"Empowering Teachers To Empower Students"

Crowley's Ridge Education Service Cooperative
1606 Pine Grove Lane
Harrisburg, Arkansas 72432
(870) 578-5426

Register online for workshops on ESCWorks at

http://www.escweb.net/ar_esc/catalog/search.aspx

Proudly serving the Armorel, Bay, Blytheville, Buffalo Island Central, Brookland, Cross County, Earle, East Poinsett County, Gosnell, Harrisburg, Jonesboro, Manila, Marion, Marked Tree, Nettleton, Newport, Osceola, Rivercrest, Riverside, Trumann, Valley View, and Wynne School Districts.

Crowley's Ridge
Educational Service Cooperative

Educational Service Cooperative (ESC)

2023-2024 Annual Report

ARKANSAS
DEPARTMENT OF EDUCATION

LEADERSHIP SUPPORT SERVICE

DIVISION OF ELEMENTARY
& SECONDARY EDUCATION

2023-2024

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To: Arkansas Educators
From: Pamela Castor
Subject: 2023-2024 Annual Evaluation Report

The Annual Report of the Crowley's Ridge Educational Service Cooperative provides an overview of cooperative programs and grants provided to our member schools in the 2023-2024 school year. Collectively these programs represent the work of 120 total CRESC employees, as well as, that of additional State employees housed at the cooperative. The total budgeted amount for 2023-2024 is approximately $18,943,862.90. The cooperative based funding is $408,618.

Efficient effective operations are a hallmark of CRESC. As part of promoting shared opportunities, school districts participate in the following programs through CRESC.

- Alternate Licensure Program (ArPEP)
- APSCN Student Information Support Services
- Arkansas Better Chance
- Business Management Support
- Community Health Support Services
- Early Childhood Special Education
- ESVI (low vision) Services
- Gifted & Talented Education
- Literacy Support Services
- Mathematics Support Services
- Migrant Education Services
- Novice Techer Mentoring
- Peer Program
- Perkins Career & Technical Education
- Professional Development Services
- School Health Nurse Services
- School Psychological Evaluation Services
- Science Support Services
- Special Education Supervisor Services
- Special Education Transition Services
- Star Academy
- Teacher Center Services & Background Check Services
- Technology Support Services

Crowley's Ridge Education Service Cooperative offers support to districts in regard to the Arkansas Curriculum Frameworks, as well as the Arkansas Standards of accreditation. In addition, the cooperative

supports districts' pursuit of improvement under the requirements of ESSA and ARLEARNS. CRESC also provides academic program support through content area specialists who coach teachers. At CRESC direct instruction to early childhood students occurs in the Special Education Early Childhood Program, the Arkansas Better Chance Program, and the Migrant Program. Over 1,033 students, aged 3-5 participate in these programs.

Technology support from CRESC helps ensure schools have access to cybersecurity staff to assist in the event of a system compromise.

CRESC Career and Technical education guidance supports schools as they build new CTE Programs, implement courses of study, and promote program completion. The program also supports materials acquisition for approved programs of study. In 23-24 approximately $156,990.18 in equipment was distributed to area schools.

In addition, CRESC supports novice teachers and alternative licensure candidates through coaching. The Crowley's Ridge Educational Service Cooperative Board of Directors provides exemplary leadership and support to all cooperative endeavors.

CRESC extends efforts to support districts by providing bus driver training, cafeteria staff training. ACT support training, and Dyslexia training. In addition, the cooperative hosts regional students' competitions such as Quiz Bowl, chess tournaments, and coding competitions. Battle of the Books competition, robotics, and academic summer camps for migrant students are also CRESC student related events. 427 students have participated in these events in 23-24.

Crowley's Ridge Educational Service Cooperative collaborates with the Arkansas Department of Education to provide training on State Initiatives and goals. These programs include Reading Initiative for Student Excellent (Rise), Science of Reading Assessor's Training, Qualitative Essentials for Students, and Teachers (Quest) Mathematics, Grasping Phenomenal Science and novice teacher support. CRESC partners with other entities to enhance service provision such as Star Academy, PEER Initiative, and the Arkansas Leadership Academy.

Crowley's Ridge Educational Service Cooperative implements a systems approach to service provision, aligning with the State vision, which prioritizes literacy, empowerment, accountability, readiness, networking, and school safety. Crowley's Ridge Educational Service Cooperative partners to promote excellence in education by improving educators' ability to advance student academic performance.

Sincerely,

Pamela Castor, Director
Crowley's Ridge Educational Service Cooperative

Our Mission

The purpose of the Crowley's Ridge Education Service Cooperative is to prepare the educational community to develop and empower life-long learners who contribute to the greater good.

Our Vision

To be an organization of educational excellence, resources, and support

Our Values

- Content and Curriculum Knowledge
- Standards Progressions and Expectations
- SMARTE Goals Development
- Focused Data Disaggregation
- Data-to-Instruction Connections
- Effective Instructional Practices
- Effective Feedback
- Collective Commitments to build relationships, trust, credibility while maintaining agility and flexibility

State Map of Cooperatives

The Crowley's Ridge Education Cooperative serves the area marked on the map below.

CRESC services public schools in:

Craighead County: Bay, Brookland, Buffalo Island Central, Jonesboro, Nettleton, Riverside, Valley View

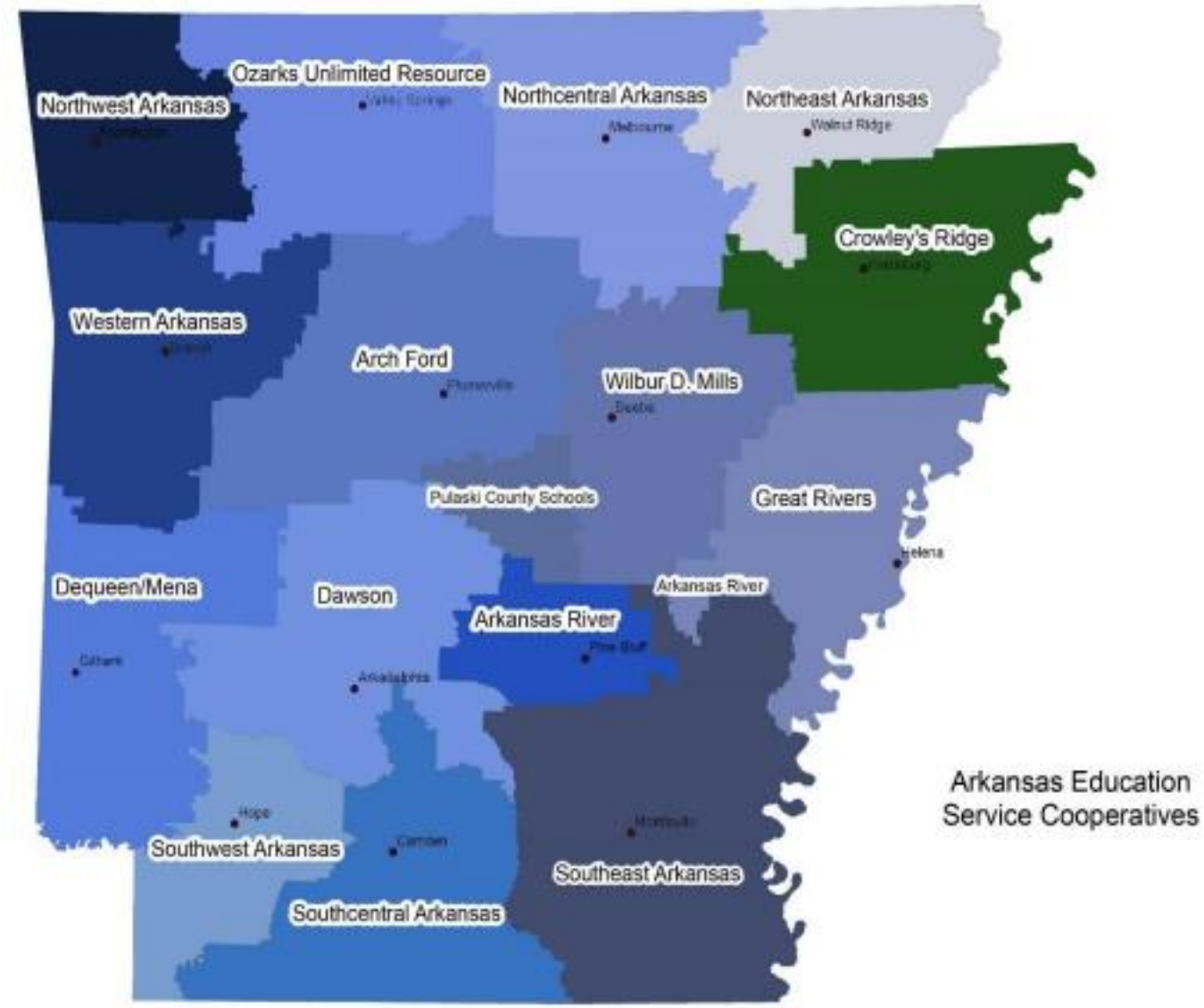
Crittenden County: Earle, Marion

Cross County: Cross County, Wynne

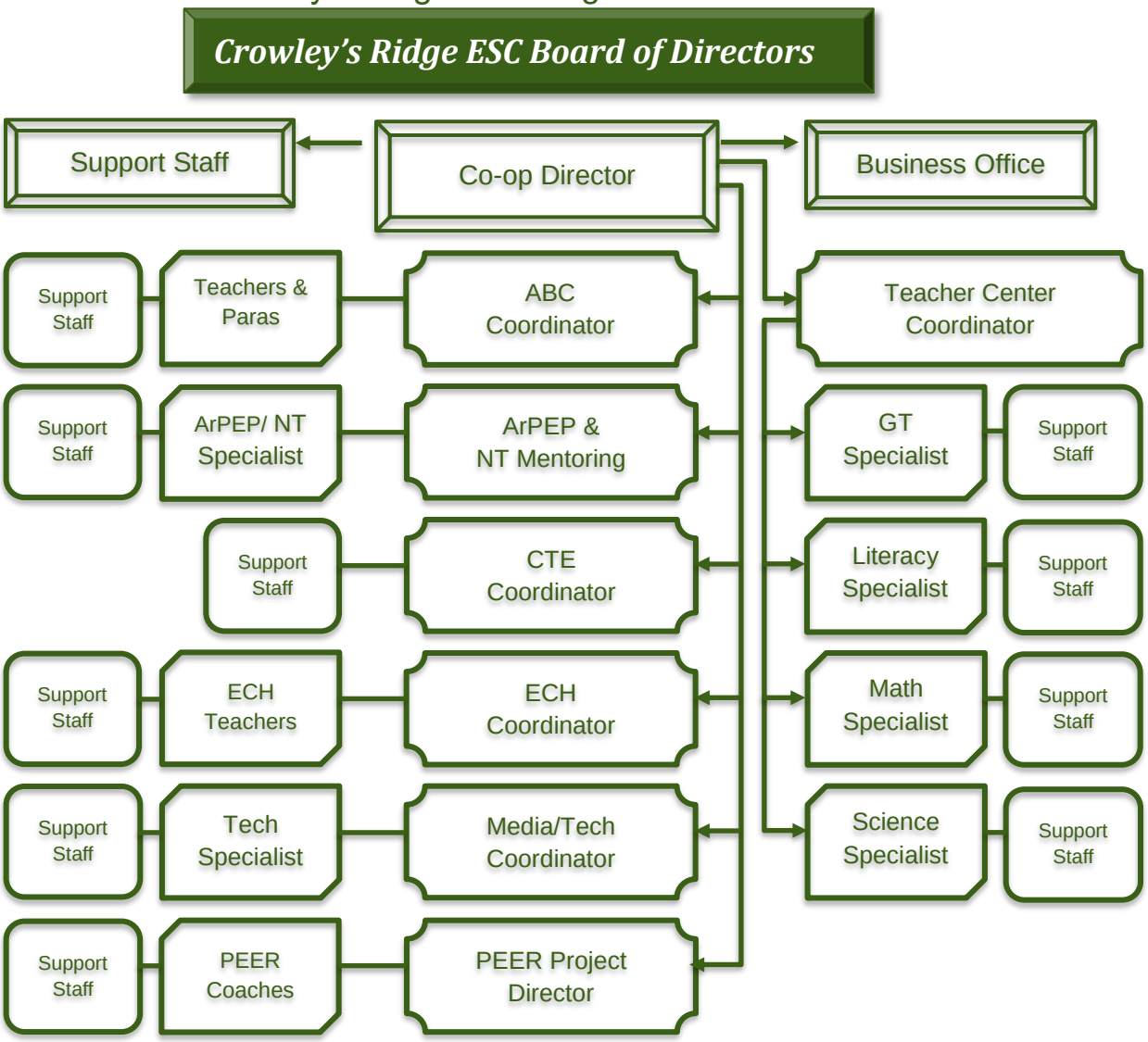
Jackson County: Newport

Mississippi County: Armorel, Blytheville, Gosnell, Manila, Osceola, South Mississippi County

Poinsett County: East Poinsett County, Harrisburg, Marked Tree, Trumann



Crowley's Ridge ESC Organizational Chart



Crowley's Ridge ESC Associates

Community Health Nurse
School Health/Nurses
Special Education

Additional Affiliates Housed at Crowley's Ridge ESC

APSCN Staff
Transition Specialist
Vision Consultant

Salary Schedules

CERTIFIED TEACHER SALARY SCHEDULE 190-DAY CONTRACT			
STEP	**YRS EXP.**	**BSE**	**MSE**
1	**0**	**36,355**	**38,450**
2	**1**	**36,805**	**38,950**
3	**2**	**37,255**	**39,450**
4	**3**	**37,705**	**39,950**
5	**4**	**38,155**	**40,450**
6	**5**	**38,605**	**40,950**
7	**6**	**39,055**	**41,450**
8	**7**	**39,505**	**41,950**
9	**8**	**39,955**	**42,450**
10	**9**	**40,405**	**42,950**
11	**10**	**40,855**	**43,450**
12	**11**	**41,305**	**43,950**
13	**12**	**41,755**	**44,450**
14	**13**	**42,205**	**44,950**
15	**14**	**42,655**	**45,450**
16	**15**	**43,105**	**45,950**
17	**16**	**43555**	**46450**
Increments: BSE = 450; MSE =500 [ACA 6-17-2403] July 6, 2021 - Revised amounts			

CLASSIFIED SALARY SCHEDULE 190-DAY CONTRACT		
Step	**Yrs. Experience**	
1	**0**	**15,715**
2	**1**	**16,165**
3	**2**	**16,615**
4	**3**	**17,065**
5	**4**	**17,515**
6	**5**	**17,965**
7	**6**	**18,415**
8	**7**	**18,865**
9	**8**	**19,315**
10	**9**	**19,765**
11	**10**	**20,215**
12	**11**	**20,665**
13	**12**	**21,115**
14	**13**	**21,565**
15	**14**	**22,015**
16	**15**	**22,465**
17	**16**	**22,915**

Increments: 450
Associate's Degree: 1 Increment
Bachelor's Degree: 2 Increments
November 2020–Revised amounts

COOPERATIVE CONTENT SPECIALIST SALARY SCHEDULE 240-Day Contract		
Step	**YRS. EXPERIENCE**	
1	**0**	**62,515**
2	**1**	**63,015**
3	**2**	**63,515**
4	**3**	**64,015**
5	**4**	**64,515**
6	**5**	**65,015**
7	**6**	**65,515**
8	**7**	**66,015**
9	**8**	**66,515**
10	**9**	**67,015**
11	**10**	**67,515**
12	**11**	**68,015**
13	**12**	**68,515**
14	**13**	**69,515**
15	**14**	**70,515**
16	**15**	**71,515**
17	**16**	**72,515**
Experience Increments: Yrs. 0 - 12 = 500 Yrs. 13-16 = 1000 [ACA 6-17-2403]		

Members of the Board

Name	Position	School District
Ms. Tiffany Morgan	Board Member	Armorel
Dr. Luke Lovins	Board Member	Bay
Dr. Veronica Perkins	Board Member	Blytheville
Mr. Brett Bunch	Board Member	Brookland
Mr. Gaylon Taylor	Board Member	Buffalo Island Central
Dr. Nathan Morris	Board Member	Cross County
Mr. Ryan Burgess	Board Member	Earle
Mr. Michael Pierce	Board Member	East Poinsett County
Mr. Len Whitehead	Board Member	Gosnell
Mr. Chris Ferrell	Board Member	Harrisburg
Dr. Kim Wilbanks	Board Member	Jonesboro
Mr. Jason Evers	Board Member	Manila
Dr. Glen Fenter	Board Member	Marion
Mr. Matt Wright	Board Member	Marked Tree
Dr. Karen Curtner	Board Member	Nettleton
Mr. Jon Bradley	Board Member	Newport
Dr. Toriano Green	Board Member	Osceola
Mr. Mike Cox	Board Member	Rivercrest
Mr. Jeff Priest	Board Member	Riverside
Ms. Brandie Williams	Board President	Trumann
Mr. Roland Popejoy	Board Secretary	Valley View
Dr. Kenneth Moore	Board Vice President	Wynne

Teacher Center Committee 2021-2022

Each participating school district in Crowley's Ridge ESC has one representative on the Teacher Center Committee. The ratio of classroom teachers to administrative/support personnel shall be as close to 2:1 as is possible. Each Committee member shall be elected for a term of three years.

	Position	District	Name	Term
Elementary Teachers	Teacher	Blytheville	Nicole Turney	Aug 2024
	Teacher	Brookland	Morgan Despain	Aug 2024
	Teacher	Riverside	Sherry Nichols	Aug 2024
	Teacher	Buffalo Island	Katherine Wren	Aug 2025
Middle or Jr High Teachers	Media Specialist	Trumann	Chrystal Hamilton	Aug 2026
	Teacher	Gosnell	Stephanie Hancock	Aug 2024
	Media Specialist	Newport	Jessica Stone	Aug 2024
	Teacher	Armorel	Brittany Hazelwood	Aug 2026
High School Teachers	Media Specialist	Harrisburg	Tammy Shultz	Aug 2026
	Teacher	Bay	Sonya Huffmaster	Aug 2026
	Inst. Facilitator	Wynne	Cheryl Parrish	Aug 2024
	Teacher	E. Poinsett Co.	Marla Blain	Aug 2025
	Inst. Facilitator	Marion	Heather Sorrells	Aug 2024
	Teacher	Earle	Carl Miller	Aug 2026
	Teacher	Manila	Ginger Baltimore	Aug 2024
	Media Specialist	Marked Tree	Dana Booth	Aug 2026
	Support Staff	Osceola	Pam Senter	Aug 2025
Administrators	Asst. Principal	Rivercrest	John Burrow	Aug 2026
	School Impr.	Jonesboro	Mandy Zipfel	Aug 2026
	Principal	Cross County	Jessica Stacy	Aug 2026
	Asst. Principal	Valley View	Randy Coleman	Aug 2026
	Central Office	Nettleton	Dr. Latoshia Woods	Aug 2026

Crowley's Ridge Education Service Cooperative
Annual Report
2023-2024

DATE: June 19, 2024 LEA# 56-20 ESC#: 3 ESC

NAME: Crowley's Ridge Education Service Cooperative

ADDRESS: 1606 Pine Grove Lane, Harrisburg, AR 72432

PHONE NUMBER: 870.578.5426

DIRECTOR: Pamela Castor

TEACHER CENTER COORDINATOR: Dr. Dawn Bessee

COUNTIES SERVED: Craighead, Crittenden, Cross, Jackson, Mississippi, & Poinsett

NUMBER OF DISTRICTS: 22

NUMBER OF STUDENTS: 36,020

NUMBER OF TEACHERS: 2,860

I. GOVERNANCE

A. How is the co-op governed? **Board of Directors**
   How many members on the Board? **22**
   How many times did the Board meet? **12**
   Executive Committee? **N/A**
   When is the regular meeting? **3rd Wednesday of each month**
   Date of current year's annual meeting: **June 19, 2024**

B. Does the co-op have a Teacher Center Committee? **Yes**
   1. If yes, then:
      How many are on the Teacher Center Committee? **22**
      How many members are teachers? **14**
      How many times did the Teacher Center Committee meet? **3**
      When is the regular meeting? **October 26, 2023; January 26, 2024; April 11, 2024**

C. When was the most recent survey/needs assessment conducted? **November 30, 2023 (Admin) and December 1, 2023 (Teachers)**

D. Have written policies been filed with the Arkansas Department of Education? **Yes**

II. CRESC STAFF *Certified and Classified*

Last name	First Name	Degree	Yrs.	Job Title
ALDRIDGE	STACY	MASTER'S	25	EC Itinerant Teacher
ALEMAN	DORIS		02	Migrant Recruiter
ALLEN	MERRY	BACHELOR'S	29	Math Specialist
ALLEN	REBECCA	MASTER'S	25	Literacy Specialist
ALLEN	SOPHIE	BACHELOR'S	13	Teacher
ALLEN	ALEXIA	BACHELOR'S	01	Teacher
ANDERSON	LESLIE		22	EC Paraprofessional
BALLARD	LISA	BACHELOR'S	09	Teacher
BANDY	ANGIE	MASTER'S	27	Literacy Specialist
BARD	JESSICA		06	Paraprofessional
BARNETT	ADELE	MASTER'S	25	Science Specialist
BEARDEN	TINA		19	EC Paraprofessional
BEAVERS	APRIL	BACHELOR'S	12	EC Itinerant Teacher
BEITH	KIMBERLY		07	Paraprofessional
BELL	JENNY	MASTER'S/MCD	9.5	EC Speech Pathologist
BESSEE	DAWN	DOCTORATE	34	Teacher Center Coord/Appel Facilitator
BOLING	JENNIFER	MASTER'S	7.5	EC Itinerant Teacher
BOLING	TIPTON	BACHELOR'S	05	EC Itinerant Teacher
BOOTH	APRIL	BACHELOR'S	03	Teacher
BRASWELL	MELISSA	MASTER'S	29	Reading Recovery Specialist
BROADWAY	AMBER	MASTER'S	09	School Psychology Specialist
BROWN	DEBBIE		24	Admin. Asst.
BROWN	FREDA		05	Admin. Asst.
BROWN	JAMES	BACHELOR'S	21	Computer Tech/Maintenance
BRUMLEY	COURTINE		04	Paraprofessional
BURTON	NORMA		06	Paraprofessional
CASBEER	KRISTIN	BACHELOR'S	17	EC Itinerant Teacher
CASTOR	PAMELA	MASTER'S	45	Director
CHERRY	SHELLY	MASTER'S	28	School Psychology Specialist
CHIPMAN	PAMELA	MASTER'S	45	Mentoring Support Consultant
CLAYTON	ASHLEY	MASTER'S	18	EC Itinerant Teacher

CLEVELAND	DAWN		6.5	Paraprofessional
COBURN	SHARON	MASTER'S	47	ABC GT Novice Teacher Mentor Appel Facilitator
COBURN	SHARON	MASTER'S	50	ABC Coordinator
COLE	TONYA	BACHELOR'S	08	Teacher
COLES	DANIELLE	BACHELOR'S	06	Teacher
COMBS	CRYSTAL	BACHELOR'S	12	EC Itinerant Teacher
COVEY	SHANNON	BACHELOR'S	04	Teacher
COX	KRESTEN		07	Paraprofessional
CROWELL	SHARON		09	EC Paraprofessional
CUNNINGHAM	JAMIE		03	Migrant Recruiter
DAMRON	MISTY	MASTER'S	09	EC Itinerant Teacher
DILLINGER	PAIGE	MASTER'S	30.5	Educational Service for the Visually Impaired
DRISKILL	NATALIE	AA	02	Paraprofessional
EVANS	SHARMANE	MASTER'S	1.5	ALA
EVERHART	CATHERINE	MASTER'S	18	EC Itinerant Teacher
FARROW	SARA		04	Paraprofessional
FOSTER	JEAN	MASTER'S/MCD	23	EC Speech Pathologist
FRYE	SHANNON	MASTER'S/MCD	26	EC Speech Pathologist
GEORGE	LORI	MASTER'S/MCD	29	EC Speech Pathologist
GILLIS	EMILY	MASTER'S	18	Teacher
GIPSON	MELISSA	MASTER'S	20	TSL
GOLDEN	RACHEL	MASTER'S/MCD	15	EC Speech Pathologist
GRAHAM	MYRA	MASTER'S	43.5	Mentoring Support Consultant
GREEN	WENDY	MASTER'S	24	Literacy Specialist
GRIMMER	CHRISTIE	BACHELOR'S	28	EC Itinerant Teacher
HANDWORK	JADA	MASTER'S/MCD	24	EC Speech Pathologist
HANEY	ELIZABETH	MASTER'S	27	Teacher
HARDCASTLE	BRANDIE	MASTER'S	21	TSL Coach
HARRELL	LEE	MASTER'S	36.5	School Psychology Specialist
HARRISON	CHERYL		1.5	Paraprofessional
HENRY	MEAGHAN	AA	11	Paraprofessional
HICKS	JESSICA	BACHELOR'S	02	Teacher
HILL	RACHEL	BACHELOR'S	14	Teacher

HINSON	ANNIE		40	EC Paraprofessional
HOLDEN	ANGELA	MASTER'S/MCD	07	EC Speech Pathologist
HOLLAWAY	SANDRA	MASTER'S	32.5	Mentoring Support Consultant
HONEY	CYNTHIA	MASTER'S	21	EC Itinerant Teacher
HORN	RACHEL	MASTER'S	17.5	TSL Director
HORSLEY	PEGGY		31	EC Paraprofessional
HUNTINGTON	SEANA		1.5	Admin. Asst.
HURSEY	DEMETRIA		09	Paraprofessional
JONES	KARLA	MASTER'S	31	TSL Coach
KAMMERER	CHRISTINA	MASTER'S	12.5	LEA Supervisor
KENNEDY	AMBER	BACHELOR'S	07	Teacher
KIEFFNER	MELISSA	MASTER'S	20	EC Speech Pathologist
LANCASTER	ASHLEY		01	Paraprofessional
LEATHERWOOD	RANDA	BACHELOR'S	13	EC Itinerant Teacher
LEE	JAMES	MASTER'S	26	Math Specialist
LESTER	DOROTHY	MASTER'S	16	ABC Site Facilitator
LOGGAINS	BRIDGETTE	MASTER'S	24	ECH SP ED Coordinator
MABRY	REBA	TODHH	42.5	Teacher of the Deaf
MARTIN	VICKIE		03	Paraprofessional
MARTINEZ	CARMEN		02	Migrant Student Support Staff
MATHIS	SHERRY		16	Custodian
MCBRIDE	LAURA	BACHELOR'S	23	Migrant Coordinator
MCGARITY	MALLORY	BACHELOR'S	11	EC Itinerant Teacher
MCNEELY	CAROLYN		43	Admin
MCRAY-NEWBERN	TRACY		01	Paraprofessional
MEACHUM	STEPHANIE	BACHELOR'S	04	Teacher
MILLER	JENNIFER	MASTER'S	29	Transitions
MILLER	EDVETTE	MASTER'S	11	School Psychology Specialist
MORGAN	CHRISTY	MASTER'S	22	TSL Coach
MURRELL	BRANDEN	BACHELOR'S	03	Business Manager
MURRELL	CATHY	BACHELOR'S	21	Executive Admin. Asst.
NIEMEYER	SANDRA	MASTER'S/MCD	15	EC Speech Pathologist
O'NEIL	KERI	DOCTORATE	27	School Psychology Specialist/Department Head

OWENS	TONYA		01	Paraprofessional
PARHAM	KRISTAL		19	EC Paraprofessional
PERIDORE	HALEY	BACHELOR'S	09	EC Itinerant Teacher
PRINCE	STEPHANIE	BACHELOR'S	30	EC Itinerant Teacher
PRYOR	AMY	MASTER'S	16.5	TSL Coach
REDDMANN	BRYNN	BACHELOR'S	21	Accounts Payable
ROCKWELL	BRITTANY	MASTER'S/MCD	08	EC Speech Pathologist
SANDERS	KELSEY	MASTER'S	06	School Psychology Specialist
SCHULZ	MINDY	BACHELOR'S	26	EC Itinerant Teacher
SNYDER	JENNIFER	BACHELOR'S	16	Workforce Ed Coord
SOUTH	ALLISON	MASTER'S	19	EC Itinerant Teacher
THOMPSON	AMANDA	AA	01	Paraprofessional
TRUELOVE	JULIE	MASTER'S	17	EC Itinerant Teacher
WALTERS	KATI	MASTER'S	18	EC Itinerant Teacher
WEBBER	BRADLEY	MASTER'S	16	Arkansas Leadership Academy
WESTMORELAND	STACEY		06	Paraprofessional
WILKINSON	SHARLA	BACHELOR'S	11	Teacher
WILLIAMS	BRANDIE	MASTER'S	22	TSL Coach
WILLIAMS	ELIZABETH	AA	10	Paraprofessional
WILLIAMS	JENNIFER	BACHELOR'S	02	Teacher
WILSON	LAUREN	MASTER'S	13	TSL Coach
WILSON	JEARLENE		26	Paraprofessional
WILSON	MELANIE	BACHELOR'S	17	Behavior Specialist
WINDERS	PAULA		12.5	EC Paraprofessional
WINSLOW	TAMMY	MASTER'S	31	Science Specialist
WOODALL	MEGHAN		10	Paraprofessional
WRINKLES	MARY		21.5	Paraprofessional
YATES	GAIL	MASTER'S	36	Mentoring Support Consultant

CRESC ABC *Certified Staff*

Last Name	First Name	Degree	Yrs.	Job Title
ALLEN	SOPHIE	BACHELOR'S	13	Teacher
ALLEN	ALEXIA	BACHELOR'S	01	Teacher
BALLARD	LISA	BACHELOR'S	09	Teacher
BOOTH	APRIL	BACHELOR'S	03	Teacher
COBURN	SHARON	MASTER'S	50	ABC Coordinator
COLE	TONYA	BACHELOR'S	8	Teacher
COLES	DANIELLE	BACHELOR'S	6	Teacher
COVEY	SHANNON	BACHELOR'S	4	Teacher
GILLIS	EMILY	MASTER'S	18	Teacher
HANEY	ELIZABETH	MASTER'S	27	Teacher
HICKS	JESSICA	BACHELOR'S	2	Teacher
HILL	RACHEL	BACHELOR'S	14	Teacher
KENNEDY	AMBER	BACHELOR'S	7	Teacher
LESTER	DOROTHY	MASTER'S	16	ABC Site Facilitator
MEACHUM	STEPHANIE	BACHELOR'S	04	Teacher
WILKINSON	SHARLA	BACHELOR'S	11	Teacher
WILLIAMS	JENNIFER	BACHELOR'S	2	Teacher

CRESC ABC *Classified Staff*

Last Name	First Name	Degree	Yrs.	Job Title
BARD	JESSICA		06	Paraprofessional
BEITH	KIMBERLY		07	Paraprofessional
BRUMLEY	COURTINE		04	Paraprofessional
BURTON	NORMA		06	Paraprofessional
CLEVELAND	DAWN		6.5	Paraprofessional
COX	KRESTEN		07	Paraprofessional
DRISKILL	NATALIE		02	Paraprofessional
FARROW	SARA		04	Paraprofessional
HARRISON	CHERYL		1.5	Paraprofessional
HENRY	MEAGHAN		11	Paraprofessional

HURSEY	DEMETRIA		09	Paraprofessional
LANCASTER	ASHLEY		01	Paraprofessional
MARTIN	VICKIE		03	Paraprofessional
MCNEELY	CAROLYN	MASTER'S	43	Administrative Assistant
MCRAY-NEWBERN	TRACY		01	Paraprofessional
OWENS	TONYA		01	Paraprofessional
THOMPSON	AMANDA		01	Paraprofessional
WESTMORELAND	STACEY		06	Paraprofessional
WILLIAMS	ELIZABETH		10	Paraprofessional
WILSON	JEARLENE		26	Paraprofessional
WOODALL	MEGHAN		10	Paraprofessional
WRINKLES	MARY		21.5	Paraprofessional

CRESC Early Childhood *Certified Staff*

Last Name	First Name	Degree	Yrs.	Job Title
ALDRIDGE	STACY	MASTER'S	25	Itinerant Teacher
BEAVERS	APRIL	BACHELOR'S	12	Itinerant Teacher
BELL	JENNY	MASTER'S/MCD	9.5	Speech Pathologist
BOLING	JENNIFER	MASTER'S	7.5	Itinerant Teacher
BOLING	TIPTON	BACHELOR'S	5	Itinerant Teacher
CASBEER	KRISTIN	BACHELOR'S	17	Itinerant Teacher
CLAYTON	ASHLEY	MASTER'S	18	Itinerant Teacher
COMBS	CRYSTAL	BACHELOR'S	12	Itinerant Teacher
DAMRON	MISTY	MASTER'S	9	Itinerant Teacher
EVERHART	CATHERINE	MASTER'S	18	Itinerant Teacher
FOSTER	JEAN	MASTER'S/MCD	23	Speech Pathologist
FRYE	SHANNON	MASTER'S/MCD	26	Speech Pathologist
GEORGE	LORI	MASTER'S/MCD	29	Speech Pathologist
GOLDEN	RACHEL	MASTER'S/MCD	15	Speech Pathologist
GRIMMER	CHRISTIE	BACHELOR'S	28	Itinerant Teacher

HANDWORK	JADA	MASTER'S/MCD	24	Speech Pathologist
HOLDEN	ANGELA	MASTER'S/MCD	7	Speech Pathologist
HONEY	CYNTHIA	MASTER'S	21	Itinerant Teacher
KIEFFNER	MELISSA	MASTER'S	20	Speech Pathologist
LEATHERWOOD	RANDA	BACHELOR'S	13	Itinerant Teacher
LOGGAINS	BRIDGETTE	MASTER'S	24	Early Ch. Coordinator
MABRY	REBA	TOTDHH	42.5	Teacher of the Deaf
MCGARITY	MALLORY	BACHELOR'S	11	Itinerant Teacher
NIEMEYER	SANDRA	MASTER'S/MCD	15	Speech Pathologist
PERIDORE	HALEY	BACHELOR'S	09	Itinerant Teacher
PRINCE	STEPHANIE	BACHELOR'S	30	Itinerant Teacher
ROCKWELL	BRITTANY	MASTER'S/MCD	08	Speech Pathologist
SCHULZ	MINDY	BACHELOR'S	26	Itinerant Teacher
SOUTH	ALLISON	MASTER'S	19	Itinerant Teacher
TRUELOVE	JULIE	MASTER'S	17	Itinerant Teacher
WALTERS	KATI	MASTER'S	18	Itinerant Teacher
WILSON	MELANIE	BACHELOR'S	17	Behavior Specialist

CRESC Early Childhood *Classified Staff*

Last Name	First Name	Degree Title	Years	Job Title
ANDERSON	LESLIE		22	Paraprofessional
BEARDEN	TINA	BACHELOR'S	19	Paraprofessional
CROWELL	SHARON		9	Paraprofessional
HINSON	ANNIE		40	Paraprofessional
HORSLEY	PEGGY		31	Paraprofessional
PARHAM	KRISTAL		19	Paraprofessional
WINDERS	PAULA		12.5	Paraprofessional

III. TEACHER CENTER

*Please attach a list of all in-service training/staff development workshops offered through the co-op, including month offered, topic, number of districts participating, number of participants, and location of workshops. Most sessions involve curriculum assistance. Include a cumulative total of participants (*See Professional Development Activities Report attached).*

A. Does the co-op provide media services to schools? YES [X] NO [ ]

1. If yes, then:

   Approximate the number of titles in the media center: 450

B. Does the co-op provide delivery to the districts? YES [ ] NO [X]

   How many districts participate in the media program? 22

   How many titles (including duplicate counts) were provided to schools during this current year? *N/A

C. Do districts contribute dollars to the media services? YES [X] NO [ ]

1. If yes, then:

   How are media/technology charges per district determined? $3.00/ADM

D. Does the co-op operate a “make-and-take” center for teachers? YES [X] NO [ ]

1. If yes, then:

   How many teacher visits have been made to the center? 30

IV. ADMINISTRATIVE SERVICES

Please check administrative services offered through the co-op:

[X] Cooperative Purchasing

[X] Conduct Annual Needs Assessment /Planning assistance

[X] Special Education Services

[X] Gifted and Talented Assistance

[X] Grant Writing Assistance

[X] Personnel Application

[X] Assist/Support with Evaluation Procedures (e.g., OSR, GT, Special Ed Monitoring)

[X] Bookkeeping Assistance

[X] Technology Training

[X] Curriculum Support

[X] Business Management Training

[X] Computer Technician

[X] E-Rate Applications

- [X] Assessment Data Analysis
- [X] Instructional Facilitator Training
- [X] Math/Science/Literacy Specialists
- [X] Numerous Professional Development Opportunities for Teachers
- [X] Administrators and Local Board Members Training
- [X] Other (please specify):
  - [X] Carl D. Perkins
  - [X] Bus Driver Training
  - [X] School Board Training
  - [X] Custodial/Asbestos/Maintenance
  - [X] Digital Learning Grant for Districts/Co-op through APSRC
  - [X] Paraprofessional Training

V. DIRECT SERVICES TO STUDENTS

Please check the student services provided through the co-op:

- [X] Student Assessment Program
- [X] Itinerant Teachers – Please list areas:
  - [X] Early Childhood Special Education
- [X] Occupational/Physical Therapy
- [X] Transition Assistance

[X] Mentor Programs

[X] Gifted/Talented Programs: 22 participating districts

[X] Digital Instruction

[X] Speech Pathology Services

[X] Low Incidence Handicapped (vision/hearing)

[X] Early Childhood Special Education 3-5 years of age

[X] Digital Learning

[X] Behavioral Support Specialist

[X] Nursing Service

VI. ANECDOTAL REPORTS

Please attach three or four descriptions of activities demonstrating partnerships, agreements, or creative ways the co-op has assisted local districts. The co-op personnel may write the reports, or local schools served by the co-op may write the descriptions. These reports may also include letters sent to the co-op or evaluations of a co-op activity.

ESC WORKS

Since 2004, the escWorks platform has been used across the state to house professional development hours required by Arkansas law to renew and retain teaching licenses and certifications. escWorks is an event management software that can schedule and track professional development offerings online. It then produces reports to quickly and clearly communicate services provided or taken over time. The software is made up of multiple online modules designed to schedule events, manage data, and most importantly, keep track of educators' professional development hours. Before escWorks was purchased, there was not a consistent and logistical platform to track educator professional development in Arkansas.

Goal

By using escWorks, Arkansas school districts and administrators can access professional development history from any educator at any location across the state. This platform allows for school districts to easily verify employment history and trainings when they are interviewing and selecting high-quality educators for open positions.

Whether an educator has taught one year or twenty, they can use the platform to see their history of professional development and courses taken over their career. They can print transcripts and reports to keep in their personnel files or personal folders. Participants also have the ability to print a certificate of completion after a training.

Additionally, after each training session, a professional development evaluation survey is sent to all participants. The surveys are identical in the platform and allow participants to share feedback about trainings that our staff or guest presenters instruct. Our cooperative staff and specialists use the data from these surveys to improve instruction and grow in methodology. We measure the level of implementation of knowledge and skills participants had before and after attending the training. The comment section at the end of the survey is another tool we use to gain personal feedback from the teachers we support. It also allows us to closely inspect our practices and delivery methods.

Each Educational Cooperative assists their local school districts with escWorks in the following ways:

- Hosting trainings for new and veteran teachers on how to use the platform.
- Input trainings, meetings, and other events that participants can select to attend for yearly professional development.
- Check attendance records with district administration to make sure professional development requirements were met.
- Mark attendance in escWorks after a training is completed.
- Answer Help Desk questions that come from users of escWorks.
- Assist current and retired educators with obtaining records and reports.

Each of the fifteen Educational Service Cooperatives and the Arkansas Department of Education split the cost of this service each year. Approximately $6,242.62 was paid by each entity for site maintenance and support FY23-24. Southeast Service Cooperative handles the renewal and purchase of this program each year. The total amount paid to escWorks to cover Region 4 (Arkansas) was $99,881.93 FY 23-24.

PARTNERSHIPS

The ability to bring the CRESC mission to actualization is contingent, in part, upon partnerships with several educational organizations. The efforts of these entities often overlap in services and support that allow CRESC to serve and assist districts in meeting Standards for Accreditation (SFA), maintain compliance with current legislation, and address relevant issues (e.g., teacher shortages in high-need areas).

Arkansas Department of Education Division of Elementary and Secondary Education

CURRICULUM SUPPORT

CRESC content specialists partnered with the DESE Division of Learning Services to write or further-develop statewide training, standards revisions, and item reviews of the new Arkansas Summative Assessments in English Language Arts, Mathematics, and Science for grades 3-10. Content specialists and the TCC received training for High-Quality

Instructional Materials (HQIM) and Arkansas EdReports. In essence, HQIM helps ensure that students have equitable access to grade-level standards, quality resources, inclusive practices, and evidence-based instruction. Teachers are also assisted in the implementation of HQIM through an "Ecosystem of Support" that includes CRESC. The content specialists embedded HQIM information and support in their routine classroom support, and all administrators and building principals were provided with an overview of HQIM and EdReports. This information was also introduced in the ArPEP modules related to standards, curriculum, lesson planning, and assessments.

CRESC was awarded an "Acceleration through Communities of Practice" grant in the spring of 2023 to develop and support the adoption and implementation of HQIM. CRESC collected data from districts regarding the curricula being used in math and literacy; all 22 districts responded. The Teacher Center Coordinator contacted vendors on the Professional Learning Partner Guide who had been vetted by Rivet Education to support those curricula used in the CRESC region. Seven vendors submitted a Request for Proposal to support 11 curricula in literacy and math. Five vendors were selected, based on the proposed plans for implementation and support. Professional Development sessions began in earnest during the fall of 2023 and continued through the summer of 2024. Twelve districts participated in PDs aligned with the HQIM in math a literacy used on their campuses. Campuses reported positive results in perceptual data regarding HQIM implementation and gains in student achievement. Details can be found on pages 92-93 in the "Special Projects" section of the Programs summarized in this report.

LITERACY SUPPORT

Coordinated and Directed Support

Per Act 1082 of 2019 and Act 930, schools submit an annual improvement plan to their district that must include a literacy plan. The districts, in turn, may be required to submit a district-wide literacy plan if assessment data meets the criteria. ACT Aspire Summative for Reading scores that reflected a high percentage (40% or greater) of students scoring "In Need of Support" were used to identify those districts that would receive the Levelized support. The collaborative work began during the 2022-2023 academic year and continued in 2023-2024. The CRESC literacy specialists partnered with DESE personnel from the office of Public School Accountability and Learning Services to provide Level 3 Coordinated Support or Level 4 Directed Support to districts in the region. District leadership teams collaborated with DESE personnel and CRESC literacy specialists to identify 1-3 priorities and develop goals from these priorities in their support plans. The support plans and goal achievements were reviewed

monthly or quarterly, depending on the level of support received. CRESC literacy specialists participated in these meetings via Zoom.

Literacy Coaching Program

DESE's comprehensive system of literacy supports includes the placement of literacy coaches in K-3 classrooms. The criteria for these placements were articulated in the 2023 LEARNS Act. Starting in the 2023-2024 school year and having full implementation no later than the 2025-2026 school year, every K-3 teacher in a public school with a "D" or "F" rating will have access to a literacy coach. DESE relied on ESC literacy specialists to fill the majority of initial coaching roles. Collectively, the four CRESC literacy specialists devoted 75% of their time each week to serve in a coaching capacity for 97 classroom teachers across four districts. Additionally, they provided support and follow-up to 83 teachers in three districts who were served by DESE-contracted vendors. In total, 180 teachers received coaching and support to strengthen their instructional skills as they taught over 3,800 students during the academic year. More details can be found in the "Local District Assistance" section under the heading "Literacy and Dyslexia" (p. 32).

TEACHER RESIDENCY MODEL

In an effort to address the teacher shortage in the area, CRESC and DESE partnered to promote the AR Teacher Residency Model. Ross White, Director for the Division of Career and Technical Education (DCTE) joined Karli Saracini in November to roll-out the Arkansas Teacher Residency Apprenticeship program (ATRA), a journeyman + apprenticeship plan that will allow potential educators a pathway to a degree and license under the guidance and support of a mentor (journeyman). CRESC was one of four co-ops to receive a $25,000 grant in the spring of 2023 to assist teachers in getting their Lead Teacher designation in order to become a Journeyman for their districts. This grant covered the costs of training through the National Institute for Excellence in Teaching (NIET) for 12 teachers in the CRESC region. An additional $25,000 grant was issued in the fall of 2023. Twelve additional teachers completed the training and gained their Lead Teacher designation. Details can be found on page 93 in the "Special Projects" section.

TESS

CRESC partnered with the ADE Division of Elementary and Secondary Education (DESE) to support all educators in analyzing teaching performance. The Framework for Teaching by Charlotte Danielson provides the foundation for the Arkansas Teacher Excellence and Support System (TESS). The cooperative specialists supported administrators with their

utilization of TESS. They offered additional training on the TESS components with personalized learning opportunities for novice teachers and new hires at the district or campus level. Participants in the ArPEP program received introductory training on TESS during the first week of their Summer Academy and revisited various TESS components as they applied to the modules of study. DESE introduced the six TESS Clusters that are designed to help novice teachers focus on a specific area that combines multiple TESS indicators (e.g., Cluster 5, “Successful Learning” compiles nine TESS indicators from all four TESS Domains) rather than attempting to focus on isolated indicators or an entire domain. In conjunction with the Arkansas Association of Educational Administrators (AAEA), DESE provided TESS Credentialing and Ethics for Administrators via the Beginning Administrators Induction (BAI) program.

Arkansas Public School Resource Center (APSRC)

The Arkansas Public School Resource Center (APSRC) partnered with CRESC to facilitate the “Promoting Educator Effectiveness in Rural Arkansas” (PEER) model, made possible by a three-year Teacher and School Leader (TSL) discretionary grant from the U.S. Department of Education. CRESC was named as the fiscal agent of the PEER grant and was subsequently in the position to employ a project director and three PEER coaches to help APSRC meet the priorities and goals articulated in the grant application. A second TSL grant was awarded in 2023, allowing CRESC and APSRC the opportunity to extend the work in PEER 2.0.

The goals of the PEER model are to increase student outcomes, increase teacher effectiveness through improved instructional practice, and implement human capital management systems (HCMS) that grow organizational capacity and are sustainable beyond the life of the grant. The PEER model implemented an HCMS with performance-based compensation incentives to increase educator effectiveness in high-poverty, predominantly rural Arkansas schools. The partnership with CRESC and the work of the PEER program director and coaches set about to promote high-quality educators as *teacher leaders*, as well as retain and grow leadership capacity.

In its inaugural year, 61 schools in 20 districts were on-boarded to participate in the PEER model of support. Seven CRESC region districts, with 21 schools and 120 teacher leaders, were in the inaugural cohort. Three CRESC districts have on-boarded to the new cohort, PEER 2.0, bringing 28 school leaders and 60 teacher leaders to the group.

The project director and coaches have used their cumulative decades of expertise in

academics, leadership, and instructional practices to provide designated teacher leaders with job-embedded support and personalized performance management in those participating districts.

APSRC also coordinates annually with CRESC to provide the required six hours of School Board training each fall. Through this partnership, region school board members receive this training at no cost to the districts. The hours are provided on-site at the CRESC facilities, virtually through Zoom, or via recordings, depending on the preferences of each district.

Arkansas State University (ASU) and the ASU Educational Renewal Zone (ERZ)

ARKANSAS LEADERSHIP ACADEMY (ALA)

ASU has continued its partnership with CRESC and EDUTAS (at the University of Oklahoma Outreach), as the groups played a prominent role in a multi-partner collaboration that launched the Arkansas Leadership Academy (ALA) under the operation of the Arkansas Public School Resource Center (APSRC). The ALA staff provided tiered professional development and support for principals (Master's Principal Program), teachers (Teacher Leader Program), and leadership teams (School Team Empowerment). Multiple CRESC educators were accepted into the various programs available. These PD opportunities have allowed principals and teachers in the CRESC region to gain valuable skills and knowledge to promote effective leadership and teacher retention.

EDUCATORS RISING

CRESC and the ERZ began collaborating in 2020 to host an inaugural Region Three Educators Rising Conference, made possible by a grant from DESE via the Walton Foundation. Educators Rising establishes a pathway for pre-educator students in high school to assist districts in cultivating their next generation of highly skilled educators through a "grow your own" initiative. When students meet the criteria through their Concurrent Credit CTE program of study, they have the opportunity to earn a Certified Teaching Assistant (CTA) credential. Students with this credential can then begin their pathway to becoming licensed teachers through the Arkansas Teacher Residency model and employment with their district. This is a priority for meeting the needs of districts with teacher shortages.

The annual Region Three conference and competitions were held on the ASU Campus in December of 2023. Breakout sessions, keynote speakers, and EPP Vendors were secured by the ERZ and CRESC. In addition, they continued to work together for the success of the conference to coordinate presenters' agendas, competition schedules, and to secure evaluators.

Students from multiple districts in the CRESC and Northeast AR ESC regions attended the conference, with students competing in multiple categories. Students who received the required competition scores had the opportunity to advance to state and national competitions.

PRINCIPALS INSTITUTE

In addition to collaborating on Arkansas Leadership Academy and Educators Rising initiatives, the ERZ and CRESC worked together to plan and host the CRESC Principals Institute at the Cooper Alumni Center on the campus of ASU during the summer of 2023. This partnership extended to include ADH, DESE and APSRC, as personnel from each entity provided valuable session for the principals in attendance. Ms. Jessica Barker, ADH & CRESC Community Health Nurse, provided the required Professional Development for 2023, *Teen Suicide Awareness and Prevention*. Ms. Tiffani Grayer and Dr. Matthew Sutherlin, Office of Public School Accountability, presented information related to accountability, and Mr. Lance LeVar, DESE, provided 504 updates. Mr. Ken Rich, APSRC, presented the annual Tier I updates.

The partnership between CRESC and the ERZ was instrumental in securing the facilities, scheduling speakers, and providing materials. Participants' consensus regarding their approval of the event was 3.8 on a scale of 1 to 4.

Arkansas State University Newport (ASUN)

A new partnership began with ASUN and CRESC as CTE was awarded a grant titled "Girl Power to the Max! Next Level!", which empowered girls in non-traditional pathways of agriculture, construction, and manufacturing by generating interest in CNC equipment. Through this grant, collaboration through ASUN, CRESC, and their Workforce Training Consortium evolved as the competition was planned and executed on February 20, 2024. All worked together to secure industry partners as presenters, evaluators, and supporters of this event. In addition to providing the space, ASUN offered college tours to the participants and scholarships for our winners. This is a partnership ASUN and other industry partners have committed to for next year and CRESC expects to have more participation.

Solution Tree

Per Act 427 of 2017, the Arkansas Department of Education must allocate "any increased professional development funding each school year to Professional Learning Communities" (PLCs). As a result of this legislation, DESE entered into a collaborative partnership with Solution Tree to facilitate and support the development of PLCs in participating districts. DESE and Solution Tree developed a series of PD sessions entitled, "Leading PLCs Districtwide from

the Board Room to the Classroom" in the fall of 2022. CRESC designated a 5-member leadership team to attend the sessions with participating CRESC districts in Cohort One. In the fall of 2024, CRESC expanded its leadership team to include all eight content specialists and attended the series of PDs for Cohort Two.

Over the course of the 2023-2024 academic year, an expanded partnership between the ASU ERZ, CRESC, DESE, and Solution Tree has led to additional targeted PD offerings for regional districts: *Daunting but Doable: The Role of the Principal in a PLC at Work*, *Project Collaboration* (to provide support for singleton teachers), *Essential Standards*, *RTI Overview, RTI Tier I*, and *Proficiency Scales*.

LOCAL DISTRICT ASSISTANCE

The staff at CRESC utilizes resources and facilitates local programs to fulfil the mission of the cooperative and support districts directly. These programs provide professional development services for faculty and staff in K-12 classrooms and make it possible to provide teachers and services for Pre-K-aged children, as well.

Arkansas Better Chance (ABC) Program

The CRESC Preschool Program is funded annually by state and federal grants. The Child Care and Development Fund (CCDF) provides resources that enable low-income parents to work or pursue education and training to better support their families while promoting their children's learning and development. CCDF provides funding to enhance the quality of child care for all children. Through the ABC and CCDF Grants, the program provides funding to improve the quality of childcare for all eligible children. CRESC provided services to 345 eligible preschool children three or four years of age. CRESC provides preschool services in eighteen licensed classrooms on eight school campuses in five counties.

The preschool program provides services to children who are three or four years old by August 1st of each year. Preschool services include preparing children for kindergarten. Areas of focus include pre-reading (letter-sound recognition) and pre-mathematics (number recognition and counting activities). Science activities are related to the natural world through observation and experimentation. Free supportive services include speech therapy, specialized instructional services, and occupational and physical therapy.

Early Childhood Special Education Program

In cooperation with 22 school districts, Crowley's Ridge Educational Service Cooperative provides an Early Childhood Special Education Program for 3-5-year-old children. This program operates under an itinerant service model to provide educational support to children under the requirements of IDEA. The staff collaborates with area preschools and day-treatment centers to conduct mass screenings for preschool children residing within the boundaries of our 22 member districts. These screenings aid in identifying students who may be at-risk for delays in development.

The collaboration between the Early Childhood Special Education Program and the member districts allows a seamless transition into school as the student enters kindergarten.

Literacy & Dyslexia

Literacy specialists provided support for curriculum, instruction, and leadership to assist member districts in meeting or exceeding literacy accreditation standards and equalizing educational opportunities. Specialists assisted with implementing district- and school-level literacy plans to help ensure a well-founded scope and sequence of literacy instruction and interventions that supported students' literacy development from grade to grade and across campuses. Specialists also helped schools meet the expectations of the Right to Read Act by providing professional development for the Science of Reading (SoR) Prescribed Proficiency Pathways, including RISE and multiple stand-alone days required to complete Pathway D.

In addition, the specialists met regularly with building administrators and designated SoR assessors to share fundamental expectations, phonological awareness, vocabulary, oral language/collaborative communication, phonics, morphology, comprehension, and related interventions, as well as the grade-specific "look-fors" pertaining to the principals' responsibility to evaluate the teachers requiring a Proficiency Credential in the SoR.

This work regarding SoR support was a companion piece to the specialists' work as K-3 literacy coaches. In collaboration with building administrators, the literacy specialists accompanied principals during monthly classroom walkthroughs and observations, using data-collecting tools that protected the identity of the classroom teacher and focused on areas of growth. Data collected and reviewed with the principals highlighted key levers for instructional leaders: structures for learning, standards-aligned and grade-appropriate instruction using HQIM, instructional practices, allocated student practice time, assessment, and differentiation.

The specialists supported their teachers and assigned campuses in a myriad of ways. While

each school received individualized support based on their needs, all literacy coaches fully participated in coaching cycles, modeling of lessons, curriculum development/planning, and assessment components. They were able to utilize the skills, knowledge and training garnered during monthly Unit Meetings to aid teachers in internalizing lessons, implementing HQIM with fidelity, provide targeted professional development, and analyze student data to improve instruction. Some coaches/literacy specialists were called on to facilitate PLC/guiding coalition meetings, grade-level meetings, or team meetings with literacy teachers.

The CRESC Dyslexia Specialist provided multiple means of support to assist districts in providing services to their students with integrity and fidelity, as articulated in current legislation. The Dyslexia Specialist delivered Level II profile training and held six support meetings for dyslexia coordinators and administrators during the year. She also aided districts with dyslexia screening and program implementation and brought certified speakers to the area to provide 504 Law training as well as Level II screening training.

PROGRAMS

PROGRAM: **Arkansas Better Chance (ABC) and Child Care Development Fund (CCDF)**

FUNDING AMOUNT: State–ABC: $1,645,417.80

Federal CCDF: $ 649,550.00 (including American Rescue Plan Funds)

COMPETITIVE GRANT: Yes___ No _X_

RESTRICTED GRANT: Yes_X_ No ___

PARTICIPATING DISTRICTS: Blytheville, Cross Co., Earle, Gosnell, Marked Tree, Riverside, and Marion

PERSONNEL:

CERTIFIED

	Yrs.	Degree	Job Title
COBURN, SHARON	48	MSE	Coordinator
ALLEN, ALEXIA	01	BSE	Teacher
ALLEN, SOPHIE	13	BSE	Teacher
BALLARD, LISA	09	BSE	Teacher
BOOTH, APRIL	03	BSE	Teacher
COLE, TONYA	08	BSE	Teacher
COLES, DANIELLE	06	BS	Teacher

COVEY, SHANNON	04	BSE	Teacher
GILLIS, EMILY	18	MSE	Teacher
HANEY, ELIZABETH	27	MSE	Teacher
HICKS, JESSICA	02	BSE	Teacher
HILL, RACHEL	14	BSE	Teacher
KENNEDY, AMBER	07	BSE	Teacher
LESTER, LEANNE	16	MSE	Site Facilitator
MEACHUM, STEPHANIE	04	BSE	Teacher
WILKINSON, SHARLA	11	BSE	Teacher
WILLIAMS, JENNIFER	02	BSE	Teacher

CLASSIFIED

	Yrs.	Degree	Job Title
BARD, JESSICA	06		Paraprofessional
BEITH, KIMBERLY	07		Paraprofessional
BROWN, FREDA	24		Administrative Asst.
BRUMLEY, COURTINE	04	AA	Paraprofessional
BURTON, NORMA	06		Paraprofessional
CLEVELAND, ELECE	6.5		Paraprofessional
COX, KERSTEN	07		Paraprofessional
DRISKILL, NATALIE	02		Paraprofessional
FARROW, SARA	04		Paraprofessional
HARRISON, CHERYL	1.5		Paraprofessional
HURSEY, DEMETRIA	09		Paraprofessional
LANCASTER, ASHLEY	01		Paraprofessional
MARTIN, VICKIE	03		Paraprofessional
MCRAY-NEWBERN, TRACY	01		Paraprofessional
OWENS, TONYA	01		Paraprofessional
WESTMORELAND, STACEY	06		Paraprofessional
WILLIAMS, ELIZABETH	10	AA	Paraprofessional
WILSON, JEARLENE	26		Paraprofessional
WOODALL, MEGHAN	10		Paraprofessional
WRINKLES, MARY	21.5		Paraprofessional

GOALS:

- To provide high-quality preschool services on behalf of the public-school system.
- To provide access to stable, high-quality child care and early learning experiences to improve the odds of success for two generations – parents and children - who rely on child care across the country.

PROGRAM SUMMARY:

The CRESC Preschool Program is funded annually by state and federal grants. The Child Care and Development Fund (CCDF) provides resources that enable low-income parents to work or pursue education and training to better support their families while promoting their children's learning and development. CCDF provides funding to enhance the quality of child care for all children. This year, CRESC provided services to 345 eligible preschool children in eighteen licensed classrooms on eight school campuses in five counties.

The **American Rescue Plan Act of 2021** included funding for child care stabilization grants for states. The goal of the stabilization grants is to give financial relief to child care providers to help them pay for unexpected business costs associated with the pandemic, and to help stabilize their operations so they can continue providing quality care to children.

The preschool program provides services to children who turn three or four years old by August 1st of each year. Preschool services include preparing children for kindergarten. Areas of focus include pre-reading (letter-sound recognition) and pre-mathematics (number recognition and counting activities). Science activities are related to the natural world through observation and experimentation. Free supportive services include speech therapy, specialized instructional services, and occupational and physical therapy.

MAJOR HIGHLIGHTS OF THE YEAR:

CRESC ABC sites are located on school campuses. The PreK children, teachers, and parents enjoyed the opportunity to be back in person after the pandemic. Children were excited about going to PreK and making new friends.

The addition of new classrooms was also a major highlight of this year. We opened additional PreK classrooms at the following sites:

- Lake City - a second classroom was opened
- Blytheville - a third classroom was opened
- Cross County - a third classroom was opened

- Gosnell - a fourth classroom was opened

Academic Focus: Literacy

This year's primary academic focus continued the implementation of the ABC-sponsored PreK RISE. PreK RISE brings the foundational elements of the Science of Reading to the ABC PreK classrooms. ABC encouraged PreK programs to implement PreK RISE within the *next three years.* The CRESC PreK staff quickly recognized the value of implementing a structured, age appropriate literacy program. CRESC PreK Teachers volunteered to be part of the initial training group for PreK RISE.

Phase I and Phase II PreK RISE

LETRS Training PreK RISE: *Launchpad*:

The CRESC Preschool received training through the ABC sponsored Phase I Launchpad PreK literacy Program. CRESC was also one of the first programs to implement the PreK RISE program. All ABC preschool teachers and paraprofessionals completed the Phase I and Phase II training. As a result, the children enjoyed the daily activities, including animated interactive lessons and review sessions. CRESC classrooms utilize large screen monitors so children could learn more easily from the activities. The children were eager to participate in the PreK RISE activities, and the teachers reported promising results for Pre-K children through the Science of Reading (SoR) activities.

Secondary (Supplemental) Literacy Support

CRESC PreK classrooms also incorporated a supplemental literacy curriculum by including the Heggerty Phonological Awareness Preschool Program as a supplemental curriculum. Heggerty was selected because it is the Phonological Awareness program used in K-2 in all schools where CRESC has Pre-K sites. Teachers and paraprofessionals received training in the Heggerty program, and all CRESC PreK classrooms received the Heggerty materials. By using the same language, sequence, and materials as region K-2 teachers, CRESC PreK teachers can better prepare children for the transition to kindergarten and success in the primary grades.

Physical Site Improvement

Each year the CRESC ABC program focuses on physical improvement at some of the PreK sites. This year, a new fence was installed around the playground area for the children at the Lake City School District site. The result was a playground that provided a healthier outdoor classroom for the children. A new trik-track was added at Cross County. Additionally, new

blinds were added to the PreK classrooms at Blytheville, Gosnell, Lake City, and Caraway. The CRESC preschool sites meet all ABC and Arkansas Licensing Standards for providing high quality childcare and early childhood experiences.

PROGRAM: **Arkansas Professional Educator Pathway (ArPEP)**

FUNDING AMOUNT: 58,000.00

FUNDING SOURCE: State

COMPETITIVE GRANT: Yes _X_ No___

RESTRICTED GRANT: Yes _X_ No ___

PARTICIPATING DISTRICTS: Bay, Blytheville, Brookland, Gosnell, Harrisburg, Jonesboro, Manila, Marion, Marked Tree, Nettleton, Newport, Rivercrest, Trumann, Valley View, and Wynne; Other districts served outside of the CRESC region include Crowley's Ridge Academy, West Memphis, and Westside Consolidated.

PERSONNEL:

	Yrs.	Degree	Job Title
BESSEE, DAWN	34	EdD	Coordinator/Site Facilitator
COBURN, SHARON	50	MSE	Coordinator/Site Facilitator
BAINE, BRAD	28	PhD	Instructor
EPHLIN, BETH	17	MA	Instructor
HENDRIX, LAUREN	17	BSE/NBCT	Instructor
HOLLOWAY, SANDRA	32.5	BSE	Instructor
RAPER, SHANTELE	22	EdS	Instructor

GOALS:

- Teacher Recruitment
    - To recruit diverse candidates for low-income and high minority students
    - To recruit qualified candidates for critical shortage areas
    - To develop partnerships with local districts to assist with finding qualified candidates
    - To help candidates in finding employment for appropriate teaching positions

· Teacher Preparation and Instructional Delivery

- To support teachers with the Teacher Excellence and Support System (TESS)
- To provide Ethics Training
- To provide Science of Reading Training
- To provide Math Quest Training (when needed)

- To instruct teachers on how to use High-Quality Instructional Materials
- To provide Praxis Support (when needed)
- To support teachers with an Alternate Assessment Plan (when needed)
- To support teachers and help them create a scoreable edTPA portfolio
- To provide the required Professional Develop needed for licensure

PROGRAM SUMMARY:

The Arkansas Professional Pathway to Educator Licensure (ArPEP) is an alternative preparation route to obtaining an Arkansas teaching license for college graduates holding at least a Bachelor's degree. The program is administered under the direction of the Division of Elementary and Secondary Education (DESE). The DESE Office of Educator Effectiveness monitors it with the guidance of the 2023-2024 ArPEP Handbook.

Participants must be employed as part-time or full-time classroom teachers in an Arkansas school while completing the requirements for a Standard Arkansas teaching license. Qualifying participants receive a current, valid, two-year Arkansas Provisional Teaching License to work as a teacher of record, earning a salary with benefits while completing the program. Those who meet all program and licensure requirements receive their Arkansas Standard Teaching License.

The program is a two-year preparation track that includes Instructional Modules, appropriate employment as a classroom teacher, assessments, and on-the-job professional learning. Participants are mentored and receive focused feedback and evaluation via the state's mentoring and teacher evaluation models. ArPEP is a technology-rich program and requires skills related to using a computer or mobile device, software applications, and the Internet. Program administrators are dedicated to the focus of providing rigor and relevance in teacher preparation, as articulated in the ArPEP Mission.

The program's capstone experience is a submission to edTPA©. This pre-service teacher assessment process includes reviewing a teacher candidate's authentic teaching materials as the culmination of a teaching and learning process that documents and demonstrates each candidate's ability to teach their subject matter to all students effectively.

During 2023-2024, highly-qualified instructors delivered multiple ArPEP Instructional Modules via asynchronous and face-to-face sessions. They offered valuable insight into current, research-based best practices in teaching and learning and effectively delivered instruction for

ArPEP participants. Module work included self-paced, asynchronous tasks, which also helped prepare the participants for the tasks in synchronous presentations. The modules were comprised of pedagogical content designed for teaching in specific content/subject areas and grade levels. .

Two highly-qualified facilitators directed the CRESC site. All ArPEP personnel have multiple years of experience in their respective content areas and at least a graduate-level degree or a National Board-Certified Teacher designation.

MAJOR HIGHLIGHTS OF THE YEAR:

- Year 1 had an enrollment of 28 teachers; Year 2 had an enrollment of 19, with three teachers returning to complete the program after being placed on a temporary hold.
- One hundred (100) percent of Year 1 and Year 2 found gainful employment as teachers of record.
- Seventy-two (72) percent of ArPEP participants were teachers of record in schools identified (per the Workforce Stability Index for Title I Schools) as
    - high poverty (3 teachers),
    - high minority (5 teachers), or
    - both (16 teachers).
- Twenty-five (25) percent of ArPEP participants were teachers of record in Statewide Subject Shortage Areas of CTE (*critical shortage is specific to CRESC*), Foreign Language, Secondary ELA, Secondary Math, Secondary Science, and Secondary Social Studies. An additional 12% were licensed in mid-level math and science, which would allow them to "teach up" into the lower secondary courses, if needed.
- Thirty-four (34) percent of ArPEP participants were teachers of record in eight Geographic Shortage Areas.
- Seventeen (17) percent of ArPEP participants are teachers of record in schools that are have both Statewide Subject Shortage Areas and Geographic Shortage Areas.
- One hundred (100) percent of Year 1 participants met all completer criteria; 83% of Year 2 participants met all completer criteria.
- Ninety-six (96) percent of Year 1 and Year 2 participants completed Phase 1 of a prescribed pathway for their Science of Reading Proficiency Credential *or* completed the Arkansas IDEAS modules for their Science of Reading Awareness Credential.

PROGRAM: Arkansas Public School Computer Network (APSCN)/Student Management Systems (SMS) Field Analyst

PARTICIPATING DISTRICTS: Armorel, Bay, Blytheville, Brookland, Buffalo Island Central, Cross County, Earle, East Poinsett County, Gosnell, Harrisburg, Jonesboro, Manila, Marion, Marked Tree, Nettleton, Osceola, Rivercrest, Riverside, Success, Trumann, Valley View, Wynne.

PERSONNEL:

	Yrs.	Degree	Job Title
RHOADS, PAM	20	BS	APSCN Student Field Analyst

GOALS:

- To provide end-user support to district personnel using the statewide student management system (SMS), Cognos BI Tool, PowerSchool Enrollment, and state-reporting system.

PROGRAM SUMMARY:

The Field Analyst offers training and technical assistance for various state systems including eSchoolPLUS, Teacher Access Center, Home Access Center, Cognos, PowerSchool Enrollment, and state reporting to school districts and charter schools in their assigned areas. The analyst is responsible for providing software training (in-person and virtually), researching reported software problems for resolution, reporting software issues, and assisting , as needed, with testing software updates. .

PROGRAM: Career and Technical Education

FUNDING AMOUNT: Federal $381,553.18 State $55,000

FUNDING SOURCE: Federal - Carl D. Perkins

COMPETITIVE GRANT: Yes___ No _X_

RESTRICTED GRANT: Yes_X_ No ___

PARTICIPATING DISTRICTS: Armorel, Bay, Brookland, Buffalo Island Central, Cross County, East Poinsett County, Earle, Gosnell, Harrisburg, Manila, Marked Tree, Nettleton, Osceola, Rivercrest, Riverside, and Valley View

PERSONNEL:

	Yrs.	Degree	Job Title

SNYDER, JENNIFFER	16	BA	Career & Technical Ed. Coordinator
BROWN, FREDA	2.3		Administrative Assistant

GOALS:

- To prepare a job-ready, career-bound workforce to meet the needs of Arkansas employers with a vision of being a workforce and career development model.
- To obtain ongoing stakeholder feedback through regularly-convened regional meetings to ensure program offerings are 1) aligned to local needs, and 2) to ensure students are engaged in current and relevant learning.
- To promote innovation in education in ways that will cultivate and support teaching and learning.
- To create a culture that will increase students' readiness for success in a continually changing college and career landscape.
- To prepare ALL students for success in the workforce, post-secondary education, or the military.

PROGRAM SUMMARY:

In Career and Technical Education, students are taught valuable technical skills in the areas of Agriculture, Business, Family & Consumer Sciences, STEM, Auto Mechanics, and Medical Professions. Students may also learn in the fields of trade and industry, including Construction, Drafting and Design, Medical Professions, Welding, and more. Measurable indicators are proficiency in literacy, mathematics, science, technical skill attainment (industry certifications), high school course completion and graduation, placement, and nontraditional participation and completion. In addition, students have the opportunity to earn industry-based certifications that will help with post-graduate placement in the workforce. Teacher instructor certifications were offered throughout the year so that they could certify more students. Schools must offer courses in a minimum of three programs of studies across three occupational areas to comply with state accreditation.

The Career and Technical Education (CTE) program of Crowley's Ridge Educational Service Cooperative coordinates the Carl D. Perkins Career and Technical Education Act of 2006 and the Arkansas Department of Career Education initiatives. This office serves as the liaison between member schools and the CTE staff at the DESE Division of Career and Technical Education (DCTE). DCTE works closely with secondary career centers and area colleges to ensure the Memorandums of Understanding (MOUs) they hold with CRESC consortia schools have approved programs of study. The program serves sixteen consortia districts: Armorel,

Bay, Brookland, Buffalo Island Central, Cross County, East Poinsett County, Gosnell, Harrisburg (including Weiner), Earle, Manila, Marked Tree, Nettleton, Osceola, Rivercrest, Riverside, and Valley View.

Technical assistance, as well as professional development opportunities, are offered to all non-consortia schools. This service includes serving as a resource for developing local Perkins projects, providing updates from the state office, improving programs, collaborating and planning the Local Regional Advisory meetings, and providing career planning services as needed. The program also serves non-consortia schools in the CRESC area: Blytheville, Newport, Jonesboro, Marion, Trumann, and Wynne.

In an effort to build PLCs within singletons, non-consortia teachers attended Collaborative PLC professional developments in the fall. Groups of various divisional areas came together to work on lesson plans, activities, project-based learning, and CTSOs. Attendees received Teacher Instructor Certifications to certify more students in the classroom with industry-based certifications. Teachers were also encouraged to join their professional organizations and lead by example for their students in their CTSO. Perkins-funded memberships were allowed through ACTE; therefore, that became an option for CTE teachers.

MAJOR HIGHLIGHTS OF THE YEAR:

- One competitive state startup grant was awarded for $30,307.77. At least 10 new pathways have been approved for an off-cycle application to start in the 2024-25 school year. All of these H2 pathways are likely to be fully funded next fiscal year.
- An Innovative Grant was awarded for $310,000.00 to CRESC CTE and split between six other educational service cooperatives.
- Students participated and were recognized through district, regional, and national student organizations in virtual and face-to-face events.
- CRESC CTE presented the Valley View CTE Showcase featuring six programs of study to members from ADE, DCTE, DESE, CRESC, Jonesboro City Officials, Industry partners, Valley View School Board members, community partners, Valley View staff, and students.
- Teachers moved certification reporting to the new platform, ADE Insights. The transition to the new platform is necessary to become more universal, with a centrally-located designation for all certification-documenting areas. Once access was granted for all, the task of uploading certifications was easy.

- Engaging and meaningful professional development has been designed and built with the teacher in mind. CTE Summer Conference allowed for one week of exclusive Perkins-approvable professional development that allows for equipment with training that can be taken back to the classroom for project-based learning opportunities. In addition, several trainings throughout the summer featured train-the-trainer opportunities, farm-to-table events on location, and state-required training.
- Several bills were signed into law regarding Career and Technical Education during the 2023-2024 academic year. Groups were selected to write the rules concerning these acts. We now have plans in place and a more definite direction.
    - SB294/ACT 237 - The AR LEARNS Act - This Act outlines the Governor's comprehensive plan for education in Arkansas, with a notable emphasis on Career and Technical Education. One of the most innovative aspects of this legislation is the Career-Ready Pathways to Diploma initiative, which introduces career awareness starting as early as sixth grade. The Act mandates that all school districts require students in grades 6 through 8 to complete four career awareness and exploration activities each year, which must be documented in their student success plans. The list of allowable activities includes courses such as Career Development.
    - SB470/ACT 654 - This Act addresses Career and Technical Education (CTE), making several significant amendments. It revises the law on weighted credit for CTE courses and updates the statewide student assessment systems to better measure college and career readiness. Additionally, it amends the Computer Science Education Advancement Act of 2021 to include CTE courses related to computer science as eligible for credit. New rules have been established to determine which courses qualify for a computer science credit. The Division of Career and Technical Education (DCTE) has introduced two new courses that meet this requirement: Business Intelligence and Precision Agriculture.
    - HB1329/ACT 237 - This Act allows public school students to substitute comparable elective coursework in Career and Technical Education (CTE) for required academic classes. The rules have been established, and a complete list of acceptable course substitutions is now available.
    - HB1336/ACT 243 - To create an Agricultural Education Pilot program in public elementary schools.
- The LEARNS Act introduced to the possibility of the Career diploma. This has not been finalized but in its current form, DCTE is exploring the possibility of calculating additional points for a district's school report card if a student graduates with "merit" or "distinction." These pathways are outlined, denoting that the student has the basic requirements of what it takes to graduate high school. In addition to those basic requirements, the student then

would need to complete concentration of CTE courses, earn concurrent credit, and earn a credential within that field. This would allow merit demonstration. Those who earn an associate's degree, AP Scholar, youth apprenticeship, etc. could earn distinction demonstration.

- Significant emphasis is being placed on H2 pathways and post-secondary alignment. H2 pathways, which focus on high-demand/high-wage careers, were designated by the Division of Career and Technical Education (DCTE) and announced on April 1, 2024. Moving forward, only these pathways will receive funding through state start-up grants. Many schools within the CRESC Consortia already offer alignment with post-secondary institutions, allowing students to take basic college courses. As DCTE collaborates with the Department of Higher Education, an improved alignment between CTE courses and post-secondary education is expected, ensuring that credits are transferable from two-year to four-year colleges.
- Pre-apprenticeships and work-based learning have become pivotal elements of Career and Technical Education (CTE). The CTE Coordinator collaborated with industry partners to establish partnerships with school districts. High school seniors, often having flexible schedules, can gain valuable knowledge and training in their chosen careers through these industry partnerships. This not only provides them with immediate job opportunities upon graduation but also benefits industry partners by supplying them with well-prepared candidates.

  Employers can access apprenticeship funding from the Office of Skills and Development if they choose to participate in this program, with the Apprenticeship Alliance assisting them in completing the necessary paperwork. Historically, apprenticeships were limited to trades like plumbing and electrical work, but they have now expanded to encompass nearly any occupation. If an employer is willing to train an individual, we are open to considering it as an apprenticeship opportunity. This initiative supports the "grow our own" approach, creating a mutually beneficial situation for students and industry partners alike.

PROGRAM: **Computer Science**

FUNDING SOURCE: Arkansas Department of Education Grant – Act 220 of 2017

COMPETITIVE GRANT: Yes _X_ No ___

RESTRICTED GRANT: Yes _X_ No ___

PARTICIPATING DISTRICTS: Armorel, Brookland, Cross County, Gosnell, Jonesboro, Manila, Marion, Marked Tree, Nettleton, Riverside

PERSONNEL:

	Degree	Job Title
MUSTO, ADAM	MS & MAT	Director of Computer Science

FURNISS, JIM		Statewide CS Specialist
GLASS, TAMMY	MSE	Statewide CS Specialist
HART, JOHN	MLIS	Statewide CS Specialist
KINCANNON, ASHLEY		Statewide CS Specialist
MOELLER, ALEX		Statewide CS Specialist
REYNOLDS, STACY	MSE	Statewide CS Specialist
SPINK, ZACHARY	MSE	Statewide CS Specialist

Goals:

The ADE DESE Office of Computer Science's established goals and associated tasks for computer science education implementation in Arkansas are divided into five categories:

- **Standards, Curriculum, and Pathways -** Successful implementation of computer science education in Arkansas requires the development and periodic revision of a comprehensive and vertically articulated set of K-12 computer science curriculum standards and courses, the local creation of well-developed curriculum that supports student learning, proper alignment of the K-12 expectations and opportunities to industry needs, and appropriate K-20 pathway development for students seeking formal computer science education beyond high-school.

- **Educator Development and Training** - Successful implementation of computer science education in Arkansas requires the ADE and its partner organizations to anticipate and address the needs of the Arkansas educational system with regards to knowledgeable and informed computer science teachers. ADE in collaboration with the Arkansas Educational Cooperatives and other partners must support quality computer science educator development and training opportunities for all Arkansas Educators and Administrators.

- **Licensure** - Successful implementation of computer science education in Arkansas requires the ADE and its partner organizations to anticipate and address the needs of the Arkansas educational system with regards to licensed and endorsed computer science teachers. ADE will continue and further research and implement, when appropriate, flexible licensure pathways and practices, based on legislation and regulation.

- **Outreach and Promotion** - Successful implementation of computer science education in Arkansas requires the active use of a broad range of mediums, digital tools, and human networks to properly communicate about the Arkansas Computer Science Education Initiative and respond to the needs and concerns of Arkansas students, educators, community members, and industry leaders.

- **Program Growth and Student Success -** Successful implementation of computer science education in Arkansas requires encouraging broad school implementation, supporting lighthouse schools to expand their programs, increasing statewide teacher capacity, growing student interest, and increasing stakeholder interest and support using innovative programs and outreach initiatives.

PROGRAM SUMMARY:

Education Service Cooperatives, in partnership with the Arkansas Department of Education, administers the Computer Science Support Program for grades K-12 (Support for Integrating the Embedded K-8 Standards; Middle School Introduction to Coding: Grades 5-8; and High School CS). In the interest of providing Arkansas educators with access to quality computer science (CS) professional development (PD), the Arkansas Department of Education (ADE) Office of Computer Science provided grants for ten Computer Science Specialists beginning in 2017. The computer science specialists each serve the CS PD needs state-wide for all ESCs, and Public School Districts. Assistance is provided to local school district educators through PD services including sessions (ADE developed & customized based on needs assessments) at the Cooperative as well as support on-site in living the mission and striving for the vision of Computer Science Instruction in Arkansas.

Vision

All Arkansas students actively engaging in a superior and appropriate computer science education

Mission

To facilitate Arkansas's transition to becoming and remaining a national leader in computer science education and technology careers

PD Offered:

- Computer Science: Teaching K-4
- Computer Science: Intro to Block Based Coding
- Computer Science: Teaching 5-8
- Computer Science: Transition to Text Based Coding
- Middle School Intro to Coding: Learn to Text Based Code (Formerly Coding Block)
- Teaching Middle School Intro to Coding (Former Coding Block Resources)
- High School Computer Science and Certification Preparation
- High School Computer Science and Certification Preparation - 4 days
- Physical Computing training (Raspberry, Arduino, etc.)
- App in A Day
- AP Computer Science Principles Student Day

- AP Computer Science A Student Day
- Introduction to Unity and Virtual Reality
- Creating Embroidery Designs with Turtlestitch
- Intermediate Artificial Intelligence
- Intermediate Mobile Application Development
- Intermediate Robotics
- Intermediate Cybersecurity
- Intermediate Python
- Intermediate Game Design
- Intermediate Java
- Intermediate Networking
- Intermediate Data Science
- Advanced Python
- Advanced Java
- Advanced Networking
- Advanced Cybersecurity
- Advanced Data Science
- Advanced Artificial Intelligence
- Advanced Robotics
- Advanced Mobile Application Development
- Advanced Placement Computer Science Principles
- Advanced Game Development and Design
- Administrator Supporting Computer Science Education in Their Schools

Conferences Presented at:

- State TSA Conference
- Arkansas Association for Career and Technical Education

Events/Committees/Projects Assisted with:

- National Computer Science Education Week – Scheduled daily activities with local districts - December 2023
- CS Education Week Activities December 2023
- Solar Eclipse Data Hunt - January-April 2024
- TSA State Conference – March 2024
- Support of Robotics Competitions (VEX, FIRST) March 2024
- Great Arkansas History Video Game Coding Competition March 2024

- All-State Coding Competition April 2024

Major Highlights of the Year:

- Growth and Development in Accessibility in Computer Science
- Mentoring students across the state in Unity game development.
- Assisted with regional Stakeholder Meetings
- Provided training to annual ADE Counselor sessions
- Provided CS training to over 1595 education professionals and 7125 students.
- Lead Judge and Coding Challenge Creator for All-Region and All-State Coding Competition.
- Provided digital capture the flag events at schools and cooperatives around the state
- Administration statewide site visits for implementation of ACT 414
- Continued growth, development, and support of TSA
- Computer Science Completer Cords
- State of Computer Science Education Report - Code.org
- Partnered in the creation of new computer science related CTE courses

ONGOING SUPPORT:

- Specialists are in the process of revamping trainings for the upcoming summer
- Specialists have increased the number of intermediate and advanced offerings as well as developed and will deliver 2 new trainings this summer. This is in addition to the other 25 trainings to be taught this summer.
- Specialists are currently working to visit all 260 districts to help support their implementation of ACT 414. This work will continue through the remainder of the year and summer.
    - For districts who already have computer science programs in place, specialists are working to identify ways to grow and develop their program to fit their needs.

PROGRAM:	**Content Specialist: Literacy**
FUNDING AMOUNT:	$360,000 for total program operations
FUNDING SOURCE:	AR Dept. of Ed, Learning Services Division, K-12 Literacy Unit
COMPETITIVE GRANT:	Yes ___ No _X_
RESTRICTED GRANT:	Yes _X_ No ___

PARTICIPATING DISTRICTS:

Armorel, Bay, Blytheville, Brookland, Buffalo Island Central, Cross County, Earle, East Poinsett County, Gosnell, Harrisburg, Jonesboro, Manila, Marion, Marked Tree, Nettleton, Newport, Osceola, Rivercrest, Riverside, Trumann, Valley View, Wynne

PERSONNEL:

	Yrs.	Degree	Job Title
ALLEN, REBECCA	25	MEd (NBCT, CALT)	Literacy/Dyslexia Specialist
BANDY, ANGIE	27	MSE (NBCT)	Literacy Specialist
BRASWELL, MELISSA	29	MSE	Literacy Specialist
GREEN, WENDY	24	MSE	Literacy Specialist

GOALS:

- To support schools in implementing curriculum and instructional practices aligned to the Science of Reading and assist educators in meeting an appropriate Prescribed Pathway credential, as mandated by Act 1063, the Right to Read Act.
- To assist schools in their efforts to serve their dyslexic students and become fully compliant with Act 1268, the amended dyslexia law.
- To develop, provide, and support the implementation of scientific, research-based professional development for all schools in our cooperative region through staff development, technical assistance, and instructional support for all district educators.
- To assist schools in meeting state and federal standards through developing effective strategies, including explicit instruction, brain-based instructional strategies, differentiated instruction, formative assessments, and summative assessments.
- To assist schools and districts in articulating, designing, and implementing campus-wide and district-wide literacy goals through collaborative data disaggregation, professional learning communities/teams, effective planning strategies, and effective grading practices.
- To provide individual teacher and classroom support (as requested/designated) through collaborative standards analysis, lesson planning, modeling, and pre- and post-lesson observations and conferences, as well as individual instructional support for teachers' and administrators' implementation of professional development with rigor and fidelity.

PROGRAM SUMMARY:

The literacy program is designed to support the literacy needs of all schools and districts in the CRESC region. This support is accomplished through the delivery of scientific, research-based professional development, job-embedded training, and subsequent support for educators and administrators to implement effective literacy practices with fidelity and rigor. The Literacy specialists work with individual teachers, teams, and entire faculties as they work towards increased student achievement and meeting the developmental and cognitive needs of all learners. All trainings are based on the most current research available and correlate to the Arkansas English Language Arts Standards and core content-specific standards for Arkansas.

Per schools' and districts' requests, the Literacy specialists also provide additional support for those campuses that the state has identified as needing improvement.

Professional development and on-site support are provided during the summer and throughout the school year. These trainings and support opportunities include, but are not limited to:

- Content Area Reading Strategies
- Dyslexia for Classroom Teachers
- Dyslexia Screening Administration
- HQIM alignment and implementation
- Morphology Instruction
- The Reading Comprehension BLUEPRINT 3-12
- Reading Initiative for Student Excellence Academy (RISE), K-2
- Reading Initiative for Student Excellence Academy (RISE), 3-6
- Science of Reading implementation
- Small-Group Reading Instruction
- Strategic and Critical Reading
- Vocabulary instruction
- The Writing Revolution 3-12

MAJOR HIGHLIGHTS OF THE YEAR:

Literacy

- CRESC Specialists collaborated with the DESE Office of Public School Accountability, Learning Services, and District Support Teams to assist schools identified as needing literacy support. Eleven school districts in the CRESC region were designated to receive Level 3, 4, or 5 support. This collaborative team met with the districts quarterly or monthly to implement the support plans developed by DESE. The assistance provided included classroom visits with feedback, modeling, collaboration meetings, and professional development for both staff and administrators.
- All literacy specialists completed a series of content coaching trainings through TNTP and Cognitive Coaching through the U of A's Office of Innovation for Education in preparation for their role as K-3 literacy coaches.
- A cohort of secondary teachers was first established in 2021-2022 to participate in an on-going series of PDs specifically for teaching Critical and Strategic Reading. The initial cohort had five (5) participants. With the guidance of the CRESC secondary literacy specialist, the cohort continued to flourish to 39 attendees during the 2023-2024

academic year. The group is preparing to assume the role of facilitators to a new cohort in the upcoming year.

- The literacy specialists served as academic coaches to 97 teachers in K-3 classrooms across the districts during the year. The campus assignments were altered after the school report cards were posted, which accounts for the variations in the numbers of weeks at each site.
    - Rebecca Allen was on-site with campus 1 for a total of 23 weeks. She worked in tandem with vendors for a district, which resulted in a total of 25 weekly visits to two campuses in that supported district.
    - Angie Bandy was on-site and serving as a literacy coach for 29 weeks at campus 1 and 21 weeks at campus 2.
    - Melissa Braswell served as a literacy coach for 26 weeks at campus 1 and 22 weeks at campus 2.
    - Wendy Green served as a literacy coach for 28 weeks at campus one and 33 weeks at campus 2. The coaching lab events at her assigned campuses account for the increased number of weeks spent on site, as well as explain the lower number of weeks from the other specialists, as they were pulled from their campuses to attend the two coaching lab events.
    - They also supported contracted vendors who served 80 teachers at four additional K-3 sites.
- The literacy specialists, in coordination with DESE and TNTP, hosted and facilitated two Arkansas State Specialists Coaching Lab Experiences for CRESC and neighboring ESC coaches to attend. All attendees took part in classroom observations, coaching conversations, and debriefs over the course of the 3-day lab.

Dyslexia

- The CRESC dyslexia specialist scheduled multiple opportunities for dyslexia contacts from each school district to meet via Zoom and in person. In addition to regular contact meetings, coordinators were offered two professional development trainings from DESE personnel, Vicki King (Utilizing the Dyslexia Characteristic Profile to Analyze Level II Dyslexia Screening Data) and Robin Stripling (The Evolution of the Arkansas SPED Model including Dyslexia Intervention). The CRESC dyslexia specialist also supported districts in determining and maintaining fidelity to program(s), securing appropriate training, analyzing data, and planning for future instruction.
- The specialist began the path to become a Take Flight Qualified Trainer. She attended 14 days of training, provided multiple lectures and book discussions, and demonstrated

lessons for a new cohort of Take Flight trainees. Once her training is complete, she can provide Take Flight training for CRESC and other interested cooperatives.

PROGRAM: **Content Specialist: Math**

FUNDING AMOUNT: $180,000 for total program operations

FUNDING SOURCE: AR Dept. of Education, Learning Services Division, K-12 Math Unit

COMPETITIVE GRANT: Yes ___ No _X_

RESTRICTED GRANT: Yes _X_ No ___

PARTICIPATING DISTRICTS:

Armorel, Bay, Blytheville, Brookland, Buffalo Island Central, Cross County, Earle, East Poinsett County, Gosnell, Harrisburg, Jonesboro, Manila, Marion, Marked Tree, Nettleton, Newport, Osceola, Rivercrest, Riverside, Trumann, Valley View, Wynne

PERSONNEL:

	Yrs.	Degree	Job Title
LEE, JAMES	26	MSE	Math Specialist
ALLEN, MERRY	32	BS	Math Specialist

GOALS:

- To promote and support effective, research-based mathematics practices for all students by providing professional learning opportunities and technical assistance to teachers, math coaches, curriculum specialists, administrators, school improvement members, instructional assistants, mathematics interventionists, parents, special education, in the area of standards-based mathematics curricula, instruction, and assessment.
- To promote and lead change in mathematics education by facilitating conversation around the new Arkansas K-12 Mathematics Standards and assisting schools in meeting those standards by providing and modeling effective instructional strategies based on the five practices model.
- To develop and provide staff development training, technical assistance, and instructional support as requested by DESE and CRESC member schools.
- To provide training to teachers on selecting and using HQIM.
- To provide training and assistance to teachers on identifying and using essential standards.
- To provide support for the successful implementation of PLC practices.

PROGRAM SUMMARY:

The mathematics program strives to anticipate and meet the continuing needs of the 22 public school districts in the Crowley's Ridge Education Service Cooperative area. The mathematics specialists work with districts, as requested, to develop, support, and promote effective research-based mathematics programs designed to encourage maximum achievement for all students.

The Math Specialist organized and presented professional development and school support based on the needs of each district. They used surveys and observations to collect data regarding the effectiveness and levels of implementation of the content of the professional development sessions. It is common practice for the specialists to use the data to revise plans and improve support.

Mathematics professional development opportunities are available to area schools throughout the year. Such mathematics professional development opportunities include but are not limited to:

- The Arkansas K-12 Mathematics Standards
- Math Content 3-5
- Instructional Practices
    - Math QuEST
    - ICM
    - Illustrative Mathematics for K- 8 and High School
- Data and statistics
- Quantitative Literacy
- District Leadership Meetings
- Team meetings/ Professional Learning Communities
- TNTP Coaching

In addition to professional development opportunities, the CRESC math specialists support teachers with components of TESS (e.g., classroom observations for content knowledge, instructional strategies, student engagement, and classroom management; lesson planning and periodic assessments). They also support district leadership team meetings, campus/department meetings, and PLC meetings.

The math specialists routinely collaborate and coordinate with DESE and the Mathematics Unit

to create and provide many services. These services and goals are often related to state initiatives and reflect best practices that improve instruction and enhance student achievement:

- Mathematics content at all grade levels and all traditional high school courses
- Improve chances for students to be college and career ready
- Instructional Facilitation Training
- Assessment Preparation and Planning (formative and summative)
- Model Lessons for Instructors with Pre- and Post-Discussion
- Data Analysis
- Data Modeling
- Arkansas K-12 Mathematics Standards Understanding
- Understanding by Design Unit
- Introduction and Overview of Illustrative Mathematics

MAJOR HIGHLIGHTS OF THE YEAR:

- Ninety-five (95) percent of Instructional Strategy (aligned to AR Math QuEST) PD participants indicated an increase in their knowledge and skills needed to implement evidence-based instructional strategies. According to specialists' calendars and teacher reporting, one hundred percent of assigned ARMQ teachers received 2+ job-embedded support visits. Seventy-five percent of students' work showed that teachers gave rigorous mathematical tasks and assessments aligned to grade-level content standards.
- One hundred (100) percent of PD participants indicated an increase in knowledge and skills needed to implement the New Arkansas Math Standards.
- Both Math Specialists worked with teachers using the Atlas classroom tool.
- James Lee coached 4 teachers using the TNTP coaching model. He made 69 visits for a total of 327.5 hours of coaching and support.
- Merry Allen coached 3 teachers using the TNTP coaching model. She made 72 visits for a total of 342 hours of coaching and support.
- James Lee worked with teachers helping them increase their knowledge and understanding of High-Quality Instructional Materials (HQIM) and supported teachers who participated in Arkansas Math Quest (QuEST). He also worked with level 4 and 5 schools to help identify priority standards. With Mr. Lee's support, 22 teachers and coaches implemented what they had learned in the state Math QuEST professional development.
- Throughout the year, Merry Allen provided professional development opportunities emphasizing middle and secondary-level mathematics to area schools. During the

school year, she supported teachers in implementing Arkansas Math QuEST in the classroom. This support involved working with 20 different teachers. She helped teachers with implementing Arkansas Math QuEST in lessons delivered at the school. As a follow-up, she observed the teachers leading the co-planned lessons. Finally, she collaborated, provided feedback, and offered further support to help the teacher successfully implement the Arkansas Math Quest.

- Both specialists participated in the review and revision of the Arkansas Academic Standards for Mathematics. The CRESC math specialists are committed to continued collaboration by facilitating conversations and learning opportunities around the Arkansas Mathematics Standards document.
- The math specialists designed professional development sessions and technical assistance opportunities to enhance teachers' content knowledge and content pedagogical knowledge that translated into classroom practices. In addition, the CRESC specialists collaborated with other specialists across the state to develop and implement DESE Mathematics Professional Development opportunities for teachers.

PROGRAM: **Content Specialist: Science**

FUNDING AMOUNT: $180,000 for total program operations

FUNDING SOURCE: AR Dept. of Education, Learning Services Division, K-12 Science Unit

COMPETITIVE GRANT: Yes ___ No _X_

RESTRICTED GRANT: Yes _X_ No ___

PARTICIPATING DISTRICTS:

Armorel, Bay, Blytheville, Brookland, Buffalo Island Central, Cross County, Earle, East Poinsett County, Gosnell, Harrisburg, Jonesboro, Manila, Marion, Marked Tree, Nettleton, Newport, Osceola, Rivercrest, Riverside, Trumann, Valley View, Wynne

PERSONNEL:

	Yrs.	Degree	Job Title
BARNETT, ADELE	24	MSE	Science Specialist
WINSLOW, TAMMY	31	MSE	Science Specialist

GOALS:

- To foster and facilitate discussions on the implementation of the new Arkansas K-12 science standards and 3-dimensional learning, with the aim of promoting and leading

change in science education.

- To promote effective, research-based science programs, including STEM, that enhance learning outcomes for all students, and to support their development and implementation.
- To provide professional development training, technical assistance, and instructional support to DESE and CRESC member schools as needed.
- To provide classroom management training, technical assistance, and support to CRESC member schools as requested.
- To assist schools in gathering HQIM which align to the current Arkansas K-12 Science Standards.

PROGRAM SUMMARY:

The Science Program at Crowley's Ridge Educational Service Cooperative aims to meet the needs of twenty-two public school districts in the area. The science specialists collaborate with districts to design, support and promote research-based science programs to encourage maximum achievement for all students. They organize professional development sessions to enhance teachers' content knowledge and pedagogical skills that can be translated into classroom practices. The specialists also work with other specialists across the state to develop and implement DESE's Grasping Phenomenal Science (GPS) opportunities for teachers.

The Science professional development program is offered during the summer and throughout the school year. Science specialists also provide school support and offer various professional development opportunities to teachers. These opportunities include the GPS Continuum, NON-GPS Offerings, Technology, Disciplinary Literacy, and General support.

In conjunction with DESE and other Education Service Cooperatives, CRESC science specialists offer professional development focusing on science development for grades K-12. Science specialists provide technical assistance to schools as they continue the process of purchasing and aligning HQIM with the current Arkansas K-12 Science Standards to increase student success in 3D science instruction and 3D assessments.

The mode of science professional development opportunities and school support include GPS Cadres professional development throughout the school year, Lesson Design Committees, Team Meetings/Professional Learning Communities on School Site, Classroom Observations with feedback and support, Classroom Walk-Throughs with administration, Instructional Facilitator Support, and Data Analysis.

MAJOR HIGHLIGHTS OF THE YEAR:

- CRESC science specialists' grants required for specialists to provide targeted technical support and coaching to science teachers in 1-2 schools or 5-7 teachers identified as D and F schools. Each specialist was required to spend 75% of their time at the identified schools.

- Tammy Winslow coached 6 science teachers on one campus with a F rating. These coaching sessions include observations with feedback, modeling instructional strategies, curriculum pacing training/support, and ATLAS classroom tool training/support. In addition, she modeled and provided literacy content strategies for literacy, math, social studies, and science teachers. She provided classroom/lab management support in classrooms and assisted 3 teachers with creating a management plan for the next school year, FY25. Tammy made 95 on-site visits to her focus school which included 532 hours of coaching and support.

- Adele Barnett coached 10 science teachers on 4 campuses within 2 school districts, one with a D rating and the other with an F rating. Support included curriculum alignment with science standards, observations with feedback, increase in inquiry based activities for students, laboratory management strategies including safety procedures and proper materials, ATLAS classroom tool and resources, modeling of lessons, and specific support as requested by administration and instructional facilitators. Adele made 85 on-site visits to her focus schools which included 480.6 hours of coaching and support.

- Both specialists worked with teachers helping them increase their knowledge and understanding of High-Quality Instructional Materials (HQIM).

- CRESC science specialists collaborated with ASU Newport to develop a "Solar Eclipse" lesson and activity for teachers to use in their classrooms. They also worked with pre-service teachers at Arkansas State University, Jonesboro, during methods class to instruct students in the Arkansas K-12 Science Standards and 3 dimensional teaching and learning.

- CRESC science specialists provided valuable support for a variety of programs and initiatives, such as First Robotics Competitions, Migrant STEM Camp, and District Science Fairs.

PROGRAM: **Digital Learning — Virtual Arkansas**

FUNDING SOURCE: ADE Grant – Act

COMPETITIVE GRANT: Yes ___ No _X_

RESTRICTED GRANT: Yes _X_ No ___

PARTICIPATING DISTRICTS:

Armorel, Bay, Brookland, Buffalo Island Central, Cross County, Earle, East Poinsett County, Gosnell, Harrisburg, Jonesboro, Manila, Marion, Marked Tree, Nettleton, Newport, Rivercrest, Riverside, Trumann, Valley View, Wynne

CENTRAL OFFICE AND ADMINISTRATIVE PERSONNEL:
John Ashworth: Virtual Arkansas Executive Director; EdS, MS, BS

Dr. Brandie Benton: Virtual Arkansas Deputy Superintendent of Curriculum and Instruction; Ed.D, MSE, BSE

Mindy Looney: Virtual Arkansas Interim Director of Operations; BS, MBA

Candice McPherson: Virtual Arkansas Director of Design and Development; MS, BS

Amy Kirkpatrick: Virtual Arkansas Director of Technology; MS, BS

Jason Bohler: Core Campus Principal; MA, BA

Tye Bibby: Concurrent Credit Campus Principal; MS, BA

Christie Lewis: CTE Campus Director; BBA, MS

Dr. Nic Mounts: Off-Campus and Fully Online Program Principal; Ed.D, MS, BS

MISSION: Our mission is to equip, engage, and empower Arkansas schools, students, and teachers by providing equitable access to superior online education.

VISION: Leveraging local, national, and global partnerships to advance student and educator success through innovative technologies and services.

CORE VALUES: Teamwork, Relationships, Integrity, Quality, Innovation

GOALS:

Virtual Arkansas exists to provide affordable and equitable educational access and opportunities for Arkansas students, teachers, and schools. According to *Act 2325 of 2005*, distance learning opportunities were employed:

- To help alleviate the teacher shortage
- To provide additional course-scheduling opportunities for students
- To provide an opportunity to access an enriched curriculum
- To develop and make available online professional development

Virtual Arkansas has specific goals that drive its operations. These goals are outlined in the chart below, along with the most recent results:

Goals	2022-2023 Results
Help Address the Arkansas Teacher Shortage	- VA made courses available in all critical academic licensure shortage areas - VA provided access to 107 full-time Arkansas-certified teachers for local schools
Provide a Wide Range of Courses for Arkansas Students	- VA provided access to 214 total courses; 151 courses with a VA teacher - These courses provided opportunities to 33,977 Content + Teacher enrollments and 7,506 Content Partnership enrollments
Ensure Educational Options for Economically Disadvantaged Students	- VA courses were made available to all high-poverty districts and were utilized by 95% of all Arkansas school districts with a 70% or higher FRL population - VA offered preferred automatic concurrent credit registration for high-poverty districts. 100% of high-poverty schools that submitted the necessary paperwork for enrollment during the early registration period were granted seats in the classes for which they registered - 17,654 Content+Teacher enrollments came from schools with a 70%-100% FRL population
Ensure Educational Options for Rural Students	- 59% of all Virtual Arkansas Content + Teacher Enrollments were from districts designated as rural - VA provided educational options and opportunities to all rural districts and was utilized by 97% of all districts designated as rural - 85% of all Concurrent Credit enrollments were from districts designated as rural
Provide Educational Options for Students with Scheduling Conflicts	- All VA courses can be taken at any time during the day which provides flexibility in scheduling local course options to avoid scheduling conflicts - This is particularly important for smaller districts, as they have many courses only available during certain periods of the day
Increase the Number of Students Completing Career Focus Programs of Study and Participating in Work-based Learning	- 49 CTE Content + Teacher courses were provided to 6,218 CTE enrollments - VA provided opportunities to students throughout the state in 6 full completer programs and 12 partial completer programs

PROGRAM SUMMARY:

Virtual Arkansas is a supplemental State Virtual School (SVS) that partners with local Arkansas schools, the Arkansas Department of Education, and the local Education Service Cooperatives to provide 7th-12th grade online courses, resources, and services to Arkansas schools, teachers, and students who might not otherwise have access to these resources and opportunities. This initiative is guided by Act 2325 of 2005: An Act to Provide Distance Learning.
www.virtualarkansas.org

We are not an online high school or a diploma-granting institution, but a resource for supplementing education for students through their local school.

Virtual Arkansas is comprised of five campuses:

- Core Campus High School: Arch Ford Educational Service Cooperative
- Core Campus Middle School: Arch Ford Educational Service Cooperative
- CTE Campus: Dawson Educational Service Cooperative
- Concurrent Credit Campus: Southeast Educational Service Cooperative
- DYS Campus: Arch Ford Educational Service Cooperative

MAJOR HIGHLIGHTS OF THE YEAR

Major Highlights of the 2022-2023 School Year - Virtual Arkansas

- National Award; Virtual Arkansas awarded the Digital Learning Collaborative Unsung Super Star Award for the Department of Youth Services campus.
- Provided 100% virtual student options for local schools through the Off-Campus and Fully Online program.
- Conducted heart dissection labs with Anatomy & Physiology students.
- Provided parent orientation webinars and informational webinars throughout the school year.
- Recognized as a national leader, including the third highest number of Quality Matters externally reviewed and quality assurance certified courses in the nation.
- Partnered with the Department of Youth Services (DYS) to provide high-quality online courses and opportunities to adjudicated youth.
- Partnered with ADE's Computer Science Unit to design and develop three additional Computer Science courses.
- Virtual Arkansas launched the pre-educator Arkansas Teacher Residency Certified Teaching Assistant Concurrent Credit pathway and partnership to provide concurrent credit pre-educator options to students throughout the state.
- Spearheaded the state effort to include a new Arkansas Military Service and Security Pathway for students interested in a military future.

- Deputy Superintendent was a member of the national committee that developed a crosswalk of the National Standards of Quality (NSQ) of Online Teaching and the Charlotte Danielson framework of teaching.
- Engaged in a large-scale assessment improvement initiative to align assessments with new standards and the new ATLAS assessment.
- Executive Director served the role of Board President for the Virtual Learning Leadership Alliance (VLLA), a partnership of 20 state virtual programs dedicated to advancing quality online learning.

Virtual Arkansas Data (Based on 2022-2023 School Year)

- Have saved Arkansas school districts over $71,000,000 over the last ten years
- Saved Arkansas school districts over $9,000,000 during the 2023-2024 school year
- Have served over 282,000 enrollments over the last 10 years
- Virtual Arkansas Students had an 89% Pass Rate
- 14,907 Unique Arkansas Students Engaged in 33,977 Content + Teacher Enrollments
- 30,334 Credits Earned
- 75% of Virtual Arkansas teachers have a Master's degree or above
- 151 Content+Teacher courses available to students throughout Arkansas
- Concurrent Credit students Earned 8,132 College Concurrent Credit Hours
- 85% of Concurrent Credit enrollments from rural districts
- Career and Technical Education: 6,218 enrollments
- 6 full completer CTE programs and 12 partial completer programs offered to Arkansas students
- 2,353 Computer Science enrollments
- 2,006 Advanced Placement Enrollments
- 97% of all Arkansas Rural Districts Served by Virtual Arkansas
- 59% of all Virtual Arkansas Content + Teacher Enrollments From Districts Classified as Rural
- 94% of all Arkansas public school districts served

PROGRAM: **Early Childhood Special Education**

FUNDING AMOUNT: Federal $1,248,474.25 State $443,299.88 Local $0.00

FUNDING SOURCE: Federal, State, and Local Early Childhood Special Education

COMPETITIVE GRANT: Yes ___ No _X_

RESTRICTED GRANT: Yes _X_ No ___

PARTICIPATING DISTRICTS: Armorel, Bay, Blytheville, Brookland, Buffalo Island Central, Cross County, Earle, East Poinsett County, Gosnell, Harrisburg, Jonesboro, Manila, Marion,

Marked Tree, Nettleton, Newport, Osceola, Rivercrest, Riverside, Trumann, Valley View, Wynne

PERSONNEL:

	Yrs	Degree	Job Title
CERTIFIED			
LOGGAINS, BRIDGETTE	24	MCD	ECH Special Ed Coordinator
ALDRIDGE, STACY	25	MSE	Itinerant Teacher
BEAVER, APRIL	12	MSE	Itinerant Teacher
BELL, JENNY	9.5	MCD	Speech Pathologist
BOLING, RAGEN	7.5	MSE	Itinerant Teacher
BOLING, TIPTON	05	BSE	Itinerant Teacher
CASBEER, KRISTIN	17	BSE	Itinerant Teacher
CLAYTON, ASHLEY	18	MSE	Itinerant Teacher
COMBS, CRYSTAL	12	BSE	Itinerant Teacher
DAMRON, MISTY	09	MSE	Itinerant Teacher
EVERHART, KATIE	18	MSE	Itinerant Teacher
FOSTER, JEAN	23	MCD	Speech Pathologist
FRYE, SHANNON	26	MCD	Speech Pathologist
GEORGE, LORI	29	MCD	Speech Pathologist
GOLDEN, RACHEL	15	MCD	Speech Pathologist
GRIMMER, CHRISTY	28	BSE	Itinerant Teacher
HANDWORK, JADA	24	MCD	Speech Pathologist
HOLDEN, ANGIE	07	MCD	Speech Pathologist
HONEY, CYNTHIA	21	MSE	Itinerant Teacher
KIEFFNER, MELISSA	20	MCD	Speech Pathologist
MAYBRY, REBA	42.5	TOTDHH	Teacher of the Deaf
MCGARITY, MALLORY	11	BSE	Itinerant Teacher
NIEMEYER, SANDRA	15	MCD	Speech Pathologist
PERIDORE, HALEY	09	BSE	Itinerant Teacher
PRINCE, STEPHANIE	30	BSE	Itinerant Teacher
SCHULZ, MINDY	26	MSE	Itinerant Teacher
SOUTH, ALLISON	19	MSE	Itinerant Teacher
TRUELOVE, JULIE	17	MSE	Itinerant Teacher
WALTERS, KATI	18	MSE	Itinerant Teacher
WILSON, MELANIE	17	BSE	Behavior Specialist

CLASSIFIED

ANDERSON, LESLIE	22	Paraprofessional
BEARDEN, TINA	19	Paraprofessional
CROWELL, SHARON	09	Paraprofessional
HINSON, ANNIE	40	Paraprofessional
HORSLEY, PEGGY (6FTE)	31	Administrative Assistant
PARHAM, KRIS	19	Paraprofessional
WINDERS, PAULA	12.5	Paraprofessional

GOAL:

- To address the needs of children with disabilities through speech, occupational therapy, physical therapy, and teacher-facilitated direct instruction.

PROGRAM SUMMARY:

CRESC's Early Childhood Program provides special education services for preschoolers on behalf of the 22-member school districts in 6 counties. These services may begin at age three and continue until the child enters Kindergarten or turns six. Our program provides these services at no cost to families in our region. Per the Individuals with Disabilities Act (IDEA), preschool special education services may include speech therapy, specialized instruction, occupational therapy, physical therapy, and behavior interventions. Preschool Disability Categories include autism, deaf/blindness, traumatic brain injury, visually impaired, orthopedically impaired, non-categorical, hearing impaired, other health impaired, multiple disabilities, and speech/language Impaired.

The initiation into the program begins with screening-- short tests of vision, hearing, speech, and general development. The results provide a small sample of a child's skills. Screenings do not determine if a child needs special education but rather aid in deciding whether or not further evaluation is necessary or required. Upon recommendation, a meeting is scheduled with the child's parent to discuss the evaluation procedure and the program's services. After eligibility is determined, children are placed and served in our program.

MAJOR HIGHLIGHTS OF THE YEAR:

- During the 2023-2024 school year, the Early Childhood Program provided preschool

special education services to approximately 619 children. Approximately 20 children were no longer in need of services and dismissed, and 311 children transitioned to Kindergarten for continued services.

PROGRAM: Educators Rising: Region Three

COMPETITIVE GRANT: Yes ___ No _X_

RESTRICTIVE GRANT: Yes ___ No _X_

PARTICIPATING DISTRICTS: CRESC Districts included Blytheville, Gosnell, Jonesboro, and Wynne. Northeast AR ESC Districts included Paragould and Piggott.

PERSONNEL:

	Yrs.	Degree	Job Title
SNYDER, JENNIFER	16	BA	Region Three Coordinator
KENNEDY, SHERRY	14	BA	Conference Collaborator
BESSEE, DAWN	34	EdD	Conference Collaborator

MISSION: Educators Rising is cultivating a new generation of highly skilled educators by guiding young people on a path from high school through college and into their teaching careers. Educators Rising is changing the face of teaching by working with aspiring educators who reflect the demographics of their communities and are passionate about serving those communities through public education.

VISION: A clear pathway in every school district in America for young people who want to serve their communities as highly skilled educators.

GOAL:

- To work with regional partners and school districts to strengthen the presence of Educators Rising in Arkansas

PROGRAM SUMMARY:

Educators Rising is a career and technical education (CTE) movement that aims to inspire high school and college students to serve their communities by entering the field of education. By establishing a pathway starting in high school, Educators Rising assists districts in cultivating their own next generation of highly skilled educators through a “grow your own” initiative. In

addition, Educators Rising strives to diversify the educator workforce as future educators explore the necessary skills to teach equitably and add student voice to national discussions around education.

The Educators Rising program is a state affiliate of the national Educators Rising organization administered by Phi Delta Kappa International. As a state affiliate, schools with pre-educator programs have access to student micro-credentials, rigorous curriculum and standards, scholarship opportunities for students, EdRising Virtual Campus (resources, videos, and lesson plans), and opportunities to network through region, state, and national events.

Counties rather than ESC boundaries determine the EdRising regions. Region Three is composed of districts from the Crowley's Ridge ESC and Northeast AR ESC.

MAJOR HIGHLIGHTS OF THE YEAR

On December 5, 2023, the Region Three Educators Rising Conference was held at Arkansas State University Centennial Hall. Dr. Mary-Jane Bradley welcomed the students and ATOY Capri Salaam-Bell was our keynote speaker. The day was filled with engaging activities and breakout sessions designed to enhance student learning, leadership, and teamwork. We worked together with ASU to bring several EPP from many other colleges so our students would have options to consider for future plans. Most schools in attendance registered and made plans to attend the state Educators Rising conference in the spring.

PROGRAM: **Gifted and Talented**

FUNDING AMOUNT: $30,000.00

COMPETITIVE GRANT: Yes ___ No _X_

RESTRICTED GRANT: Yes _X_ No ___

PARTICIPATING DISTRICTS: Armorel, Bay, Blytheville, Brookland, Buffalo Island Central, Cross County, Earle, East Poinsett County, Gosnell, Harrisburg, Jonesboro, Manila, Marion, Marked Tree, Nettleton, Newport, Osceola, Rivercrest, Riverside, Trumann, Valley View, Wynne

PERSONNEL:

	Yrs.	Degree	Job Title
COBURN, SHARON	50	MSE	G/T Coordinator

GOALS

- To assist member districts in meeting the State's Standards for Gifted and Talented Education and Advanced Placement.
- To assist with implementing state initiatives related to Gifted Students in the classroom.
- To encourage GT Coordinators and Teachers to be active in the state organizations and present at the state conference. Districts are also encouraged to attend the national conference.

PROGRAM SUMMARY:

The G/T Specialist serves as a liaison between the ADE DESE and the districts by providing assistance and support to districts, assisting with pre-technical assistance visits (TAV), offering professional development training, and attending all TAV visits as a system of support to the region. The G/T Specialist is involved in regional-, state-, and national-level programs. She serves on several state-level committees, including Arkansans for Gifted and Talented Education (AGATE) and the Arkansas Association for Gifted Education Administrators (AAGEA). The specialist has served as the AGATE state Conference Chair, Conference Co-Chair, Conference Proposals Chair (twice), and the G/T State Student Showcase Chair (twice). She has also served on the proposal selection committee for the National Association for Gifted Children (NAGC) for five years.

The CRESC GT Specialist used formal and individual meetings to assist districts and GT Coordinators in meeting state standards as measured in the district program approval application in October 2022. All districts met GT program standards in the 2022-23 school year.

MAJOR HIGHLIGHTS OF THE YEAR - *Student Activities Returned to Face-to-Face*

Student Activities included:

- Elementary Quiz Bowl Tournament Grade 4-6
- Elementary Battle of the Books Grades 3-6
- Elementary Chess Tournament Grades 4-6

State Level Participation

Several CRESC GT Coordinators participated in the AGATE 2023 Conference

- Eighteen GT Coordinators and Facilitators attended the conference
- Five GT Coordinators presented at AGATE

PROGRAM: **Media**

FUNDING SOURCE: Base

COMPETITIVE GRANT: Yes___ No _X_

RESTRICTED GRANT: Yes ___ No _X_

PARTICIPATING DISTRICTS: Armorel, Bay, Blytheville, Brookland, Buffalo Island Central, Cross County, Earle, East Poinsett County, Gosnell, Harrisburg, Jonesboro, Manila, Marion, Marked Tree, Nettleton, Newport, Osceola, Rivercrest, Riverside, Trumann, Valley View, Wynne

PERSONNEL:

	Yrs.	Job Title
BROWN, DEBBIE	22	Teacher Center Clerk/Fingerprinting
MATHIS, SHERRY	14	Teacher Center Clerk/Custodian

GOAL:

- To provide the CRESC Education Cooperative and our 22 school districts with media and courier services for preschool through the 12th grade.

PROGRAM SUMMARY:

The Media room, which is part of the Teacher Center, has a catalog of over 450 items for check out available to the school districts in the CRESC service area. The Teacher Center provides a catalog for teachers to browse and check out materials. The media center has math, science, history, literacy, health, professional development DVDs, and educational resource kits available for check-out.

MAJOR HIGHLIGHTS OF THE YEAR:

- The Teacher Center clerk continued purging and updating the check-out items. She is in the process of developing a library of resources for novice teachers to check out and use in their classrooms.

PROGRAM: **Migrant Education Program**

FUNDING AMOUNT: $1,021,858.50

FUNDING SOURCE: DESE Grant—Title 1 Part C

COMPETITIVE GRANT: Yes ___ No _X_

RESTRICTED GRANT: Yes _X_ No ___

PARTICIPATING DISTRICTS: Armorel, Bay, Blytheville, Brookland, Buffalo Island Central,

Cross County, Earle, East Poinsett County, Gosnell, Harrisburg, Jonesboro, Manila, Marion, Marked Tree, Nettleton, Newport, Osceola, Rivercrest, Trumann, Valley View, Wynne. Additional cooperative regions served include Northeast Arkansas ESC and Northcentral Arkansas ESC.

PERSONNEL**:**

	Yrs.	Degree	Job Title
MCBRIDE, MICHELLE	23	BSE	Migrant Program Specialist
CARMEN MARTINEZ	02		Parent Liaison
ALEMAN, DORIS	12		Recruiter
CUNNINGHAM, JAMIE	22		Recruiter

GOAL:

- To ensure that all migrant students reach challenging academic standards and graduate with a high school diploma (or complete a GED) that prepares them for responsible citizenship, further learning, and productive employment.

PROGRAM SUMMARY:

The purposes of the Migrant Education Program are to assist states in supporting high-quality and comprehensive educational programs and services during the school year and, as applicable, during summer or intersession periods that address the unique educational needs of migratory children. The program also ensures that migratory children who move among the states are not penalized in any manner by disparities among the states in curriculum, graduation requirements, and challenging academic standards. The program strives to ensure that migratory children receive complete and appropriate opportunities to meet the same rigorous state academic standards that all children are expected to meet. The Migrant Program personnel also help migratory children overcome educational disruption, cultural and language barriers, social isolation, various health-related problems, and other factors that inhibit their success in school. The program helps migratory children benefit from state and local systemic reforms. (See section 1301 of the ESEA.)

MAJOR HIGHLIGHTS OF THE YEAR

The Migrant Education Program:

- Contacted and assisted project schools with the migrant grant, including their Indistar information, suggested expenditures, agricultural surveys, and the mandatory training for tutors.
- Facilitated training for tutors/recruiters throughout the year. The training was held on

August 24, September 7, 9, and 21, November 3, and April 12 at the Crowley's Ridge Educational Service Cooperative. The training covered the Identification and Recruitment process and everyday documentation.

- Collected and recorded Mass Enrollments, Needs Assessments, Students' Eligible for Migrant Supplemental Services Forms, Daily Schedules, and on-track forms from each of the project tutors and the needed documentation from the non-project districts as well.
- Served 1,216 students in the Crowley's Ridge, Northeast, and Northcentral Cooperative areas. Of those, 514 were non-project students. These students were ages 3-21. Instructed migrant children ages 3-5 who are not enrolled in kindergarten or other preschool programs with home-based or site-based instruction using a SEA-approved preschool curriculum.
- Awarded high-interest books, school supplies, and information on community resources (dental care, food banks, healthcare, milestones for pre-k, fire safety, internet safety, sun safety, banking, etc.) to migrant students and families.
- Provided free resources. The CRESC migrant program staff is very passionate about students and goes above and beyond to help them with whatever needs migrant students have. Tutors and recruiters search for outside resources to share with migrant families. Recruiters have received sheets, towels, and blankets to distribute to needy families.
- Completed needs assessments on each non-project student to determine which students were a priority for service. PFS students received instructional services from the Specialist and Parent Liaison. Students received supplies and books multiple times throughout the school year, manipulatives, a nutritious snack, and numerous informational resources.
- Monitored high school seniors in the project and non-project schools to ensure they were working towards graduation; provided them with information about ACT and scholarships available to migrant students.
- Assisted project tutors with setting up PAC (Parent Advisory Council) meetings in their districts to discuss literacy, math, and graduation requirements with parents.
- Facilitated a Regional Parent Advisory Council Meeting for all parents across the tri-coop area.
- Met and established relationships with farmers and businesses. The staff worked closely with Onin to identify families moving in and out of our area.
- Delivered Zoom training for summer programs.
- Conducted phone surveys for non-project migrant students/families. Parents were given free eBooks, health information, and various other programs for their children. We

inquired about virtual STEM Camp interest, internet capabilities, and what type of devices the students will have for summer school purposes. During phone calls, the specialist, parent liaison, and recruiter updated addresses and emails and inquired about recent moves.

- Collaborated with the state on Moving Up Arkansas. MUA is a Credit Accrual Summer Program offered to high school students of migrant families in Arkansas.
- Encouraged students to attend the Arkansas Migrant Education Student Leadership Academy (AMESLA), where selected migrant students participate in an ExCEL Challenge Program.
- Facilitated two STEAM summer schools by collaborating with Adele Barnett, the Science Specialist at CRESC, and Mrs. Washburn, who is a teacher at Pocahontas.
- Encouraged students to apply for migrant scholarships and the free one-year of college provided through CAMP.
- Provided credit recovery opportunities using Red Comet.
- Monitored project school districts.
- Collaborated with the Texas Migrant Education Program to ensure students and families were enrolled upon arrival and vice versa to ensure the child's education was not interrupted.
- Provided OSY with MP3 players that had downloaded IDRC lessons 1-5, plus the printed booklets for lessons 1 and 2, and provided workers with NIOSH fact cards on Heat Stress, Sun Exposure, Insects, Poisonous Plants, Ticks & Mosquitoes, sunscreen, individual first aid kits, and PPE packs.
- Worked with the IDRC for the third year and as part of the recruiter assessment Technical Support Team (TST). The TST team has developed a strength assessment tool to help recruiters reflect on their strengths and weaknesses and become better recruiters.
- Partnered with UMOS to help identify families that might qualify for the migrant program that have enrolled their children in the Migrant Head Start.
- Joined the Jonesboro Hispanic Center to help promote the Migrant Program in the Hispanic community and help migrant families become aware of the center's many helpful services.
- Collaborated with the area's Head Start and ABC Programs to find migrant preschoolers.
- Provided eBooks to all of the students in the program. They downloaded up to 30 books at a time to read them offline.
- Trained agricultural workers and pesticide handlers. Workers must receive training before they begin work and every 12 months. That training included information about

pesticide residue, the potential health effects of pesticide exposure, and how to avoid bringing pesticide residues home. Jamie Cunningham received her Certified Pesticide Training license to provide this service to our farmers that needed this for their workers.

- Administered calculator workshops to migrant students in grades 9-12 and distributed TI NSPIRE calculators to these students.
- Partnered with CRESC science specialists to provide a virtual STEM camp for migrant students in the tri-coop area.

PROGRAM: **Novice Teacher Mentoring Program**

FUNDING AMOUNT: $214,981.00

FUNDING SOURCE: ADE Grant

COMPETITIVE GRANT: Yes___ No _X_

RESTRICTED GRANT: Yes_X_ No ___

PARTICIPATING DISTRICTS: Armorel, Bay, Blytheville, Brookland, Buffalo Island Central, Cross County, Earle, East Poinsett County, Gosnell, Harrisburg, Jonesboro, Manila, Marion, Marked Tree, Nettleton, Newport, Osceola, Rivercrest, Riverside, Trumann, Valley View, Wynne.

PERSONNEL:

	Yrs.	Degree	Job Title
COBURN, SHARON	50	MSE	NT Mentor Coordinator/R&R Specialist
CHIPMAN, PAM	45	MSE	Recruitment & Retention (R&R) Specialist
GRAHAM, MYRA	43.5	MSE	Recruitment & Retention (R&R) Specialist
HOLLAWAY, SANDRA	32.5	MSE	Recruitment & Retention (R&R) Specialist
YALES, GALE	36	MSE	Recruitment & Retention (R&R) Specialist

GOALS:

- To provide training and support to novice teachers to increase teacher retention.
- To establishes norms of professionalism.
- To lead to improved student achievement by increasing effective teacher performance.
- To provide licensure assessment support.

PROGRAM SUMMARY:

The CRESC Novice Teacher (NT) Mentoring and Teacher Recruitment and Retention Program is composed of several components that serve our current novice teachers and recruit new teachers to our districts. CRESC has one of the largest groups of novice teachers in the state.

There were 719 novice teachers in Years 1-3 in 2023-24 (per LEA Insights). Each of the 22 school districts provided a district contact facilitating training, support, and information to the novice teachers while also serving as a liaison to the CRESC Mentoring Department.

Novice Teacher Mentoring (NTM)

The Novice Teacher Mentoring component of the program provides support to novice teachers through TESS components training, specific assistance, and encouragement needed to become effective in the classroom. The primary goal has been to provide support for TESS to NTs. To support that goal, all novice teachers received a copy of Charlotte Danielson's book, *Enhancing Professional Practice*.

Alternative Programs (e.g., *1240 Waivers, ETP, ArPEP, PPLT, MATs, ATC)* Teachers pursuing a license through non-traditional means must pass the content portion of the Praxis to earn a Provisional Teacher License and complete the requirements to obtain a Standard License. CRESC personnel provided Praxis support for teachers in the alternative program as needed.

Praxis Support

CRESC provided 240Tutoring resources to Novice Teachers preparing for Praxis exams. Novice Teachers had access to 240Tutoring at no charge for 60 days to prepare for exams. CRESC NT Mentoring also provides Study.com Praxis support free to teachers.

MAJOR HIGHLIGHTS OF THE YEAR:

Teacher Recruitment and Retention (R&R): *ASU Teacher Education*

- The R&R presented TESS 2.0 Training to ASU education students who are graduating from ASU in May and June.
- The R&R provided a sign-in sheet so that the Co-op will have documentation of teachers who completed TESS 2.0.

PROGRAM:	**The PEER Network**
FUNDING AMOUNT:	PEER: $2,990,005.00 PEER 2.0: $4,911,936.00
FUNDING SOURCE:	Teacher and School Leader Incentive Grant, U.S. Department of Education
COMPETITIVE GRANT:	Yes _X_ No ___

RESTRICTIVE: Yes _X_ No ___

PERSONNEL:	Yrs.	Degree	Job Title
PEER			
WILLIAMS, BRANDI	22	MS	PEER Project Director
JONES, KARLA	30	MSE	PEER Coach
MORGAN, CHRISTY	27	MSE	PEER Coach
WILSON, LAUREN	12	MSE	PEER Coach
PEER 2.0			
HORN, RACHEL	17	Ed.S.	PEER Project Director
HARDCASTLE, BRANDI	22	MSE	PEER Lead Coach
PRYOR, AMY	17	MSE	PEER Coach
GIPSON, MELISSA	21	Ed.S.	PEER Operations and Communications Coordinator

PROGRAM SUMMARY

In the fall of 2021, the U.S. Department of Education awarded the Arkansas Public School Resource Center (APSRC) a Teacher and School Leader (TSL) grant. The purpose of the TSL grant is to assist states, local educational agencies (LEAs), and nonprofit organizations in developing, implementing, improving, or expanding comprehensive Performance-Based Compensation Systems (PBCS) or Human Capital Management Systems (HCMS). This grant supports educators in High-Need Schools who raise student growth and academic achievement. The APSRC TSL grant is administered by Crowley's Ridge Educational Service Cooperative (CRESC) through Promoting Educator Effectiveness in Rural Arkansas, the PEER Network.

The PEER Network initially partnered with 60 schools to develop approximately 120 teacher leaders and support more than 2,200 teachers. In the fall of 2023, APSRC received another TSL grant award to expand the support of the PEER Network to an additional cohort of 45 schools (PEER 2.0). Through an updated distributed leadership model, PEER 2.0 develops an additional 90 teacher leaders and 45 school leaders to support another 1,600 teachers. The more than 100 schools that partner with PEER Network are in the Central, Northeast, and Northcentral Arkansas regions, including the regions supported by the Wilbur D. Mills, Crowley's Ridge, Northcentral Arkansas, and Northeast Arkansas Education Service Cooperatives.

The PEER Network utilizes a Performance-Based Compensation System (PBCS) to support and promote educator effectiveness in rural Arkansas schools. The PEER Network PBCS recognizes the skills and knowledge of teachers, principals, and other school leaders as demonstrated through student academic achievement, the successful fulfillment of additional responsibilities such as teacher leadership roles, and evidence of professional achievement and mastery of content knowledge. Since implementing the TSL grant, the PEER Network has provided nearly $2.4M in incentive funding to partner schools.

Teachers in the initial cohort have access to National Board Certification support for any teachers wanting to complete the process. In addition, teachers in PEER 2.0 can request funding to pursue any DESE-approved pathway to the Master Professional Educator or Lead Professional Educator designation.

MAJOR HIGHLIGHTS

- In addition to the funding awarded through incentives, overall the PEER Network has awarded subgrants in excess of $335,000 for local recruitment and retention projects including:
    - Onboarding and mentoring programs
    - Certification of non-certified teachers
    - Additional certification of teachers teaching out-of-area
    - Employee referral programs
    - Retention bonuses
    - Grow-your-own programs
- The PEER Network worked alongside the Arkansas Leadership Academy (ALA) to support its Teacher Leader Program (TLP), School Team Empowerment Program (STE), and Reach program. PEER Network teacher leaders and school leaders participated in this training to increase educator competencies aligned with PEER goals.
- PEER teacher leaders and school leaders will share their learning from 2023-2024 across the network through the 2024 PEER Summer Summit.

PROGRAM:	**Professional Development**	
FUNDING SOURCE:	Base and District Support	
COMPETITIVE GRANT:	Yes___	No _X_
RESTRICTED GRANT:	Yes ___	No _X_

PARTICIPATING DISTRICTS:

Armorel, Bay, Blytheville, Brookland, Buffalo Island Central, Cross County, Earle, East Poinsett County, Gosnell, Harrisburg, Jonesboro, Manila, Marion, Marked Tree, Nettleton, Newport, Osceola, Rivercrest, Riverside, Trumann, Valley View, Wynne

PERSONNEL:

	Yrs.	Degree	Job Title
BESSEE, DAWN	34	EdD	Teacher Center Coordinator
MURRELL, CATHY	21	BS	Executive Administrative Assistant
HUNTINGTON, SEANA	01		Administrative Assistant

GOALS:

- To align professional development services with district and school needs to build the capacity of all adult learners to provide a world-class education system that graduates college- and career-ready students.
- To provide adult learners with content knowledge and research-based instructional strategies to assist students in meeting rigorous academic standards and prepare adult learners to use various types of assessment results appropriately.
- To improve the learning of all students by providing resources to support adult learning and collaboration.
- To provide curriculum development assistance to schools.
- To support school improvement initiatives generated by DESE and enhance program integration through effective communication and technical support.

PROGRAM SUMMARY:

The Teacher Center Coordinator is primarily responsible for planning and carrying out the professional development programs for member districts. The professional development programs are partly identified by the Needs Assessment survey results and in collaboration with the Teacher Center Committee. A wide variety of workshops are provided to teachers, administrators, school board members, and other staff throughout the year utilizing the expertise of regional, state, and national consultants to train school personnel to help them develop professionally.

During the summer, CRESC contracts with Teachers of Excellence in member districts to provide professional development to their peers. CRESC also collaborates with DESE as a training site for many state initiatives. Partnerships with DESE, ASU-ERZ, ASU College of Education, ASBA, APSRC, regional

Cooperative Specialists, national presenters, Teachers of Excellence, and various DESE Units help provide professional development for all school personnel. The use of technology is supported through multiple training sessions at CRESC and member school sites.

MAJOR HIGHLIGHTS OF THE YEAR:

- The Teacher Center Coordinator utilized the Accelerated Learning Communities of Practice grant to schedule 49 sessions of PD and support related to the adoption and implementation of 9 High-Quality Instructional Materials (HQIM). Three hundred and sixty-five (365) teachers and leaders attended the sessions over the course of the year.
- Twenty-four (24) CRESC region teachers completed the NIET Lead Teacher training and gained their Lead Teacher designation.
- To help social studies teachers understand the new content standards and plan for the change in content between grade levels, the TCC organized multiple PD sessions and work days for 5th- and 7th-grade social studies teachers and recruited a stellar Teacher of Excellence to facilitate the sessions.
- The Teacher Center Committee and Curriculum Coordinators met three times during the year. During the meetings, the committee members and curriculum coordinators worked collaboratively with the CRESC content specialists and R&R specialists to disaggregate the results from the Needs Assessment Survey. Through this work, they were able to develop recommendations for future PD that would support the needs of the member districts. The TCC presented the recommendations to the Board of Directors.
- The Teacher Center Coordinator scheduled several PD sessions for behavior and behavior intervention plans per Act 1084. Behavior Support Specialists and guest speakers presented the content.
- To meet the growing need for professional development in special education services in the general education classroom, CRESC collaborated with the DESE Special Education Unit to provide training for Inclusive Practices and Co-Teaching. The TCC also contracted national presenters for behavior change, executive functions, and data-driven decision-making sessions.
- CRESC offered multiple professional development sessions for social-emotional learning and mental health first aid.
- Over the course of the 2023-2024 academic year, 5,383 teachers attended professional development sessions and garnered 48,681 hours of PD credit.

- Other highlights include scheduling required PD for the Superintendents' Retreat, the Principals Institute, and School Board Member training. A complete list of professional development can be found in Appendix A.

PROGRAM: **School/Community Health**

FUNDING AMOUNT: $6,000

FUNDING SOURCE: Arkansas Department of Health

COMPETITIVE GRANT: Yes ___ No _X_

RESTRICTED GRANT: Yes _X_ No ___

PARTICIPATING DISTRICTS:

Armorel, Bay, Blytheville, Brookland, Buffalo Island Central, Cross County, Earle, East Poinsett County, Gosnell, Harrisburg, Jonesboro, Manila, Marion, Marked Tree, Nettleton, Newport, Osceola, Riverside, South Mississippi County, Trumann, Valley View, Wynne, and KIPP Delta in Blytheville

PERSONNEL:

	Yrs.	Degree	Job Title
BARKER, JESSICA	02	AA	Community Health Nurse Specialist

GOAL:

- To focus on children's health care in tobacco prevention, physical activity, nutrition, and other child health issues. CHNS support school nurses with resources and technical assistance and also assist them with continuing education hours through training.

PROGRAM SUMMARY:

The Community Health Nurse Specialists (CHNS) are responsible for providing technical assistance, education and policy guidance to school district personnel, school nutrition, health committees, and community health coalitions. Updates from the Arkansas Department of Education and the Arkansas Department of Health are provided.

MAJOR HIGHLIGHTS OF THE YEAR:

- CHNS offers Continuing Nursing Education courses at the Educational Cooperatives for school nurses free of charge.

PROGRAM: **School/Community Health Promotion Specialist**

FUNDING AMOUNT $6,000

FUNDING SOURCE: Arkansas Department of Health

COMPETITIVE GRANT Yes ___ No _X_

RESTRICTED GRANT Yes _X_ No ___

PARTICIPATING DISTRICTS: Armorel, Bay, Blytheville, Brookland, Buffalo Island Central, Cross County, Earle, East Poinsett County, Gosnell, Harrisburg, Jonesboro, Manila, Marion, Marked Tree, Nettleton, Newport, Osceola, Riverside, South Mississippi County, Trumann, Valley View, Wynne

PERSONNEL:

	Yrs.	Degree	Job Title
JAMES, TAYLOR	01	MPH	Community Health Promotion Specialist

PROGRAM SUMMARY:

CHPS support wellness committees in schools and coordinated school health efforts across the state. We also provide health education presentations in school settings. We work with schools, wellness committees, coalitions, and HHI to improve the health of our students and communities.

PROGRAM: **School Psychology**

FUNDING AMOUNT: $371,007.28

COMPETITIVE GRANT: Yes___ No _X_

RESTRICTED GRANT: Yes ___ No _X_

PARTICIPATING DISTRICTS: Armorel, Bay, Blytheville, Buffalo Island Central, Cross County, Earle, East Poinsett County, Harrisburg, Manila, Marked Tree, Nettleton, Newport, Osceola, Rivercrest, Riverside, Wynne, Marion, and Trumann, along with Developmental Early Childhood

PERSONNEL:

	Yrs.	Degree	Job Title
O'NEIL, KERI	27.5	Ed.S	School Psychology Specialist/Dept. Head
BROADWAY, AMBER	10	Ed.S	School Psychology Specialist
MILLER, EDVETTE	12	Ed.S	School Psychology Specialist
SANDERS, KELSEY	08	Ed.S	School Psychology Specialist
CHERRY, SHELLEY	28	Ed.S	School Psychology Specialist
HARRELL, LEE ANN	37	MSE	Educational Examiner

GOAL:

- To provide timely, accurate, reliable, and valid special education evaluations, functional behavior assessments, and consultation for the school districts listed above, according to Special Education and IDEA guidelines.

PROGRAM SUMMARY:

The role of the School Psychology Specialist is varied in many aspects. Services include conducting more than 1,000 individual comprehensive evaluations per state and federal regulations to assist LEA Special Education Supervisors and school personnel in determining eligibility and how to best meet the needs of the students. The specialists also provide consultation services concerning curriculum-based measurement and progress monitoring related to Response to Intervention (RtI) efforts. Consulting or teaming with school personnel to assist in developing academic and behavioral interventions for struggling learners is another component of the role of the School Psychology Specialists. Specialized dyslexia training is provided to hundreds of teachers in the CRESC area and personalized training, as needed, at each of the specialists' designated schools.

School Psychology Specialists at CRESC also serve as Field Supervisors for School Psychology students from the National Association of School Psychologists (NASP)-approved Ed.S. School Psychology program at Arkansas State University. The specialists provide supervision for practicum students, as well as interns. Practicum students are supervised for a total of 600 hours. Interns are supervised for 1200 hours. Supervisors have a valid state school psychologist credential for the setting in which they are employed and have a minimum of three years of full-time experience as practicing school psychologists. Education or experience in the supervision of school personnel is desirable. Typically, the more-experienced specialists guide the less-experienced supervisors so that all school psychologists have access to support throughout their careers.

The internship and practicum sites provide opportunities for a range of school psychological services consistent with the NASP Standards for graduate preparation of school psychologists and the NASP Model for comprehensive and integrated school psychological services. The internship includes an average of at least two hours of supervision per full-time week. The preponderance of field supervision is provided on at least a weekly, individual, face-to-face basis, with structured mentoring and evaluation that focuses on developing the intern's competencies.

MAJOR HIGHLIGHTS OF THE YEAR:

- The School Psychology Specialists at CRESC assisted special education staff and teachers with behavior intervention plans. They provided professional development for teachers and helped school-based teams with Response to Intervention (RtI).
- The CRESC School Psychology Specialists provided consulting services for dyslexia screenings related to response to intervention efforts and aided other districts as requested.

PROGRAM: **Special Education--Arkansas Transition Services**

FUNDING AMOUNT: $125,000.00

COMPETITIVE GRANT: Yes ___ No _X_

RESTRICTED GRANT: Yes _X_ No ___

PARTICIPATING DISTRICTS: Armorel, Bay, Blytheville, Brookland, Buffalo Island, Cross County, Earle, East Poinsett, Gosnell, Harrisburg, Jonesboro, Manila, Marion, Marked Tree, Nettleton, Newport, Osceola, Rivercrest, Riverside, Trumann, Valley View, and Wynne.

Areas outside CRESC include:

Northeast Education Cooperative: Westside, Pocahontas, Sloan Hendrix, Hillcrest, Corning, Marmaduke, Greene County Tech, Hoxie, Lawrence County, Jackson County, Paragould, Piggott, Rector, Maynard.

North Central Education Cooperative: Cave City, Cedar Ridge, Highland.

PERSONNEL:

	Yrs.	Degree	Job Title
MILLER, JENNIFER	09	MSE	Transition Consultant

GOAL:

Transition Consultation

- Provide technical assistance and support to local school district administrators and staff in assessing, developing, implementing and evaluation of transition within special education programs for the purpose of improving student's post-school outcomes.

PROGRAM SUMMARY:

Arkansas Transition Services is a consultant group in affiliation with the Arkansas Department of Education, Division of Secondary and Elementary Education, Office of Special Education, that provides training and technical assistance related to secondary transition to special education teachers, other relevant school staff, and relevant agency personnel in Arkansas. Our services are not only related to ensuring secondary transition requirements in the Individualized Education Program (IEP) are in place, but also include building capacity of local transition teams, and information and assistance on research

and evidence-based practices that improve transition programs and post-school outcomes for students with disabilities. We are available to assist at no cost to public schools in Arkansas.

MAJOR HIGHLIGHTS of 2023-2024:

Arkansas Transition Services Statewide Events:

- ATS continues to produce videos that are housed on both our YouTube channel and website that focus on specific areas of Transition. These are resources that can be accessed at any time. These provide educators and families the opportunity to access professional development and information on a variety of secondary transition topics.
- Arkansas Transition Services, Career and Technical Education, and Inclusion Films continue to partner to provide The Inclusion Films Film Camp for students with disabilities. The 2024 camp will be held on-site this year April 22-26 at University of Arkansas Pulaski Technical College in North Little Rock. We have a full camp for 2024 with 50 students registered. Students write scripts, pitch proposals, cast characters, film, and produce a 7-10 minute short video. These experiences give students the opportunity to not only explore a variety of options in the film industry, but to experience team work, responsibility, accountability, and other pre-employment skills. The skills they learn and practice at camp are all transferable work skills. The 2023 Camp had 33 students from across the state.
- Arkansas Transition Services is continuing its work to encourage schools to implement The Predictors Implementation Self-Assessment (PISA) tool. This tool allows schools and/or districts to take a closer look at their transition programs and identify predictors of positive post-school outcomes supported by evidence-based practices. The tool then allows for action planning to include those predictors and evidence-based practices for program growth or improvement. ATS has been using the PISA to help districts focus on Inclusion in General Education as well as other areas for which the school determines a need.
- ATS held its statewide Transition Cadre for teams from across the state in Little Rock on February 28th, 2024. The meeting was a collaboration among Arkansas Transition Services, the Office of Special Education, Finance Department, Arkansas Rehabilitation Services, Division of Career and Technical Education and presenting school districts, Greenwood, Springdale, Wynne and Benton. 95 participants from across the state came to learn more about Work Based Learning and build action plans to improve or establish these programs at their schools.
- Arkansas Transition Services in partnership with the University of Kansas, are participating in a study to see the effects of interagency collaboration for students with disabilities. The

CIRCLES (Communicating Interagency Relationships and Collaborative Linkages for Exceptional Students) model involves three levels of interagency collaboration: Community Level Team, School Level Team, and IEP Team. The approach includes youth with disabilities who may need support from multiple adult service agencies to experience successful post-school outcomes. Training was held in June of 2023 and follow-up training in February 2024 for the participating schools who began implementing the program fall of 2023. CRESC schools participating in CIRCLES: Marion.

- Arkansas Transition Services in partnership with the University of Kansas, are recruiting for a project on self-determination. This study will use the Goal Setting Challenge (GSC) App or the Self-Determined Learning Model of Instruction (SDLMI) to discover the most effective and productive way to provide self-determination interventions that will enhance student outcomes. Recruitment for this project has begun and the first cohort will begin in the fall of 2024.
- College Bound Arkansas 2024 will be held June 3-5, 2024, on the University of Central Arkansas Campus. This is an on-campus experience that offers sessions for students, parents, and professionals, that focus on the following areas: self-advocacy, transitioning, assistive technologies, mental health and college survival. This provides students with an opportunity to explore the expectations of college and what support could be available to help them succeed. College Bound Arkansas 2023 had 17 students and 9 parents/professionals attend.
- Arkansas Transition Services and DESE Office of Special Education, Monitoring & Program Effectiveness team are continuing to collaborate in an effort to educate each group on specific requirements and procedures and to improve monitoring outcomes in transition related indicators through reviewing state and federal requirements. The consultants have worked to provide the best resources and training to allow for continued effective planning that leads to positive post-school outcomes. The ATS website (www.arkansastransition.com) is continually updated with new resources throughout the year.
- ATS offered the following Cooperative level training in the summer of 2023:
    - "Indicator 13 Cross Reference Tool: How to Use It to Review a Transition Plan for Compliance"
        - 11 Attendees
        - Nettleton, Gosnell, Manila, Harrisburg, Valley View, Buffalo Island Central
    - "Secondary Transition Compliance Basics and Best Practices"

        - 11 Attendees
        - Marmaduke, East Poinsett County, Newport, Nettleton, Gosnell, Paragould.
    - "Promoting Inclusive Practices through the Predictor Implementation School/District Self-Assessment (PISA)"
        - 15 Attendees
        - East Poinsett County, Nettleton, Armorel, Harrisburg, Brookland, Gosnell.
- School districts within the Crowley's Ridge Educational Services Cooperative area received the following services:
    - Brookland and Wynne attended the February Cadre.
    - Newport attended the Executive Skills training.
    - Bay, Cross County, Earle, Gosnell, Jonesboro, Marion, Nettleton, Newport, and Wynne received the Indicator-13 Walkthrough training.
- Technical assistance was provided on a variety of Transition related subjects to teachers and staff to every district within the Crowley's Ridge Cooperative area.
- Transition Fairs - ATS promotes and provides technical assistance for districts and regions that want to have a Transition Fair. The fairs are opportunities for students, parents, and teachers to connect with state and local agencies that can provide assistance.
    - Nettleton Transitional Job Fair: Tuesday, November 7, 2023
    - Westside Transition Fair: Thursday, February 8, 2024
- Trainings and Conferences Attended:
    - Arkansas LEA Academy
    - DCDT International Conference
    - ALL IN: Inclusive Education
    - New LEA Training
    - WOLF and WIN Check and Connects
    - Arkansas Collaborative Consultants Convening

PROGRAM: Special Education--Educational Services for the Visually Impaired (ESVI)

FUNDING AMOUNT: $110,000

COMPETITIVE GRANT: Yes ___ No _X_

RESTRICTED GRANT: Yes _X_ No ___

PERSONNEL:

	Yrs.	Degree	Job Title
DILLINGER, PAIGE	30.5	MSE	Consultant for Visually Impaired

PARTICIPATING DISTRICTS: Armorel, Bay, Blytheville, Brookland, Buffalo Island Central, Cross County, Earle, East Poinsett County, Gosnell, Harrisburg, Jonesboro, Manila, Marion, Marked Tree, Nettleton, Newport, Osceola, Rivercrest, Riverside, Trumann, Valley View, and Wynne.
Areas served outside the CRESC region include the following counties: Clay, Cleburne, Craighead, Crittenden, Fulton, Greene, Jackson, Lawrence, Lee, Mississippi, Monroe, Phillips, Poinsett, Prairie, Randolph, Sharp, St. Francis, and Woodruff.

GOALS:

- To provide consultation, direct services, and support services to blind or visually impaired students, their parents, the school, the center, and related staff.
- To collaborate with school districts, parents, and communities and provide the support that empowers them to remove educational and environmental barriers
- To create solutions that foster independence for all students with visual impairments.

PROGRAM SUMMARY:
The CRESC Educational Services for the Visually Impaired (ESVI) consultant serves a large portion of northeastern Arkansas for IDEA and 504. The ESVI consultant provides required assessments (Learning Media Assessment, Functional Vision Assessment, Orientation & Mobility Assessments, Assistive Technology Evaluations), consultations, direct Orientation and Mobility instruction, and makes recommendations for adaptations and modifications to meet the needs of students who are blind or visually impaired, ages 3 through 21, in an educational program, allowing access to the educational curriculum.

The program provides large print or Braille textbooks through the Instructional Resource Center; demonstrates, loans, and provides instruction and consultation in assistive technology and low vision devices; provides direct instruction in Orientation and Mobility in the school and local communities. In addition, professional development opportunities are offered to parents, teachers, and related staff.

MAJOR HIGHLIGHTS OF THE YEAR:

- During the 2023-2024 period of performance, the ESVI consultant continued to be housed at CRESC, which enabled continued communication between member districts, other counties served, CRESC, and LEA staff serving special populations.

- The ESVI consultant provided training across Arkansas to area preschools, school districts, TVI's and students.
- The ESVI consultant offered direct service to the school districts, consulted as needed, attended TEAM meetings/IEP meetings, etc., provided required LMA/FVA/O&M assessments, and direct instruction in Orientation and Mobility.
- The ESVI consultant provided schools/parents/TVI's with needed equipment/materials/resources for in-school and home instruction.
- Conferences and meetings attended throughout the school year included:
    - ACC Fall Convening
    - LEA Academy
    - AR-AER
    - Technology Solutions for the Visually Impaired
    - 2023 Getting In Touch with Literacy Conference
    - ATLAS Training for TVIs, LEAs, & DTCs
    - ESVI Training/staffing
    - AR-AER Board meetings
- ESVI provided training and meetings for the Teachers of the Visually Impaired and students with visual impairment throughout the state:
    - Paraprofessionals in Public Schools
    - APH new materials
    - Future Special Education Teachers @ UofA in Fayetteville
    - STEM/Orientation and Mobility @UofA in Fayetteville
    - 2024 Total Eclipse Activity with a NASA representative
    - TVI meetings
- The ESVI consultant collaborated with the northwest TVI's to provide several ECC and O&M activities for students with a visual impairment.
- Additionally, the ESVI consultant collaborated with ACC agencies: Easter Seals, CAYSI, and Deaf Ed Specialist. The agencies helped facilitate programming for students with multiple disabilities by providing assessments, resources, strategies and teaching techniques, materials, and equipment for early childhood programs and school districts.
- The ESVI Consultant is currently serving on the Arkansas AER Board.

Regional vision consultants are funded through the following Education Service Cooperatives:

- Guy Fenter Education Service Cooperative
- Crowley's Ridge Education Service Cooperative

- Southwest Arkansas Education Service Cooperative
- Northwest Arkansas Education Service Cooperative

ESVI Central Office is located at:
1401 West Capitol Avenue, Victory Building, Suite 425
Little Rock, AR 72201

PROGRAM: **Special Education--LEA Supervisor**
FUNDING AMOUNT: $93,859.92

COMPETITIVE GRANT: Yes ___ No _X_
RESTRICTED GRANT: Yes _X_ No ___
PARTICIPATING DISTRICTS: Bay and Earle
PERSONNEL:

	Yrs.	Degree	Job Title
KAMMERER, CHRISTINA	24	EdD	Special Education LEA Supervisor
MURRELL, CATHY	21	BS	Executive Administrative Assistant

GOAL:

- To provide Local Education Agency (LEA) supervisory special education services to three districts within Crowley's Ridge Coop area
- To provide ongoing training and support for district and school personnel, including certified teachers, administrators, central office staff, and paraprofessionals.

PROGRAM SUMMARY:

The purpose of the CRESC LEA is to supervise and administer district programs for children with disabilities under the Individuals with Disabilities Education Act (IDEA). He provides consultation to special and general education personnel in the districts and designates appropriate professionals for appraisal, programming, and implementation activities as specified by state guidelines. He initiates and administers programs to locate, identify, and evaluate students with suspected disabilities. Additionally, the program is responsible for monitoring the operation of district programs for children with disabilities to ensure operation per state-approved policies, procedures, and guidelines. The CRESC LEA also provides consultative assistance to general education teachers serving students with disabilities.

The program maintains information and liaisons with other public and private agencies and individuals who provide services to students with disabilities in the districts. The LEA develops and monitors contacts with other districts, public and private agencies, and individuals providing services to students with disabilities in the district. In collaboration with the superintendent of each participating district, the LEA develops and recommends each district's special education plan and budget. He also assists in developing and administering the district's comprehensive system of personnel development for special education. Finally, he serves as a liaison with the DESE Special Education Unit in the education of children with disabilities, as well as a liaison with parents and professional organizations.

MAJOR HIGHLIGHTS OF THE YEAR:

- The Armorel School District high school special education class made significant progress in expanding its DELTA program (OWL). The classroom also conducted school-based business through the DELTA program. The students received Wal-Mart shopping lists from high school teachers and shopped for them. Other students assisted in sorting, completing receipts, and handling payments. Teachers expanded their ability to provide educational programming to students. They also improved their knowledge of due process requirements.
- The Buffalo Island Central School District has continued to see growth in the student population and to align special education with regular education instruction contact and has participated in Professional Learning Communities (PLCs) this year. Special education teachers have been included in this initiative. Research indicates that student outcomes improve with teacher participation in PLCs.
- The Earle School District fulfilled requirements set forth by the state and was determined to comply with state standards. Teachers expanded their ability to provide educational programming to students. They also improved their knowledge of due process requirements.

PROGRAM: **Teacher Center (Make and Take)**

FUNDING SOURCE: Base

COMPETITIVE GRANT: Yes___ No _X_

RESTRICTED GRANT: Yes ___ No _X_

PARTICIPATING DISTRICTS: Armorel, Bay, Blytheville, Brookland, Buffalo Island Central, Cross County, Earle, East Poinsett County, Gosnell, Harrisburg, Jonesboro, Manila, Marion, Marked Tree, Nettleton, Newport, Osceola, Rivercrest, Riverside, Trumann, Valley View, Wynne

PERSONNEL:

	Yrs.	Job Title
BROWN, DEBBIE	21	Teacher Center Clerk/Courier
MATHIS, SHERRY	13	Part-time Teacher Center Clerk/Custodian

GOAL:

- To provide the Crowley's Ridge ESC and our 22 school districts with make-and-take services for preschool-12th grades.

PROGRAM SUMMARY:

The Teacher Center workroom is a source of materials teachers in the districts use regularly. Many supplies are available to teachers, including a laminating machine, button maker, and bookbinder. The center also consists of close to 600 various die cuts and eight cutting machines. One of the more popular items in the workroom is a poster maker. This machine is used by teachers, administrators, and co-op specialists when conducting workshops and showing examples of materials introduced in meetings and professional development training. The workroom also offers ready-made materials, such as letters and cut-out designs. All items can be purchased in the workroom or ordered by phone or online. The delivery system in place provides service as needed to member school districts.

MAJOR HIGHLIGHTS OF THE YEAR:

- The Teacher Center clerks continue to provide hands-on materials for classroom teachers to provide interactive instruction tools for the classroom.

PROGRAM: **Technology**

FUNDING AMOUNT: $80,000.00

FUNDING SOURCE: State

COMPETITIVE GRANT: Yes ___ No _X_

RESTRICTED GRANT: Yes ___ No _X_

PARTICIPATING DISTRICTS: Armorel, Bay, Blytheville, Brookland, Buffalo Island Central, Cross County, Earle, East Poinsett County, Gosnell, Harrisburg, Jonesboro, Manila, Marion, Marked Tree, Nettleton, Newport, Osceola, Rivercrest, Riverside, Trumann, Valley View, Wynne

PERSONNEL:

	Yrs.	Degree	Job Title
BROWN, LEON	21	BS CBU-ITM	Computer Technology Coordinator

GOAL:

- To positively impact student achievement by building the capacity to respond to cyber-threats that could compromise instruction and student data.
- To conduct face-to-face or virtual meetings offered to co-op, district technology staff
- To meet additional technical and instructional technology needs of the co-op and area districts.

PROGRAM SUMMARY:

The CRESC Technology program is dedicated to aiding districts in enhancing their educational technology offerings. This assistance entails collaboration with schools and districts to boost DESE supported goals and address network, computer and classroom technology issues. Furthermore, the program facilitates communication through direct interactions with teachers and district technology staff via emails, site visits, phone calls, and specialized meetings, and coordinates gatherings with district technology coordinators.

The technology coordinator offers vital E-rate support and aids in developing Continuity of Operations Planning for both CRESC and its member school districts. It is crucial to maintain a website that disseminates the latest Cooperative initiatives along with news and resources in education. The Technology Department ensures regular updates to the cooperative and technology websites as well as to the webpages of each Cooperative Department. Furthermore, at the state level, the CRESC technology program plays a key role in significant initiatives such as the Arkansas ACT ATLAS assessment platform and the DESE's Cyber Security awareness campaign, thereby underlining its support for statewide educational and security objectives.

MAJOR HIGHLIGHTS OF THE YEAR:

- The CRESC Technology Coordinator works in collaboration and cooperation with DESE to provide services and trainings on the following topics:
    - Generative AI
    - Erate
    - Wireless Networks
    - AR Digital Sandbox
    - Cyber Threat Response Team
    - Cybersecurity
    - Continuity of Operations

FUNDING SOURCE: Arkansas Department of Education

RESTRICTED: Yes _X_ No ___

Detailed below are descriptions of special projects or programs in which state funding provided services regionally or state-wide, allowing this cooperative to participate, although the cooperatives serving as fiscal agents for the projects varied.

Acceleration through Communities of Practice

FUNDING AMOUNT: $210,000

COMPETITIVE GRANT Yes ___ No _X_

PERSONNEL:

	Yrs.	Degree	Title
BESSEE, DAWN	34	EdD	Teacher Center Coordinator

PARTICIPATING DISTRICTS: Bay, Blytheville, Brookland, Buffalo Island Central, Cross County, Gosnell, Harrisburg, Jonesboro, Marion, Newport, Osceola, Rivercrest, Riverside, Trumann, Wynne.

PROGRAM SUMMARY:

Building Communities of Practice (CoP) is focused on Identifying Learning Loss and Accelerating Learning using High-Quality Instructional Materials (HQIM). DESE, in partnership with a national partner, will bring together groups of Arkansas system leaders (district and school teams). The Community of Practice will explore the leadership practices necessary to implement math or literacy instruction and learning supports that meet the moment while staying focused on long-term recovery and acceleration goals.

The CoP work involves a series of sessions that include research and evidence-based strategies to address and plan for the acceleration of learning using HQIM. All grantees must select vendors that have been vetted by Rivet Education to contract with for professional services to engage in content coaching, with emphasis on HQIM.

CRESC contracted with Achievement Net, Great Minds, McGraw-Hill, and Savvas for literacy HQIM. For math HQIM, contracts were issued to Better Lesson, Curriculum Associates, and McGraw Hill. Between the spring of 2023 and 2024, 259 educators attended 1063 hours of professional development related to curriculum implementation, lesson planning, data analyses, and next steps.

ACT Prep

COMPETITIVE GRANT Yes ___ No _X_

PARTICIPATING DISTRICTS: State-wide

PERSONNEL:

	Yrs.	Degree	Title
BESSEE, DAWN	34	EdD	Teacher Center Coordinator

PROGRAM SUMMARY:

The ACT Prep Grant is designed to provide additional support to students in grades 7-12 in preparing for the ACT. Through this grant, all districts in Arkansas had the opportunity to opt-in for additional support for their students in taking the ACT. The grant included a subscription to OnToCollege for high school students and prep sessions for any student taking the ACT.

Two hundred and sixty-one (261) school districts across the state opted into OnToCollege. This program can be used at the school level in multiple ways. Schools are able to use this resource as a class during the school day, an afterschool program, or a summer boot camp. Training was provided to each district. Through this grant, cooperatives hosted ACT Prep sessions for students to participate in prior to their ACT test. Chad Cargill provided 9 sessions for 688 students across the state. Each student spent three hours in a live session with Chad Cargill working on strategies for taking the ACT as well as content review.

Cantrell and Waller Preparatory (CW Prep) provided 24 sessions across the state to almost 2,000 students. In these sessions, students spent six hours studying content from the ACT. CW Prep also shares strategies with students when taking the test. Students leave the training with a one-year log-in to all the resources that were shared so they can use them to continue studying for the ACT.

In November of 2023, CRESC hosted a session with Chad Cargill and two half-day sessions with John Baylor (On To College) for juniors. One hundred and forty-six (146) students from ten CRESC districts attended the Chad Cargill session, and 212 students from 5 districts attended the John Baylor (OTC) session.

CGI-Cognitively Guided Instruction & ECM-Extending Children's Math

COMPETITIVE GRANT: Yes___ No _X_

Goals and Description:

Cognitively Guided Instruction (CGI) is a teacher professional development program with teachers exploring a framework for how elementary school children learn number operations and early algebra concepts. Teachers use this knowledge to drive instruction. Years 2 & 3 of training builds upon the previous year's training—resulting in a real, long-term sustained professional development program. What teachers learn in a CGI institute enhances how they implement curriculum or resource materials into their daily classroom instruction. ECM is for the upper elementary content math teachers. It includes fractions and fraction connections. The math specialists provide continued support for this who have completed the training.

Every Student Succeeds Act (ESSA)

COMPETITIVE GRANT: Yes ___ No _X_

Goals and Description:

As a result of the five-year evaluation process, DESE tasked cooperatives with preparing a plan to assist school districts in meeting the accountability challenges of the new ESSA. The Arkansas Department of Education visited each cooperative to share the new accountability requirements of ESSA. The department worked with school districts and cooperatives to understand their A-F scores and the ESSA Index Scores. CRESC specialists and co-op team members worked with districts to assist with planning and will continue throughout the following year.

Fingerprinting

COMPETITIVE GRANT: Yes___ No _X_

Goals and Description:

To help districts with changes in the law in the area of fingerprinting employees, ADE provided fingerprinting machines and proper training to Cooperative staff. Crowley's Ridge began fingerprinting in the summer of 2014 and continues to provide fingerprinting to all districts and Arkansas State University pre-service teachers. There were more than 900 people fingerprinted this year

High-Reliability Schools (HRS)

COMPETITIVE GRANT: Yes___ No _X_

As part of Arkansas's ESSA plan, DESE partnered with Marzano Research and Solution Tree and their work with High-Reliability Schools (HRS) to offer districts and schools an evidence-based approach to provide students with an educational experience that is "rigorous, challenging, and rewarding." The foundation for this work rests on the research-supported premise that PLCs are the cornerstone for achieving the desired experiences. This work has included providing each superintendent and principal

with a copy of the two professional texts for HRS, multiple webinars with Dr. Marzano, Twitter chats, and the option to use HRS survey tools. CRESC supported these efforts by facilitating book studies and hosting zoom meetings to explain HRS processes and tools. The TCC communicated with area superintendents when the HRS surveys were available so that the superintendents could use them to gather perceptive data from their staff, students, and community members. The HRS process allows each school to tailor its areas of focus to the needs identified in the survey tools. CRESC will continue to support our region's schools in this process.

NIET Lead Teacher Designation Training

GRANT AMOUNT: $25,000

COMPETITIVE GRANT: Yes _X_ No ___

PARTICIPATING DISTRICTS: Statewide

PERSONNELL:

	Yrs.	Degree	Title
BESSEE, DAWN	34	EdE	Teacher Center Coordinator
COBURN, SHARON	50	MSE	Novice Mentoring Specialist

PROGRAM SUMMARY:

The NIET Lead Teacher Designation training is one pathway by which teachers may gain their Lead Teacher Designation on their license. This designation, in part, allows teachers to assume the role of a mentor or journeyman to novice teachers, apprentices, year-long residents, and aspiring teachers. The training through NIET includes the required coaching component, which accelerates the time of completing all requirements for the designation. These lead teachers are able to transition more quickly into the role of mentor.

Crowley's Ridge ESC was one of four cooperatives to first pilot the training in the spring and summer of 2023. A second cohort of teachers completed the training in the fall of 2023. In total, 24 teachers in the CRESC region gained their designations.

Professional Learning Communities (PLCs): Boardroom to Classroom

Competitive Grant Yes___ No _X_

Goals and Description:

In support of the DESE's PLC Initiative, Co-ops have been participating in the Boardroom to Classroom trainings monthly with Janel Keating from Solution Tree. As part of this process, Janel Keating guided educators in developing successful districtwide professional learning communities to ensure high levels of

learning for every student. High-performing districts develop when collaborative teams at every level align their concepts, practices, and vocabulary. Aligning this work is a top-down, bottom-up cyclical process, starting with the district level and ending with collaborative teacher teams. This session provided district and school leaders with the tools and strategies needed to create a districtwide culture of continuous improvement. Co-ops are an integral part of this work and have been supporting districts involved in these sessions through Specialist support, and working with administrators who are implementing PLC processes.

Student Success Plan (SSP)

COMPETITIVE GRANT: Yes __ No _X_

Goals and Description:

Per Act 930, beginning with the 2018-2019 school year, each student who enters the eighth (8th) grade shall have a student success plan developed by the end of the eighth grade. This plan is to be developed by school personnel in collaboration with parents and the student, and it is to be reviewed and updated annually. DESE personnel have conducted professional development sessions for the CRESC districts to clarify what is required by law and demonstrate the process for creating these plans. They provide multiple tools and examples that may be utilized in developing the plans for their students. CRESC will continue to support districts' efforts.

Teacher Excellence Support System (TESS)

COMPETITIVE GRANT: Yes___ No _X_

Goals and Description:

The Framework for Teaching by Charlotte Danielson provides the foundation for the Arkansas Teacher Excellence and Support System (TESS). DESE and AAEA personnel provide TESS training for new principals as part of the Beginning Administrators Induction program. Crowley's Ridge Educational Service Cooperative offers annual sessions for novice teachers and teachers new to the region. Most of these additional sessions have been presented by Ms. Sharon Coburn in her capacity as the Novice Teacher Mentor facilitator.

VII. Employment Policies and Practices

Act 610 of 1999 requires that each educational service cooperative report the following information:

EMPLOYED

Number of new males employed by the cooperative for the 2023-2024 school year: 0

For this number above, please provide the number in each of the following racial classifications:

White	0
African American	0
Hispanic	0
Asian	0
American Indian/Alaskan Native	0

Number of new females employed by the cooperative for the 2023-2024 school year: 15

For this number above, please provide the number in each of the following racial classifications:

White	9
African American	3
Hispanic	3
Asian	0
American Indian/Alaskan Native	0

TERMINATED

Number of males terminated by the cooperative during the 2023-2024 school year: 0

For this number above, please provide the number in each of the following racial classifications:

White	0
African American	0
Hispanic	0
Asian	0
American Indian/Alaskan Native	0

Number of females terminated by the cooperative during the 2023-2024 school year: 0

For this number above, please provide the number in each of the following racial classifications

White	0
African American	0
Hispanic	0
Asian	0
American Indian/Alaskan Native	0

SEEKING EMPLOYMENT

Number of males seeking employment by the cooperative during the 2023-2024 school year: 5

For this number above, please provide the number in each of the following racial classifications:

White	4
African American	1
Hispanic	0
Asian	0
American Indian/Alaskan Native	0

Number of females seeking employment by the cooperative during the 2023-2024 school year: 32

For this number above, please provide the number in each of the following racial classifications:

White	25
African American	4
Hispanic	3
Asian	0
American Indian/Alaskan Native	0

Crowley's Ridge Educational Service Cooperative shall not deny employment, reemployment, or advancement on the basis of race, color, creed, national origin, marital status, sex, or disability. Age shall be considered only with respect to minimums set by laws and retirement as specified by the state or policies of the board. Any person having inquiries concerning compliance with the regulation of 1972, Section 504 of the Rehabilitation ACT of 1973 or other State or Federal laws is directed to contact:

Crowley's Ridge Educational Service Cooperative
Pamela Castor, Director
1606 Pine Grove Lane
Harrisburg, AR 72432
870-578-5426

APPENDICES

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NOTE: The FY24 Annual Report was approved by the CRESC Board of Directors on June 19, 2024

Appendix A

Cooperative Finance Overview & FY24 Board Report: Revenues and Expenditures [June 28, 2024]

Arkansas Educational Funding Cooperatives are funded from three primary sources: state, local, and federal.

State funds are awarded to Educational Service Cooperatives through targeted grants. The grant budgets and goals originate from the Arkansas Department of Elementary and Secondary Education. Grant funds are reimbursed by DESE after program appropriate expenditures occur. The grants include targeted funds for reading specialists/coaches, math specialists, dyslexia specialist, science specialists, technology specialists, special education, curriculum training, and other grants as determined by DESE. The funds are carried over only by special permission from the Department of Education. DESE also provides $408,000 annually to each cooperative for general operations. State funds represented 33.81% of all cooperative revenues in FY23 or $62,905,805.

Local revenue is money that comes to a cooperative from local school districts by agreement. The services associated with these agreements include staff shared between districts, professional development services, special education testing, interest income, cooperative operations, repair services, and other special projects as determined by participating districts and the cooperative. Local funds accounted for 33.39% of cooperative revenue or $62,123,261 in FY23.

Federal funds are governed by federal & state laws and rules for each program. They are reimbursed by DESE after program appropriate expenditures are made. Balances are regulated by federal rules. Federal Programs operated through cooperatives include the Migrant program, Arkansas Better Chance, the Perkins Program, and Special Education ages 3-5. Currently cooperatives have ARP ESSER funds that are associated with ABC, Early Childhood Special Education, and the Homeless program. For the fiscal year 2023, the cooperative Federal revenue total was $59,473,048 or 31.97% of all FY23 revenue.

Total revenue for 22-23 was $186,029,728. This includes the broad categories above, plus revenue of $1,527,614. Additional revenue occurred in select cooperatives and included insurance claims, food service programs for students, and other revenue streams not common to the group.

CROWLEY'S RIDGE ED. CO-OP
DETAILED STATEMENT OF CHANGES IN FUND BALANCES
FOR PERIODS 1 THROUGH 12 OF 24

SELECTION CRITERIA: ALL

FUND/SF	FUND TITLE	BEG BALANCE	REVENUE	NON-REVENUE	NON-EXPEND	EXPENDITURES	END BALANCE
0001	DISB FUND	.00	.00	.00	.00	.00	.00
TOTAL NO FUND GROUP TITLE		.00	.00	.00	.00	.00	.00
2001	TEACHER CNT.	2,845.31	350.25	.00	.00	.00	3,195.56
2002	MACHINE REP.	.00	.00	.00	.00	.00	.00
2003	EDUCATOR RISING GRAN	71.67	.00	.00	.00	.00	71.67
2005	LINKS	93.78	.00	.00	.00	.00	93.78
2006	TESTING	18,630.03	.00	.00	.00	.00	18,630.03
2007	AUTISM	465.98	.00	.00	.00	.00	465.98
2009	QTL	1,362.35	.00	.00	.00	.00	1,362.35
2010	IN-SERVICE	400,971.00	182,974.02	.00	.00	214,141.28	369,803.74
2013	HEARING IMPAIRED	7,200.00	.00	.00	.00	.00	7,200.00
2014	SP ED LEA	49,213.28	84,788.37	.00	.00	83,557.26	50,444.39
2015	J SNYDER WORKSHOP	448.06	17,120.00	.00	.00	10,394.33	7,173.73
2017	GIFTED & TALENTED	1,205.09	.00	.00	.00	.00	1,205.09
2019	EFFECTIVE LITERACY	.00	.00	.00	.00	.00	.00
2020	ELLA	16,949.07	.00	.00	.00	.00	16,949.07
2021	EXAMINER	.00	437,956.31	.00	.00	437,956.31	.00
2022	EXAMINER II	.00	.00	.00	.00	.00	.00
2023	CGI MATH	.00	.00	.00	.00	.00	.00
2024	VIRTUAL ARKANSAS	.00	.00	.00	.00	.00	.00
2026	HIPPY ARCHILDREN HOS	.00	.00	.00	.00	.00	.00
2027	ERESOURCES DIGITAL P	.00	.00	.00	.00	.00	.00
2028	SREB SOUTHERN REG ED	1,766.71	.00	.00	.00	.00	1,766.71
2029	PLC PRINCIPAL LEADER	.00	.00	.00	.00	.00	.00
2030	VI-B ECHOOD	176,939.17	1,987,898.29	.00	180.00	2,164,657.46	.00
2031	VIB HEAD START	22,047.14	.00	.00	.00	.00	22,047.14
2035	AR LEADERSHIP ACADEM	.00	129,180.12	.00	.00	129,180.12	.00
2036	ALA ASSISTANT/REACH	.00	72,811.27	.00	.00	72,811.27	.00
2050	NURSE GRANT	.00	.00	.00	.00	.00	.00
2051	SCHOOL NURSE L COOK	2,000.00	.00	.00	.00	1,980.42	19.58
2055	APSRC TSL GRANT	.00	.00	.00	.00	.00	.00
2098	BASE GENERAL OPERATI	1,417,421.76	.00	.00	.00	97,322.08	1,320,099.68
2099	INVESTMENTS	836,907.73	32,061.83	.00	.00	.00	868,969.56
2220	NBCT BONUS	.00	.00	.00	.00	.00	.00
2223	PROFESSIONAL DEVELOP	.00	.00	.00	.00	.00	.00
2225	TECHNOLOGY GRANT	.00	.00	.00	.00	.00	.00
2229	NBPTS NATIONAL BOARD	968.55	.00	.00	.00	.00	968.55
2240	SPEC. ED. LEA	.00	.00	.00	.00	.00	.00
2244	SP ED EXTENDED SCHOO	.00	2,681.12	.00	.00	2,325.10	356.02
2246	NOVICE TEACHER MENTO	.00	199,667.94	.00	.00	199,667.94	.00
2260	EC ST	.00	.00	.00	.00	.00	.00
2262	EIDT SP ED ECHOOD	.00	.00	.00	.00	.00	.00
2270	GT	.00	.00	.00	.00	.00	.00
2271	PRE- AP WORKSHOPS	7,004.27	.00	.00	.00	805.94	6,198.33
2272	GIFTED & TALENTED CO	.00	30,000.00	.00	.00	30,000.00	.00
2275	E.C. STATE	.00	.00	.00	.00	.00	.00
2291	TECH PREP COORD	212.15	54,787.85	.00	.00	55,000.00	.00
2355	NIET LEAD TEACHER	.00	25,000.00	.00	.00	24,000.00	1,000.00
2360	BASE	2,446,767.32	822,894.08	140,327.70	17,132.39	654,036.81	2,738,819.90

CROWLEY'S RIDGE ED. CO-OP
DETAILED STATEMENT OF CHANGES IN FUND BALANCES
FOR PERIODS 1 THROUGH 12 OF 24

SELECTION CRITERIA: ALL

FUND/SF	FUND TITLE	BEG BALANCE	REVENUE	NON-REVENUE	NON-EXPEND	EXPENDITURES	END BALANCE
2361	DIST LEARNING	152.27	.00	.00	.00	.00	152.27
2362	COMPUTER TECH	1,619.34	80,000.00	.00	.00	81,024.30	595.04
2363	IN-SERVICE	.00	.00	.00	.00	.00	.00
2364	SPECIALIST	60,268.14	720,000.00	.00	.00	752,866.43	27,401.71
2365	EC ABC	.00	1,645,417.80	.00	.00	1,645,417.80	.00
2373	HIPPY	8,871.22	.00	.00	.00	8,871.22	.00
2380	READING RECOVERY	.00	.00	.00	.00	.00	.00
2382	MATH SPECIALIST	.00	.00	.00	.00	.00	.00
2383	LIT PROF DEV	.00	.00	.00	.00	.00	.00
2384	RESPONSE TO INTERVEN	.00	.00	.00	.00	.00	.00
2903	AIMM TRAIN	.00	.00	.00	.00	.00	.00
2905	ARPEP GRANT	31,988.17	58,000.00	.00	.00	59,138.52	30,849.65
2931	BROADBAND PROJECT GR	.00	.00	.00	.00	.00	.00
2941	COMPUTER SCIENCE	.00	.00	.00	.00	.00	.00
TOTAL GENERAL FUNDS		5,514,389.56	6,583,589.25	140,327.70	17,312.39	6,725,154.59	5,495,839.53
6502	MIGRANT PROGRAM	.00	439,846.60	.00	21,000.00	418,846.60	.00
6527	APSRC TSL GRANT	.00	3,743,964.58	.00	2,923,053.31	820,911.27	.00
6562	DHS ECHOOD ENHANCEME	770,899.64	110,000.00	.00	.00	191,098.49	689,801.15
6563	DEPT HUMAN SERVICES	.00	.00	.00	.00	.00	.00
6570	VOC SP. NDS	.00	381,553.18	.00	.00	381,553.18	.00
6571	CAREER DEV FAC	.00	.00	.00	.00	.00	.00
6574	CARL PERKINS R & R	.00	10,000.00	.00	.00	10,000.00	.00
6575	CTE VIRTUAL REALITY	.00	9,146.00	.00	.00	9,146.00	.00
6576	CARL PERKINS MENTORI	.00	.00	.00	.00	.00	.00
6577	PERKINS CERTIFICATIO	.00	8,269.91	.00	.00	8,269.91	.00
6701	AREA SERVICES	.00	.00	.00	.00	.00	.00
6702	EC PASS THROUGH	.00	.00	.00	.00	.00	.00
6703	HEADSTART	.00	.00	.00	.00	.00	.00
6704	ARP IDEA	6,678.32	.00	.00	.00	6,678.32	.00
6705	VI-B ADM	.00	.00	.00	.00	.00	.00
6706	TRANSITION	.00	121,734.50	.00	3,000.00	118,734.50	.00
6707	ESVI VISUALLY IMPAIR	.00	115,000.00	.00	3,000.00	112,000.00	.00
6709	SPED PLC OSCEOLA	.00	.00	.00	.00	.00	.00
6710	FED ECH	.00	.00	.00	.00	.00	.00
6711	SPED PLC RIVERCREST	.00	.00	.00	.00	.00	.00
6715	EC MIGRANT/HEARING	.00	.00	.00	.00	.00	.00
6719	DIGITAL PROGRAM STUD	.00	.00	.00	.00	.00	.00
6749	MEDICAID REIMBURSEME	421,975.18	51,659.32	.00	.00	7,206.89	466,427.61
6752	MEDICAID ARMAC	296,349.52	89,791.53	.00	.00	45,697.34	340,443.71
6753	LEADERSHIP QUEST	.00	.00	.00	.00	.00	.00
6755	MATH & SCIENCE	.00	.00	.00	.00	.00	.00
6756	MATH & SCIENCE GRANT	.00	.00	.00	.00	.00	.00
6767	ARP II HOMELESS	.00	58,811.52	.00	.00	58,811.52	.00
6770	HIPPY	.00	.00	.00	.00	.00	.00
6785	HIV ED	.00	.00	.00	.00	.00	.00
6802	TECHNOLOGY ARP	.00	70,503.49	.00	.00	70,503.49	.00
6804	ELC GRANT DEPT OF HE	.00	.00	.00	.00	.00	.00
6809	EC ABC PROFICIENCY S	.00	1,548.26	401.74	.00	1,950.00	.00
6811	THRIVE STIPEND	.00	1,533.13	.00	.00	1,533.13	.00

CROWLEY'S RIDGE ED. CO-OP
DETAILED STATEMENT OF CHANGES IN FUND BALANCES
FOR PERIODS 1 THROUGH 12 OF 24

SELECTION CRITERIA: ALL

FUND/SF	FUND TITLE	BEG BALANCE	REVENUE	NON-REVENUE	NON-EXPEND	EXPENDITURES	END BALANCE
6812	ACP	.00	177,621.20	.00	.00	177,621.20	.00
TOTAL NO FUND GROUP TITLE		1,495,902.66	5,390,983.22	401.74	2,950,053.31	2,440,561.84	1,496,672.47
TOTAL		7,010,292.22	11,974,572.47	140,729.44	2,967,365.70	9,165,716.43	6,992,512.00

Appendix B
Crowley's Ridge Education Service Cooperative
Impact on Student Achievement
2023-2024

<table>
<tr><th>Program</th><th>Impact</th></tr>
<tr><td>Arkansas Better Chance (ABC)</td><td>Pre-KRISE Launchpad Foundational Skills Survey data for 218 students:
<table>
<tr><th>Skills Category</th><th>Beginning-of-Year Average</th><th>End-of-Year Average</th></tr>
<tr><td>Instructional Vocabulary</td><td>6.38</td><td>9.33</td></tr>
<tr><td>Phonological Phonemic Awareness</td><td>9.3</td><td>12.88</td></tr>
<tr><td>Concepts of Print</td><td>3.15</td><td>4.07</td></tr>
<tr><td>Uppercase</td><td>11.33</td><td>13.38</td></tr>
<tr><td>Lowercase</td><td>9.42</td><td>15.55</td></tr>
<tr><td>Letter Sounds</td><td>5.91</td><td>14.01</td></tr>
</table></td></tr>
<tr><td>ArPEP</td><td>Participation in the program resulted in 47 non-traditional teachers gaining a provisional license between 2022 and 2023; 28 teachers were placed in schools with critical shortage areas (subject, geographical location, or both); 34 teachers were placed in schools with high poverty levels, high minority populations, or both.</td></tr>
<tr><td>Career & Technical Education</td><td>581 high school students were designated as completers in 33 CTE areas.</td></tr>
<tr><td>Early Childhood Special Education</td><td>CRESC Early Childhood SpEd department served 619 children. Approximately 20 children no longer needed services and were dismissed, and 311 students transitioned to kindergarten.</td></tr>
<tr><td>Migrant Education</td><td>At the end of the 2022-2023 performance period, the majority of migratory students showed gains between pre- and post-tests on a reliable assessment:
➔ 92% of migratory students in a supplementary ELA course showed improvement,</td></tr>
</table>

	➔ 96% of migratory students in a supplementary Math course showed improvement, and ➔ 89% of migratory students in the pre-K migrant program showed improvement between pre- and post-testing on the Brigance assessment.
PEER	Classroom walkthroughs grew from 155 to 364 between Year 1 and Year 2 (PEER 1.0). The percentage of teachers using evidence-based practices during walkthroughs increased from 76% to 90% during the same time period. For PEER 2.0, 34.1% of participating schools met student achievement goals in literacy interim assessments, 38.6% met student achievement goals in math interim assessments, and 25% met student achievement goals in both content areas.
Virtual Arkansas	Virtual Arkansas Students had an 89% Pass Rate; 30,334 Credits Earned; Concurrent Credit Students Earned 8,132 College Concurrent Credit Hours; 85% of Concurrent Credit enrollments from rural districts Career and Technical Education: 6,218 enrollments, 2,353 Computer Science enrollments, 2,006 Advanced Placement Enrollments

Appendix C

2023-2024 Professional Development Summary Report

Summary Attended

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Printed Date: 7/1/2024 **Last modified:** 7/1/2024

Report Description:

Count of attended participants grouped by session for a given time period or for a given owner.

Search Parameter: **Start Date**: 2023-06-01-00-00-00
Start Date Less Than: 2024-06-01-00-00-00
Events Entered By LEA Number: 03
ESC Co- op Events Only: on

Session	#Sessions	Credits	Districts	#Attended
487391				
CRESC--GT Professional Development June 13,14, & 15				
487391 - Jun 13, 14, 15, 2023 8:30 am - 3:30 pm		**408**	**17**	**27**
K-12 Content				
492022				
CRESC - Arkansas's New Assessment System				
492022 - Jun 19, 2023 8:30 am - 3:30 pm		**414**	**22**	**69**
492819				
CRESC ALL In--Inclusive Education				
492819 - Jun 22, 2023 8:30 am - 3:30 pm		**583**	**22**	**98**
492878				
CRESC Media Specialists: Teaching Information Literacy Using Digital Resources				
492878 - Jun 13, 2023 9:00 am - 3:30 pm		**66**	**7**	**11**
Instructional Strategies				
492900				
CRESC Universal Design for Learning (UDL) 101 for Elementary/Middle School				
492900 - Jul 25, 2023 8:30 am - 11:30 am		**15**	**4**	**5**
Instructional Strategies				
492911				
CRESC Universal Design for Learning (UDL) 101 for Secondary Classrooms				
492911 - Jul 25, 2023 12:30 pm - 3:30 pm		**9**	**2**	**3**
Instructional Strategies				
494648				
CRESC - High School Computer Science Certification and Preparation				
494648 - Jun 5, 6, 7, 8, 9, 2023 8:30 am - 3:30 pm		**204**	**7**	**7**
494664				

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Session	#Sessions	Credits	Districts	#Attended
CRESC - Advanced Game Development and Design - High School CS Professional Development				
494664 - Jun 26, 27, 28, 29, 30, 2023 8:30 am - 3:30 pm		120	5	5
494675				
CRESC - Computer of Science : Teaching K-4				
494675 - Jul 24, 2023 8:30 am - 3:30 pm		24	4	4
494682				
CRESC - Computer Science: Intro to Block-Based Coding				
494682 - Jul 25, 2023 8:30 am - 3:30 pm		12	2	2
494687				
CRESC - Computer Science: Teaching 5-8				
494687 - Jul 26, 2023 8:30 am - 3:30 pm		18	3	3
494700				
CRESC - Teaching Middle School Intro to Coding (Former Coding Block Resources)				
494700 - Jul 28, 2023 8:30 am - 3:30 pm		18	3	3
494993				
CRESC - Mental Health & Wellness Strategies in the Classroom				
494993 - Jul 13, 2023 8:30 am - 3:30 pm		156	10	26
Classroom Management,Instructional Strategies				
495007				
CRESC - VIRTUAL_Suicide Prevention Virtual Escape Room				
495007 - Jun 13, 2023 1:00 pm - 3:00 pm		10	5	5
495017				
CRESC - VIRTUAL_My life is Worth Living: Reading Teens Through Animation				
495017 - Jun 12, 2023 9:00 am - 11:00 am		16	5	8
Non-Curricular				
495020				
CRESC - VIRTUAL_Suicide Awareness: Safe Messaging for Prevention and Postvention				
495020 - Jun 12, 2023 1:00 pm - 3:00 pm		12	5	6
Non-Curricular				
495028				

Session	#Sessions	Credits	Districts	#Attended
CRESC - Book Talks, Book Trailers, and Book Bento Boxes				
495028 - Jun 12, 2023 8:30 am - 11:30 am		**39**	**9**	**13**
Instructional Strategies				
495036				
CRESC - Books, Books, and More Books				
495036 - Jun 12, 2023 12:30 pm - 3:30 pm		**75**	**11**	**25**
Instructional Strategies				
496000				
CRESC Essential Behavior Concepts				
496000 - Jun 6, 2023 9:00 am - 3:30 pm		**105**	**10**	**18**
Classroom Management,K-12 Content				
496052				
CRESC Essential Behavior Concepts				
496052 - Jul 11, 2023 9:00 am - 3:30 pm		**96**	**13**	**16**
Classroom Management				
496074				
CRESC Essential Classroom Behavior Management Strategies				
496074 - Jul 18, 2023 9:00 am - 3:30 pm		**216**	**11**	**36**
Classroom Management				
496082				
CRESC Middle School Intro to Coding: Learn to Text-based Code (formerly Coding Block)				
496082 - Jun 29, 30, 2023 8:30 am - 3:30 pm		**18**	**3**	**3**
Instructional Strategies				
497372				
CRESC Let's Explore the Problem: Behavior and Classroom Management				
497372 - Jun 1, 2023 8:30 am - 3:30 pm		**114**	**11**	**19**
Classroom Management				
497377				
CRESC Everyday Behavior Tools				
497377 - Jun 28, 29, 2023 8:00 am - 4:00 pm		**182**	**7**	**13**
Classroom Management				
497387				
CRESC RISE 3-6 Day 1: Science of Reading Overview				
497387 - Jul 24, 2023 8:30 am - 3:30 pm		**66**	**10**	**11**
Arkansas Content Standards Frameworks,Curriculum Alignment,Data Disaggregation,K-12 Content				
497397				
CRESC RISE 3-6 Day 2: Phonics				
497397 - Jul 25, 2023 8:30 am - 3:30 pm		**54**	**8**	**9**
Arkansas Content Standards Frameworks,Curriculum Alignment,Data Disaggregation,Instructional Strategies,K-12 Content				

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Session	#Sessions	Credits	Districts	#Attended
497404				
CRESC Updated ELA K-5 Standards **497404 - Jun 28, 2023 8:30 am - 3:30 pm**		**456**	**18**	**76**
Arkansas Content Standards Frameworks				
497409				
CRESC RISE 3-6 Day 3: Morphology and Etymology **497409 - Jul 28, 2023 8:30 am - 3:30 pm**		**66**	**10**	**11**
Arkansas Content Standards Frameworks,Curriculum Alignment,Data Disaggregation,Instructional Strategies,K-12 Content				
497414				
CRESC Updated ELA 6-12 Standards **497414 - Jun 29, 2023 8:30 am - 3:30 pm**		**186**	**12**	**31**
Arkansas Content Standards Frameworks				
497417				
CRESC RISE 3-6 Day 4: Vocabulary **497417 - Sep 29, 2023 8:30 am - 3:00 pm**		**66**	**7**	**11**
Arkansas Content Standards Frameworks,Curriculum Alignment,Data Disaggregation,Instructional Strategies,K-12 Content				
497560				
CRESC RISE 3-6 Day 5: Comprehension **497560 - Oct 12, 2023 8:30 am - 3:30 pm**		**78**	**8**	**13**
Arkansas Content Standards Frameworks,Curriculum Alignment,Data Disaggregation,Instructional Strategies,K-12 Content				
497654				
CRESC-RISE 3-6 Day 6:Putting It All Together **497654 - Nov 14, 2023 8:30 am - 3:30 pm**		**96**	**10**	**16**
Arkansas Content Standards Frameworks,Data Disaggregation,Instructional Strategies,K-12 Content				
497660				
CRESC - Grossology and Weird Science for 2nd-5th Grades **497660 - Jul 19, 2023 8:30 am - 3:30 pm**		**60**	**9**	**10**
Instructional Strategies				
497665				
CRESC - Science Sleuths for K-4th Grades **497665 - Jul 19, 2023 8:30 am - 3:30 pm**		**60**	**7**	**10**
Instructional Strategies				
497668				
CRESC - Science Sleuths for K-4th Grades **497668 - Jul 20, 2023 8:30 am - 3:30 pm**		**96**	**7**	**16**
Instructional Strategies				
497677				

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Session	#Sessions	Credits	Districts	#Attended
CRESC - Slide-A-Round Math Manipulatives to solve math problems				
497677 - Jun 12, 2023 8:00 am - 11:00 am		**21**	**5**	**7**

497684

CRESC - Investigating Disproportionality: How the Data can Support Inclusive Education				
497684 - Jun 21, 2023 8:30 am - 3:30 pm		**72**	**7**	**12**

497694

CRESC - RISE Academy K-2 July 24 DAY 1				
497694 - Jul 24, 2023 8:30 am - 3:30 pm		**48**	**8**	**8**

Instructional Strategies

497700

CRESC - RISE Academy K-2 July 25 DAY 2				
497700 - Jul 25, 2023 8:30 am - 3:30 pm		**42**	**7**	**7**

Instructional Strategies

497703

CRESC - RISE Academy K-2 July 28 DAY 3				
497703 - Jul 28, 2023 8:30 am - 3:30 pm		**36**	**6**	**6**

497763

CRESC - Tier 1 Training & Legislative Updates				
497763 - Jun 14, 2023 9:00 am - 12:00 pm		**117**	**13**	**39**

497919

CRESC - What's in the Water? Exploring Environmental Science using a water quality investigation				
497919 - Jun 21, 2023 8:30 am - 3:30 pm		**78**	**6**	**13**

Common Core State Standards,Instructional Strategies

497932

CRESC - Developing Fundamental Understanding in Physical and Chemistry				
497932 - Jul 6, 2023 8:30 am - 3:30 pm		**66**	**8**	**11**

Common Core State Standards,Instructional Strategies

498033

CRESC - What do students really need to know? Elevating fundamental content in Science.				
498033 - Jun 5, 2023 8:30 am - 3:30 pm		**96**	**9**	**16**

Arkansas Content Standards Frameworks

498044

Session	#Sessions	Credits	Districts	#Attended
CRESC - How can you know what students really know in Science? Using assessment purposefully in a Science classroom. **498044 - Jun 12, 13, 2023 8:30 am - 3:30 pm**		**72**	**6**	**7**
Arkansas Content Standards Frameworks,Assessment				
498060				
CRESC - How can you know what students really know in Science? Using assessment in a Science classroom. **498060 - Jul 25, 26, 2023 8:30 am - 3:30 pm**		**132**	**6**	**11**
Arkansas Content Standards Frameworks,Assessment				
498072				
CRESC - How do you engage and excite students in Science? Get students involved in asking questions and seeking answers to all of their curiosities. **498072 - Jun 27, 28, 2023 8:30 am - 3:30 pm**		**156**	**7**	**14**
Arkansas Content Standards Frameworks				
498674				
CRESC - The Physics of Archery **498674 - Jul 20, 2023 8:30 am - 3:30 pm**		**84**	**6**	**14**
Common Core State Standards,Instructional Strategies				
498676				
CRESC - Arkansas Choice Book Awards : How can I help? **498676 - Jun 26, 2023 9:00 am - 12:00 pm**		**45**	**8**	**14**
Non-Curricular				
498679				
CRESC - Traveler Databases in the Classroom and Beyond **498679 - Jun 26, 2023 1:00 pm - 3:00 pm**		**10**	**4**	**5**
Educational Technology				
498722				
CRESC - Section 504 : Demystifying the "Other Special Education" **498722 - Jun 14, 2023 8:30 am - 3:30 pm**		**36**	**5**	**6**
Building a Collaborative Learning Community,Instructional Strategies,K-12 Content				
498808				
CRESC - Green Jobs: Exploring Forest Careers **498808 - Jul 14, 2023 8:30 am - 11:30 am**		**30**	**7**	**10**
Common Core State Standards,Instructional Strategies				
498811				
CRESC - Exploring Environmental Issues: Focus on Forests **498811 - Jul 14, 2023 12:30 pm - 3:30 pm**		**36**	**9**	**12**
Common Core State Standards,Instructional Strategies				
499379				

Session	#Sessions	Credits	Districts	#Attended
CRESC - Resiliency for ALL/QPR Suicide Prevention **499379 - Jun 15, 2023 9:00 am - 12:00 pm**		**12**	**3**	**4**
Health Physical Activity				
499404				
CRESC - Health and Physical Education-You Cannot Have One Without the Other **499404 - Jun 7, 2023 8:30 am - 3:30 pm**		**72**	**11**	**11**
Health Physical Activity				
499983				
CRESC--PEER Summer Summit **499983 - Jul 17, 18, 2023 9:00 am - 4:00 pm**		**1836**	**21**	**157**
Advocacy Leadership,Building a Collaborative Learning Community,Instructional Leadership,Mentoring Coaching				
500030				
CRESC - Picture This! Teaching With Picture Books **500030 - Jul 19, 2023 8:30 am - 3:30 pm**		**102**	**7**	**17**
Building a Collaborative Learning Community,Classroom Management,Educational Technology,Instructional Strategies				
500170				
CRESC - Science Of Reading Overview Stand-Alone Module for Pathways D, I, K, & L--Virtual **500170 - Jun 7, 2023 8:30 am - 3:30 pm**		**126**	**11**	**21**
K-12 Content				
500177				
CRESC - Science of Reading Phonological Awareness Stand-Alone Module for Pathways D, I, K, & L - Virtual **500177 - Jun 8, 2023 8:30 am - 3:30 pm**		**150**	**16**	**25**
K-12 Content				
500185				
CRESC - Science of Reading Decoding Stand-Alone Module for Pathways D, I, K, & L--Virtual **500185 - Jun 14, 2023 8:30 am - 3:30 pm**		**126**	**13**	**21**
Instructional Strategies				
500198				
CRESC-- Supporting Students with Sound Walls K-3 **500198 - Jun 15, 2023 8:30 am - 3:30 pm**		**36**	**5**	**6**
Instructional Strategies				
500374				
CRESC - High School Coaches Sports Medicine Seminar **500374 - Jul 17, 18, 2023 8:30 am - 3:30 pm**		**96**	**7**	**9**
Health Physical Activity				
500623				

Session	#Sessions	Credits	Districts	#Attended
CRESC - Number Talks K-3				
500623 - Jun 22, 2023 8:30 am - 3:30 pm		**90**	**5**	**15**
K-12 Content				
500626				
CRESC - Multiplication and Division using the area model 4-6				
500626 - Jul 13, 2023 8:30 am - 11:30 am		**9**	**2**	**3**
500653				
CRESC - Using the TI-84 Plus CE Graphing Calculator in the Math Classroom				
500653 - Jun 6, 2023 8:30 am - 3:30 pm		**90**	**4**	**13**
Classroom Management,Instructional Strategies				
500657				
CRESC - AR Math Quest Year 2: Going Deeper with Ambitious Teaching				
500657 - Jul 24, 25, 2023 8:00 am - 3:30 pm		**60**	**4**	**5**
Arkansas Content Standards Frameworks,Instructional Leadership,Instructional Strategies				
500664				
CRESC - Using Algebra Tiles to Teach Algebraic Concepts				
500664 - Jun 14, 2023 8:30 am - 3:30 pm		**24**	**3**	**4**
Classroom Management,Instructional Leadership,Instructional Strategies				
500668				
CRESC - Using DESMOS in the Math Classroom				
500668 - Jun 8, 2023 8:30 am - 3:30 pm		**48**	**4**	**8**
Classroom Management,Instructional Leadership,Instructional Strategies				
500719				
CRESC - Growing up Wild and Trees & Me: Activities for Exploring Nature with Young Children				
500719 - Jul 24, 2023 8:30 am - 3:30 pm		**60**	**7**	**10**
Arkansas Content Standards Frameworks,Instructional Strategies				
500782				
CRESC - Effective Instructional Practices for Social Studies				
500782 - Jun 5, 2023 8:30 am - 3:30 pm		**24**	**3**	**4**
Instructional Strategies				
500787				
CRESC - Unpacking the New Social Studies Standards in K-6				
500787 - Jun 6, 2023 8:30 am - 11:30 am		**36**	**7**	**12**
Common Core State Standards				
500792				

Session	#Sessions	Credits	Districts	#Attended
CRESC - Unpacking the New Social Studies Standards for Grades 7-12				
500792 - Jun 6, 2023 12:30 pm - 3:30 pm		**33**	**6**	**11**
Common Core State Standards				
500794				
CRESC - Planning & Work Day for 5th and 7th Grade Social Studies Teachers				
500794 - Jun 7, 2023 8:30 am - 3:30 pm		**18**	**2**	**3**
Common Core State Standards,Curriculum Alignment,Instructional Strategies				
500798				
CRESC - Engaging, Motivating, and Managing Hard-to-Reach and Disruptive Students				
500798 - Jun 20, 2023 8:30 am - 3:30 pm		**192**	**13**	**32**
Classroom Management				
501093				
CRESC - Positive Behavior Change - Virtual				
501093 - Jul 26, 2023 8:30 am - 3:30 pm		**294**	**22**	**49**
Classroom Management				
501112				
CRESC - Seven Ways to Set Up a Stellar Special Education Classroom				
501112 - Jul 25, 2023 8:30 am - 3:30 pm		**72**	**9**	**12**
Non-Curricular				
501347				
CRESC - Foundations of Holocaust Education for Arkansas Educators				
501347 - Jun 20, 2023 8:30 am - 3:30 pm		**78**	**9**	**13**
Instructional Strategies,K-12 Content				
501757				
CRESC - SoR Morphology				
501757 - Jun 12, 2023 8:30 am - 3:30 pm		**54**	**9**	**9**
Common Core State Standards,Curriculum Alignment,Instructional Strategies,K-12 Content				
502131				
CRESC - Essential Elements of Co-Teaching				
502131 - Jun 23, 2023 8:30 am - 3:30 pm		**165**	**9**	**30**
Instructional Strategies				
502210				
CRESC - K-4th Grade Math Standards Collaboration Training				
502210 - Jun 27, 2023 8:30 am - 11:30 am		**57**	**6**	**19**
Arkansas Content Standards Frameworks,Curriculum Alignment				
502220				
CRESC - 5th-8th Grade Math Standards Collaboration Training				
502220 - Jun 27, 2023 12:30 pm - 3:30 pm		**30**	**7**	**10**
Arkansas Content Standards Frameworks,Curriculum Alignment				

Session	#Sessions	Credits	Districts	#Attended
502223				
CRESC - Algebra 1 and Geometry Math Standards Collaboration Training				
502223 - Jun 29, 2023 8:30 am - 11:30 am		**33**	**9**	**11**
Arkansas Content Standards Frameworks,Curriculum Alignment				
502436				
CRESC - Crowley's Ridge Coop ABC PreK Training				
502436 - Jun 13, 14, 15, 2023 8:30 am - 3:30 pm		**876**	**9**	**49**
Classroom Management				
502439				
CRESC - Crowley's Ridge Cooperative ABC PreK Program				
502439 - Jul 17, 18, 19, 2023 8:30 am - 3:30 pm		**678**	**6**	**38**
Bullying,Classroom Management,Code of Ethics for Arkansas Educators,CPR,Human Traffic				
502784				
CRESC - PEER Network Quarter 1 Training				
502784 - Sep 6, 2023 8:30 am - 11:30 am		**96**	**8**	**32**
Assessment,Classroom Management,Cognitive Research,Data Disaggregation,Instructional Strategies,Mentoring Coaching				
503015				
CRESC - The PEER Network Collaborative Team Training				
503015 - Nov 7, 2023 12:30 pm - 3:30 pm		**60**	**8**	**20**
Assessment,Building a Collaborative Learning Community,Cognitive Research,Instructional Strategies				
503017				
CRESC - The PEER Network Quarter 2 Training				
503017 - Nov 6, 2023 8:30 am - 11:30 am		**54**	**5**	**18**
Assessment,Building a Collaborative Learning Community,Classroom Management,Cognitive Research,Data Disaggregation,Instructional Strategies,Mentoring Coaching				
503019				
CRESC - The PEER Network Quarter 3 Training				
503019 - Jan 29, 2024 8:30 am - 11:30 am		**87**	**8**	**29**
Assessment,Classroom Management,Cognitive Research,Data Disaggregation,Instructional Strategies,Mentoring Coaching				
503024				
CRESC - Getting to Fluency Using TPRS 2.0 (For Foreign Language Teachers)				
503024 - Jun 12, 13, 2023 8:30 am - 3:30 pm		**108**	**7**	**10**
Instructional Strategies				
503098				
CRESC - The PEER Network Quarter 3 Training				
503098 - Jan 30, 2024 8:30 am - 11:30 am		**87**	**8**	**29**
Assessment,Building a Collaborative Learning Community,Classroom Management,Cognitive Research,Data Disaggregation,Instructional Strategies				
503100				

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Session	#Sessions	Credits	Districts	#Attended
CRESC - The PEER Network Quarter 1 Training				
503100 - Aug 28, 2023 8:30 am - 11:30 am		**57**	**5**	**19**
Assessment,Classroom Management,Cognitive Research,Data Disaggregation,Instructional Strategies,Mentoring Coaching				
503102				
CRESC - The PEER Network Quarter 1 Training				
503102 - Sep 7, 2023 8:30 am - 11:30 am		**108**	**10**	**36**
Assessment,Building a Collaborative Learning Community,Classroom Management,Cognitive Research,Data Disaggregation,Instructional Strategies,Mentoring Coaching				
503105				
CRESC - The PEER Network Quarter 1 Training				
503105 - Aug 28, 2023 12:30 pm - 3:30 pm		**15**	**2**	**5**
Assessment,Classroom Management,Cognitive Research,Data Disaggregation,Instructional Strategies,Mentoring Coaching				
503110				
CRESC - The PEER Network Quarter 2 Training				
503110 - Nov 8, 2023 8:30 am - 11:30 am		**48**	**7**	**16**
Assessment,Classroom Management,Cognitive Research,Data Disaggregation,Instructional Strategies,Mentoring Coaching				
503114				
CRESC - The PEER Network Collaborative Team Training				
503114 - Nov 8, 2023 12:30 pm - 4:30 pm		**9**	**2**	**3**
Assessment,Building a Collaborative Learning Community,Cognitive Research,Instructional Strategies,Mentoring Coaching				
503131				
CRESC - The PEER Network Collaborative Team Training				
503131 - Sep 6, 2023 12:30 pm - 3:30 pm		**36**	**4**	**12**
Assessment,Building a Collaborative Learning Community,Classroom Management,Data Disaggregation,Instructional Strategies,Mentoring Coaching				
503135				
CRESC - The PEER Network Collaborative Team Training				
503135 - Sep 7, 2023 12:30 pm - 3:30 pm		**57**	**5**	**19**
Assessment,Building a Collaborative Learning Community,Cognitive Research,Data Disaggregation,Instructional Strategies,Mentoring Coaching				
503144				
CRESC - The PEER Network Collaborative Team Training				
503144 - Nov 6, 2023 12:30 pm - 3:30 pm		**6**	**1**	**2**
Assessment,Classroom Management,Cognitive Research,Data Disaggregation,Instructional Strategies,Mentoring Coaching				
503151				
CRESC - The PEER Network Quarter 2 Training				
503151 - Nov 7, 2023 8:30 am - 11:30 am		**111**	**11**	**37**
Assessment,Building a Collaborative Learning Community,Cognitive Research,Instructional Strategies				
503161				

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Session	#Sessions	Credits	Districts	#Attended
CRESC - The PEER Network Collaborative Team Training				
503161 - Jan 29, 2024 12:30 pm - 3:30 pm		**27**	**3**	**9**
Assessment,Building a Collaborative Learning Community,Classroom Management,Cognitive Research,Data Disaggregation,Instructional Strategies,Mentoring Coaching				
503214				
CRESC - The PEER Network Quarter 3 Training				
503214 - Feb 6, 2024 8:30 am - 11:30 am		**36**	**3**	**12**
Assessment,Classroom Management,Cognitive Research,Data Disaggregation,Instructional Strategies,Mentoring Coaching				
503228				
CRESC - The PEER Network Quarter 4 Training				
503228 - May 14, 2024 8:30 am - 11:30 am		**147**	**11**	**49**
Assessment,Classroom Management,Cognitive Research,Data Disaggregation,Instructional Strategies,Mentoring Coaching				
503240				
CRESC - The PEER Network Teacher Leader Academy				
503240 - Jul 26, 2023 8:30 am - 3:30 pm		**78**	**6**	**13**
Assessment,Classroom Management,Cognitive Research,Data Disaggregation,Instructional Strategies,Mentoring Coaching				
503437				
CRESC - All in for Inclusion in Transition!				
503437 - Jun 21, 2023 12:30 pm - 3:30 pm		**21**	**3**	**7**
Instructional Strategies				
503444				
CRESC - Indicator 13 Cross Reference Tool: How to Use It to Review a Transition Plan for Compliance				
503444 - Jun 21, 2023 8:30 am - 11:30 am		**24**	**4**	**8**
Assessment				
503505				
CRESC - Fiscal Year End Process Workshop for Bookkeepers				
503505 - Jun 7, 2023 9:00 am - 4:30 pm		**46**	**5**	**7**
Fiscal Management				
503754				
CRESC - INTRODUCTION TO SPED TRACK				
503754 - Aug 2, 2023 8:30 am - 3:30 pm		**192**	**2**	**32**
Systemic Change Process				
504103				
CRESC - eSchool Registration Training for New Users				
504103 - Aug 8, 2023 9:00 am - 4:00 pm		**54**	**4**	**9**
504106				

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Session	#Sessions	Credits	Districts	#Attended
CRESC AI: What's AI Got to do with it? What Educators Need to Know				
504106 - Jul 17, 2023 12:30 pm - 3:30 pm		**33**	**8**	**11**

504109

CRESC - eSchool Attendance for New Users				
504109 - Jul 27, 2023 9:00 am - 12:00 pm		**39**	**9**	**13**

504124

CRESC - eSchool Entry/Withdrawal and Scheduling Review for New Users				
504124 - Jul 28, 2023 9:00 am - 4:00 pm		**24**	**3**	**4**

504277

CRESC Entry/Withdrawal and Scheduling Review for New Users				
504277 - Aug 10, 2023 9:00 am - 4:00 pm		**12**	**2**	**2**

504284

CRESC Attendance for New Users				
504284 - Aug 9, 2023 9:00 am - 12:00 pm		**9**	**2**	**3**

504307

CRESC eSchool Discipline for New Users				
504307 - Jul 27, 2023 1:00 pm - 4:00 pm		**27**	**6**	**9**

504459

CRESC 2023 School Nurse Academy: Motivational Interviewing for School Nurses				
504459 - Oct 3, 2023 8:30 am - 3:30 pm		**108**	**14**	**18**

Non-Curricular

504467

CRESC - Manila Science of Reading				
504467 - Jun 12, 2023 12:00 pm - 3:00 pm		**66**	**2**	**11**

K-12 Content

504473

CRESC Empowered - RISE UP				
504473 - Jun 5, 2023 8:30 am - 3:30 pm		**156**	**13**	**26**

Advocacy Leadership,Building a Collaborative Learning Community

504480

CRESC Daunting but Doable: The Role of the Principal in a PLC at work				
504480 - Oct 9, 10, 2023 8:30 am - 3:30 pm		**60**	**4**	**6**

Instructional Leadership

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Session	#Sessions	Credits	Districts	#Attended
504492				
CRESC - Greenway Agri Networking Event **504492 - Jun 26, 2023 9:00 am - 3:00 pm**		120	13	20
504494				
CRESC National Board Certification Support **504494 - Sep 23, 2023 8:30 am - 3:30 pm**		60	4	10
Classroom Management,Data Disaggregation,Instructional Strategies				
504510				
CRESC Social Media: What Do Educators Need to Know to Protect Themselves **504510 - Jul 17, 2023 8:30 am - 11:30 am**		24	6	8
Non-Curricular				
504529				
CRESC Principals Institute Day 1 **504529 - Jun 26, 2023 8:30 am - 3:30 pm**		174	11	33
Non-Curricular				
504535				
CRESC Principals Institute Day 2 - Literacy Updates & Tier 1 **504535 - Jun 27, 2023 8:30 am - 11:30 am**		123	16	41
504634				
CRESC - National Board Certification Support **504634 - Oct 21, 2023 8:30 am - 11:30 am**		18	3	3
Assessment,Classroom Management,Data Disaggregation,Instructional Strategies				
504640				
CRESC - National Board Certification Support **504640 - Nov 11, 2023 8:30 am - 3:30 pm**		18	3	3
Assessment,Classroom Management,Data Disaggregation,Instructional Strategies				
504649				
CRESC - National Board Certification Support **504649 - Jan 20, 2024 8:30 am - 11:30 am**		18	3	3
Assessment,Classroom Management,Data Disaggregation,Instructional Strategies				
504652				
CRESC - National Board Certification Support **504652 - Feb 17, 2024 8:30 am - 11:30 am**		30	5	5
Assessment,Classroom Management,Data Disaggregation,Instructional Strategies				
504688				

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Session	#Sessions	Credits	Districts	#Attended
CRESC - National Board Certification Support				
504688 - Mar 16, 2024 8:30 am - 3:30 pm		**18**	**3**	**3**
Assessment,Classroom Management,Data Disaggregation,Instructional Strategies				
504697				
CRESC - National Board Certification Support				
504697 - Apr 13, 2024 8:30 am - 3:30 pm		**24**	**4**	**4**
Assessment,Classroom Management,Data Disaggregation,Instructional Strategies				
504745				
CRESC - McKinney-Vento Homelessness Training				
504745 - Jun 22, 2023 9:00 am - 12:00 pm		**15**	**4**	**5**
Non-Curricular				
504754				
CRESC - Tips for Classroom Management				
504754 - Aug 1, 2023 8:30 am - 3:30 pm		**60**	**7**	**10**
Classroom Management				
504816				
CRESC - Introducing the NEW SmartData Dashboard				
504816 - Jul 12, 2023 8:30 am - 11:30 am		**9**	**3**	**3**
Non-Curricular				
504822				
CRESC - Deep Dive into the New SmartData Dashboard				
504822 - Jul 12, 2023 12:30 pm - 3:30 pm		**9**	**3**	**3**
Non-Curricular				
504845				
CRESC - PEER Mid-Year Check-in with Administrators				
504845 - Dec 6, 2023 8:30 am - 11:30 am		**15**	**4**	**5**
Assessment,Cognitive Research,Data Disaggregation				
504986				
CRESC - Build: A K-1 Early Reading Intervention				
504986 - Jun 5, 2023 8:30 am - 3:30 pm		**153**	**10**	**26**
Instructional Strategies				
505008				
CRESC - Dyslexia Basics for Coordinators: How to read and construct a dyslexia profile sheet based on data				
505008 - Jun 6, 2023 8:30 am - 3:30 pm		**102**	**9**	**17**
505461				

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Session	#Sessions	Credits	Districts	#Attended
CRESC - Critical and Strategic Reading Revisited				
505461 - Jul 25, 2023 8:30 am - 3:30 pm		**48**	**4**	**8**
Common Core State Standards,Curriculum Alignment,Data Disaggregation,Instructional Strategies				
505463				
CRESC - The Writing Revolution, Day 1				
505463 - Jun 6, 2023 8:30 am - 3:30 pm		**72**	**4**	**12**
Instructional Strategies				
505468				
CRESC - The Writing Revolution, Day 2				
505468 - Jun 7, 2023 8:30 am - 3:30 pm		**42**	**4**	**7**
Instructional Strategies				
505474				
CRESC - CGI Year 1, Day 1				
505474 - Jun 21, 2023 8:30 am - 3:30 pm		**54**	**5**	**9**
Common Core State Standards,Instructional Strategies,K-12 Content				
505483				
CRESC - CGI Year 1, Day 2				
505483 - Jul 13, 2023 8:30 am - 3:30 pm		**72**	**5**	**12**
Common Core State Standards,Instructional Strategies,K-12 Content				
505491				
CRESC - CGI Year 1, Day 3				
505491 - Jul 14, 2023 8:30 am - 3:30 pm		**60**	**5**	**10**
Common Core State Standards,Instructional Strategies,K-12 Content				
505498				
CRESC - CGI Year 1, Day 4				
505498 - Jul 20, 2023 8:30 am - 3:30 pm		**60**	**5**	**10**
Common Core State Standards,Instructional Strategies,K-12 Content				
505921				
CRESC - Personal Care Training: Medicaid in the Schools				
505921 - Aug 17, 2023 9:00 am - 4:00 pm		**108**	**10**	**18**
Non-Curricular				
506417				
CRESC - SoR Curriculum Alignment				
506417 - Jun 8, 2023 8:30 am - 3:30 pm		**48**	**2**	**8**
K-12 Content				
506859				
CRESC - Communication Ready, Positive Reinforcement, Behavior Basics, & Visual Supports				
506859 - Aug 8, 2023 8:30 am - 3:30 pm		**186**	**2**	**31**
Classroom Management,Principles of Learning Developmental Stages				

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Session	#Sessions	Credits	Districts	#Attended
507015				
CRESC - New School Nurse Training **507015 - Aug 3, 2023 9:00 am - 4:00 pm**		**24**	**2**	**4**
507362				
CRESC - PLC Cohorts 5 & 6 Assessment Academies **507362 - Oct 10, 11, 2023 8:30 am - 3:00 pm**		**180**	**4**	**18**
Assessment				
507365				
CRESC - PLC Cohorts 5 & 6 Assessment Academy **507365 - Feb 21, 22, 2024 9:00 am - 3:00 pm**		**186**	**3**	**19**
Assessment				
507374				
CRESC - PLC Cohorts 5 & 6 Assessment Academy **507374 - Mar 12, 13, 2024 9:00 am - 3:00 pm**		**130**	**3**	**15**
Assessment				
507905				
CRESC - Special Education Finance A Year at a Glance **507905 - Sep 8, 2023 8:30 am - 3:30 pm**		**168**	**20**	**28**
Non-Curricular				
508102				
CRESC - The Importance of Family and Community Engagement in the Migrant Education Program **508102 - Sep 20, 2023 9:00 am - 3:30 pm**		**65**	**9**	**13**
Parental Involvement				
508400				
CRESC - Updated K-5 Standards **508400 - Jul 6, 2023 8:30 am - 3:30 pm**		**90**	**6**	**15**
Common Core State Standards				
508813				
CRESC - Fiscal Services & Support Unit DESE **508813 - Jun 21, 2023 8:30 am - 10:30 am**		**30**	**11**	**15**
Non-Curricular				
508816				
CRESC - Suicide Awareness & Prevention **508816 - Jun 21, 2023 1:00 pm - 3:00 pm**		**32**	**11**	**16**
508818				

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Session	#Sessions	Credits	Districts	#Attended
CRESC - Board Meeting				
508818 - Jun 21, 2023 3:30 pm - 5:30 pm		**32**	**11**	**16**

508820

CRESC - Artificial Intelligence - Leon Brown				
508820 - Jun 21, 2023 3:00 pm - 4:00 pm		**16**	**12**	**16**

508822

CRESC - Bobby Ashley				
508822 - Jun 21, 2023 11:30 am - 12:30 pm		**15**	**12**	**15**

508825

CRESC - DESE Updates				
508825 - Jun 22, 2023 10:00 am - 12:00 pm		**30**	**11**	**15**

508828

CRESC - ATRS				
508828 - Jun 22, 2023 3:00 pm - 5:00 pm		**20**	**6**	**10**

508985

CRESC--Blytheville Preschool Workshop				
508985 - Jul 20, 2023 9:00 am - 4:00 pm		**84**	**2**	**14**

Advocacy Leadership,Parental Involvement

509023

1905-WHS-Professional Development				
509023 - Jul 17, 2023 8:00 am - 3:30 pm		**363**	**2**	**62**

509024

1905-WHS-Professional Development				
509024 - Jul 18, 2023 8:00 am - 3:30 pm		**366**	**2**	**61**

509025

1905-WHS-Professional Development				
509025 - Jul 20, 2023 8:00 am - 3:30 pm		**378**	**2**	**63**

509026

1905-WHS-Professional Development				
509026 - Jul 21, 2023 8:00 am - 3:30 pm		**372**	**2**	**62**

Session	#Sessions	Credits	Districts	#Attended
509027				
1905-WHS-Professional Development **509027 - Jul 19, 2023 11:00 am - 6:00 pm**		**384**	**2**	**64**
509612				
CRESC - Heartsaver CPR & Suicide Awareness **509612 - Aug 1, 2023 8:30 am - 3:30 pm**		**210**	**2**	**35**
Non-Curricular				
509665				
CRESC - BLS - Basic Life Support (CPR) for Medical Professionals or CPR Instructors ONLY **509665 - Aug 10, 2023 8:00 am - 1:00 pm**		**15**	**5**	**5**
CPR				
509758				
CRESC - EC Special Ed Program Student Information Review and Software Training **509758 - Aug 3, 2023 8:30 am - 3:30 pm**		**144**	**1**	**24**
Systemic Change Process				
509761				
CRESC - Ethics, Human Trafficking, & Bullying **509761 - Aug 9, 2023 8:30 am - 12:30 pm**		**140**	**2**	**35**
Bullying				
509765				
CRESC - Communication Assessment Procedures and Special Education Updates **509765 - Aug 9, 2023 1:30 pm - 3:30 pm**		**70**	**2**	**35**
509778				
CRESC - There's a Lizard in my Chocolate! **509778 - Aug 7, 2023 8:30 am - 3:30 pm**		**204**	**2**	**34**
Principles of Learning Developmental Stages				
510111				
CRESC - CTE New Teacher In-Service **510111 - Aug 31, 2023 8:30 am - 3:30 pm**		**126**	**13**	**21**
Building a Collaborative Learning Community,Classroom Management				
510148				
CRESC - New Teacher Mentorship Training **510148 - Sep 6, 2023 8:30 am - 3:30 pm**		**33**	**6**	**11**
Building a Collaborative Learning Community				
510210				

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Session	#Sessions	Credits	Districts	#Attended
CRESC - eSchool New Nurse's Training for School Year 2023-2024				
510210 - Aug 11, 2023 8:30 am - 3:30 pm		**30**	**3**	**5**
Non-Curricular				
510407				
CRESC Superintendent's Meeting July 2023				
510407 - Jul 19, 2023 10:30 am - 12:30 pm		**32**	**14**	**16**
510908				
CRESC - Blytheville Scheduling Workday (Private Event)				
510908 - Aug 1, 2023 9:00 am - 4:00 pm		**120**	**3**	**20**
Non-Curricular				
510935				
CRESC - Wit & Wisdom Leader Sessions with Great Minds				
510935 - Sep 13, 2023 8:30 am - 3:30 pm		**36**	**2**	**6**
Instructional Leadership,Mentoring Coaching				
510938				
CRESC - Wit & Wisdom Leader Sessions with Great Minds				
510938 - Oct 11, 2023 8:30 am - 3:30 pm		**72**	**2**	**12**
Instructional Leadership,Mentoring Coaching				
510944				
CRESC - Wit & Wisdom Leader Sessions with Great Minds				
510944 - Nov 8, 2023 8:30 am - 3:30 pm		**42**	**3**	**7**
Instructional Leadership,Mentoring Coaching				
510981				
CRESC - Wit & Wisdom Curriculum Support: Writing				
510981 - Oct 25, 2023 8:30 am - 3:30 pm		**18**	**1**	**3**
Instructional Strategies,K-12 Content				
511031				
CRESC - Migrant Fall Tutor Training				
511031 - Aug 24, 2023 8:30 am - 3:30 pm		**108**	**9**	**18**
Advocacy Leadership,Instructional Strategies,K-12 Content,Parental Involvement				
511095				
CRESC - Crowley's Ridge Coop Secondary Quiz Bowl Coaches' Meeting				
511095 - Sep 1, 2023 1:00 pm - 3:00 pm		**20**	**10**	**10**
Non-Curricular				
511250				
CRESC - Math Quest for ARPep Teachers				
511250 - Jul 26, 2023 8:30 am - 3:30 pm		**36**	**5**	**6**

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Session	#Sessions	Credits	Districts	#Attended
511252				
CRESC - SOAR Grantees Benchmark Curriculum Cohort Training for Leaders				
511252 - Sep 5, 2023 8:30 am - 3:30 pm		**60**	**5**	**10**
Instructional Leadership				
511254				
CRESC - SOAR Grantees Benchmark Curriculum Cohort Training for Teachers				
511254 - Sep 21, 2023 8:30 am - 3:30 pm		**150**	**10**	**25**
Instructional Strategies				
511784				
CRESC - ArSCA Northeast Region 2023-24 Fall Counselors Meeting				
511784 - Oct 18, 2023 8:30 am - 3:30 pm		**564**	**32**	**94**
Non-Curricular				
511846				
CRESC - New School Nurse Training				
511846 - Sep 14, 2023 9:00 am - 4:00 pm		**42**	**6**	**7**
Non-Curricular				
511850				
CRESC - New School Nurse Training				
511850 - Jan 11, 2024 9:00 am - 4:00 pm		**6**	**1**	**1**
Non-Curricular				
511852				
CRESC - Heartsaver K-12 CPR, First Aid, and Narcan Training				
511852 - Dec 7, 2023 9:00 am - 4:00 pm		**36**	**6**	**6**
CPR				
512823				
CRESC - Community Emergency Response Team (CERT) Online Course Facilitator Training				
512823 - Aug 16, 2023 8:30 am - 12:30 pm		**12**	**3**	**3**
Non-Curricular				
512850				
CRESC - Crowley's Ridge Cooperative GT Coordinators Meeting and Statewide GT Update				
512850 - Aug 25, 2023 8:30 am - 3:30 pm		**66**	**11**	**11**
K-12 Content				
512859				
CRESC - BX3 Cohort 4 Regional Kickoff Meeting				
512859 - Sep 12, 2023 9:00 am - 4:00 pm		**108**	**6**	**18**
Classroom Management,Systemic Change Process				
512869				

Session	#Sessions	Credits	Districts	#Attended
CRESC - BX3 Cohort 4 Regional Kickoff Meeting				
512869 - Sep 13, 2023 9:00 am - 4:00 pm		**84**	**3**	**14**
Classroom Management,Systemic Change Process				
512982				
CRESC - Heartsaver K-12 CPR, First Aid, and Narcan Training				
512982 - Aug 23, 2023 9:00 am - 4:00 pm		**12**	**2**	**2**
CPR				
513031				
Back-To-School Staff Meeting				
513031 - Aug 15, 2023 9:00 am - 10:30 am		**117**	**4**	**39**
Non-Curricular				
513062				
CRESC - Principals Institute Day 2 Roundtable Discussion 504 Updates				
513062 - Jun 27, 2023 12:30 pm - 3:30 pm		**57**	**11**	**19**
513255				
CRESC - CKLA Curriculum Implementation & Support (CoP Grant)				
513255 - Sep 26, 2023 8:30 am - 11:30 am		**33**	**3**	**13**
Instructional Strategies,K-12 Content,Mentoring Coaching				
513266				
CRESC - CKLA Curriculum Implementation & Support (CoP Grant)				
513266 - Dec 5, 2023 9:00 am - 11:30 am		**3**	**1**	**1**
Instructional Strategies,K-12 Content,Mentoring Coaching				
513295				
CRESC - Wonders Curriculum Support for Teachers and Leaders_CoP Grant				
513295 - Aug 29, 2023 8:30 am - 11:30 am		**48**	**6**	**16**
Curriculum Alignment,Instructional Strategies				
513297				
CRESC - StudySync Curriculum Support for Teachers and Instructional Leaders_CoP Grant				
513297 - Aug 29, 2023 12:30 pm - 3:30 pm		**21**	**4**	**7**
Curriculum Alignment,Instructional Strategies				
513301				
CRESC - Reveal Math Curriculum Support for K-5 Teachers and Instructional Leaders_CoP Grant				
513301 - Aug 30, 2023 8:30 am - 11:30 am		**57**	**3**	**19**
Curriculum Alignment,Instructional Strategies				
513307				

Session	#Sessions	Credits	Districts	#Attended
CRESC - Reveal Math Curriculum Support for 6-12 Teachers & Instructional Leaders_CoP Grant				
513307 - Aug 30, 2023 12:30 pm - 3:30 pm		**36**	**6**	**12**
Curriculum Alignment,Instructional Strategies				
513311				
CRESC - Illustrative Math Curriculum Support for K-5 Teachers and Instructional Leaders_CoP Grant				
513311 - Sep 5, 2023 8:30 am - 3:30 pm		**36**	**2**	**6**
Curriculum Alignment,Instructional Leadership				
513315				
CRESC - Illustrative Math Curriculum Support for 6-12 Teachers & Instructional Leaders CoP_Grant				
513315 - Sep 7, 2023 8:30 am - 3:30 pm		**12**	**2**	**2**
Curriculum Alignment,Instructional Strategies				
513330				
CRESC - Ethics Training for Staff				
513330 - Aug 15, 2023 10:30 am - 11:30 am		**33**	**4**	**33**
513463				
CRESC - Anti Bullying for Staff				
513463 - Aug 15, 2023 1:00 pm - 3:00 pm		**38**	**3**	**19**
513465				
CRESC - Human Trafficking for Staff				
513465 - Aug 15, 2023 3:00 pm - 3:30 pm		**10**	**3**	**20**
513525				
CRESC - Accurate Administration and Scoring of Formal and Informal Assessments				
513525 - Aug 31, Sep 1, 2023 8:30 am - 11:30 am		**213**	**11**	**24**
Assessment,Data Disaggregation				
513568				
CRESC - Beginning of School Year Training for New System Administrators				
513568 - Aug 24, 2023 9:00 am - 4:00 pm		**48**	**7**	**8**
Non-Curricular				
513583				
CRESC - Progress Report Training				
513583 - Sep 12, 2023 9:00 am - 12:00 pm		**27**	**7**	**9**
Non-Curricular				
513587				

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Session	#Sessions	Credits	Districts	#Attended
CRESC - eSchool Report Card Training				
513587 - Sep 12, 2023 1:00 pm - 4:00 pm		**24**	**6**	**8**
Non-Curricular				
513595				
CRESC - QPR/Resiliency & Suicide Awareness				
513595 - Aug 16, 2023 1:00 pm - 3:00 pm		**28**	**3**	**14**
513599				
CRESC - Superintendent's Meeting				
513599 - Aug 16, 2023 10:30 am - 11:30 am		**36**	**15**	**18**
513624				
CRESC - Staff & Specialists Meeting				
513624 - Aug 16, 2023 9:00 am - 11:00 am		**34**	**2**	**17**
513629				
CRESC - A Deeper Dive into Student Profiles				
513629 - Sep 1, 2023 12:30 pm - 3:30 pm		**84**	**15**	**28**
Assessment,Data Disaggregation				
513813				
CRESC Mentoring Point of Contact Face-to-Face Planning Meeting				
513813 - Aug 30, 2023 8:30 am - 11:30 am		**60**	**17**	**20**
Mentoring Coaching				
513910				
CRESC - Business & Marketing Collaborative PLC				
513910 - Sep 18, 2023 8:30 am - 3:30 pm		**72**	**11**	**12**
Building a Collaborative Learning Community				
513912				
CRESC - Forklift Train-the-Trainer				
513912 - Sep 13, 2023 8:00 am - 3:00 pm		**72**	**10**	**12**
Building a Collaborative Learning Community				
513956				
CRESC - eSchool Cycle 2 Workday				
513956 - Oct 3, 2023 9:00 am - 4:00 pm		**66**	**9**	**11**
Non-Curricular				
514250				
CRESC - iReady and Ready Math Curriculum Support Training for Leaders (CoP Grant)				
514250 - Sep 15, 2023 8:00 am - 11:00 am		**39**	**2**	**13**
Instructional Leadership				

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Session	#Sessions	Credits	Districts	#Attended
514270				
CRESC - "My Perspectives" Curriculum: Implementation Essentials and Digital Resources (CoP Grant)				
514270 - Sep 14, 2023 8:30 am - 3:30 pm		**84**	**1**	**14**
Curriculum Alignment,Instructional Leadership				
514487				
CRESC - iReady PD for K-2 Teachers New to the Curriculum (CoP Gramt)				
514487 - Sep 20, 2023 8:30 am - 3:30 pm		**132**	**4**	**22**
Curriculum Alignment,Instructional Leadership,Instructional Strategies				
514492				
CRESC - iReady PD for 3-6 Teachers New to the Curriculum (CoP Grant)				
514492 - Sep 27, 2023 8:30 am - 3:30 pm		**150**	**5**	**25**
Curriculum Alignment,Instructional Leadership,Instructional Strategies				
514520				
CRESC - District Tech Meeting				
514520 - Sep 7, 2023 9:30 am - 1:00 pm		**52**	**11**	**13**
514820				
CRESC - Distric ESOL Coordinator's 4th Quarter Meeting				
514820 - Sep 18, 2023 9:00 am - 12:00 pm		**27**	**9**	**9**
Advocacy Leadership,Arkansas Content Standards Frameworks,Building a Collaborative Learning Community,Curriculum Alignment,Data Disaggregation,Instructional Leadership,Instructional Strategies,K-12 Content,Parental Involvement,Principles of Learning Developmental Stages				
514901				
CRESC - District ESOL Coordinator's Meeting				
514901 - Jan 8, 2024 9:00 am - 12:00 pm		**27**	**9**	**9**
Advocacy Leadership,Arkansas Content Standards Frameworks, Curriculum Alignment,Data Disaggregation,Instructional Leadership,Instructional Strategies,K-12 Content,Mentoring Coaching				
514903				
CRESC - District ESOL Coordinator's Meeting				
514903 - Mar 4, 2024 9:00 am - 12:00 pm		**6**	**2**	**2**
Advocacy Leadership,Arkansas Content Standards Frameworks,Assessment,Common Core State Standards,Curriculum Alignment,Data Disaggregation,Instructional Leadership,Instructional Strategies,K-12 Content				
514905				
CRESC - The Impact of LEARNS on Dyslexia Identification and Intervention				
514905 - Sep 26, 2023 8:30 am - 11:30 am		**135**	**19**	**45**
Assessment,Common Core State Standards,Data Disaggregation				
515023				

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Session	#Sessions	Credits	Districts	#Attended
AP Coordinators' Annual Update				
515023 - Sep 12, 2023 8:30 am - 11:30 am		**24**	**8**	**8**
Arkansas Content Standards Frameworks				
515117				
CRESC Region 1 Federal Coordinator Meeting				
515117 - Dec 12, 2023 9:00 am - 11:00 am		**30**	**15**	**15**
Advocacy Leadership,Fiscal Management				
515144				
CRESC - Sped Track Refresher Training				
515144 - Oct 17, 2023 12:30 pm - 4:00 pm		**105**	**2**	**30**
Data Disaggregation				
515214				
CRESC - Critical and Strategic Reading Cohort--Follow-up Day 1				
515214 - Sep 29, 2023 8:30 am - 3:30 pm		**48**	**4**	**8**
Data Disaggregation,Instructional Strategies,K-12 Content				
515338				
CRESC - SoR Morphology				
515338 - Oct 5, 2023 8:00 am - 3:00 pm		**72**	**2**	**12**
Common Core State Standards,Curriculum Alignment,Instructional Strategies,K-12 Content				
515344				
CRESC - SoR Overview				
515344 - Oct 6, 2023 8:00 am - 3:00 pm		**60**	**1**	**10**
Arkansas Content Standards Frameworks,Common Core State Standards,K-12 Content				
515348				
CRESC - SoR Content Area Reading Strategies				
515348 - Oct 16, 2023 8:00 am - 3:00 pm		**96**	**3**	**16**
Curriculum Alignment,Instructional Strategies,K-12 Content				
515370				
CRESC - CGI Year 1, day 5				
515370 - Nov 7, 2023 8:30 am - 3:30 pm		**42**	**3**	**7**
Arkansas Content Standards Frameworks,K-12 Content				
515379				
CRESC - Year 1, Day 6				
515379 - Nov 8, 2023 8:30 am - 3:30 pm		**42**	**3**	**7**
Arkansas Content Standards Frameworks,K-12 Content				
515446				
CRESC - Superintendent's Meeting September 2023				
515446 - Sep 20, 2023 10:00 am - 12:00 pm		**24**	**11**	**12**

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Session	#Sessions	Credits	Districts	#Attended
515673				
CRESC - Staff Meeting September 2023 **515673 - Sep 22, 2023 8:30 am - 11:30 am**		**30**	**2**	**10**
515682				
CRESC - New Teacher Mentorship Extended Training for 418 Endorsement **515682 - Sep 6, 2023 12:00 pm - 3:00 pm**		**15**	**4**	**5**
Building a Collaborative Learning Community				
515698				
CRESC - ALEKS training for Reveal Math Curriculum for New Users_CoP Grant **515698 - Oct 17, 2023 8:30 am - 11:30 am**		**84**	**5**	**14**
Educational Technology,Instructional Leadership,Instructional Strategies				
515701				
CRESC - iReady Leadership Training_CoP Grant **515701 - Oct 4, 2023 8:00 am - 11:00 am**		**15**	**1**	**5**
Instructional Leadership,Instructional Strategies				
515705				
CRESC - iReady Leadership Training_CoP Grant **515705 - Oct 19, 2023 8:00 am - 11:00 am**		**30**	**1**	**10**
Instructional Leadership,Instructional Strategies				
515709				
CRESC - iReady Leadership Training_CoP Grant **515709 - Nov 29, 2023 8:00 am - 11:00 am**		**18**	**1**	**6**
Instructional Leadership,Instructional Strategies				
515721				
CRESC - iReady Leadership Training_CoP Grant **515721 - Feb 7, 2024 8:00 am - 11:00 am**		**18**	**1**	**6**
Instructional Leadership,Instructional Strategies				
515724				
CRESC - iReady Leadership Training_CoP Grant **515724 - Mar 6, 2024 8:00 am - 11:00 am**		**21**	**1**	**7**
Instructional Leadership,Instructional Strategies				
515732				
CRESC - LEADS Training #8 **515732 - Oct 3, 2023 10:00 am - 12:00 pm**		**24**	**6**	**8**
Instructional Strategies				
515805				

Session	#Sessions	Credits	Districts	#Attended
CRESC - Wonders Curriculum Overview [VIRTUAL]_CoP Grant				
515805 - Oct 5, 2023 9:00 am - 11:00 am		**6**	**2**	**3**
Instructional Strategies				
515807				
CRESC - StudySync Curriculum Overview [VIRTUAL]_CoP Grant				
515807 - Oct 5, 2023 1:00 pm - 3:00 pm		**2**	**1**	**1**
Instructional Strategies				
515809				
CRESC - Teacher Center Committee & Curriculum Coordinators Meeting				
515809 - Oct 26, 2023 10:00 am - 1:00 pm		**39**	**12**	**13**
Non-Curricular				
515878				
CRESC - Better Conversations Jim Knight Coaching_Virtual				
515878 - Oct 3, 2023 8:30 am - 3:30 pm		**30**	**3**	**5**
Mentoring Coaching				
515909				
CRESC - Teacher Center Committee & Curriculum Coordinators Meeting				
515909 - Jan 26, 2024 10:00 am - 1:00 pm		**30**	**9**	**10**
Non-Curricular				
515911				
CRESC - Teacher Center Committee & Curriculum Coordinators Meeting				
515911 - Apr 11, 2024 10:00 am - 1:00 pm		**45**	**12**	**15**
Non-Curricular				
516039				
CRESC - MITS Personal Care Aide Certification Training				
516039 - Nov 6, 2023 9:00 am - 4:00 pm		**400**	**6**	**16**
Non-Curricular				
516046				
CRESC - ALEKS training for Reveal Math Curriculum for Experienced Users_CoP Grant				
516046 - Oct 17, 2023 12:30 pm - 3:30 pm		**66**	**4**	**11**
Educational Technology,Instructional Leadership,Instructional Strategies				
516052				
CRESC - SoR Overview				
516052 - Oct 23, 2023 8:30 am - 3:30 pm		**60**	**1**	**10**
Arkansas Content Standards Frameworks,Instructional Strategies,K-12 Content				
516054				
CRESC - SoR Decoding				
516054 - Nov 15, 2023 8:00 am - 3:00 pm		**54**	**1**	**9**
Arkansas Content Standards Frameworks,Instructional Strategies,K-12 Content				

Session	#Sessions	Credits	Districts	#Attended
516057				
CRESC - SoR Encoding **516057 - Dec 14, 2023 8:00 am - 3:00 pm**		**60**	**1**	**10**
Arkansas Content Standards Frameworks,Instructional Strategies,K-12 Content				
516125				
CRESC Novice Teacher Mentoring Program Part 1 of 2 : Classroom Management Session_VIRTUAL **516125 - Oct 12, 2023 4:00 pm - 5:00 pm**		**13**	**7**	**13**
Classroom Management,Mentoring Coaching				
516179				
CRESC - Starting Off Strong in the Self-Contained Classroom **516179 - Oct 27, 2023 8:30 am - 3:30 pm**		**228**	**16**	**38**
Classroom Management				
516319				
CRESC - Women's Leadership Symposium **516319 - Oct 10, 2023 8:00 am - 12:00 pm**		**32**	**7**	**8**
516361				
CRESC - Reveal Math PD for BIC Teachers **516361 - Oct 17, 2023 12:30 pm - 2:30 pm**		**10**	**2**	**5**
Curriculum Alignment,Instructional Strategies				
516368				
CRESC - October Superintendent's Meeting **516368 - Oct 18, 2023 10:00 am - 12:00 pm**		**38**	**16**	**19**
516401				
CRESC - November 2023 Superintendent's Meeting **516401 - Nov 15, 2023 10:00 am - 12:00 pm**		**40**	**16**	**20**
516407				
CRESC - December 2023 Superintendent's Meeting **516407 - Dec 13, 2023 10:00 am - 12:00 pm**		**34**	**14**	**17**
516425				
CRESC - Summative Assessment Training for DTCs **516425 - Jan 30, 2024 8:30 am - 3:30 pm**		**504**	**44**	**84**
Assessment				
516724				

Session	#Sessions	Credits	Districts	#Attended
Everything You Ever Wanted to Know About Dyslexia But Were Afraid to Ask: Q&A with Vicki King				
516724 - Oct 24, 2023 9:00 am - 12:00 pm		**99**	**17**	**33**
Assessment,Common Core State Standards,Data Disaggregation,Instructional Strategies				
516808				
CRESC - Using Renaissance Star Math BOY data to plan targeted instruction for Math Coaches				
516808 - Nov 13, 2023 8:30 am - 3:30 pm		**48**	**1**	**8**
Curriculum Alignment,Data Disaggregation,Instructional Strategies,K-12 Content				
516914				
CRESC - My Perspectives: A Deeper Dive to Ensure Rigor_CoP Grant				
516914 - Nov 16, 2023 8:30 am - 3:30 pm		**84**	**1**	**14**
Curriculum Alignment				
516918				
CRESC - My Perspectives Curriculum: Differentiating to Reach ALL Levels of Learners				
516918 - Nov 30, 2023 8:30 am - 3:30 pm		**72**	**1**	**12**
Instructional Strategies				
516969				
CRESC - Cycle 3 Workday				
516969 - Nov 3, 2023 9:00 am - 2:00 pm		**30**	**4**	**6**
Non-Curricular				
516971				
CRESC - Cycle 4 Workday				
516971 - Dec 1, 2023 9:00 am - 2:00 pm		**15**	**3**	**3**
Non-Curricular				
516973				
CRESC - Cycle 5 Workday				
516973 - Feb 2, 2024 9:00 am - 2:00 pm		**20**	**4**	**4**
Non-Curricular				
516979				
CRESC - Attendance Training for Blytheville - Via Zoom				
516979 - Oct 30, 2023 9:00 am - 12:00 pm		**6**	**1**	**2**
Non-Curricular				
516981				
CRESC - Transcript Training ~ Via Zoom				
516981 - Nov 28, 2023 9:00 am - 1:00 pm		**28**	**6**	**7**
Non-Curricular				
517210				

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Session	#Sessions	Credits	Districts	#Attended
CRESC - ShopSabre Training				
517210 - Nov 2, 2023 8:00 am - 3:00 pm		**30**	**4**	**5**

517323

CRESC - Blytheville Entry/Withdrawal and Scheduling Review
517323 - Nov 13, 2023 9:00 am - 2:00 pm **10** **1** **2**

Non-Curricular

517326

CRESC - Blytheville Report Card Training
517326 - Nov 16, 2023 9:00 am - 12:00 pm **6** **1** **2**

Non-Curricular

517328

CRESC - Blytheville Progress Report Training
517328 - Nov 16, 2023 2:00 pm - 4:00 pm **4** **1** **2**

Non-Curricular

517439

CRESC - Wonders Curriculum PD: Digital Deep Dive_CoP Grant
517439 - Nov 30, 2023 8:30 am - 11:30 am **9** **2** **3**

Curriculum Alignment

517447

CRESC - StudySync Curriculum: A Digital Deep Dive_CoP Grant
517447 - Nov 30, 2023 12:30 pm - 3:30 pm **3** **1** **1**

Curriculum Alignment,Instructional Strategies

517700

CRESC - Critical and Strategic Reading--Day 2 Follow-up
517700 - Dec 1, 2023 8:30 am - 3:30 pm **48** **4** **8**

Instructional Strategies,K-12 Content

517804

CRESC - My Perspectives Curriculum Support: Writing and Assessment (CoP Grant)
517804 - Feb 6, 2024 8:30 am - 3:30 pm **90** **1** **15**

Assessment,Curriculum Alignment

517878

CRESC - Personal Care Aide Certification
517878 - Feb 2, 2024 9:00 am - 4:00 pm **36** **5** **6**

Non-Curricular

517917

CRESC - eSchool Next Year Database Setup for Wynne
517917 - Feb 1, 2024 9:00 am - 12:00 pm **3** **1** **1**

Non-Curricular

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Session	#Sessions	Credits	Districts	#Attended
518010				
CRESC - PEER 2.0 Quarter 3 Training **518010 - Feb 13, 2024 8:30 am - 11:30 am**		**135**	**5**	**45**
Instructional Leadership,Instructional Strategies,Mentoring Coaching				
518012				
CRESC - PEER 2.0 Quarter 3 Training **518012 - Feb 14, 2024 8:30 am - 11:30 am**		**42**	**3**	**14**
Instructional Leadership,Instructional Strategies,Mentoring Coaching				
518016				
CRESC - PEER 2.0 Quarter 3 Training - Collaborative Team Time **518016 - Feb 13, 2024 12:30 pm - 3:30 pm**		**69**	**2**	**23**
Instructional Leadership,Instructional Strategies				
518020				
CRESC - PEER 2.0 Quarter 3 Training - Collaborative Team Time **518020 - Feb 14, 2024 12:30 pm - 3:30 pm**		**36**	**3**	**12**
Instructional Leadership,Instructional Strategies,Mentoring Coaching				
518022				
CRESC - PEER 2.0 Quarter 4 Training **518022 - Apr 9, 2024 8:30 am - 11:30 am**		**150**	**5**	**50**
Instructional Leadership,Instructional Strategies,Mentoring Coaching				
518024				
CRESC - PEER 2.0 Quarter 4 Training **518024 - May 8, 2024 8:30 am - 11:30 am**		**36**	**3**	**12**
Instructional Leadership,Instructional Strategies,Mentoring Coaching				
518026				
CRESC - PEER 2.0 Quarter 4 Training - Collaborative Team Time **518026 - Apr 9, 2024 12:30 pm - 3:30 pm**		**57**	**1**	**19**
Instructional Leadership,Instructional Strategies,Mentoring Coaching				
518033				
CRESC - PEER 2.0 Quarter 4 Training - Collaborative Team Time **518033 - May 8, 2024 12:30 pm - 3:30 pm**		**24**	**2**	**8**
Instructional Leadership,Instructional Strategies,Mentoring Coaching				
518052				
CRESC - PEER 2.0 Quarter 3 Training **518052 - Feb 20, 2024 8:30 am - 11:30 am**		**30**	**4**	**10**
Instructional Leadership,Instructional Strategies,Mentoring Coaching				
518055				

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Session	#Sessions	Credits	Districts	#Attended
CRESC - PEER 2.0 Quarter 3 Training				
518055 - Feb 21, 2024 8:30 am - 11:30 am		**60**	**6**	**20**
Instructional Leadership,Instructional Strategies,Mentoring Coaching				
518064				
CRESC - PEER 2.0 Quarter 3 Training - Collaborative Team Time				
518064 - Feb 21, 2024 12:30 pm - 3:30 pm		**24**	**4**	**8**
Instructional Leadership,Instructional Strategies,Mentoring Coaching				
518066				
CRESC - PEER 2.0 Quarter 4 Training				
518066 - Apr 10, 2024 8:30 am - 11:30 am		**60**	**6**	**20**
Instructional Leadership,Instructional Strategies,Mentoring Coaching				
518068				
CRESC - PEER 2.0 Quarter 4 Training				
518068 - May 9, 2024 8:30 am - 11:30 am		**51**	**7**	**17**
Instructional Leadership,Instructional Strategies,Mentoring Coaching				
518070				
CRESC - PEER 2.0 Quarter 4 Training - Collaborative Team Time				
518070 - Apr 10, 2024 12:30 pm - 3:30 pm		**12**	**3**	**4**
Instructional Leadership,Instructional Strategies,Mentoring Coaching				
518160				
CRESC - eSchool Next Year Database Setup for Blytheville				
518160 - Feb 7, 2024 9:00 am - 12:00 pm		**3**	**1**	**1**
Non-Curricular				
518163				
CRESC - eSchool Next Year Database Setup for Earle				
518163 - Jan 18, 2024 1:00 pm - 4:00 pm		**3**	**1**	**1**
Non-Curricular				
518166				
CRESC - eSchool Next Year Database Setup for Jonesboro				
518166 - Feb 5, 2024 9:00 am - 12:00 pm		**3**	**1**	**1**
Non-Curricular				
518176				
CRESC - eSchool Next Year Database Setup for Brookland				
518176 - Jan 16, 2024 9:00 am - 12:00 pm		**3**	**1**	**1**
Non-Curricular				
518190				
CRESC - eSchool Next Year Database Setup for Marion				
518190 - Jan 24, 2024 9:00 am - 12:00 pm		**3**	**1**	**1**
Non-Curricular				

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Session	#Sessions	Credits	Districts	#Attended
518197				
CRESC - eSchool Next Year Database Setup for Rivercrest				
518197 - Feb 1, 2024 1:00 pm - 4:00 pm		**3**	**1**	**1**
Non-Curricular				
518199				
CRESC - eSchool Next Year Database Setup for Success				
518199 - Jan 12, 2024 9:00 am - 12:00 pm		**3**	**1**	**1**
Non-Curricular				
518203				
CRESC - eSchool Next Year Database Setup for Trumann				
518203 - Jan 18, 2024 9:00 am - 12:00 pm		**3**	**1**	**1**
Non-Curricular				
518294				
CRESC - New Teacher Mentorship Training				
518294 - Feb 6, 2024 8:30 am - 3:30 pm		**36**	**4**	**6**
Building a Collaborative Learning Community				
518360				
CRESC - Act 754 Workday				
518360 - Jan 8, 2024 10:00 am - 3:00 pm		**50**	**8**	**10**
518922				
CRESC ALEKS Training for Experienced Users				
518922 - Jan 31, 2024 12:30 pm - 3:30 pm		**18**	**3**	**6**
Instructional Strategies				
519198				
CRESC - ALEKS Training for New Users_CoP Grant				
519198 - Jan 31, 2024 8:30 am - 11:30 am		**12**	**3**	**4**
Instructional Strategies				
519200				
CRESC - Wonders Curriculum Support: Small Groups_CoP Grant				
519200 - Jan 25, 2024 8:30 am - 11:30 am		**42**	**2**	**14**
Instructional Strategies				
519211				
CRESC - eSchool Next Year Database Setup for Buffalo Island Central				
519211 - Feb 6, 2024 9:00 am - 12:00 pm		**3**	**1**	**1**
Non-Curricular				
519213				

Session	#Sessions	Credits	Districts	#Attended
CRESC - eSchool Next Year Database Setup for Bay				
519213 - Feb 6, 2024 1:00 pm - 4:00 pm		**3**	**1**	**1**
Non-Curricular				
519229				
CRESC - ESOL Coordinators' 4th quarter meeting				
519229 - May 1, 2024 9:00 am - 12:00 pm		**15**	**5**	**5**
Advocacy Leadership,Arkansas Content Standards Frameworks,Assessment,Classroom Management,Common Core State Standards,Curriculum Alignment,Data Disaggregation,Instructional Leadership,Instructional Strategies,K-12 Content,Mentoring Coaching,Systemic Change Process				
519236				
CRESC - Excell by Eight Community Meeting				
519236 - Jan 25, 2024 5:30 pm - 6:30 pm		**3**	**2**	**3**
Advocacy Leadership				
519498				
CRESC - Unit Planning				
519498 - Jan 10, 2024 8:30 am - 3:30 pm		**12**	**2**	**2**
519591				
CRESC - Superintendent's Meeting February 2024				
519591 - Feb 21, 2024 10:00 am - 12:00 pm		**40**	**17**	**20**
519607				
CRESC - Superintendent's Meeting March 2024				
519607 - Mar 13, 2024 10:00 am - 12:00 pm		**38**	**18**	**19**
519609				
CRESC - Superintendent's Meeting April 2024				
519609 - Apr 17, 2024 10:00 am - 12:00 pm		**40**	**17**	**20**
519611				
CRESC - Superintendent's Meeting May 2024				
519611 - May 15, 2024 10:00 am - 12:00 pm		**32**	**13**	**16**
519814				
CRESC - Critical and Strategic Reading Day 3				
519814 - Feb 9, 2024 8:30 am - 3:30 pm		**48**	**4**	**8**
Instructional Strategies,K-12 Content				
520042				

Session	#Sessions	Credits	Districts	#Attended
CRESC - To Infinity and Beyond--Seamless Transitions and Preparations for Future Special Ed Services				
520042 - Feb 7, 2024 8:30 am - 2:30 pm		**155**	**2**	**31**
Private Events				
520514				
CRESC- CGI Year 1, Day 7				
520514 - Mar 14, 2024 8:30 am - 3:30 pm		**42**	**3**	**7**
Arkansas Content Standards Frameworks,Common Core State Standards,Curriculum Alignment,K-12 Content				
520610				
CRESC - Spring Migrant Meeting 2024				
520610 - Mar 5, 2024 9:00 am - 4:00 pm		**102**	**10**	**16**
Advocacy Leadership,Assessment,Building a Collaborative Learning Community,Instructional Strategies,K-12 Content,Parental Involvement				
520734				
CRESC - CFAM Powered by APSRC Training				
520734 - Mar 28, 2024 9:30 am - 11:30 am		**8**	**2**	**3**
Non-Curricular				
520746				
CRESC - Wonders Curriculum: Digital Resources & Pacing_CoP Grant				
520746 - Feb 28, 2024 8:30 am - 11:30 am		**30**	**3**	**10**
Curriculum Alignment,Educational Technology,Instructional Strategies				
520751				
CRESC - Reveal Math for Elementary Teachers: Assessment & Reports_CoP Grant				
520751 - Feb 28, 2024 12:30 pm - 3:30 pm		**6**	**1**	**2**
Assessment,Instructional Strategies				
521368				
CRESC - eSchool Secondary Scheduling Training				
521368 - Mar 26, 2024 9:00 am - 4:00 pm		**72**	**6**	**12**
Non-Curricular				
521390				
CRESC - eSchool Elementary Scheduling Training				
521390 - Mar 27, 2024 9:00 am - 4:00 pm		**60**	**3**	**10**
Non-Curricular				
521804				
CRESC - First Quarter Dyslexia Update				
521804 - Mar 1, 2024 9:00 am - 12:00 pm		**78**	**13**	**26**
Assessment,Instructional Strategies				
521818				

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Session	#Sessions	Credits	Districts	#Attended
CRESC - Dyslexia Quarterly Meeting				
521818 - Mar 1, 2024 11:00 am - 12:00 pm		**84**	**12**	**28**
Assessment,Instructional Strategies				
522022				
CRESC - District Tech Meeting				
522022 - Mar 1, 2024 10:00 am - 2:00 pm		**44**	**10**	**11**
523813				
CRESC - What's the 504 Law? Information for Administrators and 504 Coordinators				
523813 - Mar 28, 2024 9:00 am - 12:00 pm		**120**	**20**	**60**
Advocacy Leadership				
523819				
CRESC - 504 Law in the Dyslexia World				
523819 - Mar 28, 2024 12:00 pm - 3:00 pm		**174**	**17**	**58**
Advocacy Leadership,Data Disaggregation				
524056				
CRESC - The Buzz about the Beez PD				
524056 - Apr 18, 2024 9:00 am - 3:00 pm		**54**	**9**	**9**
Building a Collaborative Learning Community,Instructional Strategies				
525656				
CRESC - iReady for Leaders: Building Mathematical Content Knowledge: Numbers Inside Numbers				
525656 - Apr 4, 2024 8:30 am - 11:30 am		**24**	**1**	**8**
Curriculum Alignment,Instructional Strategies				
525749				
CRESC - Critical and Strategic Reading				
525749 - Apr 5, 2024 8:30 am - 3:30 pm		**42**	**4**	**7**
Arkansas Content Standards Frameworks,Instructional Strategies				
527019				
CRESC - Budget Prep Development				
527019 - Apr 17, 2024 9:00 am - 11:00 am		**26**	**9**	**13**
527247				
CRESC - Savvas/MyPerspectives training for Marion School District secondary leadership				
527247 - Apr 11, 12, 2024 8:30 am - 3:30 pm		**84**	**1**	**7**
528669				

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Session	#Sessions	Credits	Districts	#Attended
Leadership and Alignment				
528669 - Jul 20, 2023 8:00 am - 3:00 pm		**468**	**1**	**39**
Curriculum Alignment				
528673				
2024 MHS Safety Meeting (Narcan and Bus Training)				
528673 - Feb 9, 2024 8:00 am - 3:00 pm		**204**	**1**	**34**
528770				
CRESC - Dyslexia Coordinators' Meeting				
528770 - May 9, 2024 8:30 am - 11:30 am		**84**	**16**	**28**
Assessment,K-12 Content				
529491				
CRESC - 2023-2024 Rollover Preparation				
529491 - May 15, 2024 9:00 am - 1:00 pm		**52**	**12**	**13**
Non-Curricular				
529943				
CRESC - Staff Meeting - Antibullying				
529943 - Aug 15, 2023 12:30 pm - 2:30 pm		**2**	**1**	**1**
Bullying				
529956				
CRESC - Staff Meeting - Suicide Awareness & Prevention				
529956 - Aug 16, 2023 9:00 am - 11:00 am		**2**	**1**	**1**
529959				
CRESC - Suicide Awareness & Prevention and Antibullying Staff Meeting				
529959 - Jun 21, 2023 9:00 am - 11:00 am		**2**	**1**	**1**
Bullying,Human Traffic,Student Health and Wellness				
GRAND TOTAL:	**348**	**48745**	**112**	**5396**