceola High School

331157 - Jul 24, 2017 8:00 am - 4:30 pm	600	1	21
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Marion School District--Tech-- Engaging Google Classroom

316407 - Jul 25, 2017 12:30 pm - 3:30 pm	24	1	6
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Athletic Coaches Institute

315986 - Jul 26, 27, 2017 8:30 am - 3:30 pm	483	19	47
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Health Physical Activity, Instructional Strategies

Marion School District--Tech-- Engaging Google Classroom

316408 - Jul 26, 2017 12:30 pm - 3:30 pm	33	1	9
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Educational Technology

Marion School District-Transportation-State Mandated School Bus  
Driver Inservice

319122 - Jul 26, 2017 9:00 am - 12:00 pm	45	1	15
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Non-Curricular

2017 BPS District- 504 Training

328321 - Jul 26, 2017 8:30 am - 11:30 am	33	1	11
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Advocacy Leadership

3403-Newport New Teacher Orientation -Technology

319019 - Jul 31, 2017 8:30 am - 3:30 pm	102	1	17
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3403-Newport Code.org K-5 Computer Science Professional  
Development

318521 - Aug 1, 2017 8:30 am - 3:30 pm	144	1	24
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3403-Newport Code.org K-5 Computer Science Professional  
Development

318522 - Aug 2, 2017 8:30 am - 3:30 pm	126	1	21
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Work Sampling System Introduction for Preschool Staff

319803 - Aug 2, 3, 2017 8:30 am - 3:30 pm	156	9	13
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Arkansas Content Standards Frameworks, Classroom Management, Educational Technology, Parental Involvement

Osceola Plan and Prepare - Lead Campus

326774 - Aug 2, 2017 8:00 am - 3:00 pm	624	4	104
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Osceola Special Education Teachers

326783 - Aug 2, 2017 8:00 am - 3:00 pm	60	2	10
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Non-Curricular

Group Reading with Angie Bandy

335214 - Aug 2, 2017 8:00 am - 12:00 pm	3	1	1
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3403-Newport New Teacher Orientation - TESS

318905 - Aug 3, 2017 9:00 am - 3:30 pm	84	1	14
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2017 BPS Jr. High- English Departmental PD

321682 - Aug 3, 2017 8:00 am - 3:30 pm	30	2	5
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Osceola New Teacher Orientation

326773 - Aug 3, 2017 8:00 am - 11:00 am	60	3	20
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Classroom Management, Instructional Strategies



Osceola Plan and Prepare - Lead Campus

326911 - Aug 3, 2017 8:00 am - 3:00 pm	639	4	115
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Marion School District--MHS--Back to school motivational speaker-  
Donnie Lee/Dr. Glen Fenter

326965 - Aug 3, 2017 8:00 am - 3:30 pm	384	3	64
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Instructional Leadership

Sewing/Embroidery Machine Training

329278 - Aug 3, 2017 1:30 pm - 4:30 pm	6	2	2
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Arkansas Content Standards Frameworks,Educational Technology,Instructional  
Strategies

Marion School District--CO--Out of Bounds Professional Boundaries

329320 - Aug 3, 2017 10:00 am - 12:00 pm	12	1	6
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Non-Curricular

MMS Only: Data Meeting

331917 - Aug 3, 2017 9:00 am - 12:00 pm	0	1	7
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Assessment

3403-Newport New Teacher Orientation -Technology

318907 - Aug 4, 2017 8:30 am - 3:30 pm	108	1	18
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Marion School District--MIS--Child Maltreatment In-Service

322573 - Aug 4, 2017 10:00 am - 12:00 pm	72	1	36
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Advocacy Leadership

ECERS Refresher

323145 - Aug 4, 2017 8:30 am - 11:30 am	78	9	26
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Instructional Strategies

3403-Newport High School First Day Inservice

318918 - Aug 7, 2017 12:00 pm - 3:30 pm	155	2	51
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3403-Newport Elementary First Day Inservice

318921 - Aug 7, 2017 12:00 pm - 3:30 pm	197	1	61
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2017 BPS Sr. High- Back-to-School PD Day 1

320572 - Aug 7, 2017 8:00 am - 3:30 pm	258	2	43
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2017 BPS Pre-K- Back-to-School PD Day 1

320698 - Aug 7, 2017 8:00 am - 3:30 pm	54	1	9
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MES Meeting with Principal

321850 - Aug 7, 2017 8:30 am - 3:30 pm	252	2	42
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Assessment, Curriculum Alignment, Data Disaggregation

Jonesboro Pre-K: Implementation of Creative Curriculum  
Monday, August 7th

326400 - Aug 7, 2017 8:00 am - 3:30 pm	126	2	21
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Jonesboro Kindergarten Center: Curriculum Planning Monday,  
August 7th

326443 - Aug 7, 2017 8:00 am - 3:30 pm	216	2	36
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HWES: Curriculum Planning Monday, August 7th

326469 - Aug 7, 2017 8:00 am - 3:30 pm	234	2	39
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SUCCESS: Curriculum Planning Monday, August 7th

326494 - Aug 7, 2017 8:00 am - 3:30 pm	120	1	20
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Math and Science: Curriculum Planning Monday, August 7th

326658 - Aug 7, 2017 8:00 am - 3:30 pm	234	2	39
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Bay Grade Level Meetings

326695 - Aug 7, 2017 8:00 am - 11:00 am	159	1	51
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Osceola District Inservice

326793 - Aug 7, 2017 8:00 am - 11:00 am	336	6	112
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Non-Curricular

Osceola Campus Time with Principals

326798 - Aug 7, 2017 12:00 pm - 3:00 pm	312	4	104
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Instructional Strategies

Marion School District--MHS--Depth of Knowledge Training

326969 - Aug 7, 2017 7:45 am - 3:30 pm	402	4	67
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Instructional Strategies

International Studies: Curriculum Planning Monday, August 7th

328051 - Aug 7, 2017 8:00 am - 3:00 pm	186	1	31
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Visual and Performing Arts-Curriculum Planning Monday, August 7th

328061 - Aug 7, 2017 8:00 am - 3:00 pm	258	2	43
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MicroSociety- Curriculum Planning Monday, August 7th

328071 - Aug 7, 2017 8:00 am - 3:30 pm	216	3	36
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MacArthur: Curriculum Planning Monday, August 7th

328082 - Aug 7, 2017 8:00 am - 3:30 pm	246	2	41
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Annie Camp- Expectation/ Curriculum Planning Monday, August 7th

328092 - Aug 7, 2017 8:00 am - 3:30 pm	294	1	49
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Jonesboro High School: Expectations/Academy Updates/Curriculum Planning Monday, August 7th

328102 - Aug 7, 2017 8:00 am - 3:30 pm	288	1	48
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NEACTC: Curriculum Planning and Development Monday, August 7th

328112 - Aug 7, 2017 8:00 am - 3:00 pm	96	1	16
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Gosnell Elementary Child Find and Special Education Meeting

328891 - Aug 7, 2017 1:00 pm - 3:00 pm	16	1	8
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Valley View Schools-Health & Wellness, District Meeting, Child Maltreatment(2 hours)

329005 - Aug 7, 2017 8:00 am - 11:00 am	6	1	2
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Health Physical Activity,Non-Curricular,Systemic Change Process

Valley View Schools-Procedures, TESS, Smart Core

329007 - Aug 7, 2017 12:30 pm - 3:30 pm	3	1	1
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Building a Collaborative Learning Community,Supervision,Systemic Change Process

Valley View Schools-Health & Wellness, District Meeting, Child Maltreatment(2 hours)

329171 - Aug 7, 2017 8:00 am - 11:00 am	222	3	74
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Health Physical Activity,Non-Curricular,Systemic Change Process

Valley View Schools-Planning and Preparing Curriculum and Instructional Materials

329238 - Aug 7, 2017 12:30 pm - 3:30 pm	198	4	66
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Arkansas Content Standards Frameworks,Assessment,Curriculum Alignment

GHS Orientation & Lesson Planning

329435 - Aug 7, 2017 8:00 am - 11:00 am	147	1	49
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Assessment,Building a Collaborative Learning Community,Classroom Management,Educational Technology,Instructional Strategies

GHS Student Raport: We Teach Kids, Not Content

329467 - Aug 7, 2017 10:30 am - 11:30 am	8	1	8
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ACT/Aspire Data Breakdown

329470 - Aug 7, 2017 10:30 am - 11:30 am	10	1	10
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Data Disaggregation

Focus/Student Engagement

329476 - Aug 7, 2017 10:30 am - 11:30 am	9	1	9
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Advanced Google Classroom

329478 - Aug 7, 2017 10:30 am - 11:30 am	10	1	10
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Educational Technology

GHS Planbook Plus

329481 - Aug 7, 2017 10:30 am - 11:30 am	13	1	13
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Google Apps & Add-ons

329483 - Aug 7, 2017 12:45 pm - 1:45 pm	12	1	12
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ACT/Aspire Data Breakdown

329492 - Aug 7, 2017 12:45 pm - 1:45 pm	9	1	9
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Data Disaggregation

GHS Open Ed: Better Lessons

329494 - Aug 7, 2017 12:45 pm - 1:45 pm	11	1	11
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GHS Mathematics PD: Focus Standard Alignment and Technology

329495 - Aug 7, 2017 12:45 pm - 1:45 pm	8	1	8
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GHS Reading/Writing Training

329496 - Aug 7, 2017 12:45 pm - 1:45 pm	8	1	8
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Google Apps & Add-ons

329497 - Aug 7, 2017 2:00 pm - 3:00 pm	9	1	9
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ACT/Aspire Data Breakdown

329498 - Aug 7, 2017 2:00 pm - 3:00 pm	10	1	10
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Data Disaggregation

GHS Student Mental Health

329501 - Aug 7, 2017 2:00 pm - 3:00 pm	14	1	14
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Advanced Google Classroom

329519 - Aug 7, 2017 2:00 pm - 3:00 pm	7	1	7
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Educational Technology

GHS Reading/Writing Training

329522 - Aug 7, 2017 2:00 pm - 3:00 pm	7	1	7
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New Teacher Orientation (Trumann School District)

329623 - Aug 7, 2017 8:00 am - 3:30 pm	234	2	39
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06GES Phonics First

329706 - Aug 7, 2017 10:00 am - 11:00 am	12	1	12
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06GES Phonics First

329724 - Aug 7, 2017 12:00 pm - 1:00 pm	12	1	12
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06GES Phonics First

329725 - Aug 7, 2017 1:00 pm - 2:00 pm	9	1	9
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06GES Eureka Math

329731 - Aug 7, 2017 10:00 am - 11:00 am	13	1	13
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Curriculum Planning

329764 - Aug 7, 2017 8:00 am - 3:00 pm	18	2	3
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06GES Elementary Teacher Orientation, Crisis Management, Data Disaggregation, ACSIP Development

329804 - Aug 7, 2017 8:00 am - 10:00 am	118	1	59
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Valley View Schools-Health & Wellness, District Meeting, Child Maltreatment(2 hours)

329808 - Aug 7, 2017 8:00 am - 11:00 am	6	2	2
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Health Physical Activity,Non-Curricular,Systemic Change Process

Valley View Schools-Procedures,Crisis,Computer-Use Policies,Smart Core,PBIS,RTI,Nurse Update,Counselor Info,504,IEP,TESS

329810 - Aug 7, 2017 12:30 pm - 3:30 pm	6	2	2
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Building a Collaborative Learning Community,Classroom Management,Curriculum Alignment,Educational Technology,Supervision,Systemic Change Process

3403-Newport High School Inservice Day 2

318936 - Aug 8, 2017 8:00 am - 3:30 pm	282	2	46
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3403-Newport Elementary Inservice Day 2

318942 - Aug 8, 2017 8:00 am - 3:30 pm	336	1	56
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2017 BPS Jr. High- Back-to-School PD Day 2

320567 - Aug 8, 2017 8:00 am - 3:30 pm	252	2	42
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Jonesboro Pre-K District Meeting: Tuesday, August 8th

326403 - Aug 8, 2017 8:00 am - 3:30 pm	144	2	24
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Jonesboro Kindergarten Center: District-Wide Meeting/Curriculum Planning

326446 - Aug 8, 2017 8:00 am - 3:30 pm	204	2	34
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HWES: District Meeting/Curriculum Planning Tuesday, August 8th.

326471 - Aug 8, 2017 8:00 am - 3:30 pm	234	2	39
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SUCCESS: District Meeting/Curriculum Planning Tuesday, August 8th

326496 - Aug 8, 2017 8:00 am - 3:30 pm	120	1	20
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Math and Science: District Meeting/Curriculum Planning Tuesday, August 8th

326660 - Aug 8, 2017 8:00 am - 3:30 pm	234	2	39
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Osceola Phonics First - North Faculty

326835 - Aug 8, 2017 8:00 am - 9:30 am	17	1	11
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Instructional Leadership

Osceola K-4 Reading Strategies - CSE Faculty

326838 - Aug 8, 2017 8:00 am - 9:30 am	42	3	28
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Instructional Strategies

Osceola Google Training - STEM Faculty

326866 - Aug 8, 2017 8:00 am - 9:30 am	36	2	24
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Educational Technology

Osceola Literacy Strategies - OHS Faculty

326868 - Aug 8, 2017 8:00 am - 9:30 am	29	1	19
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Instructional Strategies

Osceola K-4 Reading Strategies - North Faculty

326877 - Aug 8, 2017 9:30 am - 11:00 am	17	1	11
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Instructional Strategies

Osceola Aesthetic Learning Through the Arts - CSE Faculty

326881 - Aug 8, 2017 9:30 am - 11:00 am	47	3	31
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Instructional Strategies

Osceola Literacy Strategies - STEM Faculty

326885 - Aug 8, 2017 9:30 am - 11:00 am	33	3	22
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Instructional Strategies

Osceola OHS Backwards Planning/Google

326894 - Aug 8, 2017 9:30 am - 11:00 am	33	1	22
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Educational Technology,Instructional Strategies

Osceola Pre-AP and AP

326896 - Aug 8, 2017 12:00 pm - 3:00 pm	45	2	15
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Instructional Strategies

Osceola Reading in Science and Social Studies - OHS & STEM

326908 - Aug 8, 2017 12:00 pm - 3:00 pm	39	1	13
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Instructional Leadership

Osceola TESS Related PD

326910 - Aug 8, 2017 12:00 pm - 3:00 pm	228	3	76
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Instructional Leadership

International Studies- District Back to School Meeting/Curriculum Planning  
Tuesday, August 8th

328053 - Aug 8, 2017 8:00 am - 3:30 pm	186	1	31
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Visual and Performing Arts-District Meeting/Curriculum Planning  
Tuesday, August 8th

328063 - Aug 8, 2017 8:00 am - 3:00 pm	264	2	44
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MicroSociety Magnet School-District Meeting/Curriculum Planning  
Tuesday, August 8th

328073 - Aug 8, 2017 8:00 am - 3:30 pm	222	3	37
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MacArthur- District Meeting/Student Engagement Tuesday, August 8th

328084 - Aug 8, 2017 8:00 am - 3:30 pm	258	2	43
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Annie Camp- District Meeting/Student Engagement Tuesday, August 8th

328094 - Aug 8, 2017 8:00 am - 3:30 pm	300	1	50
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Jonesboro High School- District Meeting/Technology Tuesday, August 8th

328104 - Aug 8, 2017 8:00 am - 3:30 pm	294	1	49
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NEACTC: District Meeting/Curriculum Planning and Development  
Tuesday, August 8th

328114 - Aug 8, 2017 8:00 am - 3:30 pm	96	1	16
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Gosnell Secondary Child Find and Special Education Meeting

328893 - Aug 8, 2017 1:00 pm - 3:00 pm	18	1	9
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Valley View Schools-Planning and Preparing Curriculum and Instructional Materials

329008 - Aug 8, 2017 8:00 am - 3:00 pm	6	1	1
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Arkansas Content Standards Frameworks,Assessment,Curriculum Alignment

Valley View Schools-Procedures,PBIS,TESS,Google  
Extensions,Google Forms,Curriculum Planning

329264 - Aug 8, 2017 8:00 am - 3:00 pm	6	1	1
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Building a Collaborative Learning Community,Classroom Management,Curriculum  
Alignment,Educational Technology,Instructional Strategies,Supervision,Systemic Change  
Process

Classroom Collaboration

329533 - Aug 8, 2017 8:00 am - 11:00 am	48	1	16
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GHS Discovery Techbook Training

329534 - Aug 8, 2017 8:00 am - 3:00 pm	72	1	12
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GHS IXL Training

329549 - Aug 8, 2017 12:00 pm - 3:00 pm	51	1	17
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Classroom Collaboration

329553 - Aug 8, 2017 8:00 am - 3:00 pm	120	1	20
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1- Trumann School District: Energy Bus for School Leadership Journey

329687 - Aug 8, 2017 8:00 am - 3:30 pm	816	8	136
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Valley View Schools-Planning and Preparing Curriculum and  
Instructional Materials

329811 - Aug 8, 2017 8:00 am - 3:00 pm	12	2	2
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Arkansas Content Standards Frameworks,Assessment,Curriculum Alignment

06GES EAST Initiative

329922 - Aug 8, 2017 8:00 am - 9:00 am	32	1	32
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Educational Technology

06GES Digital Sandbox

329924 - Aug 8, 2017 9:00 am - 11:00 am	64	1	32
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Instructional Strategies

06GES Discovery Textbook

329927 - Aug 8, 2017 8:00 am - 3:00 pm	150	1	25
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Educational Technology

06GES Discovery Textbook

330058 - Aug 8, 2017 8:00 am - 3:00 pm	12	1	2
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Educational Technology

3403-Newport High School- Author John Antonetti

318959 - Aug 9, 2017 8:00 am - 3:30 pm	300	2	50
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3403-Newport Elementary -Author John Antonetti

318963 - Aug 9, 2017 8:00 am - 3:30 pm	378	1	63
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2017 BPS Jr. High- Back-to-School PD Day 3

320568 - Aug 9, 2017 8:00 am - 3:30 pm	246	2	41
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2017 BPS Sr. High- Back-to-School PD Day 3

320574 - Aug 9, 2017 8:00 am - 3:30 pm	252	2	42
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MES Meeting with Principal

321870 - Aug 9, 2017 9:30 am - 4:30 pm	243	2	41
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Marion School District--AES--Curriculum Alignment & planning assessments

325375 - Aug 9, 2017 8:00 am - 3:00 pm	228	3	38
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Curriculum Alignment

Jonesboro Pre-K: Curriculum Planning/Work in Rooms  
Wednesday, August 9th

326417 - Aug 9, 2017 8:00 am - 3:30 pm	138	2	23
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Jonesboro Kindergarten Center: Capturing Kids' Hearts Training  
Wednesday, August 9th

326452 - Aug 9, 2017 8:00 am - 5:00 pm	216	2	36
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HWES: Capturing Kids' Hearts Year II for returning staff and Year I for new staff Wednesday, August 9th

326473 - Aug 9, 2017 8:00 am - 5:00 pm	240	2	40
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SUCCESS: Capturing Kids' Hearts Wednesday, August 9th

326518 - Aug 9, 2017 8:00 am - 5:00 pm	120	1	20
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Math and Science: Building Collaboration Wednesday, August 9th

326662 - Aug 9, 2017 8:00 am - 3:30 pm	234	2	39
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Bay Active Shooter Training

326712 - Aug 9, 2017 8:00 am - 11:00 am	150	1	50
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International Studies- Curriculum Planning Wednesday, August 9th

328055 - Aug 9, 2017 8:00 am - 3:30 pm	180	1	30
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Visual and Performing Arts-Child Maltreatment/Student Wellness/Curriculum Planning Wednesday, August 9th

328065 - Aug 9, 2017 8:00 am - 3:00 pm	258	2	43
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MicroSociety- Capturing Kids' Hearts: Day One Wednesday, August 9th

328075 - Aug 9, 2017 8:00 am - 5:00 pm	216	3	36
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MacArthur- Curriculum Development and Planning      Wednesday,  
August 9th

328086 - Aug 9, 2017 8:00 am - 3:30 pm	252	2	42
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Annie Camp- Curriculum Development and Planning      Wednesday,  
August 9th

328096 - Aug 9, 2017 8:00 am - 3:30 pm	294	1	49
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Jonesboro High School: Curriculum Planning and Development  
Wednesday, August 9th

328106 - Aug 9, 2017 8:00 am - 3:30 pm	294	1	49
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NEACTC: IEP/504/Curriculum Planning/Child Maltreatment  
Wednesday, August 9th

328116 - Aug 9, 2017 8:00 am - 3:00 pm	90	1	15
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Osceola Classroom Management

328161 - Aug 9, 2017 8:00 am - 11:00 am	303	4	101
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Classroom Management

Osceola Developing a Positive Learning Environment

328164 - Aug 9, 2017 12:00 pm - 3:00 pm	297	4	99
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Instructional Strategies

CRESC Early Childhood Professional Development Day 3:  
Developmentally Appropriate Practice in Preschool and Small Group  
Instruction

328512 - Aug 9, 2017 8:30 am - 3:30 pm 171 1 29

Principles of Learning Developmental Stages

Valley View Schools-Crisis Training, Nurse Update, Phonemic  
Awareness, Conscious Discipline Review, IEP's & 504's

329009 - Aug 9, 2017 8:00 am - 3:00 pm 6 1 1

Building a Collaborative Learning Community, Classroom Management, Curriculum  
Alignment, Instructional Strategies, Systemic Change Process

Valley View Schools-Planning and Preparing Curriculum and  
Instructional Materials

329241 - Aug 9, 2017 8:00 am - 3:00 pm 6 1 1

Arkansas Content Standards Frameworks, Assessment, Curriculum Alignment

Blytheville--Social Media Ethics

329316 - Aug 9, 2017 3:30 pm - 4:30 pm 67 1 67

Educational Technology, Instructional Leadership

GHS ACSIP Planning/PPC

329556 - Aug 9, 2017 9:30 am - 11:00 am 57 1 38

GHS Crisis Management/Bullying/Child  
Maltreatment/Ethics/Legal/Social Media Issues

329558 - Aug 9, 2017 12:00 pm - 4:30 pm	275	1	61
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002-Trumann School District: District Ethics, Vision, Safety of Students  
and Building Level Best Practices

329695 - Aug 9, 2017 8:00 am - 3:30 pm	810	6	133
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Curriculum Planning

329766 - Aug 9, 2017 8:00 am - 3:00 pm	6	1	1
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Valley View Schools-Planning and Preparing Curriculum and  
Instructional Materials

329812 - Aug 9, 2017 8:00 am - 3:00 pm	12	2	2
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Arkansas Content Standards Frameworks,Assessment,Curriculum Alignment

06GES Pirate Pride Discipline Policy

329925 - Aug 9, 2017 9:30 am - 11:00 am	87	1	58
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06GES Superintendent's Message/Crisis Management/Bullying  
Policy/Child Maltreatment

329928 - Aug 9, 2017 12:00 pm - 3:30 pm	210	1	60
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Classroom Management

Gosnell Bus Training

331698 - Aug 9, 2017 8:00 am - 11:00 am	39	1	13
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GHS ACSIP Planning/PPC

331699 - Aug 9, 2017 9:30 am - 11:00 am	2	1	1
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3403-Newport High School Inservice Day 4

318977 - Aug 10, 2017 8:00 am - 3:30 pm	300	2	50
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3403-Newport Elementary Inservice Day 4

318978 - Aug 10, 2017 8:00 am - 3:30 pm	348	1	58
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2017 BPS Jr. High- Back-to-School PD Day 4

320569 - Aug 10, 2017 8:00 am - 3:30 pm	252	2	42
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2017 BPS Sr. High- Back-to-School PD Day 4

320575 - Aug 10, 2017 8:00 am - 3:30 pm	246	2	41
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MES Instructional Planning and Open House

321884 - Aug 10, 2017 1:00 pm - 7:00 pm	243	2	41
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Marion School District--AES-- Child Maltreatment and The Leader in Me - Diane Vance - Lighthouse Team and TLinMe coach

325371 - Aug 10, 2017 8:00 am - 3:00 pm	228	2	38
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Systemic Change Process

Jonesboro Pre-K: Curriculum Planning Thursday, August 10th

326423 - Aug 10, 2017 8:00 am - 3:30 pm	138	2	23
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Jonesboro Kindergarten Center: Capturing Kids' Hearts Thursday, August 10th.

326458 - Aug 10, 2017 8:00 am - 5:00 pm	216	2	36
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HWES: Capturing Kids' Hearts Year II for returning staff and Year I for new staff Thursday, August 10th

326475 - Aug 10, 2017 8:00 am - 5:00 pm	240	2	40
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SUCCESS: Capturing Kids' Hearts Day 2: Thursday, August 10th

326520 - Aug 10, 2017 8:00 am - 5:00 pm	120	1	20
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Math and Science: Building Data Analysis Thursday, August 10th

326664 - Aug 10, 2017 8:00 am - 3:30 pm	234	2	39
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Bay-Act 1185 day

326705 - Aug 10, 2017 8:00 am - 12:00 pm	233	1	44
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Bay Parent Night

326713 - Aug 10, 2017 6:00 pm - 8:00 pm	92	1	46
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International Studies-Instructional Expectations and Data Analysis Thursday, August 10th

328057 - Aug 10, 2017 8:00 am - 3:30 pm	180	1	30
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Visual and Performing Arts- Curriculum Planning/Art Integration  
Thursday, August 10th

328067 - Aug 10, 2017 8:00 am - 3:00 pm	258	2	43
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MicroSociety-Capturing Kids' Hearts Day Two: Thursday, August 10th

328077 - Aug 10, 2017 8:00 am - 5:00 pm	216	3	36
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MacArthur- Wellness/Child Maltreatment/Curriculum Development  
Thursday, August 10th

328088 - Aug 10, 2017 8:00 am - 3:30 pm	258	2	43
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Annie Camp-Wellness/Child Maltreatment/Curriculum Planning  
Thursday, August 10th

328098 - Aug 10, 2017 8:00 am - 3:30 pm	294	1	49
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Jonesboro High School- Bullying/Student Wellness/Parental  
Involvement/Curriculum/Maltreatment Thursday, August 10th

328108 - Aug 10, 2017 8:00 am - 3:30 pm	294	1	49
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NEACTC: Curriculum Planning and Development

328118 - Aug 10, 2017 8:00 am - 3:00 pm	90	1	15
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Osceola Lead Campus -Follow Up Work Day

328166 - Aug 10, 2017 8:00 am - 11:00 am	564	4	99
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Instructional Leadership

Osceola CTE Teachers

328170 - Aug 10, 2017 12:00 pm - 3:00 pm	30	1	10
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Instructional Leadership

Gosnell's Language Acquisition through Motor Planning  
(LAMP) Training

328895 - Aug 10, 2017 9:00 am - 12:00 pm	24	1	8
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Valley View Schools-Planning and Preparing Curriculum and  
Instructional Materials

329010 - Aug 10, 2017 8:00 am - 3:00 pm	6	1	1
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Arkansas Content Standards Frameworks,Assessment,Curriculum Alignment

Valley View Schools-Planning and Preparing Curriculum and  
Instructional Materials

329262 - Aug 10, 2017 8:00 am - 3:00 pm	6	1	1
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Arkansas Content Standards Frameworks,Assessment,Curriculum Alignment

Classroom Collaboration

329559 - Aug 10, 2017 8:00 am - 3:00 pm	250	1	50
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003-Trumann School District - Building Level Curriculum, Procedures,  
and Culture



329704 - Aug 10, 2017 8:00 am - 3:30 pm	810	7	135
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06GES New Teachers Orientation

329773 - Aug 10, 2017 10:00 am - 11:00 am	12	1	12
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Valley View Schools-Planning & Preparing Curriculum, TAC, & Website Training

329814 - Aug 10, 2017 8:00 am - 3:00 pm	12	2	2
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Curriculum Alignment,Educational Technology

06GES Curriculum Development

331172 - Aug 10, 2017 10:00 am - 11:00 am	45	1	45
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Curriculum Alignment

GHS Parent Night

331696 - Aug 10, 2017 6:00 pm - 7:00 pm	51	1	51
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Parental Involvement

2017 BPS Jr. High- Back-to-School PD Day 5

320570 - Aug 11, 2017 8:00 am - 3:30 pm	252	2	42
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2017 BPS Sr. High- Back-to-School PD Day 5

320576 - Aug 11, 2017 8:00 am - 3:30 pm	246	2	41
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MES PLCs at Work

321887 - Aug 11, 2017 8:30 am - 3:30 pm	234	2	39
Jonesboro Pre-K: Curriculum Planning Friday, August 11th			
326428 - Aug 11, 2017 8:00 am - 3:30 pm	138	2	23
Jonesboro Kindergarten Center: Curriculum Planning			
326464 - Aug 11, 2017 8:00 am - 3:30 pm	204	2	34
HWES: Curriculum Planning Friday, August 11th			
326477 - Aug 11, 2017 8:00 am - 3:30 pm	240	2	40
SUCCESS: Curriculum Planning Friday, August 11th			
326522 - Aug 11, 2017 8:00 am - 3:00 pm	120	1	20
Math and Science: Technology/STEM Initiative/Curriculum Planning Friday, August 11th			
326666 - Aug 11, 2017 8:00 am - 3:30 pm	234	2	39
Bay Act 1185 Day			
326714 - Aug 11, 2017 8:00 am - 3:00 pm	163	1	32
Osceola District Inservice			
326790 - Aug 11, 2017 8:00 am - 12:00 pm	428	4	107
Non-Curricular			

International Studies-Parental Engagement/Wellness/Curriculum  
Planning Friday, August 11th

328059 - Aug 11, 2017 8:00 am - 3:30 pm	180	1	30
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Visual and Performing Arts-Curriculum Planning Friday, August 11th

328069 - Aug 11, 2017 8:00 am - 3:00 pm	264	2	44
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MicroSociety- Curriculum Planning/Data Analysis Friday, August 11th

328079 - Aug 11, 2017 8:00 am - 3:30 pm	222	3	37
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MacArthur- Curriculum Planning Friday, August 11th

328090 - Aug 11, 2017 8:00 am - 3:30 pm	258	2	43
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Annie Camp- Curriculum Planning and Development Friday,  
August 11th

328100 - Aug 11, 2017 8:00 am - 3:30 pm	294	1	49
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Jonesboro High School- Curriculum Planning and Development  
Friday, August 11th

328110 - Aug 11, 2017 8:00 am - 3:30 pm	294	1	49
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NEACTC: Parental Involvement/Curriculum Planning Friday,  
August 11th

328120 - Aug 11, 2017 8:00 am - 3:00 pm	90	1	15
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Osceola Lead Campus PD

331970 - Aug 11, 2017 12:00 pm - 3:00 pm	264	4	88
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Online Training for Medicaid SLP

331786 - Aug 16, 2017 9:00 am - 4:00 pm	96	2	16
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Educational Technology

MSD Leadership Team Meeting

335092 - Sep 5, 2017 9:30 am - 11:00 am	27	1	18
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Supervision

Gosnell's 2017 - 2018 Special Education PLC Meetings

325286 - Sep 11, Oct 9, 23, Nov 6, 13, Dec 4, 2017 Jan 22, Feb 12, Mar 12, 26, Apr 23, May 14, 2018 3:30 pm - 4:00 pm	81	1	14
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Multisensory Structured Language Education (MSLE) Training, Year 2  
(Days 3-4)

328284 - Sep 11, 12, 2017 8:00 am - 4:00 pm	228	9	19
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Assessment,Building a Collaborative Learning Community,Instructional Leadership

Osceola District Leadership Team

337920 - Sep 12, 2017 3:00 pm - 4:00 pm	15	3	15
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Multisensory Structured Language Education (MSLE) Training, Year 1  
(Days 6-7)

331098 - Sep 13, 14, 2017 8:00 am - 4:00 pm	144	9	12
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Assessment,Building a Collaborative Learning Community,Instructional Strategies

CRESC Jr. and Sr. High Quiz Bowl Coaches Meeting

331952 - Sep 14, 2017 8:30 am - 10:30 am	28	9	14
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Mentoring Coaching

MacArthur: September 15th, 2017 Building Professional Development

334196 - Sep 15, 2017 8:00 am - 3:00 pm	258	2	43
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MicroSociety: September 15th, 2017 Building Professional Development

334201 - Sep 15, 2017 8:00 am - 3:00 pm	192	2	32
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HWES: September 15th, 2017 Building Professional Development

334205 - Sep 15, 2017 8:00 am - 3:00 pm	210	2	35
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JKC: September 15th Professional Development Day

334334 - Sep 15, 2017 8:00 am - 3:00 pm	216	1	36
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Jonesboro Pre-K: September 15th Professional Development Day

334336 - Sep 15, 2017 8:00 am - 3:30 pm	78	1	13
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NEACTC: September 15th Professional Development

334606 - Sep 15, 2017 8:00 am - 3:00 pm	96	1	16
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The Academies at JHS: September 15th Professional Development Day

334610 - Sep 15, 2017 8:00 am - 3:00 pm	300	2	50
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International Studies: September 15th Professional Development Day

334653 - Sep 15, 2017 8:00 am - 3:00 pm	150	1	25
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Math and Science: September 15th Professional Development Day

334680 - Sep 15, 2017 8:00 am - 3:00 pm	204	2	34
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VPA: September 15th Professional Development Day

334682 - Sep 15, 2017 8:00 am - 3:00 pm	246	1	41
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Annie Camp: September 15th Professional Development Day

334848 - Sep 15, 2017 8:00 am - 3:00 pm	264	1	44
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Osceola North Planning Meeting

337914 - Sep 19, 2017 2:30 pm - 3:30 pm	6	1	6
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Osceola High School SIG PD

337918 - Sep 21, 2017 3:30 pm - 5:30 pm	56	2	28
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Classroom Management

Marion School District--MSD Website Workday

334123 - Sep 28, 2017 8:00 am - 3:30 pm	36	1	6
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Parental Involvement

Crowley's Ridge Transportation Association Meeting

337492 - Sep 28, 2017 11:00 am - 1:00 pm	6	3	3
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Non-Curricular

Phonics

337915 - Sep 28, 2017 2:30 pm - 3:30 pm	8	1	8
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Curriculum Alignment, Instructional Leadership, Instructional Strategies

MSD Leadership Team Meeting

337442 - Oct 2, 2017 9:30 am - 11:00 am	21	1	14
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Supervision

Osceola North Inservice

337916 - Oct 3, 2017 2:30 pm - 3:30 pm	8	1	8
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Instructional Strategies

Osceola High School

337919 - Oct 3, 2017 3:00 pm - 4:30 pm	41	1	27
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Instructional Strategies

Osceola North Pre-K

351342 - Oct 3, 2017 2:30 pm - 4:00 pm	8	1	5
Osceola Carroll Smith Elementary			
356270 - Oct 3, 2017 3:00 pm - 4:30 pm	39	2	26
Instructional Strategies			
Osceola North Inservice			
337917 - Oct 11, 2017 2:30 pm - 3:30 pm	7	1	7
Instructional Strategies			
Osceola North Pre-K			
351397 - Oct 12, 2017 1:00 pm - 2:00 pm	4	1	4
Osceola North Inservice			
351398 - Oct 17, 2017 2:30 pm - 3:30 pm	6	1	6
Instructional Strategies			
06GES-GIZMO-Math and Science			
338069 - Oct 20, 2017 8:00 am - 11:00 am	30	1	10
06GES AR360-Renaissance Reading			
338079 - Oct 20, 2017 8:00 am - 11:00 am	84	1	28
06GES Renaissance360 MATH			



338103 - Oct 20, 2017 12:00 pm - 3:00 pm	72	1	24
06GES PGP/Lesson Planning/Alignment			
338105 - Oct 20, 2017 8:00 am - 11:00 am	12	1	4
06 GES PGP/Lesson Planning/Alignment			
338107 - Oct 20, 2017 12:00 pm - 3:00 pm	15	1	5
Marion School District--Tech--HERO Education Software Training			
338160 - Oct 20, 2017 8:00 am - 3:00 pm	132	1	22
Educational Technology			
"4708" Gosnell's Special Education Meeting			
338169 - Oct 20, 2017 8:00 am - 3:00 pm	78	1	14
"4708" Gosnell's Professional Development Day			
338171 - Oct 20, 2017 8:00 am - 3:00 pm	12	1	2
GHS Accelerated Reader 360 Training			
338297 - Oct 20, 2017 8:00 am - 11:00 am	39	1	13
GHS Social Studies Curriculum Work			
338298 - Oct 20, 2017 8:00 am - 1:00 pm	40	1	8
GHS Science Curriculum Work			

338299 - Oct 20, 2017 8:00 am - 1:00 pm	30	1	6
GHS Reading Initiative Training			
338301 - Oct 20, 2017 1:00 pm - 2:00 pm	43	1	43
GHS Focus Standard Alignment			
338302 - Oct 20, 2017 1:00 pm - 3:00 pm	16	1	8
GHS Math Techbook/Technology			
338303 - Oct 20, 2017 1:00 pm - 3:00 pm	16	1	8
GHS Content Area Reading			
338304 - Oct 20, 2017 2:00 pm - 3:00 pm	13	1	13
GHS Lesson Planning & Technology			
338305 - Oct 20, 2017 1:00 pm - 3:00 pm	24	1	12
Osceola High School SIG PD			
339538 - Oct 26, 2017 3:30 pm - 5:30 pm	52	1	26
Classroom Management			
001718-TSD Fall PD Day - Child Maltreatment, Reading, Data, Energy Bus, and Culture			
338626 - Oct 27, 2017 8:00 am - 3:30 pm	825	7	138
Instructional Strategies			

MSD Leadership Team Meeting

339118 - Nov 6, 2017 9:30 am - 11:30 am	34	1	17
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Supervision

Professional Learning Communities (PLCs) - Part Two

326196 - Nov 10, 2017 8:30 am - 3:30 pm	312	10	52
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Instructional Leadership,Instructional Strategies,Systemic Change Process

Multisensory Structured Language Education (MSLE) Training, Year 2  
(Days 5-6)

328287 - Nov 13, 14, 2017 8:00 am - 4:00 pm	216	9	18
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Assessment,Building a Collaborative Learning Community,Instructional Leadership

District Leadership Team Meeting

339525 - Nov 14, 2017 2:45 pm - 4:00 pm	18	3	16
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Instructional Strategies

Osceola High School SIG PD

339637 - Nov 16, 2017 3:30 pm - 5:30 pm	56	2	28
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Classroom Management

2017 BPS Sr. High- Curriculum Alignment/Blended Learning

320577 - Nov 17, 2017 8:00 am - 3:30 pm	264	2	44
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2017 BPS Jr. High- Curriculum Alignment/Blended Learning

320578 - Nov 17, 2017 8:00 am - 3:30 pm	270	3	45
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Osceola Literacy Meeting

340092 - Nov 29, 2017 12:00 pm - 3:00 pm	24	3	12
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Instructional Strategies

Multisensory Structured Language Education (MSLE) Training, Year 1  
(Days 8-9)

331101 - Nov 30, Dec 1, 2017 8:00 am - 4:00 pm	144	9	12
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Assessment, Building a Collaborative Learning Community, Instructional Strategies

MSD Leadership Team Meeting

340157 - Dec 4, 2017 9:30 am - 11:30 am	28	1	14
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Supervision

Osceola Accommodations in the Classroom

340394 - Dec 5, 2017 2:00 pm - 3:00 pm	183	4	99
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Assessment

Osceola North Inservice

340397 - Dec 5, 2017 3:00 pm - 5:00 pm	26	1	13
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Instructional Strategies

Osceola STEM

356386 - Dec 5, 2017 3:00 pm - 4:30 pm	32	2	21
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Instructional Strategies

APSCN W2/1099 Workshop for District Bookkeepers

339230 - Dec 6, 2017 9:00 am - 3:00 pm	234	20	39
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Non-Curricular

Morning Morning Professional Development (2nd Semester)

356013 - Jan 8, 2018 7:45 am - 8:00 am	126	1	28
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Advocacy Leadership,Assessment,Data Disaggregation

Brainspring Foundations Level 1 (Grades K-5) Coaching Session

341214 - Jan 9, 2018 8:30 am - 3:30 pm	150	3	25
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Mentoring Coaching

Brainspring Foundations Level 1 (Grades K-5) Coaching Session

341217 - Jan 10, 2018 8:30 am - 3:30 pm	150	4	25
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Mentoring Coaching

Multisensory Structured Language Education (MSLE) Training, Year 1  
(Days 10-11)

341185 - Jan 11, 12, 2018 8:00 am - 4:00 pm	144	9	12
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Assessment,Building a Collaborative Learning Community,Instructional Strategies

Brainspring Foundations Level 1 (Grades K-5) Coaching Session

341218 - Jan 11, 2018 8:30 am - 3:30 pm	144	5	24
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Mentoring Coaching

011718-TSD\_January\_PD:Culture,Curriculum and Instruction

340922 - Jan 15, 2018 8:00 am - 3:30 pm	618	4	103
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Instructional Strategies

Osceola ESSA

346064 - Jan 25, 2018 2:00 pm - 3:30 pm	24	3	16
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Assessment

"4708" Gosnell's Transition Planning Training

342481 - Jan 30, 2018 8:30 am - 11:30 am	24	1	8
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An Ounce of Prevention; Catching Kids Early within the School Year  
and Summer

341202 - Jan 31, 2018 11:00 am - 2:00 pm	78	11	26
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Curriculum Alignment,Instructional Strategies

MSD Leadership Team Meeting

343841 - Feb 5, 2018 9:30 am - 11:30 am	36	1	18
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Supervision

Osceola North Inservice

351875 - Feb 6, 2018 2:30 pm - 3:30 pm	5	1	5
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Instructional Strategies

Multisensory Structured Language Education (MSLE) Training, Year 1  
(Days 12-13)

341186 - Feb 8, 9, 2018 8:00 am - 4:00 pm	114	7	10
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Assessment,Building a Collaborative Learning Community,Instructional Strategies

Multisensory Structured Language Education (MSLE) Training, Year 2  
(Days 7-8)

341255 - Feb 12, 13, 2018 8:00 am - 4:00 pm	234	11	20
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Assessment,Building a Collaborative Learning Community,Instructional Strategies

Osceola Data Analysis

346166 - Feb 15, 2018 11:00 am - 1:30 pm	33	2	13
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Assessment,Data Disaggregation

Osceola North Math - Constructing Resources

355875 - Feb 15, 2018 2:30 pm - 3:30 pm	6	1	6
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Instructional Leadership

"4708" Gosnell's Special Education Meeting

341371 - Feb 16, 2018 8:00 am - 3:00 pm	72	1	12
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"4708" Gosnell's Professional Development Day

341381 - Feb 16, 2018 8:00 am - 3:00 pm	12	1	2
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CRESC - District Tech Meeting

344312 - Feb 16, 2018 9:00 am - 2:00 pm	75	14	15
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GHS Mathematics PD: Focus Standard Alignment and Technology

344713 - Feb 16, 2018 8:30 am - 1:30 pm	28	1	7
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GHS Technology Training

344717 - Feb 16, 2018 1:30 pm - 3:30 pm	26	1	13
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GHS Focus Standard Alignment

344721 - Feb 16, 2018 8:30 am - 9:45 am	11	1	7
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GHS Capstone Training

344724 - Feb 16, 2018 10:00 am - 11:00 am	14	1	9
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GHS Content Area Reading

344728 - Feb 16, 2018 12:15 pm - 3:00 pm	18	1	6
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GHS Focus Standard Alignment

344731 - Feb 16, 2018 8:30 am - 9:45 am	12	1	8
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GHS Focus Standard Alignment

344737 - Feb 16, 2018 8:30 am - 9:45 am	9	1	6
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GHS Focus Standard Alignment

344746 - Feb 16, 2018 8:30 am - 9:45 am	20	1	13
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GHS Content Area Reading

344751 - Feb 16, 2018 10:00 am - 11:00 am	36	1	24
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GHS Capstone Training

344764 - Feb 16, 2018 1:45 pm - 3:00 pm	35	1	23
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GHS Technology Training

344771 - Feb 16, 2018 12:15 pm - 1:30 pm	33	1	22
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GHS Capstone Training

344772 - Feb 16, 2018 12:15 pm - 1:30 pm	11	1	7
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Osceola High School SIG PD

346072 - Feb 20, 2018 3:30 pm - 5:30 pm	14	1	7
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Classroom Management

Serving Students with Multiple Disabilities and Dual Sensory Impairments

339987 - Feb 27, 2018 8:30 am - 3:30 pm	126	11	21
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Instructional Strategies

Osceola North Inservice

349168 - Feb 27, 2018 2:30 pm - 3:30 pm	8	1	8
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Instructional Strategies

Osceola Administrators

346859 - Mar 1, 2018 9:30 am - 11:30 am	16	1	8
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GHS Presenter Hours

346804 - Mar 5, 2018 8:15 am - 12:15 pm	28	1	7
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Human Trafficking

346399 - Mar 6, 2018 1:30 pm - 3:30 pm	144	3	97
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CRESC - Professional Learning Communities (PLC) Overview Workshop

342538 - Mar 8, 9, 2018 8:30 am - 3:30 pm	408	10	36
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Advocacy Leadership,Assessment,Building a Collaborative Learning Community,Systemic Change Process

Marion School District--SPED--Annual Review Training

344652 - Mar 8, 2018 8:00 am - 11:00 am	24	1	8
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Instructional Strategies

Osceola North Planning Meeting

355887 - Mar 8, 2018 2:30 pm - 3:30 pm	7	1	7
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MSD Leadership Team Meeting

347617 - Mar 12, 2018 9:30 am - 12:00 pm	43	1	17
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Supervision

CRESC - English Language Arts Tour

341188 - Mar 15, 2018 8:30 am - 3:30 pm	318	12	53
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Curriculum Alignment,Educational Technology,Instructional Strategies

Osceola Using Differentiation in the Classroom for Novice Teachers  
Grades 6-12

345454 - Mar 16, 2018 1:00 pm - 3:00 pm	28	1	14
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Instructional Strategies

JKC: March 16th Professional Development

346124 - Mar 16, 2018 8:00 am - 3:30 pm	216	1	36
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VPA: March 16th Professional Development

346127 - Mar 16, 2018 8:00 am - 3:30 pm	216	1	36
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Jonesboro Pre-K: March 16th Professional Development

346129 - Mar 16, 2018 8:00 am - 3:30 pm	192	2	32
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SUCCESS: March 16th Professional Development

346134 - Mar 16, 2018 8:00 am - 3:30 pm	114	1	19
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Math and Science: March 16th Professional Development

346136 - Mar 16, 2018 8:00 am - 3:30 pm	228	2	38
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HWES: March 16th Professional Development

346142 - Mar 16, 2018 8:00 am - 3:30 pm	216	2	36
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MicroSociety: March 16th Professional Development

346144 - Mar 16, 2018 8:00 am - 3:30 pm	186	3	31
Osceola Eureka Math Grades K-5			
346402 - Mar 16, 2018 8:00 am - 3:00 pm	63	1	13
Instructional Leadership			
Annie Camp: March 16th Professional Development			
346432 - Mar 16, 2018 8:00 am - 3:00 pm	276	1	46
International Studies: March 16th Professional Development			
346437 - Mar 16, 2018 8:00 am - 3:00 pm	192	1	32
MacArthur: March 16th Professional Development			
347203 - Mar 16, 2018 8:00 am - 3:00 pm	216	2	36
NEACTC: March 16th Professional Development			
347408 - Mar 16, 2018 8:00 am - 3:00 pm	90	1	15
Jonesboro High School: March 16th Professional Development			
347438 - Mar 16, 2018 8:00 am - 3:00 pm	246	2	41
Osceola District Inservice			
347913 - Mar 16, 2018 1:00 pm - 3:00 pm	142	3	71
Non-Curricular			

Osceola North First Aid/CPR

349089 - Mar 16, 2018 12:00 pm - 3:00 pm	15	1	5
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CPR

Human Trafficking

354472 - Mar 16, 2018 8:00 am - 9:00 am	2	1	2
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CRESC - Training for Federal Grants Management System

343685 - Mar 27, 2018 9:00 am - 3:00 pm	280	24	56
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Educational Technology

Marion School District--ACT Aspire Preparation

348009 - Mar 27, 2018 8:00 am - 3:00 pm	36	1	6
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Assessment

Osceola North Inservice

351399 - Mar 27, 2018 2:30 pm - 3:30 pm	7	1	7
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Instructional Strategies

Osceola North Pre-K

351876 - Mar 27, 2018 1:00 pm - 2:00 pm	6	1	6
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Marion School District--MJHS--Aspire Test Training

348940 - Apr 3, 2018 8:00 am - 3:00 pm	30	1	30
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Assessment

Osceola MAP Fluency Webinar

355862 - Apr 3, 2018 3:30 pm - 4:30 pm	14	2	14
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Assessment

Osceola High School

356277 - Apr 3, 2018 3:00 pm - 4:30 pm	29	1	19
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Instructional Strategies

Multisensory Structured Language Education (MSLE) Training, Year 1  
(Days 14-15)

346361 - Apr 4, 5, 2018 8:00 am - 4:00 pm	132	8	11
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Assessment,Building a Collaborative Learning Community,Instructional Strategies

Osceola Administrators

351329 - Apr 4, 2018 9:30 am - 11:15 am	15	2	10
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Multisensory Structured Language Education (MSLE) Training, Year 2  
(Days 9-10)

346363 - Apr 5, 6, 2018 8:00 am - 4:00 pm	216	9	18
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Assessment,Building a Collaborative Learning Community,Instructional Leadership

OWL Regional Meeting

346439 - Apr 5, 2018 9:30 am - 12:00 pm	68	10	27
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Private Events

Osceola School Improvement and Closing the Achievement Gap

351333 - Apr 9, 2018 9:00 am - 12:00 pm	72	1	12
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Instructional Leadership

Blytheville--ACT Aspire Test Preparation

350573 - Apr 10, 2018 3:30 pm - 5:30 pm	86	3	43
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Manila Middle School: Act Aspire Training

356017 - Apr 12, 2018 9:00 am - 12:15 pm	90	1	30
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Literacy Conference Planning Meeting

351453 - Apr 16, 2018 10:00 am - 12:00 pm	24	5	12
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Regional Math PD Planning Meeting

351464 - Apr 17, 2018 9:00 am - 2:00 pm	30	5	6
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Positive Behavioral Interventions & Supports (PBIS) Overview for  
Administrators and/or School-Based Leadership Teams

349372 - Apr 25, 2018 12:30 pm - 3:00 pm	13	2	5
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Building a Collaborative Learning Community,Classroom Management

MSD Leadership Team Meeting

353778 - May 7, 2018 9:30 am - 11:00 am	26	1	17
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Supervision

Osceola Math Meeting

354539 - May 8, 2018 12:00 pm - 3:00 pm	36	1	12
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Instructional Strategies

"4708" 2018 Gosnell's Federal Meeting

352795 - May 9, 2018 1:00 pm - 1:30 pm	5	1	9
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Osceola Literacy Meeting

354537 - May 9, 2018 12:00 pm - 3:00 pm	36	2	12
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Instructional Strategies

CRESC eFinance Workshop - Salaries, FTEs, and Year End Payrolls

350726 - May 14, 2018 9:00 am - 12:00 pm	81	17	27
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Non-Curricular

Gosnell PLC Meetings

331783 - May 15, 2018 8:00 am - 2:00 pm	258	1	43
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Building a Collaborative Learning Community

"4708" 2018 Gifted and Talented Advisory Committee Meeting

352824 - May 16, 2018 10:00 am - 11:30 am	5	1	5
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SEAS Sped Software Training

356331 - May 22, 2018 9:00 am - 3:00 pm	18	2	3
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Educational Technology

Parent Coordinator/Facilitator

125262 - May 23, 2018 8:00 am - 3:00 pm	21	1	5
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Parental Involvement

Osceola Health & Wellness

125308 - May 23, 2018 8:00 am - 3:00 pm	33	2	6
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Non-Curricular

Marion School District--End of Year Testing Meeting with Counselors

354958 - May 24, 2018 11:30 am - 3:30 pm	40	1	10
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Assessment

Osceola STEM

356204 - May 25, 2018 8:00 am - 3:00 pm	144	2	24
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Instructional Strategies

Osceola North Inservice

356218 - May 25, 2018 8:00 am - 3:00 pm	72	1	12
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Instructional Strategies

Osceola Carroll Smith Elementary

356273 - May 25, 2018 8:00 am - 3:00 pm	138	2	23
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Instructional Strategies

Osceola High School

356275 - May 25, 2018 8:00 am - 3:00 pm	216	2	36
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Instructional Strategies

Marion School District--CPR/AED/First Aid

355022 - May 30, 2018 8:00 am - 12:00 pm	92	1	23
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CPR

CRESC eFinance Workshop - Budget Prep, Fiscal Year End, and Cycle  
8

350732 - May 31, 2018 9:00 am - 12:00 pm	81	18	27
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Non-Curricular

Marion School District--MMS--Check Out

356458 - May 31, 2018 8:00 am - 3:30 pm	186	1	31
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Non-Curricular

Marion School District--MIS--Campus Check Out

356462 - May 31, 2018 12:00 pm - 7:00 pm	192	1	32
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Non-Curricular

TOTAL:	57226	1641	11091
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**Crowley's Ridge Educational Cooperative**  
**2016-17 Professional Development**  
**Equal Opportunity Employment**

Crowley's Ridge Educational Service Cooperative shall not deny employment, reemployment, or advancement on the basis of race, color, creed, national origin, marital status, sex, or disability. Age shall be considered only with respect to minimums set by laws and retirement as specified by the state or policies of the board. Any person having inquiries concerning compliance with the regulation of 1972, Section 504 of the Rehabilitation ACT of 1973 or other State or Federal laws is directed to contact:

Crowley's Ridge Educational Service Cooperative  
John R. Manning, Director  
1606 Pine Grove Lane  
Harrisburg, AR 72432  
870-578-5426